

Melton South Primary School

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OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

EVERY SCHOOL DAY COUNTS

Thursday March 28th 2024



Melton South Primary School acknowledges the Wurundjeri People as the Traditional Owners of the land on which we learn and play. We value Aboriginal and Torres Strait Islander history and culture. We recognise the First People's connection to lands, waters and communities. We pay our respects to Elders, both past, present and emerging.



Thursday 28th March 2024

Monday 15th April 2024 Monday 15th April 2024 **Tuesday 16th April 2024** Last day of term 1 - Early dismissal 2.15pm

First Day of Term 2
Year 3 Swimming program commences
5/6 Athletics Sports Day at Bridge Rd Athletics track

MESSAGE FROM THE PRINCIPAL

Everyone has the right to be SAFE
Everyone has the right to be RESPECTED
Everyone has the right to LEARN

END OF TERM: I hope all students, families and staff have a happy and safe holiday. Even though it was only a 9 week term there has been so much happening including NAPLAN, sporting events, incursions, open Respectful Relationships morning and celebrating Harmony Week.

TERM 2: Students in both grades 3 and 4 have been given the opportunity to participate in a swimming program which is fully funded by the Department of Education. Other grades will be doing a water safety program at school later in the year.

EAT UP: We would like to thank Eat Up for supporting our school with lunches for students needing food support.

CRAZY HAT PARADE: This morning we had our Crazy Hat Parade. It was so great to see so many families come and join in the fun. I was so proud of our grade 5 students who hosted the parade. They entertained us with their jokes and enthusiastically introduced all the grades. Students and staff wore some very creative hats.

WELLBEING TEAM: At Melton South Primary School we have an amazing wellbeing team. Tonya, Tina, Susan-Lee, Maraid, Megan, Sue, Nicole and Lisa are always here to support students, families and staff in times of need. We are so lucky to have such a team that is so committed to the health and wellbeing of all members of our school community.

Marilyn Costigan Principal

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD
PC	Mason	For showing respect and kindness to all his peers.	4B	Alysha	Working hard to settle into classroom routines this term, well done!
1C	Jaxson	For working so hard to write sentences with finger spaces and words. Well done!	6A	Ekamjot	For using personal examples in her persuasive writing to convince readers of her opinion.
2 E	Ricky	For showing a growth mindset and tries to do his best in all his tasks.	6A	Haiyan	For identifying and sharing her own character strengths during our open morning.
PArts	Tyler 4C	Excellent recognition of listening to notes with recorders in Performing Arts.	6B	Chezare	For his hard work and commitment with his cross country efforts.
PArts	Jade 4C	Excellent recognition of listening to notes with recorders in Performing Arts.	6D	Guni	For hard work and dedication to trying new things, you have shown that you are willing to work hard towards goals set in class.
STEAM	Nigel 5C	For his creativity and dedication to completing his automata.	6D	Cherry	For demonstrating a positive mindset and taking a new school environment in stride.
LOTE	Ashvik 6C	For being honest, kind and extra caring in French.	6E	Layla	For your dedication and hard work this term have truly shone through, especially in your persuasive writing. Your ability to craft compelling arguments and articulate your thoughts effectively has not only impressed me but also inspired your peers.
6F	Samrah	For exemplifying kindness through both words and actions when interacting with classmates and teachers.	6F	Ghazala	For demonstrating respect towards others and exhibiting thoughtfulness.

SWPBS BADGE EARNERS

Each day, MSPS students work their way up the **SWPBS learning ladder** through following our school values, showing Respect, Kindness, and striving to do their best every day. When they reach the top, they are recorded with an Outstanding day on their token acknowledgement chart. When a student reaches a significant milestone of Outstanding days, they earn a badge.

	Name, Grade Prep	Name, Grade 1&2	Name, Grade (3&4)	Name, Grade (5&6)
Supps 2	Ishaan PE Maera PE Jaanvi PE Sahibjot PE Joshua PE Sidak PC	Sara 1C Deandre 1C Feza 2E Gabriella 2E Ashar 2E Tiarna 2E Arianna 2E		Samrah 6F Alyssah 6F Max 6F Zahlee 6F Emerald 6F Isabella 6F
25 SWPBS				Emma 6F Nandar 6F



In order to achieve a **peer**leader badge, the grade 6 students must complete a minimum of 35 days of home reading and fulfil at least 3 of the following requirements, set out in the table below.

5 weeks worth of homework tasks (total of 10 tasks)	Full school uniform according to the MSPS school policy	Student of the Week award	Consistently following the school values in the classroom	Consistently following the school values in the school yard	95% or above attendance	Negotiated with the teacher
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Congratulations to the following grade 6 students who have been working hard and have achieved their Peer Leadership badge this week.

6A - Cainen, Kayleigh, Indie, Jannah

6D - Guni, Lucas, Francis

6E - Jaskaran Renata Victoria

As part of our Respectful Relationships Open morning, grade Prep discussed the use of the Wheel of Choice to help us solve a problem. Here is a display of some of our work.

Learning intentions Students identify the effects for others when people make decisions that are not fair or kind.

• Students reflect on how they make

decisions and what the effects are for other students







Harmony Day Picnic

Some more photos of the great time that was had.









Our very first school colour fun run will be taking place next term during Education Week. A tentative date of Thursday May 16th has been selected. Each child participating will need to provide a plain white coloured t-shirt. Students will be given a headband and pair of sunglasses from the organising company. Students will be able to fundraise for the school. More information will come out early next term.

Read the newsletter in these languages by scanning the QR code.

- Arabic
- Bengali
- Hindi
- Burmese
- Thai
- Tagalog
- Punjabi



QR Translator.



- Telugu
- Swahili
- -

Vietnamese

- Tamil
- Tigrinya
- Urdu
- Chinese





FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$150.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or print of the one attached to this newsletter.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

Applications close on 26 June 2024 - NO FURTHER APPLICATIONS WILL BE PROCESSED after this date.



Signature of applicant

Camps, Sports and Excursions Fund APPLICATION Form 2024 Melton South P.S. 3717 School Name School REF ID Parent/legal guardian details Sumame First name Address State Postcode Town/suburb Contact number Centrelink pensioner concession OR Health care card number (CRN) Foster parent* OR Veterans affairs pensioner (Gold Card)** *Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Falmess and Housing (DFFH). "Applicants must provide a copy of the Veteran Affairs Gold card. Student details Date of birth Child's surname Child's first name Student ID Year level (dd/mm/yyyy) I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders. I understand that: DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status. This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school. I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined. If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE. Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance. You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Date / /