

Melton South Primary School

PO Box 2043 Melton South, 3338

Tel: (03) 743 2922

Fax: (03) 743 0986

Email: melton.south.ps@education.vic.gov.au

Website: www.meltonsthps.vic.edu.au

OUR MISSION:

Melton South Primary School is a progressive community who lead the way.

Together we create motivated, respectful learners who achieve excellence.

EVERY SCHOOL DAY COUNTS **Thursday August 11th 2022**

DATES TO REMEMBER

Monday August 15th
Monday August 22nd – 26th
Wednesday August 24th
Thursday August 25th
Tuesday August 30th
Wednesday August 31st
Friday September 1st
Wednesday September 7th
Friday September 16th

Grade 4 Mayor incursion
Prep Hearing tests
Grade 3-6 School Disco 5.00-6.30pm
Prep-2 School Disco 5.00-6.15pm
Prep-2 Father's Day Stall
Grade 3-6 Father's Day Stall
Book Parade: 9.15-10.00 Prep-2 10.0-10.45 Grade 3-6
FATHERING FUN NIGHT 5.30pm – Paper planes and pizza
Last day of Term 3 – **Early dismissal 2.15pm**

MESSAGE FROM THE PRINCIPAL

Everyone has the right to be SAFE

Everyone has the right to be RESPECTED

Everyone has the right to LEARN

GRADE 5&6 CAMPS: Our Grade 5 students went to Rawson Village Camp on Monday-Wednesday while our Grade 6 students went on Wednesday - Friday. They participated in the Amazing Race and did a tour of the Extended Coal Mine at Walhalla on Monday. I visited the students at camp. It was so great to see them have so much fun after the last couple of years. The students participated in the following activities: Zip Line, Climbing Wall, Rope Course, Cooking Damper/Commando Course and Bush Walk.

The students had so much fun, challenging themselves to do the activities and celebrating with each when they were successful.

I would really like to thank the staff who went on the camp as it is a big commitment to take two groups of 100 students on a bush camp, while making arrangements for their own families.

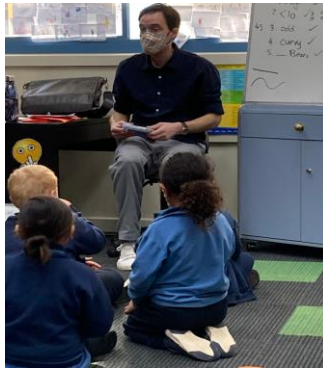
Thank you to Rachel Costigan, Peta Theodorou, Heidi Clayton, Michael Crowe, Ewen Hilebrand, Ebony Hussain, Lilli Campbell, Kiah Brown, Emma Jager-Willey and Peter Fitzpatrick who attended the Grade 5 camp.

Thank you to Jacqui Gulliver, Emma Shadwick, Garrick Demarchi, Garry Vella, Wanda McDonald, Landon Chau, Vanessa White, Donna Teven, Emma Jager-Willey, Peter Fitzpatrick and Angie Lanza who attended the Grade 6 camp.



FATHERING FUN NIGHT: It was wonderful to see so many fathers and children participating in the Fathering Fun night. Handball was a highlight and everyone enjoyed hotdogs for tea.

MICHAEL MINAS: This week we have followed up our Maths Curriculum Day with Michael Minas modelling Maths lessons to all of our staff. This is part of a 3 year plan to improve Maths outcomes in our school. Feel free to check out Michael Minas's website on www.lovemaths.me.



RAT KITS: We will be sending home kits with students early next week.

STAFF SHORTAGES: We are still experiencing staff shortages due to illness etc. We are finding it extremely difficult to get Casual Relief Teachers which means we have to split grades when this happens. Where possible we try to split them into the same grade level but this is not always possible.

What are the students currently learning?

Prep: Investigation Unit – My Place is Special

Student will learn...about their special places and those of the Wurundjeri people. They will explore and identify special places in their house, their school and their community. They will also learn about the Wurundjeri Country boundaries.

Grade 1: Investigation Unit – Where I live

Student will learn...about natural, managed and constructed environments and how they are formed by natural and human intervention. They will learn how features of these environments can change over time e.g. re-vegetated areas and new buildings. Students will investigate activities in the local area e.g. recreational and find them on maps as well as give reasons for their location. They will recognise that physical activities can take place in a range of different environments including natural, built and aquatic settings.

Grade 2: Investigation Unit – Water

Student will learn...about the Water Cycle and how weather affects water (evaporation, conservation, condensation).

Grade 3: Investigation Unit – Australia and the Southern Hemisphere

Student will learn...Australia's place in the world and the unique features of Australia. They will locate and research features of Australia and other Southern Hemisphere countries.

Grade 4: Investigation Unit – Living in an Australian Democracy

Student will learn...about how local government works. They learn about the Melton Council and the services it provides for its constituents. Students will learn about the election process for the Melton Council and how it relates to the election process for State and Federal Government.

Grade 5: Investigation Unit – Taking Care of Business

Student will...explore everyday money matters such as shopping lists, bank statements and personal budgets. Learning progresses to incorporate fractions and decimal algorithms into financial mathematics by investigating and understanding General Sales Tax (GST) in everyday purchases. Students will explore basic economic principles in terms of wants and needs.

Grade 6: Investigation Unit – We are Entrepreneurs

Student will learn...to become entrepreneurs. They will consider the dispositions of entrepreneurs and how these contribute to successful business enterprises. They will learn about why businesses exist; how decisions consumers make have an impact on business and the way that businesses produce, market and distribute goods and services.

Following on from our fabulous French Day we have been discussing French fashion in class. Students have learnt the story of Coco Chanel who grew up in an orphanage and changed the way we wear clothes today. We are encouraging our students to embrace and celebrate being different, to be inspired by Coco's story and dream big! Gabrielle "Coco" Chanel was always different. She vowed to prove that being different was an advantage! Tapping into her creativity and her sewing skills, she began making clothes that suited her (and her pocketbook). At first her designs were frowned upon but soon a new generation of independent working women craved her sleek, comfortable, and practical designs. Now an icon of fashion and culture, Coco Chanel continues to inspire and show just how far a person can come with big dreams, determination, and flair.

We have loved seeing our MSPS fashion designs and look forward to displaying their creations around the school.



STUDENT OF THE WEEK AWARDS

GRP-2	NAME	REASON FOR AWARD	GR3-6	NAME	REASON FOR AWARD
PA	Gabriella	For displaying kindness, care and sensitivity towards others.	3B	Moudy	His positive outlook and excellent growth mindset.
	William	For consistent work on his reading goal.		Jayce	For his endeavours to consolidate new learning.
PB	Dallas	For practicing his reading goal to work out unknown words.	3B	Samuel	His positive and diligent approach to learning.
PC	Soimavi	Having a 'Can do' attitude towards her reading.	3C	Blake	For his amazing research skills during our investigation unit.
PE	Isaac	For using his growth mindset when solving addition problems.	4A	Lillie	For supporting her classmates when exploring a new computer program in class
				Atif	For settling into his new class and new school M.S.P.S.
PG	Ruby	For her positive attitude towards learning.	4C	Ivy	For settling into her new class and new school M.S.P.S.
1B	Tahlia	For working hard to learn her word lists and making great progress with her reading.	4F	Jerusha	For her fantastic effort in maths displaying the results of her probability task in various ways.
				Levi	Always putting a fantastic effort into her homework. This week sharing an AMAZING poster about her musical interests.
1C	Ari	For settling well in MSPS and showing an enthusiastic approach towards learning tasks.	5A	Ish	For writing an inspiring poem called 'Australian Gum' and entering it into a poetry competition.
	Sudhiksha	For being a role model to her peers and always supporting her classmates.			
1D	Apsara	For showing a positive attitude towards her learning by reading at home regularly.	5B	Nidish	For creating a fantastic bush art scene using found materials.
2D	Shay	For helping to keep our school clean.	5C	Inara	For creating an amazing entry for the WILD AT ART competition.
PE	Ashwini 4F	For showing persistence when learning how to ride a scooter.	5E	Harvir	For creating a lovely bush art scene.

LOTE	Rylan 5C	For being an amazing helper and kind to everybody.	5F	Agam	For creating a brilliant bush art scene.
6D	Willow	For showing her resilience and courage in her participation of camp activities.	6B	Jazmyn Prince	Outstanding success in her chosen sport. Well done! For his organisation and preparation in the lead up to camp.
6E	Lillianne [Lilli]	For her organisation, curiosity and submitting all things in preparation for camp.	6C	Anisa	For her organisation and preparation in the lead up to camp.

GRADE 5 - Non-campers program

COOKING

The non-camping students participated in cooking activities. They worked in teams to make a variety of foods for lunch.



Grade 6 News

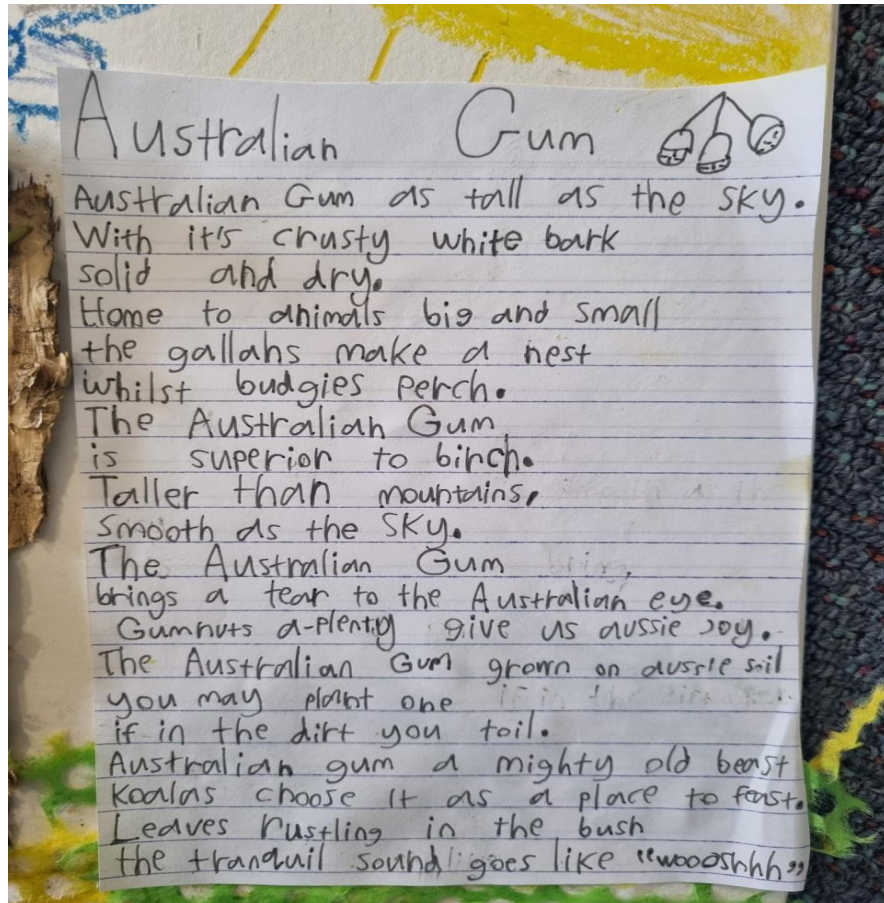
Jazmyn from 6B is a member of the Elektrik Drill Dance Inc. Earlier in the year her marching team placed **FIRST** place in the State Championships. Last month, July, Jazmyn travelled to Adelaide to compete in the Australian Nationals Drill Dance Championships where her team "Elektrik Force" placed **THIRD** for technical drill and **THIRD** for thematic drill. Jazmyn is the youngest member of her team and has achieved enormous success in her first year. **CONGRATULATIONS Jazmyn from all at MSPS.**

PREP 100 Days of School

Congratulations to our Prep Team for their Fantastic organisation of the **First 100 Days of School**. As you can see, all the teachers participated and encouraged students to celebrate this milestone.



GRADE 5 - WILD AT ART - Nature and Endangered Animals Poetry and Art competitions



French

Grades 5&6 have had a great half term in French. We have been learning how to ask and answer questions, and say what we can do in school. We are concentrating on our pronunciation when speaking and reading French, paying close attention to silent letters and long vowels. We are currently using the question: Excusez moi, est ce que je peux...s'il vous plaît? (Excuse me, can I..please?), as well as the phrases, lire un livre (read a book), faire un dessin (draw a picture), aller aux toilettes (go to the toilets), boire de l'eau (drink some water). We practiced placing these phrases in a sentence and saying them in front of our friends and teacher.

English	French
	Excusez-moi, est-ce que je peux lire un livre s'il vous plaît ?
	Excusez-moi, est-ce que je peux faire un dessin s'il vous plaît ?

Our Grades 3&4 we have been learning about places around school. We have been using the question Ou es tu? (Where are you?) and responding with the phrase, je suis dans.. (I am in..) We have learnt how to say je suis dans...la salle de classe (classroom), la cour de récréation (playground), and la bibliothèque (library). Bravo a tous!

Complete the sentences, using the clues to help.







School Wide Positive Behaviour Support is a system that gives teachers, parents and students a clear understanding of expected behaviours at school. It also gives teachers a consistent approach to responding to behaviour with a focus on acknowledging positive behaviour. It has been researched worldwide and is supported by the Department of Education.

As part of the revision of our School Wide Positive Behaviour we are updating the Matrix of Behaviour Expectations. The Matrix lists expectations of behaviour based on the school values and areas of the school.

This is our current Matrix.

↙ School Values

Places in the school ↓

	Learning Time	Yard	Canteen	Toilet
<p>Everyone has the right to be Respected</p> 	<ul style="list-style-type: none"> ● Raise our hand to speak. ● Whole body listening. ● Listen to instructions. ● Listen to other's opinions. ● Think before we speak. ● Use our manners. ● It's not what we say it's how we say it. ● Respect all visitors. 	<ul style="list-style-type: none"> ● Right words right places. ● Allow personal space. ● Eat in the eating areas ● Put rubbish in the bin. ● Take turns. ● Include others. ● Hands and feet to ourselves. ● Listen to yard staff. ● Drink from the drink taps. 	<ul style="list-style-type: none"> ● Eat in eating areas. ● Line up in one line. ● Wait your turn. ● Line up quietly. ● Put rubbish in the bin. ● Use our manners. 	<ul style="list-style-type: none"> ● Use our quiet voices. ● Use the toilets appropriately. ● Wash our hands with soap. ● Turn the taps off. ● Keep lights on.
<p>Everyone has the right to Learn</p> 	<ul style="list-style-type: none"> ● Arrive on time. ● Have the right equipment. ● Take risks with our learning. ● Have a growth mindset. ● Use learning time to learn. ● Use inside voices. 	<ul style="list-style-type: none"> ● Try new games. ● Music means moving. 		<ul style="list-style-type: none"> ● Use toilets during breaks.
<p>Everyone has the right to be Safe</p> 	<ul style="list-style-type: none"> ● Right place right time. ● Use our calm down strategy. ● Walk calmly and sensibly. ● Four on the floor. 	<ul style="list-style-type: none"> ● Running is for the oval and basketball court. ● Follow yard timetables. ● Right place right time. ● Wear our school hats.* ● Use our calm down strategy. ● Use equipment for its purpose. ● Use the Wheel of Choice. 	<ul style="list-style-type: none"> ● Line up quietly. ● Line up in a single file. ● Seats are for sitting. ● Tables for food. ● Buy in the Buying Zone. ● Only buy food for ourselves. ● Wait for our turn. ● Game free zone ● Hold equipment. 	<ul style="list-style-type: none"> ● Walk to and from the toilets. ● Allow privacy. ● Report issues. ● During learning time: Sign in. Sign out. ● Go to the toilet with a partner.

We will be sending out a survey asking you to prioritise the ideas for the new matrix. An email will be sent out with a link to the survey for you to complete.

Thank you to all the parents who filled out the earlier survey. We will use this information to make changes in the future.