



## Melton South Primary School

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### OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

## EVERY SCHOOL DAY COUNTS

November 18<sup>th</sup> 2022

### DATES TO REMEMBER

Monday Nov 28<sup>th</sup> - Wednesday Nov 30<sup>th</sup>  
Wednesday Nov 30<sup>th</sup> - Thursday Dec 1<sup>st</sup>  
Thursday Dec 1<sup>st</sup> - Friday Dec 2<sup>nd</sup>  
Friday December 2<sup>nd</sup>  
Monday December 5<sup>th</sup>  
Monday December 12<sup>th</sup>  
Tuesday December 13<sup>th</sup>  
Tuesday December 13<sup>th</sup>  
Friday December 16<sup>th</sup>  
Tuesday December 20<sup>th</sup>

GRADE 3&4 CAMP CAMPASPE DOWNS ADVENTURE PARK  
GRADE 2 CAMP LADY NORTHCOTE  
GRADE 1 CAMP LADY NORTHCOTE  
Session 2: Prep Orientation 9.15-10.30  
Grade 6 GRADUATION  
**PUPIL FREE DAY**  
Session 3: Prep Orientation 9.15-10.30  
Grade 6 Orientation Day at 2023 Secondary school  
Reports available via COMPASS  
Last day of school – Finishing at 1.15pm

## MESSAGE FROM THE PRINCIPAL

**Everyone has the right to be SAFE**  
**Everyone has the right to be RESPECTED**  
**Everyone has the right to LEARN**

**BUSY WEEK:** As you read through this newsletter you will see some fabulous children's work in many areas of the school curriculum. The grade 6 students have definitely put a lot of effort into their Natural Disaster projects which were presented to the rest of the students in the school.

**1923-2023:** Below my report is one of the entries from a grade 6 student that we got made into a large banner promoting our centenary year. 2023 is fast approaching so we are busy planning activities. If you have any suggestions for events we could hold next year please email me: [melton.south.ps@education.vic.gov.au](mailto:melton.south.ps@education.vic.gov.au). We would love to hear your ideas.

**STAFFING:** Staffing remains an issue for 2023 across all schools. We are still in the process of interviewing teachers for next year. Next year our Specialist subjects will be: Physical Education, French, STEAM (Science, Technology, Engineering, Arts, Mathematics) and Performing Arts. We also hope to set up a 1923 classroom with desks, blackboards, inkwells so students not only learn about the history but actually get to experience it.

**PREPS 2023:** It was so good to welcome our future Prep students on Monday morning. There were some very excited children coming to the school for the first time. There are two more transition sessions. In the final session the students will meet their teacher for 2023, their classmates and know which classroom they will be in.

**SAFETY:** Please ensure that your children are using the school crossings coming to and from school. Last week there was an accident where a student was hit by a car after running across Exford Road and didn't use the crossing. Both Police and ambulance were in attendance.

**MESSAGE FROM MELTON CITY COUNCIL:** Please be informed that it has been brought to our attention that unfortunately, some parents/guardians do not observe Road Rules on the school crossing. Below are some example of breaches:

**Failure to stop and remain stationary at children's crossing.**

**Failure to stop at the stop line when a hand held stop sign is displayed, or a pedestrian is entering or on the crossing.**

**Proceeding after stopping when the handheld stop sign is still displayed.**

**Proceeding after stopping while a pedestrian is on or entering the crossing.**

**Passing a stopped vehicle at children's crossing or pedestrian crossing.**

Please remember the role of the School Crossing Supervisor is ensuring the safety of children and other pedestrians. Parents or guardians please encourage your children to use the correct procedures of safety at a children's crossing, including the principles of Stop, Look, Listen, and Think as well as dismounting from bikes, skateboards or scooters to ensure safe passage.

**A report has also been forwarded to Council's Community Safety Officers to conduct active patrol.**



## STUDENT OF THE WEEK AWARDS

	NAME	REASON FOR AWARD		NAME	REASON FOR AWARD
PB	Sylvanus	For showing the school values and settling well into his new class. Welcome.	3B	Jeremiah	Writing a heartfelt Emotion Poem about loneliness.
				Annika	Designing a very artistic SunSmart door knob hanger.
1C	Sudhiksha	For making a fantastic animal habitat project.	3D	Farin	Following our school value of 'Respect' by listening carefully and following instructions.
	Rhyko	For making a fantastic animal habitat project.		Alfred	Your consistent approach in completing weekly homework tasks.
1D	Isaac	For writing some fantastic facts about elephants in his homework.	3E	Cheyenne	For writing an engaging cinquain poem.
	Ansharah	For writing some fantastic facts about cats in her homework.		Zoe	For working hard to make good spelling choices when writing her emotions poem.
2C	Akshara	For writing a fantastic poem about her family.	4B	Renata	For using a growth mindset when completing worded money problems during mathematics.
	Winy	For writing excellent letters to her teachers.		Rocket	For being an active, respectful and valuable contributor in our class discussions.
2A	Sina	Following our school value of 'Respect' by listening carefully and following instructions.	4C	Jamirhis	For Settling into his new school at Melton South Primary.
2B	Claire	For her awesome efforts to practise and improve her reading goal.	4D	Henery	For giving effort in attempting money problems during maths.
2D	Oraib	For following the procedure of writing an information text. Well done!	4F	Logan	Writing some great Acrostic poems and including language choices that match the theme.
LOTE	Nigita 6A	For having all the correct answers on the French quiz, as well as using her communication strategies.	5A	Dionte	For respectful behaviour during class discussions.
			5B	Iulia	For writing an excellent diamante poem about a dog.
STEAM	Tamrah and Eliza 6B	Consistently being helpful, kind and studious in class	5C	Chester	For being able to order decimals in ascending or descending order.
PE	Samuel 5B	For his anticipation and defensive movements in volleyball.	5E	Nathaniel	For showing the school value of 'Respect' to all his peers both in the classroom and in the yard.
	Angela 6F	For her determination when playing in a badminton tournament.		Roda	For settling into school well and making friends.
6D	Isabelle	For always demonstrating our school values.	5F	Bodey	For always making an effort to do his best.
6E	Kenshin	For making a positive social start at school with new friends and classmates	6B	Savannah	For her detailed explanation on how a cloudburst forms during our Expo.

**Please return ALL Library books to school as we begin our Library stocktake.**



# What are the students currently learning?

## **Prep: Investigation Unit – Moving and Grooving**

**Students will learn...** to participate in dance and drama through movement, sound and performance.

## **Grade 1: Investigation Unit – Poetry**

**Students will learn...** about the purpose of poetry and some different structures. The students will explore colour and free verse poetry in the classroom. They will become aware of the impact of poetry on the mood or emotions of the readers.

**Students will write...** colour and free verse poems using the formats studied in the classroom.

## **Grade 2: Investigation Unit – Express Yourself - Poetry**

**Students will learn...** to analyse and appreciate poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact.

**Students will write...** Free verse, Alphabet poems and Concrete poems. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work.

## **Grade 3: Investigation Unit – Poetry**

**Students will learn...** to analyse and appreciate poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words and literary devices to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact.

**Students will write...** Free verse, Emotion and Cinquain poetry. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work. This is particularly important when writing poetry with syllable rules such as Haiku, Cinquain, and Tanka.

## **Grade 4: Investigation Unit – Poetry**

**Students will learn...** to analyse and appreciate poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words and literary devices to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact.

**Students will write...** Free Verse, Haiku and Acrostic poetry. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work. This is particularly important when writing poetry with syllable rules such as Haiku, Cinquain, and Tanka.

## **Grade 5: Investigation Unit – Poetry**

**Students will...** to analyse and appreciate poetry as a form of expression that evokes an awareness or emotional response to an experience through the language chosen and arranged for its meaning, sound, and rhythm. They will learn how poets use words and literary devices to create imagery and effect. They will learn that poets use sentence structure, grammar and punctuation for impact.

**Students will write...** Free verse and Diamante poetry. They will learn to choose language for effect, to move words and phrases and to consider alternative punctuation and engage in the processes of drafting, editing and improving their work.

## **Grade 6: Investigation Unit – Australian Poetry**

**Students will learn...** that the bush ballad, bush song or bush poem is a style of poetry and folk music that depicts the life, character and scenery of the Australian bush. They will study the works from the old masters such as Banjo Paterson and Henry Lawson. The students will learn about some of Australia's modern Australian poets such as Col Wilson. They will learn that Bush ballads usually have a simple rhyme structure. They can be funny or sad. The words used are colourful, colloquial and Australian. They tell stories of action and adventure about bushranging, droving, droughts, floods, life on the frontier, and relations between Indigenous and non-Indigenous Australians.

**Students will write...** responses to literature.

# STEAM FUN!

Our STEAM team is very proud of our talented Grade 6 students who were demonstrating their robotic engineering skills. This week they were building rubbish grabbing inventions! Many of these students have been frequenting the STEAM room at lunchtimes. It is heart-warming as teachers, to witness their enthusiasm.

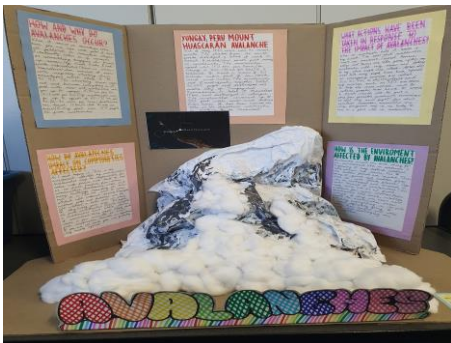


Danait, Eliza, Tejas, Pascal, Rama, Prince, Emma, Maddie, Aarav, Long, Danny, Samar and Elisese

# GRADE 6 NATURAL DISASTERS EXPO

Last week, over the 9th and 10th of November, the Grade 6s presented their engaging projects on a variety of Natural Disasters to display their learning in Investigations for the first half of the term. Many students worked extremely hard on researching their chosen disaster- creating posters, dioramas and interactive displays as a major homework assignment. Grade 6 students also wrote several explanation texts during class time about how natural disasters such as Heatwaves, Avalanches and Volcanoes occur to support themselves in their speaking presentations.

Grades ranging from Prep to Grade 5 booked in times to visit one of the six grades and the feedback both on the day and afterwards was extremely positive. Students asked a variety of questions to the Grade 6s and the environment of sharing learning and celebrating hard work was wonderful to see across all of our Grade 6 classrooms. The Grade 6 teachers would like to thank all of the grades and staff who visited, our families who supported their students in completing their homework and to our Grade 6s themselves for all their hard work.



**Avalanches By Jahaan**

## Student Feedback:

"I loved Diamond's volcano because he could make it explode!" - Diamond

"I loved all of the presentations because they were all beautiful and colourful" - Sommer

"I really liked all of the volcanoes because they really looked cool and they had lava" - Wyatt

"JJ's presentation about earthquakes looked beautiful" - Sam

"I liked all of the tornadoes presentations because they had a lot of detail and knowledge" - Sera

"I liked James' work about volcanoes because he had a lot of features and detail" - Raiden

Earthquake model showed how bad the disaster can be" - Jasper

I liked it because it told us about Tsunamis and had lots of details" - Paige

"I liked the tornado farm because there were pigs in it" - Kayleigh

"I liked the volcano with the little bugs on it." - Levi

"I really liked the sinkhole where the car was about to fall. There was lots of detail" - Rose

"I liked the one with the avalanche made out of cotton balls with miniature trees covered in snow" - Sajida



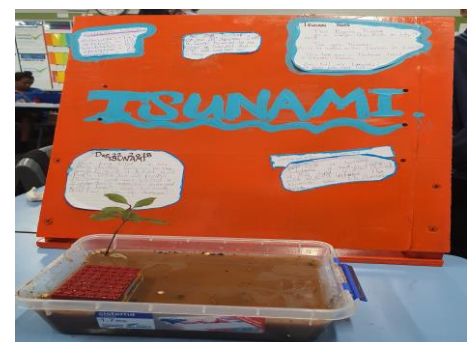
**Khait Landslide By Rydham**



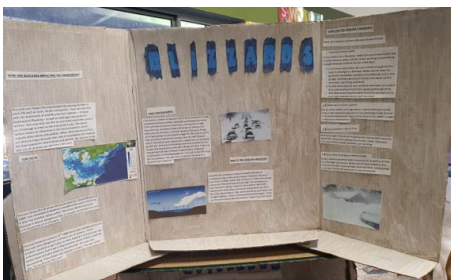
**Sinkhole By Adhya,**



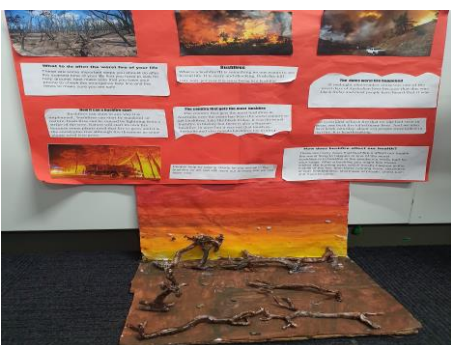
**Tsunami By Nyzaer**



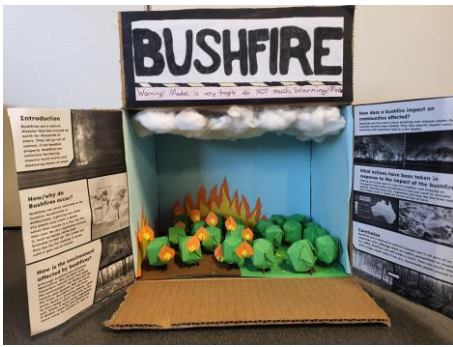
**Tsunami By Tyson**



**Blizzards By Juliana**



**Bushfires By Miracle**



**Bushfire By Xiaozhi**

“I liked the blizzard it was beautiful” - Saggiu

“The student who made the sinkhole was able to answer my really tricky questions like how are sinkholes formed – it was to do with limestone and water.” Connor

The erupting volcano was really cool. It was really cool to see what happens to the volcano. – Inara



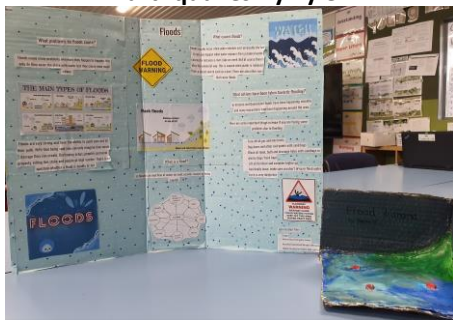
**Earthquakes By Tyler**

I liked to see what happens to the water in our environment. – Maddison

The bushfires looked so real. – Rylan

**Teacher Feedback:**

Tylers’ Earthquake - Had lots of detail in his diorama and was very informative” - Mrs Honey



**Floods By Hansica**

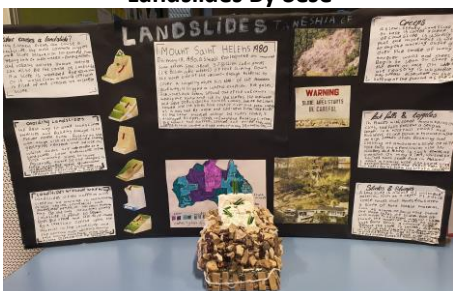
“It was good to meet the Grade 6 students. The students loved seeing the hard work. It was nice to see so many students take pride in their work” - Mr Tandurella

“Students were excited and motivated to share their work. Grade 2 found presentations engaging and informative. You could feel the sense of pride in their work” - Mr Redmayne



**Landslides By Sese**

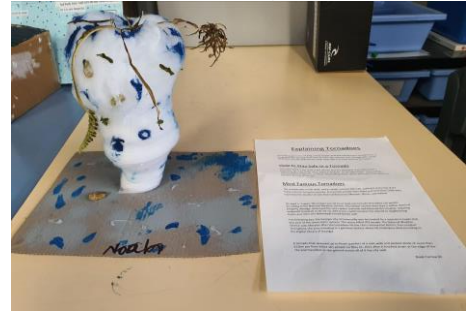
“It was great to see all of the hard work and thought that went into these projects. The cyclone and Volcano were particularly impressive. We liked seeing the different presentation methods” - Miss Theodorou



**Landslides By Taniesha**



**Fire Tornado By Tomasz**



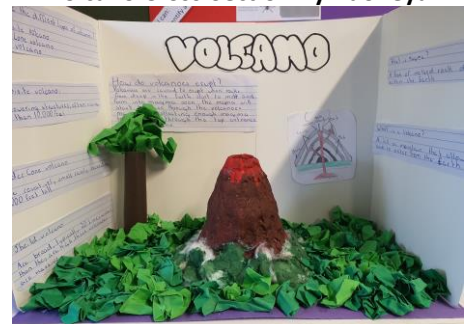
**Tornado By Noah**



**Tornado By Ruby**



**Volcano Cross-Section By Adoneya**



**Volcano By Claire**

# Grade 3B EMOTION POEMS

Grade 3 are analysing different types of poetry and creating their own poetry. Last week we wrote some Emotion Poems using the structures and features of this type of poetry.

## JOYFULNESS

Joyfulness is blue and yellow,  
It happens when you do something nice and you get repaid,  
Joyfulness sounds like a party,  
Joyfulness smells like the best flower ever,  
Joyfulness is like the happiest day ever.

Illustrated and written by Ameeah



## Happiness

Happiness is green like leaves.  
It happens when you see your family.  
It sounds like leaves falling.  
It smells like the beach.  
This is what happiness feels like.



## DONTE

### Depression

All I can see is a grey void it looks just like  
rainy clouds following me as I walk past.  
Someone you loved or family has passed.  
The sound is painful like swords slashing.  
It smells like sweat mixed with lemon.  
Depression is a hard emotion to be in.



## Sadness

*Sadness is like the water from the beach and like rain from the sky.*  
*Sadness is the colour blue, like a tear.*  
*Sadness happens when someone dies.*  
*It smells like a freezing rainy day at the beach.*  
*It sounds like crying and getting laughed at.*  
**I do not want to be sad at all.**

By Malakai

## Happiness

Happiness is fun and joyful.  
It looks like bright yellow sun  
I'm happy when I play with my friends.  
It sounds like laughing and fun  
it smells fruity  
I wish everybody can be happy.



## Joy

*Joy looks like you and your friends are joking around and having fun.*  
*Joy feels like heart-warming feelings inside of you.*  
*Joy smells like the breeze going past. Joy.*



## HAPPINESS

Happiness  
Happiness is when you are happy and it is the colour green.  
Happiness happens when you are playing on the playground.  
Happiness sounds like people laughing.  
Happiness smells like flowers.  
Happiness means I am going on a vacation.



## ANGER

Anger  
Anger is like dark rose red.  
It happens when someone is annoying you and you start to get angry.  
It sounds like you are outraged.  
It smells like someone is furious.  
Everyone shouldn't have anger.



## HAPPINESS

Happiness is the colour yellow, like the sun.  
It smells like roses from a rose bush.  
It happens when someone plays with you.  
Happiness is calm and relaxing.  
Like a spa day.



Sommer

## LONELINESS

Lonely,  
Loneliness is a dark grey colour,  
It happens when I have no one to play with,  
It sounds like a storm,  
And smells like old food from a fridge,  
Loneliness.



## ANGER

**Anger is like a roaring lion in your face and your face turns furious, red in colour. Anger is red, not any red, furious RED!!!**  
**And it's the, worst colour ever in the world.**  
**It happens, when you don't get what you want and you get grounded and get everything taken off you.**  
**It smells like burning fire.**

By Jayce



## Loneliness

Loneliness is the colour grey like elephants stomping their feet around the ground  
Loneliness is like wind dashing from the clouds  
Loneliness is a rainy day with storms screaming and we do not get to play outside  
Loneliness is when you are by yourself.  
It happens when you are mean to people.  
Jeremiah



## JOYFUL

Joyful,  
Joyful is green like grass,  
It happens when lots of friends play with you,  
It sounds like people having fun,  
It smells like butterflies flying through the sky,  
Joyful.



Humour is like a colour - two big, bright colours combined to make one weird and funny colour which is green.

It happens when you're at a party with your friends having fun and making jokes together.

Humour is the sound of people laughing, whoopie cushions and people making jokes.

Humour smells like different perfumes mixed together that smell really funny.



## Anger

Anger is the worst emotion; it starts wars.  
It's as red as burning lava from a volcano.  
It happens when you are bullied.  
It sounds like chaos and panic by an antagonist,  
And smells like hot chill and tastes like spicy nuggets.  
Anger is bad and non-trustable.



Wyatt



## Grade 3/4 Cricket Gala Day

On Friday the 11th of November, a select group of students headed over to Arnolds Creek Reserve, to take on the best cricketers in the district, in an action packed, day of Super Eights cricket. Our students ranged in experience, with a few of the girls not knowing what cricket actually was a week earlier. But wowee, once the games started the reverse sweeps, leg breaks and run outs started to flow. Despite a rain delay and an apprehensive Wanda McDonald (not sure she knew much about cricket before Friday) both the mixed team and the girls team came away from the day as district champions. Well done on your achievements Melton South Primary School cricketers, you have set a high standard for the basketballers to emulate this Friday.



**Check  
it out!**

*Did you know that Melton South has  
a new school website and it can be  
translated?*



*Stay up to date with what is happening in  
the school, just click here!*