

### **Melton South Primary School**

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**OUR MISSION:** 

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

## **EVERY SCHOOL DAY COUNTS**

## Friday November 24<sup>th</sup> 2023

Friday 24<sup>th</sup> November 2023 Wednesday 29th November 2023 Friday 1<sup>st</sup> December 2023 Monday 4<sup>th</sup> December 2023 Monday 11<sup>th</sup> December 2023 Tuesday 12<sup>th</sup> December 2023 Tuesday 12<sup>th</sup> December 2023 Monday 18<sup>th</sup> December 2023

Wednesday 20<sup>th</sup> December 2023

**CURRICULUM DAY – student free** Out of Uniform Day Gold coin donation for State Schools' Relief Session 2: Prep Orientation 9.15-10.45am Whole school assembly 2.30-3.00pm Grade 6 GRADUATION Session 3: Prep Orientation 9.15-10.45am **Grade 6 Orientation** REPORTS open on COMPASS for parents/carers to access

Last day of term 4 – Early dismissal 1.15pm

## **Respectful school communities** start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication





Trust and respect



Fair and reasonable expectations by all

## **STUDENT OF THE WEEK AWARDS**

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD	
ΡΑ	Tia- Rose	Working cooperatively with a partner to match rhyming sounds.	3A	Blessing Emir	For writing a great realistic fiction story about a hairy-nosed wombat. It was funny and entertaining, as well as telling us some facts about wombats. Well Done! For completing the PE Fitness Task for Homework. You have written excellent instructions on how you completed the task as	
					well as a reflection on each of the activities you did. Well Done!	
РВ	Bilal	For bringing a positive attitude to the classroom.	3C	James	For consistently making good choices for himself and focusing on completing his school work throughout an out-of-the-ordinary day.	
PD	Militasi	For using a growth mindset to complete her writing.	3F	Katarina	For your amazing attitude and perseverance during down ball as part of Grade 3 sport!	
PE	Daniel	For using a growth mindset to complete learning task within the classrooms.	3G	Winny	For writing an excellent repetition chorus to include in her narrative.	
1A	Wani	For using his growth mindset and always trying his best with his learning tasks.	4A	Rachel	An awesome series of acrostic poems.	
1D	Karelle	For his positive attitude towards school and his classmates.	4D	Zynayah	For a fantastic start settling into MSPS with a positive mindset.	
2C	Ryder	For working very well during our history of technology session.	5D	Mason. A	For his amazing effort and presentation on his light bulb poster.	
	Bilal	For using his visualising skills very well during our poetry sessions.				
2E	Shubh	For showing respect towards his fellow classmates.	6A	Mogith	His positive and enthusiastic outlook to learning.	
	Rocco	For always doing his best in mathematics.				
2F	lla	Always putting excellent effort into her work.	6E	Peta	For working confidently on her PAT Reading.	
	Krystal	For using a growth mindset during handwriting.				
			PE	Mehnaz 5E	For her support of her peers during a volleyball match. Well done!	

## **SWPBS BADGE EARNERS**

Each day, MSPS students work their way up the learning ladder through following our school values, showing Respect, Kindness, and striving to do their best every day. When they reach the top, they are recorded with an Outstanding day on their token acknowledgement chart. When a student reaches a significant milestone of Outstanding days, they earn a badge, here is where we celebrate students who have worked hard to achieve their milestone badges.

	Name, Grade (P,1)	Name, Grade (2,3,4)	Name, Grade (5,6)
South Primary School	Athena (PD)		

swpss	Jashmiga (1D) Asher (1A) Charlotte (1A) Taksh (1A) Kirat (1A) Indi (1A)	Levi (2F) Dana (4A)	Dakota (6E) Dionte(6E) Charlotte(6E) Kaylee(6E) Xiaotai (6E) Felix(6E)
south printing School	Tenzin (1D) Yusuf (1D)	Krystal (2F) Areeb (2F) Ray (3E) Blake (4A) Ruby (4A) Jayden (4A) Immanuel (4A) Jivtesh (4A) Shayna (4A)	

## What are the students currently

## learning?

#### Prep: Investigation Unit – Poetry

**Students will learn...** about the purpose of poetry and some different structures. The students will explore -ing poems and free verse poetry in the classroom. They will become aware of the impact of poetry on the mood or emotions of the readers. **Students will be reading...** and responding to a variety of different poems.

Students will write -ing poems and Free Verse poems using the formats studied in the classroom.

#### Grade 1: Investigation Unit – Poetry

**Students will learn...**about the purpose of poetry and some different structures. The students will explore colour and free verse poetry in the classroom. They will become aware of the impact of poetry on the mood or emotions of the readers. **Students will be reading...** and responding to a variety of different poems.

Students will write...Colour and Free Verse poems using the formats studied in the classroom.

#### Grade 2: Investigation Unit – Poetry

**Students will learn...**to analyse and appreciate poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact.

**Students will be reading...**different types of poems. They will explore and analyse how poets use carefully chosen words to create imagery and effect. Students will use comprehension strategies such as visualising, making connections and inferring to build literal and inferred meaning of poems.

**Students will write...** Free verse, Alphabet poems and Concrete poems. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work.

#### Grade 3: Investigation Unit – Living Things

**Students will learn...**about living things and once-living things. They will investigate and describe living things - mammals i.e live births, reptiles i.e. egg laying, marsupials, monotremes, birds. Students will investigate Australian animals that have become extinct and describe how other Australian animals are on the Endangered Species list. They will understand how the actions of people can affect animals, and the efforts being made to help endangered species.

Students will be reading...print and/or online texts and viewing documentary and clips on to investigate and research topics for writing.

**Students will research...**an endangered Australian animal **and write** an explanation text in which they will explain how/why this animal became endangered.

#### Grade 4: Investigation Unit – Poetry

**Students will learn...**to analyse and appreciate poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words and literary devices to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact. **Students will be reading...**different types of poems. They will explore and analyse how poets use carefully chosen words as well as spoonerisms, neologisms and puns to create imagery and effect. They will use comprehension strategies such as visualising, making connections and inferring to build literal and inferred meaning of poems.

**Students will write...** Free Verse, Haiku and Acrostic poetry. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work. This is particularly important when writing poetry with syllable rules such as Haiku, Cinquain, and Tanka.

#### Grade 5: Investigation Unit – Poetry

Students will analyse and appreciate...poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words and literary devices to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact. Students will be reading...different types of poems. They will explore and analyse how poets use carefully chosen words as well as to create imagery and effect. They will use comprehension strategies such visualising, making connections and inferring to build literal and inferred meaning of poems.

**Students will write...** Free verse and Diamante poetry. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work.

#### Grade 6: Investigation Unit – Australian Poems

**Students will learn...**that the bush ballad, bush song or bush poem is a style of poetry and folk music that depicts the life, character and scenery of the Australian bush. They will study the works from the old masters such as Banjo Paterson and Henry Lawson. The students will learn about some of Australia's modern Australian poets such as Col Wilson.

We will be reading and viewing...the works of various historic and modern bush balladeers. They will learn that Bush ballads usually have a simple rhyme structure. They can be funny or sad. The words used are colourful, colloquial and Australian. They tell stories of action and adventure about bushranging, droving, droughts, floods, life on the frontier, and relations between Indigenous and non-Indigenous Australians.

Students will write...response to literature.

ep Orientatio The 2nd session for Parents and Prep Students beginning in 2024 is happening soon! Session 2: Friday 1st December 9.15am — 10.45am

## **PE NEWS**

Last Thursday 16th of November, the Grade 3 and 4 students represented our school at the MPSSA Soccer Gala Day. The students showcased some great skills, winning some games. They did a fantastic job and once the nerves wore off they really thrived. Thank you to all students for their time and commitment to training and participation on the day. We are proud of your efforts!





# NETBALL TRIALS 2024 JUNIOR SEASON



## **TUESDAY DECEMBER 5TH 2023**

4.30-6.00PM ALL AGES -Meet the Coaches/ *NET SET GO & UNDER 9* 

WEDNESDAY DECEMBER 6TH 2024 Under 11 & 13 - 4.30-5.30PM Under 15 & 17 - 5.30-6.30PM

## WEDNESDAY DECEMBER 13TH 2024

Under 11 & 13 - 4.30-5.30PM Under 15 & 17 - 5.30-6.30PM

## Blackwood Drive Recreation Reserve Melton



TO REGISTER INTEREST OR FOR ANY ENQUIRIES PLEASE CONTACT LISA AT NETBALLCO.MSJFNC@GMAIL.COM