

## **Melton South Primary School**

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#### **OUR MISSION:**

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

## **EVERY SCHOOL DAY COUNTS**

## Friday March 8th 2024



Melton South Primary School acknowledges the Wurundjeri People as the Traditional Owners of the land on which we learn and play. We value Aboriginal and Torres Strait Islander history and culture. We recognise the First People's connection to lands, waters and communities. We pay our respects to Elders, both past, present and emerging.

## DATES TO REMEMBER

Monday March 11<sup>th</sup> 2024 March 13<sup>th</sup>-22<sup>nd</sup> 2024 March 21<sup>st</sup> 2024 March 25th 2024 March 28<sup>th</sup> 2024

Thursday 28th March 2024

LABOUR DAY – student free day
NAPLAN Grade 3 & 5
Harmony Day Family Picnic 12.30-1.15pm
R&R Open morning
Hat parade
Last day of term 1 - Early dismissal 2.15pm

## **MESSAGE FROM THE PRINCIPAL**

Everyone has the right to be SAFE

Everyone has the right to be RESPECTED

Everyone has the right to LEARN

#### **New Drop Off and Pick Up Zones**

You may have noticed that Melton council have installed dedicated drop off and pick up zones along Northcott and Morshead streets. Hopefully this will help ease parking congestion that we experience in this busy traffic area in the mornings and afternoons.

#### Camps

Students in Grades 3-6 will have the opportunity to attend a 3 day bush camp at Roses Gap in term 4. Students in Grades 3 and 4 will be receiving their information about this camp next week.

### Fathering Project- Footy Fun & Footy Food evening

It was perfect weather for last night's first Fathering Project event for the year. It was wonderful to see so many of our families participating in the football, rugby and soccer activities. Thanks to Ken Dunstan for organising the event and the many staff who volunteered their time to make it such a success.

#### **Curriculum Day**

Staff participated in a Curriculum Day focused on Maths. Michael Minas presented. Here is a link to his website for a source of fun games to play with your children at home. <a href="https://www.lovemaths.me/games">https://www.lovemaths.me/games</a>

## Marilyn Costigan

#### **Principal**

**NAPLAN:** Students in Grades 3 and 5 will be sitting NAPLAN testing over the next two weeks. I saw this letter on the internet and wanted to share it with you:

#### Dear students,

Soon you will sit the NAPLAN test. Before you take this test there is something important for you to know. The test does not assess all of what makes each of you exceptional and unique.

The people who score these tests don't know that some of you love to sing, are good at drawing or can teach others how to use a computer program.

They have not seen that some of you can dance with grace or speak confidently to a large group. They do not know your friends count on you to be there for them to play with your little brother, sister or cousins. They do not know that you are caring, thoughtful and that every day you do your best. Because these attributes cannot be tested.

The scores you get from this test will tell you how you did on the day, but they will not tell you everything. They can't tell you that you brighten up your teacher's day. They can't tell how amazingly special you are.

So come to school ready to do your best for the NAPLAN test and remember there is no way to "test" all the wonderful things that make you, YOU!

## STUDENT OF THE WEEK AWARDS

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD
PB	Hiva Liam	Showing an effort towards making good choices.  For creating impressive patterns during numeracy.	4B	Chase	Taking responsibility for jobs he has been asked to do.
PC	Ewurama	For a great job settling into her new classroom!	6E	Levi	For being the most positive student and really trying his best during all learning tasks especially within his skimming and scanning tasks during reading this week!
6A	Rocket Braxton	For his expressive narrative called 'The Terror'. Great writing Rocket! For showing our school value of 'Care' by including others in his soccer game.	STEAM	Fesi 6D	For the amazing plan and design of his prosthetic hand.
LOTE	Connor 6E	For his wonderful musical performance in French.			



In order to achieve a peer leader badge, the grade 6 students must complete a minimum of 35 days of home reading and at least 3 of the following requirements.

5 weeks worth of homework tasks (total of 10 tasks)	Full school uniform according to the MSPS school policy	Student of the Week award	Consistently following the school values in the classroom	Consistently following the school values in the yard	95% or above attendance	Negotiated with the teacher
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Congratulations to the following grade 6 students who have been working hard and have achieved their Peer Leadership badge this week.

6B - Maddison, Inara, Sophia, Hana, 6C - Ray, Ryan, Samantha, Nate, Peta, Mia 6D - Jack 6E - Charm, Pison, Ariam,

## SWPBS BADGE EARNERS

Each day, MSPS students work their way up the **SWPBS learning ladder** through following our school values, showing Respect, Kindness, and striving to do their best every day. When they reach the top, they are recorded with an Outstanding day on their token acknowledgement chart. When a student reaches a significant milestone of Outstanding days, they earn a badge.

	Name, Grade Prep	Name, Grade 1&2	Name, Grade (3&4)	Name, Grade (5&6)
primary			Kai 4D	Summer 6A
South Ochoo			Emir 4D	Cainen 6A
Metron 10				Anha 6A
ž 10 P				Latisha 6E
"Wpps3				Scarlett 6E
PD				Kaylee 6E
				Thirtha 6E
				Romy 6E
				Layla 6E
				Jennifer 6E
				Annalee 6E
				Lillie 6E
				Thyrone 6E
				Chelsey 6E
				Jaskaran 6E
				Atif 6E
				Levi 6E
				Connor 6E
				Logan 6E
				Matilda 6E
				Lucas 6E
South Primary of				Latisha 6E
SWb B S				

### **NAPLAN Update for Year 3 & 5 Parents**

The NAPLAN test window starts on Wednesday 13<sup>th</sup> March and ends on Friday 22<sup>nd</sup> March 2024. Tests will be prioritised to be scheduled at the beginning of the 8 day testing window to allow opportunities for catch-up sessions for students who are absent on scheduled test days.

In advance of doing NAPLAN Online, the public demonstration site provides sample tests to assist students to familiarise themselves with the type of questions and related functionalities available in the NAPLAN Online assessment. Students will be accessing this site during school time as part of our preparation.

NAP - Public demonstration site (Click on the link)

If you have further questions, would like more information, or have concerns about your child's participation in NAPLAN, please don't hesitate to make contact with your child's classroom teacher.





To:

Date: 21st March 2024

Time: 12:30pm – 1:15pm

Venue: Melton South Primary School

What to Bring: **BYO picnic blanket and your lunch** 

What to Wear: Cultural dress or orange!

From:

Australian Government

## 

# Artwork competition



Create an A3 sized poster, poem, short story, collage or artwork to symbolize 'How everyone belongs'.

A winner in each year level will receive:

- a certificate at assembly
- . a voucher for the school canteen
- their work displayed around the school and on social media.



**Closing date:** 

Friday the 22nd of March, 2024

everyone belongs www.harmony.gov.au



## A Whole School Approach to Respectful Relationships Education in Schools

The Royal Commission into Family Violence identified the critical role schools and early childhood education have in creating a culture of respect to change the story of family violence for future generations.

In 2016, respectful relationships education became a core component of the Victorian Curriculum from foundation to year 12 and is being taught in all government and Catholic schools and many independent schools.

Respectful Relationships (R&R) is about embedding a culture of respect and equality across the entire school community. The R&R program supports schools to promote and model respect, positive attitudes and behaviours. R&R teaches our children how to build healthy relationships and prepares them to face challenges by developing problem-solving skills.

Respectful Relationships is about embedding a culture of respect and equality across our entire community, from our classrooms to staffrooms, sporting fields and social events. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.

Together, we can lead the way in saying yes to respect and equality, and creating genuine and lasting change so that every child has the opportunity to achieve their full potential.

Melton South Primary School invites parents and carers into our classrooms to support our Respectful Relationships curriculum.

**OPEN MORNING** 

Monday March 25th

9:00am - 10:00am

We're sure our little people would love to share their learning of the topics *help seeking* and *emotional literacy* with a special guest!

## Read the newsletter in these languages by scanning the QR code.

- Arabic
- Bengali
- Hindi
- Burmese
- Thai
- Tagalog
- Punjabi



QR Translator.



- Telugu
- Swahili

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Vietnamese

- Tamil
- Tigrinya
- Urdu
- Chinese



## South Sudanese Mothers' Health and Wellbeing Program 2024



### 01 - Group Workshops

"Gain insights into stress management, coping mechanisms, and techniques for positive wellbeing.



#### 02-Self-Care Activities

"Learn about the importance of self-care and staying active through mental and physical well-being exercises like meditation sessions, and yoga.



#### 03-Peer Support

"Connect with other mothers who share similar experiences and foster positive connections



### 04 - Share a meal together!

Food and childcare services will be available for mothers attending sessions!

Foundation House invites you to be part of the South Sudanese health and wellbeing program. Our Program will provide a safe space where mothers take time for themselves, share experiences, and learn ways to boost their mental health and wellbeing!

Register your interest for our upcoming information session now!!

CONTACT CECILIA ON 0458 455 718 FOR MORE INFORMATION