



Melton South Primary School

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OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

EVERY SCHOOL DAY COUNTS Friday August 19th 2022

DATES TO REMEMBER

Monday August 22nd – 26th

Wednesday August 24th

Thursday August 25th

Tuesday August 30th

August 30th-Sept 2nd

Wednesday August 31st

Friday September 2nd

Wednesday September 7th

Friday September 16th

Friday September 16th

Prep Hearing tests

Grade 3-6 School Disco 5.00-6.30pm

Prep-2 School Disco 5.00-6.15pm

Prep-2 Father's Day Stall

Literacy/Numeracy/Book Week

Grade 3-6 Father's Day Stall

Book Parade: 9.15-10.00 Prep-2 10.0-10.45 Grade 3-6

FATHERING FUN NIGHT 5.30pm – Pizzas and Paper Planes

Footy Day Parade: 9.15-10.00 Prep-2 10.0-10.45 Grade 3-6 **Dress up in footy colours**

Last day of Term 3 – **Early dismissal 2.15pm**

MESSAGE FROM THE PRINCIPAL

Everyone has the right to be SAFE

Everyone has the right to be RESPECTED

Everyone has the right to LEARN

CARPARK CLOSURE and UPGRADE REMINDER: The Melton City Council car park at the rear of the school accessed from Northcott Street will be closed for upgrade and asphalt works from MONDAY 22nd August. It will remain closed for the remainder of the term. It is planned for this carpark to be partially reopened 3rd October 2022 and works completed fully later in the year. The pedestrian gate (gate no. 6) near the school cricket nets will remain open for student entry and exit times. Parents are encouraged to make alternate arrangements with their children for drop off and pick up points.

EXCURSION: Grade 1 students attended Animal Land at Diggers Rest on Monday. All students thoroughly enjoyed the experiences, from holding the baby animals, riding ponies and feeding animals.

WERRIBEE ZOO: It was great to receive this feedback from a parent helper who attended the Werribee Zoo Excursion. "I'd like to extend my appreciation to the school and the prep team for organising such a lovely experience. It was so wonderful to see all the children smiling and having a wonderful time, and the staff too! And to overhear the children's comments about it "being the best day", was fantastic, especially after 2 years of COVID interruptions.

The staff worked so hard to ensure the children got the most out of their time at the zoo and were safe and accounted at all times (I'm exceptionally good at counting to 16). Please pass on my positive feedback, praise and gratitude to the prep team and the organisers. Well done."

STUDENTS WORK: This week I had many students from across the school coming to the office to show me excellent work across all curriculum areas. Many of these students received a Principal's award for their outstanding efforts.

PARENT OPINION SURVEY: A random sample of parents will be asked to complete an on-line survey about different aspects of Melton South Primary School. This survey is completed by parents across all Government schools. We will use this information to plan for future improvements. Details will be provided on Monday. If you have any concerns or issues that you would like to be addressed at any time please email me via the following email:

melton.south.ps@education.vic.gov.au

What are the students currently learning?

Prep: Investigation Unit - Author Study – Pamela Allen

Students will learn... about Pamela Allen and her work. They will learn how to respond to the books written by Pamela Allen, focusing on the themes and characters. They will learn about the author's life and how it impacts on her work.

Grade 1: Investigation Unit – Stories and Poems of Heroes and Villains

Student will learn... about heroes in stories and poems about how they demonstrate the characteristics of bravery, honesty, capability, caring and confidence. They will learn about villains and how they demonstrate the opposite characteristics of cunning, dishonesty, uncaring, insecurity, cowardice. Students will explore the actions of heroes and villains and why they are considered right or wrong. Students will learn how to describe heroes and villains using adjectives in basic noun groups.

Grade 2: Investigation Unit – What a Pair!

Student will learn... that pairing non-fiction and fiction texts on the same appealing topic will help to build their background knowledge, improve their comprehension and increase their motivation to read.

Grade 3: Investigation Unit – Spinning Out

Student will learn.... about the Earth, the Moon and the Sun. They will learn about the relative sizes and movements of these 'heavenly bodies'. Students will learn about the rotation and revolution of the Earth. They will investigate sundials and how they work.

Grade 4: Investigation Unit – Author Study - CS Lewis

Student will learn... about Clive Staples Lewis' background and the inspiration for his books. They will learn that there are a range of themes such as friendship and love that underlie the stories in books and how to identify them. Students will be reading from the Narnia Series especially The Lion, the Witch and the Wardrobe.

Grade 5: Investigation Unit – The Australian Colonies

Student will learn... about the establishment of the Australian Colonies following the First Fleet and culminating in Federation. They will compile a timeline showing the key stages in the development of the colonies.

Grade 6: Investigation Unit – Author Study – Margaret Wild

Student will learn... about Margaret Wild's background and the inspiration for her books. They will learn that there are a range of themes such as friendship and love that underlie the stories in books and how to identify them. They will also learn of Margaret Wild's style of writing.

Mental Health and Wellbeing

In order to help children manage their emotions we first of all have to help them to recognise and name the emotions. We looked at the emotions and how animals tell us how they feel. What about us? Sometimes emotions might vary in strength and have a different name.

For example, these emotions have different words for different strengths of the emotion.

Unhappy / Sad / Miserable

Annoyed / Angry / Furious

Happy / Delighted / Thrilled

It can be fun to ask your child to use their whole body to act out each emotion and take a photograph. They can make a short book labelling these emotions. You could also ask them to draw the emotion. Add labels to the pictures showing how different parts of the body feel.

Here is an example:

Thrilled

My face has a big smile.

My eyes are wide.

My whole body is exploding.

My muscles are tight.



It also helps if you name your emotions when you are experiencing them as well as naming them for your child when they are experiencing an emotion. Emotions are felt throughout our bodies, not just shown in our faces.



STUDENT OF THE WEEK AWARDS

GRP-2	NAME	REASON FOR AWARD	GR3-6	NAME	REASON FOR AWARD
PA	Adelina	Working hard in writing and always trying her best.	3A	Suad	For being an active participant during Words Their Way small focus groups.
				Taylah	For creating a very informative information text on PowerPoint.
1B	Piula	Always showing cooperation in the class.	3C	Luisa	For her well researched information text that included many non-fiction text features.
				Rehmat	For her well researched information text that included many non-fiction text features.
1C	Aaron	For settling well in MSPS and showing a positive attitude towards learning.	4C	Jasper	For a very informative presentation on The Three Levels of Government.
	Lolakeit	For using noun groups and adjectives in her writing.			
1E	Summer & Haajra	For using adjectives and interesting vocab in their writing.	5A	Kaylee	Using her skimming and scanning skills to take accurate notes during our investigations research.
2B	James	For his excellent efforts with his published piece of writing.	5B	Honour	For his excellent multiplication work.
2E	Summer	For excellent use of strategies to solve maths problems.	5C	Gazi	For demonstrating great reading skills!
	Amelia N	Showing excellent self-monitoring strategies to help read new words.			
6D	Samreen	Demonstrating a good developing understanding of how to calculate percentage.	5E	Kiesha	For being a polite and considerate student that always helps others in need.
	Karma	For being an excellent contributor to discussions during Reciprocal Teaching groups.		Tristen	For making his classmates smile and taking responsibility for his belongings.
6B	Ulises	For his ability to correctly place 20 decimals on a number line.	5F	Shannon	For being a supportive friend during camp.
	Tamrah	For showing a good understanding of how to place decimals on a number line.			

FUN TIMES FOR FAMILIES



Dads, bring your kids and join in for

Pizza and Paper Planes!

Make paper planes with your kids and test fly them with other fathers and kids in our school community. Prizes for longest flight time and longest distance traveled paper plane designs.

Who: Dad or Adult male role model

Where: Wednesday 7th September 2022

Time: 5.30–7.00pm

Where: Gym and surrounds - MSPS

Cost: TBA (incl. pizza, drink and 3 x paper for planes)

RSVP: Event invitation note coming home in Week 7

