



## Melton South Primary School

PO Box 2043 Melton South, 3338

Tel: (03) 743 2922

Fax: (03) 743 0986

Email: [melton.south.ps@education.vic.gov.au](mailto:melton.south.ps@education.vic.gov.au)

Website: [www.meltonsthps.vic.edu.au](http://www.meltonsthps.vic.edu.au)

### OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

**EVERY SCHOOL DAY COUNTS** Friday October 7<sup>th</sup> 2022

## DATES TO REMEMBER

Monday October 10<sup>th</sup>  
Tuesday October 18<sup>th</sup>  
Wednesday Oct 19<sup>th</sup> – Friday Oct 21<sup>st</sup>  
Thursday October 27<sup>th</sup>  
Monday October 31<sup>st</sup>  
Tuesday November 1<sup>st</sup>  
Thursday November 3<sup>rd</sup>  
Thursday November 3<sup>rd</sup>  
Friday November 4<sup>th</sup>  
Monday November 14<sup>th</sup>  
Monday Nov 28<sup>th</sup>- Wednesday Nov 30<sup>th</sup>  
Wednesday Nov 30<sup>th</sup>- Thursday Dec 1<sup>st</sup>  
Thursday Dec 1<sup>st</sup> – Friday Dec 2<sup>nd</sup>  
Friday December 2<sup>nd</sup>  
Monday December 5<sup>th</sup>  
Monday December 12<sup>th</sup>  
Tuesday December 13<sup>th</sup>  
Tuesday December 13<sup>th</sup>  
Friday December 16<sup>th</sup>  
Tuesday December 20<sup>th</sup>

Gr 4 Melton Council Waste Education Incursion  
Gr 4 Western Water Incursion  
DOXA camp  
Gr 4 Endangered species incursion  
CURRICULUM DAY – **Pupil free day**  
Melbourne Cup day – **Public Holiday**  
Prep Mini Athletics  
Gr 5 Melbourne City excursion  
Grade 1&2 Athletics  
Session 1: Prep Orientation 9.30-10.30am  
GRADE 3&4 CAMP CAMPASPE DOWNS ADVENTURE PARK  
GRADE 2 CAMP LADY NORTHCOTE  
GRADE 1 CAMP LADY NORTHCOTE  
Session 2: Prep Orientation 9.30-10.30  
Grade 6 GRADUATION  
**PUPIL FREE DAY**  
Session 3: Prep Orientation 9.15-10.30  
Grade 6 Orientation Day at 2023 Secondary school  
Reports available via COMPASS  
Last day of school – Finishing at 1.15pm

## MESSAGE FROM THE PRINCIPAL

**Everyone has the right to be SAFE**

**Everyone has the right to be RESPECTED**

**Everyone has the right to LEARN**

**WELCOME BACK:** It is so good to see everyone back at school and rested after our two-week break. We also welcome our new families to our Melton South Primary community. This term we also welcome back Mrs Derinda Blake to EAL and 2G on Fridays.

**HATS:** It is important that all students have a navy blue wide brimmed hat. We are an accredited Sun Smart school so hats are required to be worn at recess and lunch breaks as well as in their PE session.

**CAMPS:** We have a very busy term ahead of us with camps planned for Doxa, Grade1, Grade 2 and Grades 3 /4. In order for them to proceed we rely on staff volunteering to supervise these camps.

**VAPING:** We have had some concerning issues with vaping this week. Rest assured that all parents concerned have been contacted. We all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping.

Research from the Royal Children's Hospital shows many people are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.

The Department of Education and Training has developed resources to help us all learn more about the health risks of smoking and vaping, and some suggestions about how to talk to children and young people about vaping, and where to get support. To access the resources, go to <https://www.vic.gov.au/smoking-and-vaping-advice-parents>

You can also view [this video](#) on smoking and vaping from experts at the Royal Children's Hospital Melbourne for health advice and tips for starting a conversation with young people.

## STUDENT OF THE WEEK AWARDS

GRP-2	NAME	REASON FOR AWARD	GR3-6	NAME	REASON FOR AWARD
PA	Ni Ni	For always being a kind and hard-working member of Prep A!	3A	Suad	For his excellent understanding of renaming numbers using the place value system.
PB	Logan	Amazing improvement in his reading of high frequency wordlists. Well done!	3B	Makaylah	Her outstanding work with place value of numbers to 10 000 in Maths.
PC	Zen	For having a caring attitude towards his friends.	3C	Aswad	Writing stories independently during our open cycle session which followed our narrative structure.
PE	Tobias	For growth mindset in reading.	3D	Zun Nathan	Being a caring and supportive peer by assisting others in the classroom and outside in the school yard. Sharing your thoughts and opinions respectfully during Guided Reading group discussions.
PF	Amosa	Creating amazing stories during writing this week.	3E	Immanuel	For demonstrating his knowledge of time on both analogue and digital clocks.
1A	Jacob	For his improvement in his writing. Keep up the great work!	4B	Zave	For being a master when it comes to making and using decimal fractions.
1C	Franklin	For his wonderful behaviour during our buddy session.	4C	Justyce	For being a great participant in classroom discussions in respectful relationships.
1D	Ansharah	For writing great sentences about her birthday.	4D	Thyrone Rayaan	For being a caring and compassionate member of the class. For being a caring and compassionate member of the class.
1E	Henry Samreet	For correctly using capital letters and full stops in his writing. For her excellent work solving money worded problems.	4G	Jayden	For his excellent understanding on the structure of a biography.
2B	Abubakar	For the care he shows to look after his classmates and our classroom.	5A	Dionte	For singing the school song with enthusiasm and pride.
2G	Zayne	For actively participating in classroom discussion. Keep it up Zayne!	5B	Grace Jayden	For amazing Maths Fractions and Decimals results. For his excellent understanding on the structure of a biography.
6A	Nigita	For her work focusing on the connection between fractions, decimals and percentages.	5C	Aiden	For showing an excellent understanding of the connection between multiplication and division.
6B	Aarav	Demonstrating his understanding of multiplication using two different strategies.	5E	Jaiden Jace Lang Par	For his wonderful ICT presentation on cyber safety. For creating a great Google Slides presentation on being a good digital citizen. Consistently completing homework to a high standard.
6C	Anisa	For using the grid method when solving one digit by two-digit multiplication.	5F	Ray	For demonstrating an excellent understanding of the connection between multiplication and division.
6D	Lily	For demonstrating persistence when solving challenging multiplication problems.	PE	Ngun Tha Par (2F)	For trying her best when performing a long jump.
6E	JaeJae Junior	For being seriously SunSmart and bringing and wearing their hats every day this week.	ART	Hania Samee	For producing fantastic art work and always trying her best in class.
6F	Claire	For her outstanding maturity.			

### What are the students currently learning?

#### **Prep: Investigation Unit – Author Study Pamela Allen**

**Students will learn...** about Pamela Allen and her work. They will learn how to respond to the books written by Pamela Allen, focusing on the themes and characters. They will learn about the author's life and how it impacts on her work.

**Students will be reading and viewing...** a variety of books written by Pamela Allen.

**Students will write...** a response to literature text. They will briefly summarise one of Pamela Allen's books, give their opinion on the text with evidence from the text and write about a connection they are able to make to the text.

### **Grade 1: Investigation Unit – Living Things Adapt**

**Students will learn...** that living things (plant/animals) adapt in order to survive. These adaptations may include features, behaviours, diet, habitat.

**Students will be reading and viewing...**a variety of information texts about living things.

**Students will write...**information reports using graphic organisers. They will include interesting facts which may include habitat, adaptations, features and diet.

### **Grade 2: Investigation Unit – Our Place**

**Students will learn...** about the geography and history of their local area. They will become familiar with the purpose and use of globes and maps to identify a hierarchy of locations and the connections people have to them. Students will learn about their local area and the special connection that the Aboriginal community has to it. They will learn about the people and places of historical interest in the local community and the significance of particular sites today.

**Students will be reading and viewing...** online texts to learn about Melton as a suburb of Melbourne and they will view videos about Melton in the past.

**Students will write...** a persuasive text as a brochure about what is great about Melton.

### **Grade 3: Investigation Unit – Living Things**

**Students will learn...** about living things and once-living things. They will investigate and describe living things - mammals i.e live births, reptiles i.e. egg laying, marsupials, monotremes, birds. Students will investigate Australian animals that have become extinct and describe how other Australian animals are on the Endangered Species list. They will understand how the actions of people can affect animals, and the efforts being made to help endangered species.

**Students will be reading...** online texts **and viewing** documentary and clips to investigate and research topics for writing.

**Students will research** an endangered Australian animal **and write** an explanation text in which they will explain how/why this animal became endangered.

### **Grade 4: Investigation Unit – Australia's Place in the World: Sustainability**

**Students will explore** conservation and sustainability issues in Australia and around the World. They will investigate the role of vegetation around the world and the impact of habitat destruction due to land clearing and mining. Students will also investigate how humans can make a difference to the environment by reducing, recycling and reusing materials.

**Students will be reading and viewing...** texts, video clips and maps to build knowledge about geographical and climatic areas of the world. They will investigate the types of human settlement around the world.

**Students will write...** a multimodal information text with a persuasive text structure on an investigation about the impact of humans on animals and their habitat.

### **Grade 5: Investigation Unit – Civics and Citizenship**

**Students will...** explore the Nine Values for Australian Schools and the values and attitudes expected of an Australian citizen. They will understand the process to become an Australian citizen and the rights and responsibilities of that citizenship. Students will investigate how people with shared beliefs and values work together for the benefit of the community. They will understand the concept of being a global citizen through the investigation of a global issue and the Australian government and other governments responses to that issue.

**Students will be reading and viewing...** informative texts on the values and attitudes underpinning citizenship as well as biographical texts on the lives of significant historical and contemporary individuals and the contributions these individuals and their actions make to the lives of others, their local communities, their nation and the global community.

**Students will research and write...** a biography on the life of a significant historical or contemporary individual who has made contributions to the lives of others, their communities, their nation or the global community. They will demonstrate their understanding of how the values of this individual lead to his/her work or activism.

### **Grade 6: Investigation Unit – What a Disaster!**

**Students will learn...** how environmental characteristics such as climate and landforms influence the human characteristics of places, and how human actions influence the environmental characteristics of places. They will relate this to how some climates produce hazards such as bushfires and floods that threaten the safety of places and gain an understanding of the application of the principles of

prevention, mitigation and preparedness as ways of reducing the effects of these hazards. The students will explore how decisions and actions influence the way spaces within places are organised and managed. They will be able to explain the types of natural disasters and how they are managed around the world, with those that occur in Australia. The students will identify the purpose and usefulness of information gained from primary and secondary sources such as fieldwork, maps, plans, photographs, satellite images, statistical sources and reports.

**Students will be reading and viewing**...texts on environmental characteristics and climate. They will do research on climate and how it produces hazards such as bushfires and floods. The students will research one natural disaster for a project.

**Students will write** an explanation to explain how a natural disaster occurs and how it was managed. They will include a phenomenon identification – statement introducing, describing, defining the phenomenon and an explanation sequence.

## Mental Health and Wellbeing

Finding an enjoyable activity or hobby can reduce stress and turn our thoughts in positive directions. Activities that bring us joy cause our brains to release chemicals which keep us feeling positive and relaxed. These activities and hobbies are also a great excuse to socialise with others who are interested in similar things. Hobbies usually involve taking action like learning a new skill, or collecting, building or creating something.

Here are some suggestions to help you find the perfect match!

Take a class or a lesson in something you would like to try.

Go to a concert or an art gallery for inspiration.

Look at your childhood-what did you love to do?

What is that thing you've always wanted to do?

Turn your pet into a hobby, entering in competitions or training them. (They will love you for it!)

Turn fitness into a hobby with regular workouts, yoga or mindfulness.



## **SPORT REPORT**

### **VOLLEYBALL GIRLS - Division Game Day**

The girls' volleyball team made it into the division game which was held at Aintree Primary school. During our first set it was difficult at the beginning due to our nervousness but as we played on, students began encouraging each other and so it became easier to play. We ended up winning our first set against Aintree Primary school. As we started our second set it was going well until our opponents started to catch up to us and they won the second set. Our last set was very nerve racking as our scores kept tying up, so it was a very close match but we did end up winning by two points. Melton South PS Volleyball Girls won the Division Game day and were declared the CHAMPIONS!

GOOD LUCK TO THIS TEAM IN THE UPCOMING REGIONAL MATCH.



### **Grade 5B & 1C Buddies**

**We love buddy sessions!**

**This week Grade 5 buddies:**

- Read their levelled books to Grade 1 buddies.**
- Helped their Grade 1 buddies make wish lists from the Book Club catalogues.**
- Helped Grade 1 buddies complete their Maths work.**

## **MOBILE PHONES**

Just a reminder, as per Department of Education and Training Policy, all mobile phones need to be handed in at the school office at the beginning of each day.