



Melton South Primary School

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OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

EVERY SCHOOL DAY COUNTS

Thursday November 30th 2023

DATES TO REMEMBER

Friday 1st December 2023

Monday 4th December 2023

Monday 11th December 2023

Tuesday 12th December 2023

Tuesday 12th December 2023

Monday 18th December 2023

Wednesday 20th December 2023

2024

Tuesday January 30th 2024

Wednesday January 31st 2024

Thursday Feb 1st 2024

Session 2: Prep Orientation 9.15-10.45am

Whole school assembly 2.30-3.00pm

Grade 6 GRADUATION

Session 3: Prep Orientation 9.15-10.45am

Grade 6 Orientation

REPORTS open on COMPASS for parents/carers to access

Last day of term 4 – Early dismissal 1.15pm

2024

Curriculum Day – Student free day

Grade 1-6 students start school

Preps start school

Everyone has the right to be SAFE

Everyone has the right to be RESPECTED

Everyone has the right to LEARN



Melton South Primary School acknowledges the Wurundjeri People as the Traditional Owners of the land on which we learn and play. We value Aboriginal and Torres Strait Islander history and culture. We recognise the First People's connection to lands, waters and communities. We pay our respects to Elders, both past, present and emerging.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together







Fair and reasonable expectations by all

STUDENT OF THE WEEK AWARDS

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD
PA	Aarya	Writing a funny poem using the 'an' rhyme.	3A	Tyler	For making good choices in the classroom over the past few weeks. Well done on working independently in collecting data and creating a column graph with the results of your surveys.
PE	Serene	For taking responsibility for jobs that she has been asked to do.	3A	Naw Naw	For continuing to use your growth mindset to master telling the time. Well done for not giving up!
1C	Evie	For making excellent progress in reading and achieving her reading goal of decoding tricky words.	3A	Ahmed	For always being a courteous and cooperative member of the class. You always work with focused effort and take on challenges with a positive attitude to achieve success in your learning.
1C	Muhammad	For taking initiative in the classroom and always showing a growth mindset in every task. Well done!	3A	Owais	For writing an information narrative about a hairy-nosed wombat and making us laugh about his adventures.
1D	Jashmiga	For showing a growth mindset by improving her handwriting.	3E	Taeaolasi	For using her initiative to move to a table where she can make positive learning choices.
2D	Hunter	For writing an amazing alphabet poem about friendship.	3F	Evie-Rose	For taking your time to perfect your fine motor skills by colouring and cutting your crocodile mask!
	Tyson	For listening and having a great answer when contributing to class discussions.			
2E	Nathyrus	For working well as part of a group during maths.	3G	Hunter	For working together with a partner to clarify the meaning of plant words.
2F	Areeb	For writing a great alphabet poem about summer.	4A	Rachel	For fabulous poetry writing using alliteration.
	Dante	For writing a great alphabet poem about winter.		Zoe	Working hard to develop her understanding of number facts.
5A	Guronkar	For being able to pose meaningful questions and gather data from his own questions during math. Well done!	4C	Jayden	For always being a kind and courteous classroom member.
5A	Summer	For being such a positive student at all times bringing so much joy and compassion into 5A! Summer you are just a delight to have in our class.	4D	Farin	A fantastic effort creating Haiku poetry.
				Alfred	A fantastic effort creating Haiku poetry.
5B	Elli	For producing multiple pieces of writing that have great structure and voice.	5D	Josh	For showing resilience and always doing his best.
	Zavier	For showing the school values consistently in the classroom and in the yard.		Sukhaman	For her excellent start at M.S.P.S and showing the school values.
	Chloe	For her free verse poem that included great structure and emotion.			
5C	Ashwini	For selecting the extension prompt to challenge herself during Problem Solving lessons.	5F	Connor	For his enthusiasm for our assembly performance preparation.
PArts	Idris 2D	For sharing his imaginative choreographic ideas with his group and getting some great results!	6E	Kaylee	For creating a detailed graduation placemat that highlighted her years at MSPS.
	Ella 2C Joy 2C	Being inclusive team members in dance.		Harleen	For her cheerful greeting every morning.
PE	Baindu 3B	For her efforts when demonstrating the forehand strike skill. Well done!	STEAM	4D Alfred	For always being an enthusiastic learner.

SWPBS BADGE EARNERS

Each day, MSPS students work their way up the learning ladder through following our school values, showing Respect, Kindness, and striving to do their best every day. When they reach the top, they are recorded with an Outstanding day on their token acknowledgement chart. When a student reaches a significant milestone of Outstanding days, they earn a badge, here is where we celebrate students who have worked hard to achieve their milestone badges.

	Name, Grade (P,1)	Name, Grade (2,3,4)	Name, Grade (5,6)
			Thirtha 5A
			Thirtha 5A Xiaotai 6E
		Ekas 2D Riziki 2F Genoveva 2F	
		Rhyko 2D Piula 2D	Latisha 5A

What are the students currently learning?

Prep: Investigation Unit – Poetry

Students will learn... about the purpose of poetry and some different structures. The students will explore -ing poems and free verse poetry in the classroom. They will become aware of the impact of poetry on the mood or emotions of the readers.

Students will be reading...and responding to a variety of different poems.

Students will write -ing poems and Free Verse poems using the formats studied in the classroom.

Grade 1: Investigation Unit – Poetry

Students will learn...about the purpose of poetry and some different structures. The students will explore colour and free verse poetry in the classroom. They will become aware of the impact of poetry on the mood or emotions of the readers.

Students will be reading... and responding to a variety of different poems.

Students will write... Colour and Free Verse poems using the formats studied in the classroom.

Grade 2: Investigation Unit – Poetry

Students will learn...to analyse and appreciate poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact.

Students will be reading...different types of poems. They will explore and analyse how poets use carefully chosen words to create imagery and effect. Students will use comprehension strategies such as visualising, making connections and inferring to build literal and inferred meaning of poems.

Students will write...Free verse, Alphabet poems and Concrete poems. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work.

Grade 3: Investigation Unit – Living Things

Students will learn...about living things and once-living things. They will investigate and describe living things - mammals i.e live births, reptiles i.e. egg laying, marsupials, monotremes, birds. Students will investigate Australian animals that have become extinct and describe how other Australian animals are on the Endangered Species list. They will understand how the actions of people can affect animals, and the efforts being made to help endangered species.

Students will be reading...print and/or online texts **and viewing** documentary and clips on to investigate and research topics for writing.

Students will research...an endangered Australian animal **and write** an explanation text in which they will explain how/why this animal became endangered.

Grade 4: Investigation Unit – Poetry

Students will learn...to analyse and appreciate poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words and literary devices to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact.

Students will be reading...different types of poems. They will explore and analyse how poets use carefully chosen words as well as spoonerisms, neologisms and puns to create imagery and effect. They will use comprehension strategies such as visualising, making connections and inferring to build literal and inferred meaning of poems.

Students will write...Free Verse, Haiku and Acrostic poetry. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work. This is particularly important when writing poetry with syllable rules such as Haiku, Cinquain, and Tanka.

Grade 5: Investigation Unit – Poetry

Students will analyse and appreciate...poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words and literary devices to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact.

Students will be reading...different types of poems. They will explore and analyse how poets use carefully chosen words as well as to create imagery and effect. They will use comprehension strategies such as visualising, making connections and inferring to build literal and inferred meaning of poems.

Students will write...Free verse and Diamante poetry. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work.

Grade 6: Investigation Unit – Australian Poems

Students will learn...that the bush ballad, bush song or bush poem is a style of poetry and folk music that depicts the life, character and scenery of the Australian bush. They will study the works from the old masters such as Banjo Paterson and Henry Lawson. The students will learn about some of Australia's modern Australian poets such as Col Wilson.

We will be reading and viewing...the works of various historic and modern bush balladeers. They will learn that Bush ballads usually have a simple rhyme structure. They can be funny or sad. The words used are colourful, colloquial and Australian. They tell stories of action and adventure about bushranging, droving, droughts, floods, life on the frontier, and relations between Indigenous and non-Indigenous Australians.

Students will write...response to literature.

Grade 5/6 Camp 2024

Next year or Grade 5 and 6 students will have an opportunity to visit Rose's Gap Recreation Centre Camp.

We have a tentative booking for October 28th - 30th.

There are limited places.

The cost of the camp is roughly \$410 per student.

More information regarding deposits will come out soon.

www.rosesgap.com.au

Mental Health and Wellbeing

In this incredibly busy time of year I know many of us feel overwhelmed and it's hard to find time to look after ourselves.

When you are on the plane **your** oxygen mask goes on you then you support the people who need your help. Sometimes you just need to do **one** thing to make you feel the pile of things that need to be done are possible. You could call it the power of one!

Start by doing one push up.
Start by drinking one cup of water.
Start by paying toward one debt.
Start by reading one page.
Start by making one sale.
Start by deleting one old contact.
Start by walking one lap.
Start by attending one event.
Start by writing one paragraph.
Start today. Repeat tomorrow.

