



Melton South Primary School

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Website: www.meltonsthps.vic.edu.au

OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

EVERY SCHOOL DAY COUNTS

Thursday May 4th 2023

DATES TO REMEMBER

May 8th – May 19th
Wed May 10th + Thurs May 11th
Thursday May 11th
Friday May 12th
May 16th + May 18th
Tuesday May 16th
Wednesday May 17th
Wednesday May 17th
Thursday May 18th
Friday May 19th
May 22nd – 25th
Wednesday May 24th
Thursday May 25th
Thursday May 28th
May 29th – June 9th
May 29th – June 6th
Thursday June 1st
Friday June 2nd
Thursday June 8th
Friday June 9th
Monday June 12th
Thursday June 15th
Thursday June 15th
Wed June 21st – Fri June 23rd
Thursday June 22nd
Friday June 23rd

Smile Squad Dental Van onsite

SCHOOL PHOTOS

RESP Arts Program 3.30-4.30

Grade 5/6 Winter sports Round 2

Grade 2 Train trip to Bacchus Marsh

Grade 3 Fairy Park Excursion

Grade 1 Toy Incursion

Grade 5/6 Girls AFL

RESP Arts Program 3.30-4.30

Grade 5/6 Winter sports Round 3

Education Week

Fathering Program 5.30-6.45pm

RESP Arts Program 3.30-4.30

Divisional Cross Country

SSGs

Smile Squad Dental Van onsite

RESP Arts Program 3.30-4.30

Grade 5/6 Lightning Cup

RESP Arts Program 3.30-4.30

PUPIL FREE DAY

KINGS BIRTHDAY HOLIDAY

Grade 5/6 Soccer

RESP Arts Program 3.30-4.30

Grade 6 CAMP to Valley Homestead Ovens

RESP Arts Program 3.30-4.30

Last day of term 2. Early finish at 2.15pm.

MESSAGE FROM THE PRINCIPAL

Everyone has the right to be SAFE

Everyone has the right to be RESPECTED

Everyone has the right to LEARN

PARENT CONCERNS: If you have any concerns regarding your child the first step is to make an appointment with their classroom teacher. If needed, then make an appointment with a member of the principal team, with myself, Mrs Jenny Dockeary, Mrs Stephanie Millan, Mrs Angela Lanza or Mrs Natalie Sadler. Please remember we are all here to work in partnership with parents to meet the needs

of all students. "Everyone has the right to be respected" applies to staff and parents as well as students.

PAYMENT FOR EXCURSIONS: As you can see in the diary dates we have so many events happening this term. We must stick to payment deadlines, booking numbers for buses, numbers for venues etc all have to be supplied by a certain date. We need to have a certain ratio of staff to students if we are leaving the school so to add numbers after the due date of the excursion is not possible.



Melton South Primary School acknowledges the Wurundjeri People as the Traditional Owners of the land on which we learn and play. We value Aboriginal and Torres Strait Islander history and culture. We recognise the First People's connection to lands, waters and communities. We pay our respects to Elders, both past, present and emerging.



CENTENARY CELEBRATIONS UPDATE

From Term 2 onwards we will be holding other events to celebrate our Centenary milestone. We are now advertising the Facebook group dedicated to celebrating our Centenary. You can join the group by searching "[Melton South Primary School - Celebrating 100 Years](#)" to share your stories, photos and to be informed of upcoming information. We also have an email dedicated to all Centenary enquiries at:



100Years@meltonsthps.vic.edu.au

STUDENT OF THE WEEK AWARDS

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD
PA	Mia	Showing different ways she can make the numbers to 10.	3A	Trinity	For always having a positive mindset and working conscientiously at all times in the classroom. You are a fabulous role model for the rest of the Grade, Trinity.
1A	Crystal	For welcoming our new student	3B	Hunter	Working super hard and independently this week on all set tasks.
1C	Zaher	For displaying a growth mindset in adding numbers to 10. Great job Zaher!	3C	Xander	For his efforts in making positive choices and completing class work enthusiastically this week.
	Kuol	For displaying a growth mindset in adding numbers to 10. Super effort Kuol!	3D	Samardeep	Assisting your peers when skip counting with calculators.
1D	Tilly	For doing a great job at stretching out words she was trying to spell.	3E	Ahmed	For his positive start to term and his growth mindset by seeking help from peers and teachers.
2A	Zac	A great job using multiple strategies to add numbers.	3F	Jacob	For his positive start to the term last week and being a happy class member.
	Henry	For always showing our school values.			
2B	Haajra	For her amazing collection of evidence for her reading goal.	3G	Zayne	For making excellent word choices to extend his writing.
	Conor	For consistently completing his reading nights.			
2C	Bilal	For using a growth mindset in maths when solving addition problems.	4A	Kiram Sommer	Making great text to text connections when reading Dreamtime stories. Working hard to improve her handwriting.
	Angel	For being a kind classmate and displaying the school values.			
5A	Latisha	For making a positive start to MSPS. You are such a friendly classmate and we are so lucky to have gained you to our class!	4B	Tiana Cheyenne	For showing a growth mindset when attempting new strategies in maths. For consistently displaying our schools' values, being a respectful student.
5D	Zaharah	For always trying her best in class and having a growth mindset.	6B	Mia	for settling back into MSPS
5E	Atif	For consistently completing his nightly reading.	6E	Xiaotai	for confidently converting measurements.
	Natalie Tuifua	For being a good role model and displaying the school values.			
PArts	Caelyn Latu 1A	singing 'out' with courage in Performing Arts, this week. A great role model!	PE	Kai Rattle 3	For working hard during our gymnastics unit, and having a go at skills that challenged him. Great effort Kai!
	Zahra Abbas OA Harata Retimana OA	Excellent miming emotions in Performing Arts			
LOTE	Angelique 3D	For making a wonderful Mother's Day card in French.	STEAM	Ashtan 1B	For listening carefully to instructions to successfully create a floating fish.

SWPBS BADGE EARNERS

Each day, MSPS students work their way up the learning ladder through following our school values, showing Respect, Kindness, and striving to do their best every day. When they reach the top they are recorded with an Outstanding day on their token acknowledgement chart. When a student reaches a significant milestone of Outstanding days, they earn a badge, here is where we celebrate students who have worked hard to achieve their milestone badges.

	Name, Grade (P,1)	Name, Grade (2,3,4)	Name, Grade (5,6)
	Flora 2B	Zayne 3G 3F - Jordyn, Isaac, Detroit, Jayden, Patrick, Skylablu, Katarina, Emmie, Zenayah, Kai, Harry, Ngun Tha Par, Tye and Jacob. Shayna, Lillianne, Zoe, Jeremiah, Shoniy	Tyson 5D Summer 5A Nu mawi 5A
		3F - Tyler and Evie-Rose Blake 4A Madison 4A	Lucas 5A Krish 5A

What are the students currently learning?

Prep: Investigation Unit – My Place is Special

Students will learn... about their special places and those of the Wurundjeri people. They will explore and identify special places in their house, their school and their community. They will also learn about the Wurundjeri Country boundaries.

Students will be reading and viewing... informative texts to learn about the structure and features of those texts. They will explore maps of the school, the community and the Wurundjeri Country.

Students will write... an informative text about Special Places. They will include a short introduction and facts about the topic. Students will write in the present tense and include vocabulary learned during the unit.

Grade 1: Investigation Unit – Past and Present (History)

Students will... develop their knowledge and understanding of how the past is different from the present. They will learn about the continuity and change in family life by comparing the present with the past. Students will learn about the differences in family structures; how people are related to each other in families including the kinship relationships of the indigenous people. They will also learn about how clothing, toys, school and communication have changed over time.

Students will be reading and viewing... a variety of texts about the past and present, online and from the school library. Students will view life in the past on the interactive whiteboard via you tube clips, photographs, online books.

Students will write... an autobiography including details about themselves and their families. They will use sources such as photographs or artefacts to provoke their writing.

Grade 2: Investigation Unit – Wheels in Motion (Transportation)

Students will learn... about the changes in transportation over several generations by comparing past and present objects and photographs, and discussing how these changes have shaped people's lives. They will identify the different types of transportation used locally, nationally and internationally and how they meet the needs of specific communities. They will examine ways people can

keep themselves safe on the road, in the water and online. Students will also participate in Science experiments showing the forces of push and pull e.g. the push and pull forces on a parachute.

Students will be reading and viewing... texts on modes of transportation using different mediums (books, newspapers/magazines) to find out about the past and viewing photographs and video clips on the various types of air, sea and road transportation. They will synthesise this information so that they can provide facts and evidence to support their writing.

Students will write... a multimodal informative text on a mode of transportation. It will include facts about aspects of the mode under headings i.e. historical information, safety rules and push pull forces.

Grade 3: Investigation Unit – The Brothers’ Grimm Author Study

Students will learn... that a fairy tale is a short story often involving magic and legendary deeds. They will recognise that the fantastical characters found in a fairy tale include elves, fairies, witches and dragons. Students will investigate the Brothers Grimm and be able to identify their stories in the fairy tale genre. They will explore the actions of characters in stories over time to determine the values implicit or explicit in decision-making and what may cause personal values to be questioned.

Students will be reading and viewing... the Brothers’ Grimm’s published stories – Cinderella, Rapunzel, Rumpelstiltskin.

Students will write... a response to literature, summarising one of Grimm’s Fairy tales, writing an opinion about the story using evidence from the text and including any connections that were made.

Grade 4: Investigation Unit – Dreamtime Stories

Students will learn... that the Dreamtime is the aboriginal understanding of the world, its creation and its great stories. It represents the time when the Ancestral Spirits progressed over the land and created life and important physical geographic formations and sites. Students will learn that Dreamtime stories have been handed down through the generations and are not owned by individuals but belong to a group.

Students will be reading and viewing... Dreamtime stories

Students will write... plays based on Dreamtime stories.

Grade 5: Investigation Unit – The World and Australia

Students will... identify and learn about the major countries of Europe, North America and Asia. They will research data to identify the proportion of the Australian population who were born in these regions. The students will research the connections between Australia and the Asia region e.g. trade. They will identify the regions where indigenous people live and appreciate the similarities and differences. The students will create and interpret flow and thematic maps to investigate the environmental and human characteristics of the regions studied.

Students will be reading and viewing... texts on countries and the continents of Europe, North America and Asia. They will use these texts and maps to research at least one country from one of the regions.

Students will research and write... an informative text on one country from the regions studied by the class. They will include information basic information e.g. capital city, population, language(s) spoken; identify the environment - biome and the influence of humans and the indigenous people.

Grade 6: Investigation Unit – Australian Democracy

Students will... compare and contrast democracy and other forms of government around the world. They will learn about Australia’s structure of government and the rights and responsibilities of a citizen. We will be reading texts from P.E.O. website and viewing YouTube and BTN clips on parliamentary processes.

Students will write... a compare and contrast informative text comparing Australia’s form of government and another form.

Students will... participate in a mock parliament process debating issues.

Grade 2 Train to Bacchus Marsh

In week 4 the Grade 2 students will be catching the V-line train to Bacchus Marsh where they will eat their snack, play on the adventure playground as well as playing some ball games, and have a sausage for lunch. Students are able to bring their own lunch, if they wish. Then they will catch the V-line train back to Melton. The cost per student will be approximately \$4.



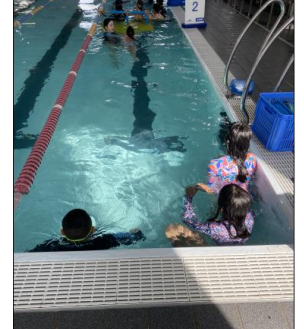
Book Club Issue 3 orders are due back by Thursday 11th of May.

You can order using the LOOP ordering system. NO PAYMENTS to school, online ordering only.



Grade 4 Swimming

This week the grade four classes have had the opportunity to attend Genesis Swim School where they have been working in targeted groups, developing their water safety and swimming skills. All students have been displaying our school values of safety, respect and the right to learn. The swim school informed the children that they have been the best group of children to teach and look forward to having them again next week. We really are lucky to have such wonderful and engaged kids at M.S.P.S. the Grade 4 Team.



French News

Bonjour a tous. This week in French, our students have been learning about the similarities and differences in Australian and French lifestyles. They have been practicing French greetings to the tune of the song 'Bonjour mes amis comment ca va?' As well as dancing to 'Tete, Epaules, Genoux, Pieds' (Head, Shoulders, Knees and Toes). In Prep, Grade 1& 2, our little Frenchies have been making Mother's Day cards for their mums and close family members. We practiced saying and writing words and phrases such as maman (mum), j'adore (I love) and merci (thanks).

In Senior year levels, our students have been making the love heart collage, and writing special messages for their mothers. To improve our vocabulary, we have been learning and writing new sentences such as Je t'aime... maman (I love you mum), tu es.. geniale (you are nice), using positive words such as joyeuse (happy), douce (gentle), belle (beautiful) and drôle (funny). The list of adjectives goes on.. Merci tout le monde.

Learning Intention:

Good French learners interact with others and the teacher using simple language and gestures.

To appreciate our own and others cultures.

Success Criteria:

I can practice French greetings.

I can identify similarities and differences in Australian and French lifestyles



PE NEWS



On Friday 19th May, Melton South PS will be participating in National Walk safely to School Day. Students and families are encouraged to walk to school or walk part of the way if you live too far.

Walk Safely to School Day asks that we consider our transport habits and try to incorporate more walking as part of a healthy active way to get around.

Families can walk the whole way to school, if they catch the bus or drive, students can walk part of the way by parking a few blocks away and walking the rest of the way.

There will be a colouring in competition for the P-2's, and a prize for the class with the most active walkers.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 19 MAY 2023!

After School Sports Term 2

Registrations for participating in After school sports for term 2 is open.

Monday: Lawn Bowls

Thursday: AFL

This is open for students in Gr 1-6. If students are interested, they can get a form from the office, which is due back on Friday 12th May.

After school sports will run from Monday 15th May- Thursday 22nd June

Gr 5/6 House Athletics

A big Congratulations to all the 5/6 students who participated at our House Athletics event on Thursday 4th May. It was great to see lots of happy faces, good sportsmanship and great effort. Thank you to the families who came to support our students, and to all the staff who made the day possible.

PE TEAM

School Photo Day - ONE WEEK TO GO!

MSPS are getting excited for our school photo day! Are you ready? MSP Photography can be contacted on 5333 5577 or via www.msp.com.au

Ordering is through the Compass Portal.



**PHOTO DAY IS
COMING**

Wednesday 10th May
Thursday 11th May 2023

**MSP Photography will be visiting our school on
the above day.**

- ❑ Read all the relevant instructions carefully before making your package choice.
- ❑ Order via the Compass App.
- ❑ Discounted orders close 7 DAYS after photo day, please order early to avoid a late fee.
- ❑ Sibling photo's can be ordered online.

**LIFE IS
EASIER
WITH MSP**

**Please call MSP
on 5333 5577**
if you have any questions.



Promoting mental fitness in your child

Parents and carers are invited to join this free webinar to learn more about supporting children with navigating friendships, emotional regulation, and more.

Wednesday 24th May, 12:00PM AEST

Register now



Join Western VACCA and Koling Wada-ngal for a
Community Sausage Sizzle

Dates: 28th April, 30th June, 25th August

Time: 12pm – 2pm

Where: 1 HENRY ST, MELTON 3337

Contact: 8746 2776, 9742 8300
or westernevents@vacca.org

VACCA Melton
43 Bakery Square, Melton VIC 3337
p. (03) 8746 2776

VACCA Werribee
Ground Floor, 75-79 Watton Street, Werribee VIC 3030
p. (03) 9742 8300

[w. vacca.org](http://w.vacca.org) e. vacca@vacca.org
f in t @vaccaorg



VACCA
Connected by culture

VICTORIAN ABORIGINAL
CHILD CARE AGENCY

Join us for a Mothers Day
High Tea

Date: Friday 12th May 2023

Time: 11am – 2pm

Where: Wunggurrwil Dhurrung Centre
19 Communal Road, Wyndham Vale 3024

RSVP: Friday 5th May 2023

Contact: westernevents@vacca.org,
9742 8300, 8746 2776

VACCA Melton
43 Bakery Square, Melton VIC 3337
p. (03) 8746 2776

VACCA Werribee
Ground Floor, 75-79 Watton Street, Werribee VIC 3030
p. (03) 9742 8300

[w. vacca.org](http://w.vacca.org) e. vacca@vacca.org
f in t @vaccaorg



VICTORIAN ABORIGINAL CHILD CARE AGENCY



ABORIGINAL
WELLNESS
FOUNDATION



Western Regional Parenting Service is delighted to be delivering Tuning into Dads, families /carers can register now! To register www.mackillop.org.au/events



The Tuning into Dads is a free parenting program delivered once a week, over a 6 week period. The program aims to supports parents to build strong relationships with their Children.

- Understand the relationship between their children's emotions and their behaviour
- Support their children to manage strong emotions and deal with conflict
- Use their children's emotional experiences as an opportunity for closeness and teaching
- Gain awareness and learn to regulate their own emotions
- Develop skills to assist children to verbally label their emotions
- Develop skills to assist children in problem solving
- Guide children's behaviour with appropriate limits

When: Friday 17 May to 13 June 2023

Where: Online Via Zoom

Time: 5:00-6:30pm

Who is eligible: Fathers of young people aged 3 to 12 years who live in the western suburbs of Melbourne

Want to know more?

☎ (03) 9680 8444

✉ RegionalParentingService@mackillop.org.au

🌐 www.mackillop.org.au/events



MacKillop Family Services acknowledges the Traditional Custodians and their Elders in each of the Communities where

Western Regional Parenting Programs

Parenting Calendar | Term 2 2023
Free parenting programs



Program	When	Time	How to join - (Registration required)
Parenting Programs What are they all about ?	Thursday 13 April	10:00 -11: 00am Online Via Zoom	www.mackillop.org.au/events
Connecting With Tweens and Teens	Thursday 20 April	10-11am Online Via Zoom	www.mackillop.org.au/events
Program	When	Time & Location	How to join (Registration required)
Circle of Security 7 Weeks	Tuesday 2 May to 13 June	10- 12.00pm Online Via Zoom	www.mackillop.org.au/events SOLD OUT - Please email to be added to waitlist.
Tuning into Dads 6 weeks	Wednesday 17 May- 12 June	5-6:30pm Online Via Zoom	www.mackillop.org.au/events
Triple P Positive Parenting 8 Weeks	Thursday 11 May-15 June	12:30-2:30pm Online Via Zoom	www.mackillop.org.au/events
Tuning into Kids <i>In Person Childminding Available</i> 6 Week	Friday 12 May -18 June	10-12pm 118 Commercial rd., Footscray.	www.mackillop.org.au/events

Want to know more? ☎ 9680 8444 ✉ RegionalParentingService@mackillop.org.au

MacKillop Family Services acknowledges the Traditional Custodians and their Elders
in each of the Communities where we work

Seasons for Growth

Children and Young People's Program:
fostering resilience and wellbeing in children and young people.

Life is like the Seasons

Seasons for Growth is an evidence-based change, loss and grief education program that uses the imagery of the seasons to illustrate the experience of change, loss and grief.

Children and young people can experience grief following significant changes and losses:

- ♦ Someone they love dies
- ♦ Separation and divorce
- ♦ Friendship changes
- ♦ Illness impacts their life
- ♦ Relocation
- ♦ Natural disasters

Seasons for Growth aims to strengthen the social and emotional wellbeing of children and young people by:

- ♦ Exploring the impact of change and loss on every-day life
- ♦ Learning new ways to respond to these changes.



Contact Us

Melton South Primary School

Wellbeing Team

Tina Matana: 0478 860 749

Megan Fraser: 03 9743 2922

Tonya Court: 0479 163 846

Susan Anderson: 0412 588 473

Email: melton.south.ps@education.vic.gov.au



Program Structure

The *Seasons for Growth* Children and Young People's Program is a small group program which runs for 45 minutes over eight weeks. The program offers four levels with tailored, developmentally appropriate activities and discussions.

Level 1: 6-8 years

Level 2: 9-10 years

Level 3: 11-12 years

Level 4: 13-18 years

Each session explores a theme using the seasonal imagery:

- ♦ Life is like the Seasons
- ♦ Change is Part of Life
- ♦ Valuing My Story
- ♦ Caring for my Feelings
- ♦ Making Good Choices

The program provides a safe space for children and young people where they can give voice to their experiences, understand their feelings, learn problem-solving and decision making skills, develop friendships, and recognise they are not alone.

A *Seasons for Growth* journal is provided to each participant to document their learning journey.

"I would say that it was an amazing experience and that I got a lot out of it. I would definitely recommend it."

YOUNG PERSON

