



Melton South Primary School

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OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

EVERY SCHOOL DAY COUNTS

Thursday February 29th 2024



Melton South Primary School acknowledges the Wurundjeri People as the Traditional Owners of the land on which we learn and play. We value Aboriginal and Torres Strait Islander history and culture. We recognise the First People's connection to lands, waters and communities. We pay our respects to Elders, both past, present and emerging.

DATES TO REMEMBER

Friday March 1st 2024
Monday March 4th 2024
Tuesday March 5th 2024
Thursday March 7th 2024
Thursday March 7th 2024
Friday March 8th 2024
Monday March 11th 2024
March 13th-22nd 2024
March 21st 2024
March 28th 2024
Thursday 28th March 2024

Gr5/6 Summer sports round 2
CURRICULUM DAY – student free day
Grade 3/4 Athletics Day - Bridge Road Reserve
Fathering Program 5.30-6.45pm
Divisional tennis
Summer Lightning Cup
LABOUR DAY – student free day
NAPLAN Grade 3&5
Harmony Day Family Picnic 12.30-1.15pm
Hat parade
Last day of term 1 - Early dismissal 2.15pm

MESSAGE FROM THE PRINCIPAL

Everyone has the right to be SAFE
Everyone has the right to be RESPECTED
Everyone has the right to LEARN

BREAKFAST CLUB: Breakfast club commenced on Wednesday morning in the gym. Thanks to the staff members who come in early to set up and organise breakfast for our students.

CURRICULUM DAY: On Monday all teaching and Education Support staff will be undertaking professional learning in numeracy with external consultant Michael Minas. Numeracy is a major focus for Melton South Primary school. It is a student free day.

ROSES GAP CAMP: Grade 5 and 6 students will have an opportunity to attend a three day, two night camp at Roses Gap. The camp will be held from Monday 28th - Wednesday 30th October 2024. The camp will include a variety of adventure activities that promotes team building and provides students with the opportunity to challenge themselves. **The cost of the camp is \$394, and is due to be paid by Friday 20th September. Students will be required to pay a non refundable deposit of \$100 by Friday March 22nd.** A payment schedule where payments can be made either online or in

person will be sent out next week. Further information regarding the camp will come out later in the year, when final numbers have been taken.

HOUSE ATHLETIC SPORTS GRADE 3 and GRADE 4

All students are placed in one of the following houses on enrolment:

DAVIS

ARTHUR

CAHILL

COCHRANE

The athletic sports are held at Bridge Road Recreation Reserve. Students in grades 3 – 4 will participate in events such as long jump, triple jump, high jump, shot put, discus, hurdles and a variety of races. Students can dress in house colours but please no face painting. Teachers do their very best when they are overseeing the different events; we are promoting sportsmanship and would appreciate your support with this. Parents are welcome to attend.

SCHOOL COUNCIL ELECTIONS: School Council election process at 9am on Monday the 26th of February. Nomination forms will be available from the office, they will close on Monday the 4th of March. We have 6 parent vacancies. If we have more nominations than vacancies, we will proceed to the ballot process. There is a fact sheet available at the office outlining the role of School Council members.

Marilyn Costigan
Principal


STUDENT OF THE WEEK AWARDS

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD
PA	Taio	For always showing whole body listening during learning time. Great job Taio!	4B	Ioane	For confidently sharing his thoughts and opinions during class discussions and displaying kindness towards his peers.
PB	Opeta Leo	For showing pride in his work. Being excited to participate in shared reading.	4C	Flynn	For consistently using their growth mindset when completing tasks during learning time.
PC	Kara	For always demonstrating whole body listening during learning time. Amazing work Kara!	4D	Kai	For being a kind and considerate classmate when welcoming new students.
PE	Talha Jaffa	For bringing his happy smile to school everyday and being brave. For always showing the school value of respect.	4E	Lance	For supporting friends and for his contributions to class discussions.
1B	Jai	For always trying his best during learning and class time.	5A	Yuvi	For caring about his work, and editing his writing to include the correct features of a narrative.
1C	Shianna	For making good choices in the classroom.	5B	Dominic	Creating an excellent narrative following the correct text structure.
1D	Harrison	For his positive attitude and always trying his best.	5C	Nigel Luisa	For making excellent connections in maths, converting fractions to percentages. For being a role model in the classroom and showing a strong work ethic.
2B	Jamila	For her well thought out plan for her recount writing. So much detail! Well Done!	5D	Ariz	For his positive attitude in class, always trying his best and setting a good example.
2C	Ni Ni	For writing an excellent recount in writing adding in the 5W's and the sequence of events.	5E	Japleen Jacks	For sharing her thoughts and opinions with the class regularly. For showing the school value of 'Respect' to all of his peers.
3A	Zen Aaima	For being a positive role model showing personal and communal responsibility in the classroom. For completing all learning tasks to a neat and high standard.	6A	Cainen Devine	For showing a growth mindset when renaming a 4 digit number. For his attention to detail when summarising his non-fiction text.

3B	Jason	For using a variety of strategies during our maths problem solving lesson.	6B	Tyson G	For taking initiative and seeking help from peers or teachers when needed.
3D	Nathan	Being a great mathematician and explaining your thinking to the class.	6D	Lucas	For his positive class attitude, willingness to participate and learn something new, and willingness to help classmates when they need a hand.
PArts	Lance 4E	Showing enthusiasm and a growth mindset in learning to play the recorder.	6E	Romy	For embracing a growth mindset, showcasing continuous improvement and a strong commitment to her learning. For her positive attitude and willingness to embrace new concepts have not only elevated her own academic performance but have also positively influenced the entire class.
LOTE	Mason PC	For listening and answering questions nicely in French.		Latisha	
STEAM	Ilhaan 1D	For the amazing effort he puts into his work in STEAM.	6F	Persephone Sukhman	For always sharing her feelings openly and engaging actively in class. For consistently putting in a strong effort and taking classroom tasks and activities seriously.

SWPBS BADGE EARNERS

Each day, MSPS students work their way up the **SWPBS learning ladder** through following our school values, showing Respect, Kindness, and striving to do their best every day. When they reach the top, they are recorded with an Outstanding day on their token acknowledgement chart. When a student reaches a significant milestone of Outstanding days, they earn a badge.

	Name, Grade Prep	Name, Grade 1&2	Name, Grade (3&4)	Name, Grade (5&6)
		Kailee 1C Sujood 1C Logan 1C Ben 1C Daniel 1C Miley 1C Athena 1C Malaki 1C		Annika 5B Noah 5B Nathan 5B Hudson 5B Kirat 6F Emily 6F Nandar 6F Emma 6F Natalie 6F

Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our Photographing, Filming and Recording Students Policy [[LINK](#)], describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school.

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

Amharic Arabi Dari Gujarati Mandarin Somali Sudanese Turkish Urdu Vietnamese

NAPLAN 2024

NAPLAN tests for Grade 3 and Year 5 students will be held between 12th and 22nd March. Please be aware of these dates when booking outside appointments for your child.

Catch-ups will occur for students unable to attend on a scheduled testing day.



If you have any concerns or questions about your child completing NAPLAN please reach out to the classroom teacher or Leading Teachers, Stephanie Millan and Rachel Costigan, phone 9743 2922

Please note this timetable may change.

WEEK 7	Mon 11 th March	Tues 12 th March	Wed 13 th March	Thurs 14 th March	Fri 15 th March
Session 1 & 2 9:30-10:30	Public Holiday		Writing	Reading	
Session 3 & 4 11:45-12:45					Catch up session

WEEK 8	Mon 18 th March	Tues 19 th March	Wed 20 th March	Thurs 21 st March	Fri 22 nd March
Session 1 & 2 9:30-10:30	Language Conventions	Numeracy			
Session 3 & 4 11:45-12:45			Catch up session	Catch up session	Catch up session

MATHS AT MSPS

The last couple of weeks have been very busy for the staff and students at Melton South PS. Every class, except our foundation students have completed a Number and Place Value test on Essential Assessment. Essential Assessment is an online platform that aligns directly to the Victorian Curriculum. Teachers have been using this data as one assessment tool, to identify students who require extension in Mathematics.



French 2024

In French classes our aim is to encourage a love of languages, an appreciation for our own and other cultures and to inspire our students to travel, explore and care for this wonderful world of ours.

Research shows that learning a language is very good for our brain. Learning a language enhances neuronal connections, which improve memory, concentration, problem solving, conflict resolution skills, the ability to multitask, as well as increasing self-discipline and self-esteem.

The common question we often get is why are we learning French?

Five fun facts about why we have chosen to learn French at MSPS.

Fun fact #1

Some 40 to 50% of English vocabulary comes from French, so studying French enhances grammar skills. As you develop greater skills in French, you also sharpen your skills in English.

Fun fact #2

French is, along with English, the only language spoken on five continents. It is the first or second language in more than 40 countries.

More than 220 million people speak French. It is the second most widely learned language after English and the sixth most widely spoken language in the world.

Fun fact #3

France is often considered the language of culture. A French lesson is a cultural journey into the worlds of fashion, gastronomy, the arts, architecture, literature and science.

Fun fact #4

French is a language for learning other languages. It is a good grounding especially for Romance languages (Spanish, Italian, Portuguese and Romanian).

Fun fact #5

Paris “The city of love” is the most visited travel destination. We encourage our students to be smart and use their heart.

This term, in French, we are getting to know each other and learning different greetings.

We are practicing these greetings through songs, dance, puzzles and games.

We are encouraging our students to be smart and use their heart, to uphold our school values of being safe and respectful so that we all have fun in French.

Merci

Bonne Journée et joie de vivre!

Mademoiselle Spencer et Monsieur Chau

PREP PARENTS AND CARERS

Please see the flyer below regarding the school nursing program. Scan the QR code code and complete the questionnaire.

*Participation is voluntary.



Reminder Letter - Free Health, Wellbeing and Development Checks

Dear Foundation Parents/Carers,

Recently you were provided information about the **Primary School Nursing Program**, along with a link to an online version of the School Entrant Health Questionnaire. You can access and complete this questionnaire on a mobile phone, computer or tablet.

If you have not yet completed the questionnaire and would like to do so, please use the QR code or link below to access the questionnaire:

<https://students.educationapps.vic.gov.au/sehq/s>



If you have started an online questionnaire but have not yet submitted it, please log in,

complete the questionnaire, and submit it.

Participation in the program is not mandatory and parent/carer consent is required for the Primary School Nurse to see your child. If you do not wish to participate, you are encouraged to register and select 'No I do not consent' in the online questionnaire so that your response is recorded.

If you prefer, an identical paper version of the questionnaire is available from your child's school. Please only complete one questionnaire per child.

If you have any questions or concerns about this service, you can contact the Primary School Nurse:

Isobel McClure

T: 0412 670049

E : Isobel.mcclure@education.vic.gov

If you have already completed the School Entrant Health Questionnaire, thank you.

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Camps, Sports and Excursions Fund APPLICATION Form 2024

Melton South P.S. 3717

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

Foster parent* OR Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

SCHOOL BREAKFAST CLUBS PROGRAM



BREAKFAST CLUB HAPPENING EVERY WEDNESDAY STARTING ON 28TH OF FEB.

Breakfast Club enables students at school to enjoy a nutritious breakfast, allowing them to engage and participate fully in all the educational and social opportunities that school offers.

It is held from 8.30am - 8.50am in the school gym area entering through gate 5 & 6.

Please note that we encourage all students to eat breakfast before school. This program is to supplement families that may not be in the position to provide breakfast on that day.

Food provided will include, SPC diced fruit cups, toast with margarine and vegemite, full cream milk and fruits (apple/pears/oranges).

Please notify staff of any food allergies on the day. Parents can accompany younger students if required, but please note food is provided for school students only.