



## Melton South Primary School

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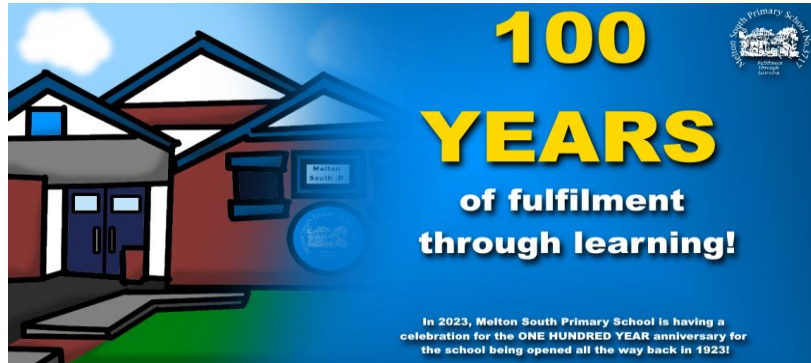
### OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

# EVERY SCHOOL DAY COUNTS

Friday July 14<sup>th</sup> 2023



### CENTENARY CELEBRATIONS UPDATE

2023! It is officially our 100th year celebration.

We have an email dedicated to all Centenary enquiries at: [100Years@meltonsthps.vic.edu.au](mailto:100Years@meltonsthps.vic.edu.au)

We look forward to celebrating our schools' incredible milestone with you this year!

## Access your child's semester 1 2023 reports on COMPASS

### MESSAGE FROM THE PRINCIPAL

**Everyone has the right to be SAFE**  
**Everyone has the right to be RESPECTED**  
**Everyone has the right to LEARN**

**WELCOME TO TERM 3:** We warmly welcome all students, staff and community, to term 3. As you can see in our 'Dates to Remember' section, term 3 is again a busy term with many engaging activities for our wonderful students. We have our school DISCOS on August 2<sup>nd</sup> & 3<sup>rd</sup> and our school EXPO on August 25<sup>th</sup>.

**GRADE 6 CAMP TO VALLEY HOMESTEAD:** We received such positive feedback from both students and staff who attended the Gr6 camp to Valley Homestead in Ovens in the last 3 days of term 2. The engaging group activities that students participated in, enabled them to further develop their collaboration/teamwork skills. We would like to thank all the staff who attended this camp and in particular Stephanie Millan for her exceptional organisation of this event.

**INTERVIEWS:** Last night we held parent/teacher interviews. It was great to see so many families taking this opportunity to meet with their child's teacher to discuss their learning.

**REPORTS:** A reminder to those parents and carers who have not yet accessed their children's semester 1 reports to please log on and download your report/s from COMPASS.

**NAPLAN:** The way National Assessment Program – Literacy and Numeracy (NAPLAN) results are reported is changing in 2023. See note in this newsletter. Student individual results will be released from Monday 17 July 2023.

# DATES TO REMEMBER

Monday 17<sup>th</sup> July 2023  
 Monday 17<sup>th</sup> July 2023  
 Tuesday 18<sup>th</sup> July 2023  
 Wednesday 19<sup>th</sup> July 2023  
 Thursday 20<sup>th</sup> July 2023  
 Friday 21<sup>st</sup> July 2023  
 Monday 24<sup>th</sup> July 2023  
 Thursday 27<sup>th</sup> July 2023  
 Friday 28<sup>th</sup> July 2023  
 Monday 31<sup>st</sup> July 2023  
 Monday 31<sup>st</sup> July 2023  
 Monday 31<sup>st</sup> July 2023  
 Tuesday 1<sup>st</sup> August 2023  
**Wednesday 2<sup>nd</sup> August 2023**  
**Thursday 3<sup>rd</sup> August 2023**  
 Thursday 3<sup>rd</sup> August 2023  
 Monday 7<sup>th</sup> August 2023  
 Tuesday 8<sup>th</sup> August 2023  
 Thursday 10<sup>th</sup> August 2023  
 Thursday 10<sup>th</sup> August 2023  
 Thursday 10<sup>th</sup> August 2023  
 Mon 14<sup>th</sup> Aug – Fri 18<sup>th</sup> Aug 2023  
 Monday 14<sup>th</sup> August 2023  
 Monday 14<sup>th</sup> August 2023  
 Monday 14<sup>th</sup> August 2023  
 Tuesday 15<sup>th</sup> August 2023  
 Wednesday 16<sup>th</sup> August 2023  
 Thursday 17<sup>th</sup> August 2023  
 Friday 18<sup>th</sup> August 2023  
 Monday 21<sup>st</sup> August 2023  
 Wednesday 23<sup>rd</sup> 2023  
**Friday 25<sup>th</sup> August 2023**  
 Monday 28<sup>th</sup> August 2023  
 Monday 28<sup>th</sup> August 2023  
 Thursday 31<sup>st</sup> August 2023  
 Thursday 31<sup>st</sup> August 2023  
 Friday 1<sup>st</sup> September 2023  
 Friday 1<sup>st</sup> September 2023  
 Monday 4<sup>th</sup> September 2023  
 Monday 11<sup>th</sup> September 2023  
 Thursday 14<sup>th</sup> September 2023  
 Friday 15<sup>th</sup> September 2023  
 Friday 15<sup>th</sup> September 2023

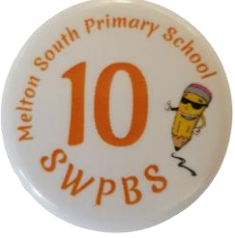


Countdown to Prep 9.15-10.15am  
 Assembly Prep-2 2.30-3.00 in the gym  
 Divisional Soccer  
 Divisional Hockey 7s  
 RESP Arts Program  
 Divisional T-Ball  
 Assembly Gr3-6 2.30-3.00 in the gym  
 RESP Arts Program  
 Preps 100 days of school  
 Gr3-6 French Incursion  
 Assembly Prep-2 2.30-3.00 in the gym  
 Countdown to Prep 9.15-10.15am  
 WMR AFL  
**Gr3-6 DISCO 5.00-6.15pm**  
**P-2 DISCO 5.00-6.15pm**  
 RESP Arts Program  
 Assembly Gr3-6 2.30-3.00 in the gym  
 WMR Netball  
 RESP Arts Program  
 WMR Soccer  
 Grade 1 Animal Land Excursion  
 Grade 3 Swimming Program  
 Assembly Prep-2 2.30-3.00 in the gym  
 WMR Hockey  
 Countdown to Prep 9.15-10.15am  
 Prep Zoo Excursion  
 MPSSA 5/6 Basketball  
 RESP Arts Program  
 Grade 4 Mayor Excursion  
 Assembly Gr3-6 2.30-3.00 in the gym  
 District Athletics  
**SCHOOL EXPO**  
 Countdown to Prep 9.15-10.15am  
 Assembly Prep-2 2.30-3.00 in the gym  
 Grade 2 Museum/Imax Excursion  
 Father's Day (or special person) Stall Gr 3-6  
 Father's Day (or special person) Stall Gr P-2  
 MPSSA 3/4 Basketball  
 Assembly Gr3-6 2.30-3.00 in the gym  
 Assembly Prep-2 2.30-3.00 in the gym  
 Western Ranges Divisional Athletics  
 Footy Day  
 Last day of term 3 – **Early dismissal 2.15pm**

# STUDENT OF THE WEEK AWARDS

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD
<b>PA</b>	Noah	For listening to the letter sounds when writing.	<b>3A</b>	Dejan	For starting Term 3 with an amazing mindset. Well done Dejan for settling back into the classroom after the holidays.
<b>PB</b>	Noah	For contributing to class discussions.	<b>3C</b>	Boyoris	For sharing his experiences and voice through his writing in an interesting and engaging way.
<b>PC</b>	Abraham	For always having a positive attitude towards learning.	<b>3E</b>	Ray	For completing an amazing recount about his holiday activities.
<b>PD</b>	Mary	For raising her hand and making great contributions to our class discussions.	<b>3F</b>	Christian	For completing an amazing brainstorm of his holidays and trying his best to stretch out the sounds of words.
<b>PE</b>	Isabelle	For building her confidence to have a go at new tasks.	<b>3G</b>	Hunter	For completing some amazing writing this week.
<b>PF</b>	Declan P	For doing a wonderful job at creating a bar graph.	<b>4A</b>	Aalya	For increased commitment to her take home reading. Keep it up!
<b>1A</b>	Alexander	For making a great start to Term3 with his positive attitude.	<b>4B</b>	Preetika	For displaying a growth mindset in maths lessons, always trying her best.
<b>1B</b>	Tyler	For working hard in writing and having a go at spelling high frequency words.	<b>4C</b>	Victory	For her excellent work during reading groups.
<b>1C</b>	Catalaya Bakshish	For working hard in writing and having a go at spelling high frequency words. For incorporating adjectives in his writing. Great job Bakshish.	<b>4D</b>	Charlotte	Her fantastic effort in maths, using different arrays to show her multiplication knowledge.
<b>1D</b>	Thomas	For showing a growth mindset by working hard to improve his handwriting.	<b>4E</b>	Ezee Ayub	For his huge effort he put into his writing. For the growth in his reading from practising his goals. Well done!
<b>1E</b>	Adama	For adding adjectives and noun groups in her writing.	<b>5A</b>	Summer	For showing a positive mindset across all areas of your learning. Keep working Hard Summer!
<b>2A</b>	Jai	For using text clues to make inferences.	<b>5B</b>	Justyce	For showing the school values at our Scienceworks excursion.
<b>2B</b>	Tim	For settling back into Melton South Primary school and showing school Values. Welcome back Tim.	<b>5C</b>	Alina	For showing the school values at our Scienceworks excursion.
<b>2C</b>	Charlie	For using a growth mindset when completing his project about guitars.	<b>5E</b>	Ariel Joseph	For making wonderful growth in all aspects of her schooling. For showing an interest in financial maths.
<b>2D</b>	Henry	For writing lots of positive, bucket filling letters to his friends.	<b>5F</b>	Anabelle	Excellent home reading over the holidays.
<b>2E</b>	Arvie	For his outstanding effort in Reading both at home and school.	<b>6A</b>	Puleono	His dedicated work ethic and his willingness to tackle learning challenges.
<b>2F</b>	Zeth	For excellent work completing his work on Mass. Great hefting work.	<b>6B</b>	Ray	Reading the mission statement for MY MATS to his class with wonderful expression.
<b>PArts</b>	Land 6A Divine 6E Harrison 3F	Outstanding contribution to class discussion in Performing Arts. For using the Performing Arts word wall to contribute ideas to our anchor chart, "What makes a good actor?" Very Clever!	<b>6E</b>	Pison	For being a respectful and helpful House Captain during PMP this week.
<b>STEAM</b>	Jennifer 5C	Always maintaining a high standard of work.	<b>AP award</b>	Noah	His excellent behaviour and amazing Art work.

# SWPBS BADGE EARNERS

Each day, MSPS students work their way up the learning ladder through following our school values, showing Respect, Kindness, and striving to do their best every day. When they reach the top they are recorded with an Outstanding day on their token acknowledgement chart. When a student reaches a significant milestone of Outstanding days, they earn a badge, here is where we celebrate students who have worked hard to achieve their milestone badges.

	<p style="text-align: center;">Name, Grade (P,1)</p>	<p style="text-align: center;">Name, Grade (2,3,4)</p> <p>Ariah 4C Cross 4C Patrick 4C Keira 4C Logan 4C Ameeah 4C Matalix 4C Nathan 4C Jayden 4C Rocky 4C Victory 4C Alfred 4D Amity 4D Aswad 4D Jade 4D Lavinia 4D Mason 4D Rowina 4D Suad 4D Dante 2F Mehtaab 2F</p>	<p>Emir 3A Dejan 3A Naw Naw 3A Jade 3A Caleb H 3A Trinity 3A Tyler 3A Maria 3A Ahmed O 3A Rithin 3A Ousman 3A Chase 3A Caleb V 3A Hevani 3A Liu 3A</p>
	<p>Telina 1B Tyler 1B Samantha 1B Nikki-Leigh 1B Ashtan 1B</p>	<p>Anaya 2C Ansharah 2C Nityansh 2C Kelly 2C Sara 2C Skylar 4C Hope 4C Gabby 4C Rehmat 4C Zakiah 4C Noah 4C Sera 4D Ryder 4D Rico 4D Jemma 4D Priya 4D Farin 4D Emily 4D Diamond 4D Chase 4D Amara 4D Charlotte 4D Shayna 4A Dominic 4A Esther 4A Zoe 4A Aalya 4A Kirim 4A Ila 2F Adalyn 2F Riziki 2F Genoveva 2F June 2D Eliza 2D</p>	<p>Trinity 3A Rithin 3A Connor 5F Ali 3D Angelique 3D Aurora 3D Dhrithee 3D Harmaheal 3D Prahlad 3D Riynasser 3D Samardeep 3D Sean 3D Taylah 3D Tyler 3D Ahmed 3E Aila 3E Kai 3E Taeaolasi 3E</p>
		<p>Danielle 2D</p>	

# What are the students currently learning?

## **Prep: Investigation Unit – Media Arts**

**Students will explore...** the Media arts and learn how artworks can represent the world and that they can make artworks to represent their ideas about the world. They will share their artworks with peers and experience being an audience to respond to others' art making, becoming aware of structure, intent, character and settings in ideas and stories. They will explore ideas and learn about composition, sound and technologies to construct stories and learn how their ideas can be communicated through selecting and organising the elements of media arts.

## **Grade 1: Investigation Unit – Where I Live**

**Students will learn...** about natural, managed and constructed environments and how they are formed by natural and human intervention. They will learn how features of these environments can change over time e.g. re-vegetated areas and new buildings. Students will also investigate activities in the local area e.g. recreational and find them on maps as well as give reasons for their location. They will recognise that physical activities can take place in a range of different environments, including natural, built and aquatic settings.

**Students will be reading and viewing...** fiction and information texts, weather maps and viewing local maps (Google maps).

**Students will write...** a narrative text using one of the three environments as a setting.

## **Grade 2: Investigation Unit – Water**

**Students will learn...** about the Water Cycle and how weather affects water (evaporation, conservation, condensation).

**Students will be reading and viewing...** explanation texts

**Students will write...** an explanation explaining how or why something happens.

## **Grade 3: Investigation Unit – Australia and It's Southern Neighbours**

**Students will learn...** Australia's place in the world and the unique features of Australia. They will locate and research features of Australia and other Southern Hemisphere countries.

**Students will be reading...** a variety of information texts to build understanding of Australia and its Southern Neighbours. They will be viewing short informative BTN clips and looking at artefacts from different cultures to support the learning. Students will be reading maps as well as geographical data and information. They will be identifying the Countries and Places of Aboriginal and Torres Strait Islander peoples throughout Australia

**Students will write...** an information text in the form of a travel guide brochure.

## **Grade 4: Investigation Unit – Living in an Australian Democracy**

**Students will be learning...** about how local government works. They learn about the Melton Council and the services it provides for its constituents. Students will learn about the election process for the Melton Council and how it relates to the election process for State and Federal Government.

**Students will be reading and viewing...** texts about local governments including online resources.

**Students will write...** a Sequential Explanation text on a Melton local Government service or how to access the service.

## **Grade 5: Investigation Unit – Taking Care of Business**

**Students will explore...** everyday money matters such as shopping lists, bank statements and personal budgets. Learning progresses to incorporate fractions and decimal algorithms into financial mathematics by investigating and understanding General Sales Tax (GST) in everyday purchases. Students will explore basic economic principles in terms of wants and needs. Through practical experiences and readings students will investigate influences on consumers and the resources that they consume.

**Students will research and write...** a persuasive text on the importance of budgets and savings.

## **Grade 6: Investigation Unit – We are Entrepreneurs**

**Students will ...** become entrepreneurs. Students will consider the dispositions of entrepreneurs and how these contribute to successful business enterprises. They will learn about why businesses exist; how decisions consumers make have an impact on business and the way that businesses produce, market and distribute goods and services.

**Students will be reading and viewing...** clips about entrepreneurship and investigate the entrepreneurial skills of successful people e.g. Bill Gates including Australian entrepreneurs.

**Students will write...** an informative business plan based on a product/service they identify, including how that business has a positive impact on the environment.

# School EXPO

## SONGS THROUGH THE DECADES

### P-6 Friday August 25<sup>th</sup> 2023

All grades will be performing in the gym, including 2 choir performances.

We hope you can come and join us.

There is no cost to the families to attend the EXPO.

Parents & Carers are invited into the classrooms to view art and work samples following/prior to performances according to session times.

We look forward to seeing you there.

TO BORROW BOOKS FROM OUR SCHOOL LIBRARY, YOU NEED A BAG (**NOT PLASTIC**) TO BORROW, THIS IS TO PROTECT THE BOOKS.

YOU HAVE 14 DAYS TO READ THE BOOKS AT HOME BEFORE RETURNING THEM.

WHEN YOU RETURN YOUR BOOKS, PUT THEM THROUGH THE LOLLY JAR SLOT BEFORE ENTERING THE LIBRARY AT ANYTIME.

REMEMBER TO BRING YOUR LIBRARY BAG WITH YOU ON YOUR LIBRARY GRADE DAY AS YOU CANNOT BORROW WITHOUT ONE.

**LIBRARY BOOKS PERSONAL BORROWING IS FOR PLEASURE READING THESE BOOKS ARE TAKEN HOME TO READ. TRY TO KEEP YOUR PERSONAL READING BOOKS SEPARATE TO YOUR CLASS ROOM LIBRARY BOOKS.**

IF NOT HAVING A BAG IS STOPPING YOU FROM BORROWING FROM OUR SCHOOL LIBRARY PLEASE SPEAK TO MRS HANDLEY.

YOU CAN BORROW 2 LIBRARY BOOKS A WEEK UNLESS YOU HAVE **ANY OVER-DUE LIBRARY BOOKS** THEN YOU ARE RESTRICTED AND NEED an EXPLANATION NOTE WRITTEN BY A PARENT OR GUARDIAN THEN GIVEN TO MRS HANDLEY. YOUR BOOKS WILL THEN BE RETURNED, BUT YOU WILL ONLY BE ALLOWED TO BORROW ONE BOOK A WEEK UNTIL THE FOLLOWING TERM.



CHOOSE



BRING BOOK BACK TO SCHOOL



BORROW



PUT BOOK IN BAG



PUT BAG IN BAG



TAKE HOME TO READ



RETURN BOOK ON TIME WITH A LIBRARY BAG.



WITH A



CHOOSE ANOTHER BOOK AND RE BORROW.



Dear Prep Families,

The students are about to hit a huge milestone, 100 days of school. We will be celebrating the day with lots of fun and exciting activities on **Friday the 28th of July**. This is a time to reflect on how far the students have come over the past two terms.

-Students will need to bring in a T-Shirt to school that they can decorate with paint and stickers. This will need to be at school no later than **Monday the 24th of July**. A white T-Shirt is preferred, however it is not a requirement.

-As a treat we will be purchasing some hot chips for the students. However, they will still need to bring their lunch on the day.

-Parents will be invited into their child's classroom from 9- 9:30 to help them put on their special T-shirt and take a photo with their child.

A **payment of \$2** is required to help fund the activities. Your child's classroom teacher will be collecting the money. Please pay this by **Monday the 24th of July**.

A big thank you from the Prep Team in helping us ensure this will be a successful and memorable day for the students!

If you have any questions, please do not hesitate to speak to your child's teacher.

## **Upcoming changes to NAPLAN reporting**

Ahead of NAPLAN results for students being released from Monday 17 July 2023, I'm writing to inform you of some changes to this year's reporting.

These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA).

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

These are:

- exceeding
- strong
- developing
- needs additional support.

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels.

Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean.

As ever, you're welcome to speak to me, or your child's teacher with any questions about these changes.

Angela Lanza  
Assistant Principal



## Western Regional Parenting Programs

Parenting Calendar | Term 2 2023  
Free parenting programs



Program	When	Time	How to join - (Registration required )
Connecting with Teens and Tweens	Thursday 13 April	10:00 -11: 00am Online Via Zoom	<a href="http://www.mackillop.org.au/events">www.mackillop.org.au/events</a> <i>Simply click the link at the time of the event to join. Add this event and link into your personal calendar now!</i>
Parenting Programs - what they are all about?	Thursday 20 April	10-11am Online Via Zoom	<a href="http://www.mackillop.org.au/events">www.mackillop.org.au/events</a>
Program	When	Time & Location	How to join (Registration required)
Circle of Security 7 Weeks	Tuesday 2 May to 13 June	10- 12.00pm. Online Via Zoom	<a href="http://www.mackillop.org.au/events">www.mackillop.org.au/events</a> <b>SOLD OUT - Please email to be added to waitlist.</b>
Tuning into Dads 6 weeks	Wednesday 17 May- 21 June	5-6:30pm Online Via Zoom	<a href="http://www.mackillop.org.au/events">www.mackillop.org.au/events</a>
Triple P Positive Parenting 8 Weeks	Thursday 11 May—15 June	12:30—2:30pm Online Via Zoom	<a href="http://www.mackillop.org.au/events">www.mackillop.org.au/events</a>
Tuning into Kids <i>In Person Childminding Available</i> 6 Week	Friday 12 May -16 June	10-12pm 118 Commercial rd., Footscray.	<a href="http://www.mackillop.org.au/events">www.mackillop.org.au/events</a>

Want to know more? 📞 9680 8444 ✉ [RegionalParentingService@mackillop.org.au](mailto:RegionalParentingService@mackillop.org.au)

*MacKillop Family Services acknowledges the Traditional Custodians and their Elders in each of the Communities where we work*

# **BREAKFAST CLUB HAPPENING EVERY WEDNESDAY**



Breakfast Club enables students at school to enjoy a nutritious breakfast, allowing them to engage and participate fully in all the educational and social opportunities that school offers.

It is held from 8.30am - 8.50am at BER Staff room entering through gate 2, Morsehead Street.

Please note that we encourage all students to eat breakfast before school. This program is to supplement families that may not be in the position to provide breakfast on that day.

Food provided will include, SPC diced fruit cups, toast with margarine and vegemite, full cream milk and fruits (apple/pears/oranges).

Please notify staff of any food allergies on the day. Parents can accompany younger students if required, but please note food is provided for school students only.