



Melton South Primary School

PO Box 2043 Melton South, 3338

Tel: 9743 2922

Fax: 9743 0986

Email: melton.south.ps@education.vic.gov.au

Website: www.meltonsthps.vic.edu.au

OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

EVERY SCHOOL DAY COUNTS Friday August 26th 2022

DATES TO REMEMBER

Tuesday August 30th
Wednesday August 31st
Thursday September 1st
Friday September 2nd
Wednesday September 7th
Friday September 16th

Prep-2 Father's Day Stall
Grade 3-6 Father's Day Stall
Supporting Parents as Readers Information session 9.00-10.00am onsite
Book Parade: 9.15-10.00 Prep-2 10.0-10.45 Grade 3-6
FATHERING FUN NIGHT 5.30pm
Last day of Term 3 – **Early dismissal 2.15pm**

MESSAGE FROM THE PRINCIPAL

Everyone has the right to be SAFE

Everyone has the right to be RESPECTED

Everyone has the right to LEARN

DISCOS: This week we have had the two school discos. We have missed all these events over the last couple of years during COVID. Jordan Veith, our DJ, played great music that had all the students and staff on the dance floor. It looked amazing with all the students with their glow sticks made into headbands, necklaces, bangles and more. Thanks to all the staff who organised the event and stayed back to ensure the students had a fantastic time.

PARENT VOLUNTEERS: Next Thursday the 1st of September we will be holding an information session for parents of students in Prep, Grade 1 and Grade 2 on how to support students with their reading. It will be held at 9-10am, the room will be advised early next week. We will be welcoming parent helpers back into classrooms to assist students with their reading. More details will be provided after the information session.

BOOK WEEK: Next Friday the 2nd of September we will be having a Book Week Dress Up day. Students can come dressed as their favourite character or book. The Prep to Grade 2 parade will be at 9:15am. The grade 3-6 parade will follow at 10am. You are more than welcome to come along and watch. Students will be involved in many different activities during the week including a book cover design competition that the JSC will be judging. There will be a book prize for the two best entries in each year level.

WE WANT OUR PARENTS/CAREGIVERS/GUARDIANS TO TELL US WHAT THEY THINK: Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

A random sample of 330 parents/caregivers/guardians have been selected to participate in this year's survey. The Parent/Caregiver/Guardian Opinion Survey will be conducted from today until **Friday 16th September**. The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smart phones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Simplified Chinese, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

SOCIAL MEDIA: We are having ongoing issues with students posting inappropriate comments about other students on Instagram. The student group is using the Melton South Primary school logo on this site. Students involved have spoken to by the Leadership team and we are continuing to follow up on this matter. Please see attached article on "Helping your family stay safe online."

What are the students currently learning?

Prep: Investigation Unit - Author Study – Pamela Allen

Students will learn... about Pamela Allen and her work. They will learn how to respond to the books written by Pamela Allen, focusing on the themes and characters. They will learn about the author's life and how it impacts on her work.

Grade 1: Investigation Unit – Stories and Poems of Heroes and Villains

Student will learn... about heroes in stories and poems about how they demonstrate the characteristics of bravery, honesty, capability, caring and confidence. They will learn about villains and how they demonstrate the opposite characteristics of cunning, dishonesty, uncaring, insecurity, cowardice. Students will explore the actions of heroes and villains and why they are considered right or wrong. Students will learn how to describe heroes and villains using adjectives in basic noun groups.

Grade 2: Investigation Unit – What a Pair!

Student will learn... that pairing non-fiction and fiction texts on the same appealing topic will help to build their background knowledge, improve their comprehension and increase their motivation to read.

Grade 3: Investigation Unit – Spinning Out

Student will learn... about the Earth, the Moon and the Sun. They will learn about the relative sizes and movements of these 'heavenly bodies'. Students will learn about the rotation and revolution of the Earth. They will investigate sundials and how they work.

Grade 4: Investigation Unit – Author Study - CS Lewis

Student will learn... about Clive Staples Lewis' background and the inspiration for his books. They will learn that there are a range of themes such as friendship and love that underlie the stories in books and how to identify them. Students will be reading from the Narnia Series especially The Lion, the Witch and the Wardrobe.

Grade 5: Investigation Unit – The Australian Colonies

Student will learn... about the establishment of the Australian Colonies following the First Fleet and culminating in Federation. They will compile a timeline showing the key stages in the development of the colonies.

Grade 6: Investigation Unit – Author Study – Margaret Wild

Student will learn... about Margaret Wild's background and the inspiration for her books. They will learn that there are a range of themes such as friendship and love that underlie the stories in books and how to identify them. They will also learn of Margaret Wild's style of writing.

Mental Health and Wellbeing-Emotions

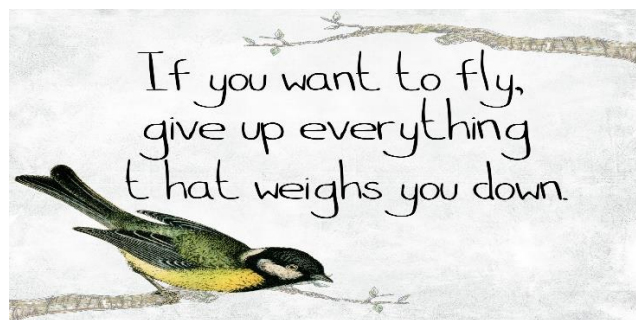
Following up from last week there is a quiz for your family. Here are 6 emotions. See if you can guess which is which without there being very much detail in the faces.

The emotions are:- Anger, Disgust, Fear, Happiness, Sadness and Surprise. Answers next week!



STUDENT OF THE WEEK AWARDS

GRP-2	NAME	REASON FOR AWARD	GR3-6	NAME	REASON FOR AWARD
PA	Abhi	Always being a fantastic team member in group activities.	3A	Liku	For his improvement in his letter formation when writing.
				Semisi	For his active participation during small group focus activities.
PB	Octavia	For trying hard to write complete sentences.	3B	Gurnoor	For his excellent improvements in calculating and telling time.
PC	Jamila	Having a can-do attitude towards her writing.	3C	Skylar	For her confident and well researched presentation on Madagascar.
				Harish	For his confident and well researched presentation on Madagascar.
PE	Yusuf	For writing an informative information text on tortoises.	4A	Jackson	For his effort placed into publishing his explanation text brochure.
				Sarim	For a very informative presentation on The Three Levels of Government.
PF	Nikki-Leigh	For trying her best and making improvements in her letter formation during writing.	4B	Summer	For showing courage when presenting her Government presentation.
				Kirat	For brilliant problem solving in maths.
PG	Asher	For working hard to write an information text on Tortoises this week.	4C	Mia	For 180 Reading Nights.
1B	Jai	For using great problem solving strategies in maths.	4D	Joseph	For always willing to help and take initiative in the classroom. Well done Joseph!
1C	Sadie	For being resilient and coming to school regularly.	4F	Sajida	For putting a fantastic effort into her 'Three Levels of Government' presentation.
	Kiarah	For being polite and respectful to all students.			
1D	Yvonne	For writing such a detailed recount about her visit to the animal farm.	5A	Charlotte	For working hard to perfect her introduction in an explanation text about Mary Reibey.
1F	Savannah V	For improvement in her writing and spelling. Well done!	5B	Shao	For being polite and friendly to all students.
2B	Pharili	For settling into our school beautifully. It's a pleasure to have you in our grade.	5C	Maison	For working really hard to solve multiple problems using the area model in multiplication.
2F	Eva	For building the confidence to share your thoughts and opinions within our writing and reading, on post and premodifiers! Well done!	5E	Taani	For encouraging and supporting his classmates.
LOTE	Hannah 6C	For her great effort in planning the miniature French classroom.	5F	Bawi Min	For excellent work with three-digit multiplication.
PE	January 6D	For his mad skipping skills displayed in our fitness unit.	6A	Vitorina	For her effort and dedication to her fractions, decimals and percentages work.
	Sudhiksha 1C	For the way she helps her peers during PE.	6B	Pascal Sese	Excellent story on Story Jumper. Settling into his new school in a positive manner.
	Jayden 6F	For his enthusiasm and effort during the design your own game unit.	6D	Melinda	Creating a detailed narrative based on the themes of family and betrayal.



Helping your family stay safe online

Children can learn, explore, play and make friends online. But there can be risks.

Your child might accidentally see upsetting content, be contacted by strangers or experience bullying. They might also miss out on important things like spending time outside.

Here are some easy things you can do to help keep children safe online.

Talk about online safety as a family

Let your child know they can always come to you if something happens online that makes them feel scared or upset.

You can ask your child to show you the games and apps they use. Use eSafety's [conversation starters](#) to help you get started.

Set up family rules together

As a family, you can choose some easy rules to help keep everyone safe online. You can include things like where devices can be used, what games and apps your children can use, and how much time can be spent online. Most devices and apps have features to set limits on how they are used. Watch [this video](#) to learn more about parental controls and settings.

Know where to get help

If you need help with an online issue and you are not sure what to do, talk about it with someone you trust, like a friend or a teacher at your child's school. You can also speak to someone at [Parentline](#) for help with parenting challenges. The eSafety Commissioner (eSafety) helps to keep all Australian families safe online. The [eSafety website](#) has more information about [reporting online abuse](#) and staying safe online.



For more information about how to keep your family safe online, search for [eSafety Parents](#) on our website.