

## **Melton South Primary School**

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#### **OUR MISSION:**

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

## **EVERY SCHOOL DAY COUNTS**

#### Thursday April 27th 2023

DATES TO REMEMBER

April 26-28th

Thursday April 27th

May 1st - May 12th

Thursday May 4th

Thursday May 4th

Friday May 5<sup>th</sup>

May 8<sup>th</sup> - May 19<sup>th</sup>

Wed May 10<sup>th</sup> + Thurs May 11<sup>th</sup>

Thursday May 11th

Friday May 12th

May 16<sup>th</sup> + May 18<sup>th</sup>

Tuesday May 16th

Wednesday May 17th

Wednesday May 17th

Thursday May 18th

Friday May 19th

May  $22^{nd} - 25^{th}$ 

Wednesday May 24th

Thursday May 25<sup>th</sup>

Thursday May 28th

May 29th - June 6th

Thursday June 1<sup>st</sup>

Friday June 2<sup>nd</sup>

Thursday June 8th

Friday June 9th

Monday June 12th

Thursday June 15<sup>th</sup>

Thursday June 15th

Wed June 21st - Fri June 23rd

Thursday June 22<sup>nd</sup>

Friday June 23<sup>rd</sup>

Centenary group tours

Alpha Show Prep-Grade 2

Grade 4 swimming Program

Grade 5/6 Athletics

RESP Arts Program 3.30-4.30

Grade 5/6 Winter sports Round 1

**Smile Squad Dental Van onsite** 

**SCHOOL PHOTOS** 

RESP Arts Program 3.30-4.30

Grade 5/6 Winter sports Round 2

Grade 2 Train trip to Bacchus Marsh

**Grade 3 Fairy Park Excursion** 

Grade 1 Toy Incursion

Grade 5/6 Girls AFL

RESP Arts Program 3.30-4.30

Grade 5/6 Winter sports Round 3

**Education Week** 

Fathering Program 5.30-6.45pm

RESP Arts Program 3.30-4.30

**Divisional Cross Country** 

**Smile Squad Dental Van onsite** 

RESP Arts Program 3.30-4.30

Grade 5/6 Lightning Cup

RESP Arts Program 3.30-4.30

**PUPIL FREE DAY** 

KINGS BIRTHDAY HOLIDAY

Grade 5/6 Soccer

RESP Arts Program 3.30-4.30

Grade 6 CAMP to Valley Homestead Ovens

RESP Arts Program 3.30-4.30

Last day of term 2. Early finish at 2.15pm.

EVERYONE HAS THE RIGHT TO LEARN EVERYONE HAS THE RIGHT TO BE SAFE EVERYONE HAS THE RIGHT TO BE RESPECTED

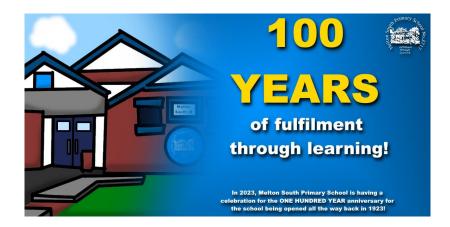
#### **MESSAGE FROM THE PRINCIPAL**

**WELCOME BACK:** I hope that everyone had a wonderful, relaxing holiday. As you can see from the diary dates we are in for a very busy term. Students in Grades P-2 enjoyed the Aladdin Alpha Show today. Next week we have swimming for students in grades 4, Grade 5/6 House Athletics sports and round 1 of winter sports.

**CENTENARY TOURS:** This week we offered Centenary tours with many visitors taking the opportunity to visit our 1923 classroom, displays in corridors, old photo albums, workbooks etc. It was so interesting to meet former students who attended Melton South Primary in the 1950s and 1960s. My office and the general office was their classroom and that was for all students from Prep to Grade 6. They showed me where the fireplace, blackboard etc was in my office. Wow! What a blast from the past!



Melton South Primary School acknowledges the Wurundjeri People as the Traditional Owners of the land on which we learn and play. We value Aboriginal and Torres Strait Islander history and culture. We recognise the First People's connection to lands, waters and communities. We pay our respects to Elders, both past, present and emerging.



# CENTENARY CELEBRATIONS UPDATE

From Term 2 onwards we will be holding other events to celebrate our Centenary milestone. We are now advertising the Facebook group dedicated to celebrating our Centenary. You can join the group by searching "Melton South Primary School - Celebrating 100 Years" to share your stories, photos and to be informed of upcoming information. We also have an email dedicated to all Centenary enquiries at:

100Years@meltonsthps.vic.edu.au

## What are the students currently learning?

#### Prep: Investigation Unit - My Place is Special

**Students will learn...** about their special places and those of the Wurundjeri people. They will explore and identify special places in their house, their school and their community. They will also learn about the Wurundjeri Country boundaries.

**Students will be reading and viewing...** informative texts to learn about the structure and features of those texts. They will explore maps of the school, the community and the Wurundjeri Country.

**Students will write**... an informative text about Special Places. They will include a short introduction and facts about the topic. Students will write in the present tense and include vocabulary learned during the unit.

#### **Grade 1: Investigation Unit – Past and Present (History)**

**Students will...** develop their knowledge and understanding of how the past is different from the present. They will learn about the continuity and change in family life by comparing the present with the past. Students will learn about the differences in family

structures; how people are related to each other in families including the kinship relationships of the indigenous people. They will also learn about how clothing, toys, school and communication have changed over time.

**Students will be reading and viewing...** a variety of texts about the past and present, online and from the school library. Students will view life in the past on the interactive whiteboard via you tube clips, photographs, online books.

**Students will write**... an autobiography including details about themselves and their families. They will use sources such as photographs or artefacts to provoke their writing.

#### **Grade 2: Investigation Unit – Wheels in Motion (Transportation)**

**Students will learn...** about the changes in transportation over several generations by comparing past and present objects and photographs, and discussing how these changes have shaped people's lives. They will identify the different types of transportation used locally, nationally and internationally and how they meet the needs of specific communities. They will examine ways people can keep themselves safe on the road, in the water and online. Students will also participate in Science experiments showing the forces of push and pull e.g the push and pull forces on a parachute.

**Students will be reading and viewing...** texts on modes of transportation using different mediums (books, newspapers/magazines) to find out about the past and viewing photographs and video clips on the various types of air, sea and road transportation. They will synthesise this information so that they can provide facts and evidence to support their writing.

**Students will write...** a multimodal informative text on a mode of transportation. It will include facts about aspects of the mode under headings i.e. historical information, safety rules and push pull forces.

#### Grade 3: Investigation Unit - The Brothers' Grimm Author Study

**Students will learn...** that a <u>fairy tale</u> is a short story often involving magic and legendary deeds. They will recognise that the fantastical characters found in a fairy tale include elves, fairies, witches and dragons. Students will investigate the Brothers Grimm and be able to identify their stories in the fairy tale genre. They will explore the actions of characters in stories over time to determine the values implicit or explicit in decision-making and what may cause personal values to be questioned.

**Students will be reading and viewing...** the Brothers' Grimm's published stories – Cinderella, Rapunzel, Rumplestilskin. **Students will write...** a response to literature, summarising one of Grimm's Fairy tales, writing an opinion about the story using evidence from the text and including any connections that were made.

#### **Grade 4: Investigation Unit – Dreamtime Stories**

**Students will learn...** that the Dreamtime is the aboriginal understanding of the world, its creation and its great stories. It represents the time when the Ancestral Spirits progressed over the land and created life and important physical geographic formations and sites. Students will learn that Dreamtime stories have been handed down through the generations and are not owned by individuals but belong to a group.

**Students will be reading and viewing...**Dreamtime stories **Students will write...** plays based on Dreamtime stories.

#### Grade 5: Investigation Unit - The World and Australia

**Students will...** identify and learn about the major countries of Europe, North America and Asia. They will research data to identify the proportion of the Australian population who were born in these regions. The students will research the connections between Australia and the Asia region e.g. trade. They will identify the regions where indigenous people live and appreciate the similarities and differences. The students will create and interpret flow and thematic maps to investigate the environmental and human characteristics of the regions studied.

**Students will be reading and viewing...** texts on countries and the continents of Europe, North America and Asia. They will use these texts and maps to research at least one country from one of the regions.

**Students will research and write**... an informative text on one country from the regions studied by the class. They will include information basic information e.g. capital city, population, language(s) spoken; identify the environment - biome and the influence of humans and the indigenous people.

#### **Grade 6: Investigation Unit – Australian Democracy**

**Students will...** compare and contrast democracy and other forms of government around the world. They will learn about Australia's structure of government and the rights and responsibilities of a citizen. We will be reading texts from P.E.O. website and viewing YouTube and BTN clips on parliamentary processes.

**Students will write...** a compare and contrast informative text comparing Australia's form of government and another form.

Students will... participate in a mock parliament process debating issues.



#### CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school camps, excursions, incursions and sporting activities.

#### If you have a valid concession card or are a temporary foster parent, you may be eligible for CSEF.

This allowance is paid to the school to use towards expenses relating to camps, excursion, incursion or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$125 for primary school students.

2023 CSEF application forms are available from the school office or online, previously posted on Compass and Skoolbag.

Please ensure that forms are fully and correctly completed in legible writing and signed, incomplete applications may not be processed.

You also need to present (or attach if submitting via email) a copy of your current Health Care Card to the office for photocopying.

## **Grade 2 Train to Bacchus Marsh**

In week 4 the Grade 2 students will be catching the V-line train to Bacchus Marsh where they will eat their snack, play on the adventure playground as well as playing some ball games, and have a sausage for lunch. Students are able to bring their own lunch, if they wish. Then they will catch the V-line train back to Melton. The cost per student will be approximately \$4. Notes will be sent home shortly.



### 5/6 Athletics Sports Day – Thursday May 4th 2023

The 5/6 House Sports Athletics day is fast approaching. As the students are travelling to and from the Bridge Road complex by bus, all bus money and permission forms are to be handed in ASAP. The bus and venue costs \$3.



#### Payment cut-off date is Monday May 1st and will not be extended.

The Office is open until 3.30 pm on this day to process any final payments. After this time, it will be **too late** to pay.

HOUSES	
Davis – (Blue)	

Students require their own lunches, snacks, plenty of water and may bring along a book or quiet activity to keep them occupied whilst waiting their turn at events. Students are also encouraged to dress in their house team colours, but no face painting please.

Cahill - (Green)

Cochrane - (Yellow)

Arthur - (Red)

Speak with your child's teacher should you require another payment/consent notice, or further information about arrangements on the day.

Parents are most welcome to attend.

Thank you for your co-operation PE team and 5/6 teachers



## **NEW Interpreter line available!**

Call the school, and press 1 to select the language you need and be connected to an interpreter.

စကားပြန်လိုင်းအသစ် ရပါပြီ။

ကျောင်းကိုခေါ်ပါ၊ သင်လိုအပ်သောဘာသာစကားကိုရွေးချယ်ပြီး စကားပြန်နှင့်ချိတ်ဆက်ရန် **1** ကိုနိုပ်ပါ။

Mstari MPYA wa mkalimani unapatikana!

Piga simu shuleni, na ubonyeze 1 ili kuchagua lugha unayohitaji na uunganishwe na mkalimani.

## ਨਵੀਂ ਦਭਾਸ਼ੀਏ ਲਾਈਨ ਉਪਲਬਧ ਹੈ!

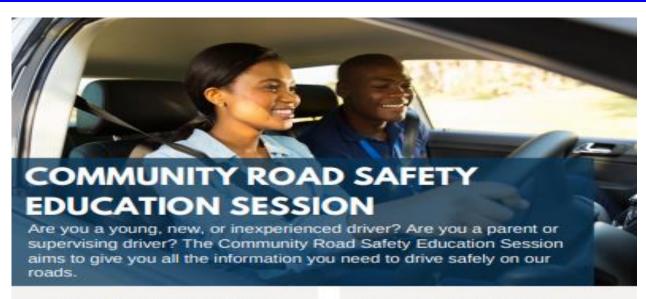
ਸਕੂਲ ਨੂੰ ਕਾਲ ਕਰੋ, ਅਤੇ ਤੁਹਾਨੂੰ ਲੋੜੀਂਦੀ ਭਾਸ਼ਾ ਚੁਣਨ ਲਈ 1 ਦਬਾਓ ਅਤੇ ਕਿਸੇ ਦੁਭਾਸ਼ੀਏ ਨਾਲ ਜੁੜੋ।

## 提供新的口译员专线!

致电学校, 然后按1选择您需要的语言并与口译员联系。

## انئی مترجم لائن دستیاب ہے

اسکول کو کال کریں، اور اپنی ضرورت کی زبان کو منتخب کرنے کے لیے 1 دبائیں اور کسی مترجم سے ۔ جڑے رہیں



Guest speakers from Victoria Police, Ambulance Victoria and the community, drawing from life experiences, will talk about the rules of the road, as well as how to prevent road trauma.

You'll have the opportunity to ask questions and get access to resources to help you stay safe on the road.

Every person who attends will go in the draw to win a share in over \$500 worth of prizes, including driving courses and AutoBarn vouchers! Registration is essential. Please RSVP to receive the Zoom link via email 24 hours prior to the vent.

When: Thursday 27 April

Time: 6pm - 7.30pm

Where: Online Cost: Free

Contact: raynab@melton.vic.gov.au

9747 5721

Register: meltonlearning.com.au/events/

roadsafety/

Please note that this forum will include discussions about road trauma and may be confronting. If you need support contact the Amber Community on 1300 367 797.



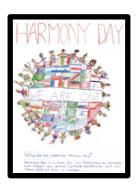
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## Harmony Through Truth

What a fantastic job was done by all the entries for the Harmony Day Poster Competition!

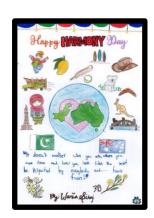
The judges were blown away by all of the thought, time and attention that was put into creating some truly beautiful and persuasive posters. It was extremely hard to choose the best posters.

Congratulations to the following winners!

















Foundation	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
MacKenzie PE Samantha PE Piper PE	Aarna 1D Tenzin 1D Jamila 1D	2B 2F	Abdul 3C Aleef 3C Wania 3B	Ness 4E Jorja 4E Luisa 4B	Jerusha 5A Jannah 5E Mehnaz 5E	

# Smile Squad is coming to Melton South Primary

Dear Melton South Primary school families,

The Smile Squad team from Dental Health Services Victoria are coming to our school soon.

Smile Squad is the Victorian Government free school dental program.

This means all students can get a free dental check-up, preventive services, and treatment at school.

#### How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at: https://bit.ly/smilesquadvic OR use the below QR code:



## Please complete and submit the consent form by Friday 5<sup>th</sup> May 2023.

The electronic consent form can be translated into more than 100 languages, and the paper form is available in 13 languages.

#### Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer.

The Dental Health Service Victoria Smile Squad look forward to seeing you soon.

If you have any questions, please feel free to contact me on 0408 156659. You can also find more information about Smile Squad at: www.smilesquad.vic.gov.au.