



## Melton South Primary School

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### OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

# EVERY SCHOOL DAY COUNTS

## Thursday September 7<sup>th</sup> 2023

### DATES TO REMEMBER

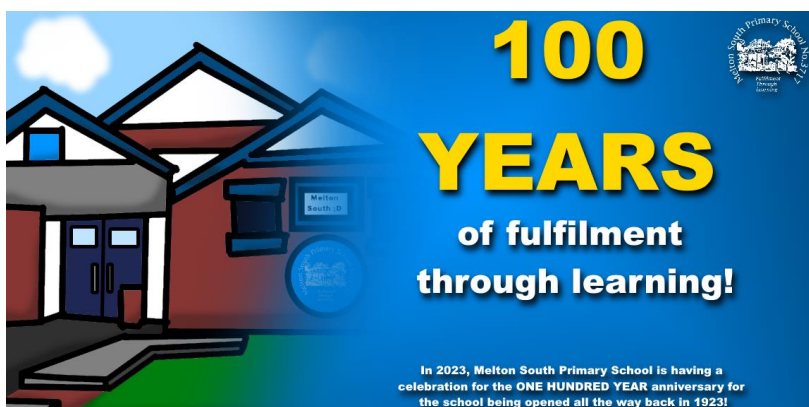
Monday 11<sup>th</sup> September 2023  
Thursday 14<sup>th</sup> September 2023  
Friday 15<sup>th</sup> September 2023  
Friday 15<sup>th</sup> September 2023

Assembly Prep-2 2.30-3.00 in the gym  
Western Ranges Divisional Athletics  
Footy Day – Whole school parade 9.10am in the quadrangle  
Last day of term 3 – **Early dismissal 2.15pm**

**Everyone has the right to be SAFE**  
**Everyone has the right to be RESPECTED**  
**Everyone has the right to LEARN**



Melton South Primary School acknowledges the Wurundjeri People as the Traditional Owners of the land on which we learn and play. We value Aboriginal and Torres Strait Islander history and culture. We recognise the First People's connection to lands, waters and communities. We pay our respects to Elders, both past, present and emerging.



### CENTENARY CELEBRATIONS

2023! It is officially our 100th year celebration.

We have an email dedicated to all Centenary enquiries at:

[100Years@meltonsthps.vic.edu.au](mailto:100Years@meltonsthps.vic.edu.au)

We look forward to celebrating our schools' incredible milestone with you this year!




In 2023, Melton South Primary School is having a celebration for the ONE HUNDRED YEAR anniversary for the school being opened all the way back in 1923!

# STUDENT OF THE WEEK AWARDS

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD
PA	Hoorain	For demonstrating how to use capital letters and full stops correctly in writing.	3B	Ella-Rose	For working hard to stay focused during her learning tasks.
PB	Nalani	For showing confidence in her writing.	3C	Abdullah	For his amazing Scientific observations and understanding Friction.
				Syrus	For his strong-worded Emotion Poetry on 'Fortnite Rage'
PC	Amanat	For her fantastic writing that described the appearance of a Zebra.	3D	Taylah	For making a text-to-text connection with the spider poem and Charlotte's Web.
PE	Uzair	Beginning to sound out words in his writing.	3F	Zaroon	For working hard to identify fractions of a collection independently! You are a superstar.
PF	Avinoor	For using her problem-solving skills to solve addition problems.	3G	James	For working independently to identify fractions of a collection!
1C	Hania	For writing a fantastic narrative that includes adjectives.	4A	Ansel	Great enthusiasm when practising for our expo.
	Kayla	For showing a growth mindset in practising her high frequency words.			
1D	Aarna	For her fantastic effort with practising and learning her high frequency words. Well done!	4B	Gabi	For always trying her best and being a respectful and positive member of our class.
	Ethan	For his fantastic effort with practising and learning his high frequency words. Well done!			
2B	Samuella	For her great efforts in writing her dinosaur narrative and seeking help with it.	4C	Jackson	For his improved work ethic and attitude towards school. Keep up the good work.
				Gabriella	For her improved work ethic and attitude towards school. Keep up the good work.
2C	Ella-Rose	For working hard on her handwriting in her dinosaur narrative.	4D	Nathan	Showing the MSPS value of Responsibility on Grade 4 excursion to Melton Council. Great job as a Melton Councillor!
2D	Danielle	For consistently being an exceptional MSPS learner who always follows the SWPBS matrix.	5A	Ashvik	For showing the school values and making a huge effort to come to school on time ready for learning! Well done!
				Dom	For being a respectful and helpful student in learning time! Keep trying hard Dom.
2E	Korbyn	For his continued effort during our narrative writing.	5B	Veda	For writing a great explanation text on the colonisation of Victoria.
6B	Tristen & Shehbaaz	For writing a rhyming book for Foundation students.	5C	Sajida	For showing that she can solve multiplication problems using a variety of different strategies!
6E	Felix	For working confidently on his BODMAS problems.	5D	Vidit	His effort in improving his work and his growth mindset.
	Liva	For writing a detailed Business Plan for his 'Basket Loop' business.			
LOTE	Kirat 5F	For creating a wonderful Monet Artwork.	5F	Emerald	Making a fantastic effort to use joined handwriting.
PE	Emmanuel 3G	For being selfless and helping others to play instead of himself.			

# SWPBS BADGE EARNERS

Each day, MSPS students work their way up the learning ladder through following our school values, showing Respect, Kindness, and striving to do their best every day. When they reach the top they are recorded with an Outstanding day on their token acknowledgement chart. When a student reaches a significant milestone of Outstanding days, they earn a badge, here is where we celebrate students who have worked hard to achieve their milestone badges.

 A circular badge with a purple border. The text 'Melton South Primary School' is written in a curve at the top, and 'SWPBS' is at the bottom. In the center, the number '25' is written in large purple font, with a cartoon pencil character to its right.	Kaylee 6E
 A circular badge with a green border. The text 'Melton South Primary School' is written in a curve at the top, and 'SWPBS' is at the bottom. In the center, the number '50' is written in large green font, with a cartoon pencil character to its right.	Anha 5A Nu Mawi 5A
 A circular badge with a red border. The text 'Melton South Primary School' is written in a curve at the top, and 'SWPBS' is at the bottom. In the center, the number '75' is written in large red font, with a cartoon pencil character to its right.	Danielle 2D

## GRADE 6 COMMUNITY ENGAGEMENT

On Fridays a group of Grade 6 students visit the Melton South Community Centre to help with their Food Drive. Last week they each created a piece of Art. These canvases will be hung in the hallway of the Centre for everyone to admire. Here are some examples of the Art pieces:



# What are the students currently learning?

## Prep: Investigation Unit – Living Things

**Students will learn...**that all living things have basic needs for survival. They will be able to identify the different parts of living things, where they live and what happens when their habitat changes.

**Students will be reading and viewing...**informational texts and viewing YouTube/National Geographic documentaries to build an understanding of the needs of living things.

**Students will write...** short descriptive reports on living things that includes facts about appearance, habitat and basic needs.

## Grade 1: Investigation Unit – Stories and Poem of Heroes and Villains

**Students will learn...**about heroes in stories and poems and how they demonstrate the characteristics of bravery, honesty, capability, caring and confidence. They will learn about villains and how they demonstrate the opposite characteristics of cunning, dishonesty, uncaring, insecurity, cowardice. Students will explore the actions of heroes and villains and why they are considered right or wrong. Students will learn how to describe heroes and villains using adjectives in basic noun groups.

**Students will be reading...**texts, including poems, and viewing comics about heroes and villains.

**Students will write...**character descriptions about heroes and villains. They will write narratives that show some understanding of the structure of that text type.

## Grade 2: Investigation Unit – What a Pair?

**Students will learn...**that pairing non-fiction and fiction texts on the same appealing topic will help to build their background knowledge, improve their comprehension and increase their motivation to read.

**Students will be reading and viewing...** non-fiction and fiction texts on dinosaurs. The non-fiction texts such as 'Atlas of Dinosaur Adventures' will be used as research for the factual information about dinosaurs - appearance, names, era, features. The stories about dinosaurs such as 'The Enormous Egg' will be used as mentor texts to support the students' vocabulary development and writing.

**Students will write...** a narrative of the amusing antics of a dinosaur based on the work of various authors. They will include factual information found in non-fiction texts on dinosaurs. The narratives will form an anthology of stories about dinosaurs in human situations.

## Grade 3: Investigation Unit –Spinning Out

**Students will learn...**about the Earth, the Moon and the Sun. They will learn about the relative sizes and movements of these 'heavenly bodies.' Students will learn about the rotation and revolution of the Earth. They will investigate sundials and how they work.

**Students will be reading and viewing...** science fiction texts and information texts on the Earth, Sun and Moon.

**Students will write...** a science fiction narrative text.

## Grade 4: Investigation Unit – Author Study of C.S. Lewis

**Students will be learning...** about Clive Staples Lewis' background and the inspiration for his books. They will learn that there are a range of themes such as friendship and love that underlie the stories in books and how to identify them.

**Students will be reading...** from the Narnia Series, especially The Lion, the Witch and the Wardrobe, and viewing movies and video clips from the series.

**Students will write...**a Response to Literature that includes background information on C.S. Lewis, a summary of one of his books and an evaluation of the book that is persuasive.

## Grade 5: Investigation Unit – The Australian Colonies

**Students will learn...**about the establishment of the Australian Colonies following the First Fleet and culminating in Federation. They will compile a timeline showing the key stages in the development of the colonies

**Students will read...**a range of non-fiction texts, for example articles, letters and journals and viewing images and media relating to the early Australian Colonies and key Figures in the development of modern Australia.

**Students will write...**a multimodal Explanation text of a past event (i.e. how and why aspects of the setting up of the colonies).

## Grade 6: Investigation Unit – Author Study of Margaret Wild

**Students will learn...** about Margaret Wild's background and the inspiration for her books. They will learn that there are a range of themes such as friendship and love that underlie the stories in books and how to identify them. They will also learn of Margaret Wild's style of writing.

**Students will be reading...**from different Margaret Wild books and viewing movies and video clips about these books.

**Students will write...**a Narrative that uses Margaret Wild's style of writing.



# Steam News

It has been another fun term in **STEAM** with students engaging in lots of activities.

**Preps** have been experimenting with varied materials and techniques from **painting and drawing to printing**. They have also been learning how to make a simple moving part by joining paper together with a split pin.

**Grade One** students have learned about surface tension and how to create marbling effects using oil and paint on water. They have also investigated **how their bodies and objects move** in the world, using their imaginations to create their own mixed-up chameleon, by experimenting with crayons and texture boards.

**Grade Two** and **Three** are learning how the different forces of push and pull can be combined to move objects along a **Rube Goldberg machine**. By working in teams, they created their own machines, incorporating levers, pulleys and ramps to make a pet feeder.

**Grade Four** students completed a unit called "**Magnetic Fairground Games**". By recycling materials, they used their creative thinking skills to design and build a game using at least one magnet to control its outcome. Below are some examples.



Zoe and Jerimiah



Esther, Aalya, Madison



Rachel and Sommer

**Grade Five** students have examined how the properties of light can be used to create a **shadow puppet theatre**. They worked in teams to create a scripted play which included props and a shadow puppet with a moving limb. As part of their investigations, they practised using a mirror to write a message to understand how light reflects.

Our **Grade Sixes** have completed a unit on '**Electrical Circuits**.' They experimented and built simple circuits using Snap Circuit Boards. Students have applied their knowledge to understand how electrical circuits operate household objects in everyday life. As part of the Unit, students were introduced to "**Makey Makey**," an invention kit to connect everyday objects to computer keys. Using "**Scratch**," a coding program, they have made musical instruments and created an orchestra of sounds.

## *The Steam Team*

# PE News



On Wednesday 23<sup>rd</sup> August, the Melton South Athletics Team enjoyed a great day at the MPSSA District Athletics Carnival at Bridge Road Athletics Track.

Students participated in events such as long jump, triple jump, high jump, shot put, discus, hurdles and a variety of races. All students are to be congratulated on their achievements and the way that they represented the school at the event. Thank you to staff and parents for their support of the students on the day.



Congratulations to Nadrietta (6E) on breaking the record in her event. Well done on your achievement!

Good luck to the students who have been selected for Western Ranges Divisional Athletics Carnival on Thursday 14th September.



# Melton South Primary School 2024 Prep Enrolments are Now Open

If you would like to enrol your child at Melton South Primary School, please email [enrolments@meltonsthps.vic.edu.au](mailto:enrolments@meltonsthps.vic.edu.au)

Or call (03) 9743 2922

Further information about our school can be found on our website <http://meltonsthps.vic.edu.au/>

There is a change to our school zone for 2024. Please go to the Find My School website to see if your address is within our school's zone <https://www.findmyschool.vic.gov.au/>



*Melton South Primary School*  
*Centenary Year 1923-2023*

# OFFICIAL MEMORABILIA

Celebrate our Centenary with a keepsake! We are taking pre-orders to ensure we have enough products, and items will be on sale during the Gala Event on October 21<sup>st</sup> 2023. Items will be available for pre-order between Monday July 31<sup>st</sup> and Friday September 1<sup>st</sup> 2023. Log into Compass to place an order for Centenary Celebration Orders.

**PENS \$2**



**BUMPER/  
BOOK  
STICKERS  
\$1.50**



**TOTE BAG \$2**



**CUPS \$10**



**EXTREMELY  
LIMITED!  
ONE PER ORDER  
\$20**

Our second and final round of Centenary Brick Pavers will also be able to be ordered from Monday 31<sup>st</sup> July to Monday October 23<sup>rd</sup>.





**100 YEARS**  
1923 – 2023



Melton South Primary school

**PAYING THE CENTENARY GARDEN PROJECT**  
**SECOND AND FINAL ROUND OF ORDERS**

Melton South Primary school is excited to be celebrating its Centenary this year and we are offering one additional opportunity to be part of the special Centenary Garden project at the front of the school.

**How to be part of this project?**

Simply purchase a brick paver to be engraved with a name or combination of names of your choice (up to 3 lines) for a total cost of **\$25 per paver**. More than one paver may be purchased for this project. All pavers will be installed at the front of the school forming a centenary path in recognition of the school's 100 years. This is a wonderful way for families to commemorate their connection to the school for generations to come.

**Second Round of Pavers available to order**  
**Monday 31<sup>st</sup> July to October 23<sup>rd</sup> 2023**



**How many lines of text and characters allowed on a paver?**

We will be ordering 230x115mm-sized pavers and these allow 3 lines of text to be engraved on each paver with 17 capital characters per line (Includes spaces and punctuations.)

**Complete the order form attached and return it to the school with your payment of \$25 for each paver purchased.**

*Paver order forms must be completed beforehand and handed in at the time of making payment.*

**ENGRAVING DETAILS – MAX 17 CHARACTERS PER LINE**

Please print clearly using ALL CAPITAL LETTERS. Max 3 lines per paver.

L 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
L 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
L 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**CONTACT DETAILS AND PAYMENT OPTIONS :**

Name	Phone	Amount
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>

**Payment Options** (please circle) : **CASH**                      **CARD**

Credit Card Payments Option : Credit Card Type (please circle) Visa / Master Card

Name on Credit Card :

Credit Card Number	Expiry Date	CRC Number
<input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/>

# smalltalk playgroups

## Giving your kids a great start



### Join us at *smalltalk* playgroup

Attend a *smalltalk* playgroup that is age appropriate, free, welcoming and educational.

*smalltalk* playgroups:

- Connect families with community and services
- Help you discover how everyday experiences are learning opportunities
- Share parenting tips and self-care ideas
- Offer families individual support in home, community settings or on-line
- Are delivered by experienced and trained facilitators who recognise the strengths and skills in each family

Funded through Victorian State Government.

**WHEN:** Tuesdays (School terms only)  
9.00am-10.30am.

**WHERE:** Melton South Primary School  
38-46 Exford Road Melton South.

#### ELIGIBILITY

- Health Care or Pension Card
- Refugee and Bridging Visas
- Aboriginal or Torres Strait Islander Families
- Children in kinship care



#### FOR MORE INFORMATION

[supportedplaygroups@melton.vic.gov.au](mailto:supportedplaygroups@melton.vic.gov.au)



[melton.vic.gov.au](http://melton.vic.gov.au)  
9747 7200  
[cityofmelton](https://www.facebook.com/cityofmelton)



## THE SINGLE MOTHERS CLUB ARE YOU A SINGLE MUM?

Are you a single mum? Are you looking for support, guidance, connection and inspiration? Then welcome to **The Single Mothers Club** – a 3 week group workshop for solo mums with kids of any age.

In this workshop we will explore

- the challenges and opportunities of single mum life
- the latest evidence based information around parenting and wellbeing
- strategies to build connections with all the relationships in your life – especially your relationship with YOU!

This 3 session live interactive online group will be run via ZOOM so you can join us on your lunch break or from the comfort of your own home.

Event facilitators:

- **Simone Young** – Child and Family Practitioner @DSS
- **Cathy Custy** – Senior Practitioner @DSS

### THURSDAYS

October 19<sup>th</sup>, 26<sup>th</sup> &

November 2<sup>nd</sup>

12–1:30pm

FREE 90 MINUTE

SESSIONS

ONLINE VIA ZOOM

Bookings at:

[www.ds.org.au/events](http://www.ds.org.au/events)



We acknowledge the traditional owners of the land where we work and pay respects to elders past, present and future.



# VACCA's Western Family Services Specialist Disability Program

**Available to Aboriginal and Torres Strait Islander families who reside across the Western Melbourne Metropolitan & Brimbank - Melton areas.**

## **Support available to:**

- Access or re-connect with the NDIS
- Finding local disability or NDIS providers
- Understanding the NDIS better
- Assist with NDIS applications, assessments, reviews, or appeal processes
- Advocacy support
- Link into other culturally safe services/activities
- Free consultation &/or case management service available
- There are no costs to access this program

**For more information on how we can help you,  
please contact us at:** [westernfssdp@vacca.org](mailto:westernfssdp@vacca.org)

**VACCA Melton** p. (03) 8746 2776

**VACCA Werribee** p. (03) 9742 8300

Our offices are on the traditional lands of the Kulin Nation. We acknowledge and pay our respects to the Elders, past, present and emerging. Extend our respects to all Aboriginal and Torres Strait Islander people and their children who will be the future leaders of this great country.

### **VACCA Melton**

43 Bakery Square, Melton VIC 3337

p. (03) 8746 2776

### **VACCA Werribee**

Ground Floor, 75-79 Watton Street, Werribee VIC 3030

p. (03) 9742 8300

w. [vacca.org](http://vacca.org) e. [vacca@vacca.org](mailto:vacca@vacca.org)



## **VACCA**

Connected by culture

VICTORIAN ABORIGINAL  
CHILD CARE AGENCY