



Melton South Primary School

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THURSDAY 9TH DECEMBER 2021

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER ADD THESE DATES TO YOUR CALENDER

Wednesday 15th December Student Reports available on Compass

FRIDAY 17TH DECEMBER—LAST DAY OF TERM 4 SCHOOL FINISHES AT 1.15PM

DATES FOR 2022

Friday 28th January	OFFICE HOURS	OPEN	9.30am—12.30pm
		CLOSED	12.30pm—2.00pm
		OPEN	2.00pm—3.30pm
Monday 31st January	OFFICE HOURS	OPEN	9.30am—3.45pm
Tuesday 1st February		Term 1 commences for all students	
Wednesday 2nd February		No school for Prep students	
Wednesday 9th February		No school for Prep students	
Wednesday 16th February		No school for Prep students	
Wednesday 23rd February		No school for Prep students	
Monday 28th February		Preps commence full time school	



PICKING UP STUDENTS EARLY

PLEASE REFRAIN FROM PICKING STUDENTS UP PRIOR TO DISMISSAL TIME UNLESS IT IS AN EMERGENCY.

As we are moving classrooms and running a staggered timetable for students breaks it is very difficult to locate a child when they are out in the playground. If it is unavoidable and you do need to collect your child for an appointment etc. send a note to the child's class teacher so they are aware and can organise for your child to be waiting at the office for you.

Prep—2

Recess 11.00am—11.30am

Lunch 1.30pm— 2.15pm (eat at 1.15pm)

Year 3—6

Recess 10.00am—10.30am

Lunch 12.30pm—1.15pm (eat at 1.15pm)

MESSAGE FROM
THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

RESPECT: I acknowledge that the last two years has been challenging for staff, students and families. I would ask if you have concerns, please arrange to see the classroom teacher or a member of the Leadership team. We are more than willing to assist but please do so in a respectful manner. It is so disappointing to see some posts on social media over issues that have not been brought to our attention.

GRADUATION: The Grade 6 students had a wonderful evening at Tabcorp on Monday evening. They all looked amazing, a credit to their parents.

Kalahni was the recipient of the **Rotary Scholarship** entitling her to \$150 towards her education.

Other awards were presented on the night were:

STEAM—Sapphire **FRENCH**— Dorcas Kazadi **PHYSICAL EDUCATION**—Madison **MPSSSA**—Jayda
LITERACY—Omisha **NUMERACY**—Angella

CITIZENSHIP AWARDS— **6A** Cohen — **6B** Kyan — **6C** Miller— **6D** Curtis — **6E** Annamaria

I would like to acknowledge how the students have worked through what has been two very challenging years due to COVID. They have missed out on so much including their camp to Canberra, it was so great to see them have so much fun at Graduation. The ceremony was recorded and we will be sending this home to parents.

MOVING ROOMS: As we are reducing the number of grades due to Strathtulloh Primary School opening, we need to relocate grades for 2022 as we will be losing some of our portable buildings. We are currently moving rooms in preparation for the start of the new year. Students will be still picked up and dropped off at their designated gates.

END OF YEAR CELEBRATIONS: We will not be having our traditional whole school breakfast next week. We have been trying to keep students within their own cohort to reduce the possibility of COVID transmission. This has proved quite successful as we have managed to keep it to 14 cases of COVID. You will be advised by your classroom teacher how each grade level will celebrate the end of the year.

REPORTS: Semester 2 reports will be uploaded on COMPASS next Wednesday 15th December. The reports have been modified according to DET guidelines.

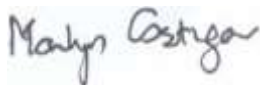
EXTREME WEATHER: On extreme weather days the students stay inside at recess and lunchtime playing games. All rooms are air conditioned. We also monitor asthma and hay fever warnings as well.

OSH CLUB: Melton South Primary School now have our own OSH club catering for before and after school care. If you interested these are the contact details:

Phone: 0498 230 065

melton.south@oshclub.com.au

<https://www.oshclub.com.au>



Mrs Marilyn Costigan, Principal.



COMPASS LOGIN: Parents and carers are asked to login to compass. Once you have logged in you will be able to report your child's absence, access school reports and order school photos.

If you do not have your login details please send an email to: enrolments@meltonsthps.vic.edu.au with your name and your child's name. We will then email you back your username and temporary password and instructions on how to login to Compass.

2022 BOOK PACKS

This year Melton South Primary School is switching to an **online only** ordering system for Book Packs with our stationery supplier Paperchase Office National.

Please place your order online no later than 12th January 2022 to guarantee free delivery to the school before the start of

Term 1: Orders placed after the cutoff date may incur a \$5 late fee, and are not guaranteed to be delivered before the start of Term 1 2022.

Parents can contact the school office for assistance to place the book list order if they do not have any access to the internet at home.

Online Ordering Procedure

1. Go to <http://booklist.paperchase.com.au>

2. ENTER THIS SCHOOL ACCESS CODE: **BTSMELTSPS**

School code must be entered. Searching for school will not work

3. Click 'Create Order', Enter students first and last name, choose year level from the drop-down list and follow the prompts to place your order.

Please check your E-mail for order receipt.



GRADE 6 CANBERRA CAMP 2022

An email was sent home to all parents and guardians of 2022 grade 6 students who have paid the \$150 Canberra camp deposit. This was to confirm that your child has secured a place on the camp.

As this is only 13 weeks away, it is important to begin making payments—full payment must be finalised by Friday 18th February. CSEF can also be used to contribute to payments. Notes have been sent home with students with a suggested payment schedule you can use as a guide.

If circumstances have changed and your child will NOT be attending this camp, it is imperative that you notify the office immediately on 9743 2922.

SCHOOL UNIFORM SHOP

Due to the current COVID-19 restrictions, the uniform Shop is **open by appointment only**.

If you would like to make an appointment please call the school office on 9743 2922 to arrange a time.

Appointments are available at the usual open times:

Monday 2.30pm to 3.45pm

Wednesday 2.30pm to 3.45pm

Thursday 8.30am to 9.00am

You can still order school uniform by:

Email to uniform@meltonsthps.vic.edu.au

or over the phone by calling the school office.



LOST PROPERTY: The lost property tubs in the corridors are overflowing with jumpers that do not have any names on them.



Please ensure all jumpers have your child's name clearly marked so we can return items to the student.



STUDENT OF THE WEEK AWARDS



Congratulations to the following students who have received awards.

These awards are made to students in recognition of achievement.



GRADE	STUDENT	REASON FOR AWARD
PF	Deandre	For always showing 'whole body listening' and being an excellent helper in the classroom.
PF	Reeng	For drawing detailed pictures in writing and having a go at labelling.
PF	Lexani	For always using her letter/sound knowledge to help make good spelling choices.
PF	Fatima	For her excellent handwriting skills and being able to edit her writing.
PF	Amariz	For being an excellent helper in the classroom.
PF	Tyson	For always participating in class discussions and listening to others.
PJ	Olinah	For wonderful discussions about animal habitats.
PJ	Ryder	For concentrating more during writing!
PJ	James	For showing kindness to his classmates.
PJ	Areeb	For great use of describing words in his writing.
PJ	Jonah	For using his sound/letter knowledge in his writing.
PJ	Zen	For great counting with bundling sticks.
PJ	Abbie	For great work finding H.F.W. in her reading.
PJ	Mackenzie	For a great understanding of the life cycle of a butterfly.
1D	Mark	For displaying a growth mindset by attempting tasks by himself.
1F	Zayne	For being an enthusiastic and positive student and making us laugh!!
2B	Fateh	For a great effort using descriptive language in his poetry writing.
2B	Mason	For displaying the MSPS value of 'Responsibility' by always putting his best effort into learning tasks.
2B	Madison R	For putting an amazing effort in to planning and creating her persuasive text brochure about Melton Waves.







Whole School Learning Intentions

Term 4- Week 10

LI- Learning Intention

SC- Success Criteria

Year	Reading	Writing	Maths
PREP	LI: Good readers understand the structure of a retell to understand a story. SC: I can identify the beginning, middle and end. I can retell the who, what, when, where and how.	LI: Good writers express their feelings through personal reflection. SC: I can reflect on my school year. I can write about things I have enjoyed.	LI: Good mathematicians understand that a pattern is a repeated sequence. SC: I can make a pattern that continues. 
1	LI: Good readers summarise texts to show their understanding of a text. SC: I can identify the main idea. I can identify the supporting details. 	LI: Good writers edit their writing SC: I can check that I have finger spaces between my words. I can check I have used capital letters to start a sentence. I can check that I have a full stop at the end of the sentences. I can write on the solid line.	LI: Good mathematicians recognise that half is one part of two equal shares. SC: I can identify a whole. I can show a whole as two equal parts.
2	LI: Good readers understand how to use comprehension strategies to understand the text. SC: I can use visualisation to show my understanding of a text.	LI: Good writers understand how to structure a poem. SC: I can create a free verse poem.	LI: Good mathematicians understand how to collect and represent data. SC: I can use tally marks to collect data. I can create a bar graph to represent my data.
3	LI: Good readers practise their reading goals to improve their understanding of a text. SC: I can use the strategies listed on my reading goal.	LI: Good writers plan and draft Free Verse poetry to engage an audience. SC: I can create Free Verse poetry. I can write to express my voice. I can use alliteration to engage my audience. I can revise and edit my poem.	LI: Good mathematicians use the correct unit of measurements when measuring objects. SC: I can record the weight shown on a scale. I can answer questions based on the mass of different objects.
4	LI: Good readers form opinions on texts they read. SC: I can express my opinion on a chosen text.	LI: Good writers can use alliteration to add momentum to their poems. SC: I can write a poem using alliteration. 	LI: Good mathematicians can choose appropriate strategies for calculations involving multiplication and division. SC: I can solve some worded problems using multiplication and division strategies.
5	LI: Good readers understand the importance of visualisation on their comprehension. SC: I can listen carefully to the text being read. I can use my prior knowledge, imagination and information from the text to visualise.	LI: Good writers express their feelings and emotions through poetry. SC: I can use figurative language in my poems to engage the reader. I can express my feelings about Christmas through my poems.	LI: Good mathematicians efficient strategies to solve addition equations. SC: I can practice a range of addition strategies. I can select the most efficient strategy to use.
6	LI: Good readers take notes to create a response to a visual text. SC: I can discuss how images specifically support the themes in the film. I can understand how the author feels through the use of imagery. 	LI: Good writers experiment with text structures and language features and their effects in creating literary texts. SC: I can create text that tells the story suggested by images. I can use key phrases to engage the reader. I can use the punctuation related to dialogue in a comic.	LI: Good mathematicians use a repertoire of strategies to solve a mystery. SC: I can: Read though a story to understand a problem. Use a variety of problem solving strategies. Check my thinking.

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

Foster parent under a temporary care order* OR Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards OR be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (31 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 24 June 2022.

V2 RETURN TO SCHOOL ENTRY & EXIT POINTS

Please refer to the timetable on page 2 for GRADE LEVEL return dates

At this stage parents/carers are NOT permitted on school grounds until further notice.

If you have more than one child at MSPS please enter through your youngest child's allocated gate.

Older siblings will be sent to their youngest sibling's room prior to dismissal. That way you can collect your family from one gate.

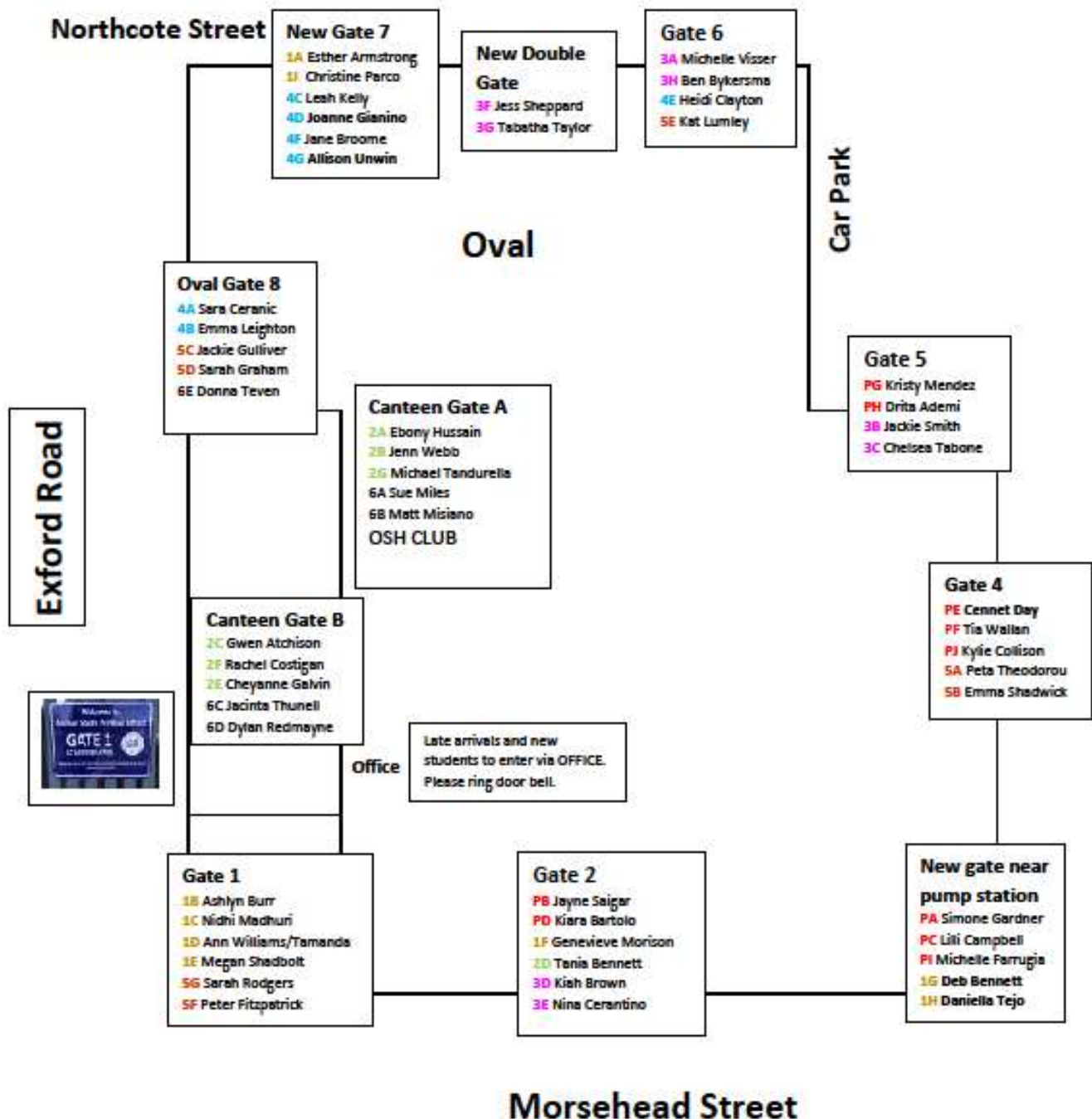
Teachers will collect and dismiss students from their designated gate.

Grade 3-6 students are mandated by DET to wear masks indoors.

P-2 students are strongly recommended to wear masks indoors.

Note: Essential worker/vulnerable students enter via Canteen Gate. Older sibling will walk young siblings to their classroom.

	DROP OFF	PICK UP
PREP, GR 1 & GR 2	8:45-8:55am	3:05pm
GR 3, GR 4, GR 5 & GR 6	8:55-9:05am	3:15pm



The Lions Club of Melbourne Markets Proudly Presents International Entertainment's

World Festival of Magic Online Show

Watch directly from our stage to your screen, with
FREE unlimited and on-demand viewing is Available Now!

A magical family show not to be missed.
You will even learn a trick or two from the UNREAL Magic Workshop. Suitable for all ages.



DARREN CARR
Ventriloquist



JONAS JOST
Illusionist & Magician



JADE TWIST
Contortionist

Click on the website or scan the QR code below,
and enter the password to access the video...
vimeo.com/showcase/msmelb21



Password: MAGIC2021

Please show your appreciation to the businesses that sponsored this event by sending a
thank you email to thankyou@leptb.com

Libraries
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Victoria

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JOIN. BORROW. PLAY. WIN!

1 DECEMBER 2021 - 31 JANUARY 2022

Download the Beanstack Tracker app,
register to play at <https://piv.beanstack.org>
or visit your local public library

MELTON
CITY
LIBRARIES

