

Melton South Primary School

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THURSDAY 2ND DECEMBER 2021

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

ADD THESE DATES TO YOUR CALENDER

Friday 3rd December	Grade 3—last day to return 'Glasses for Kids' forms
Monday 6th December	Grade 6 Graduation
Tuesday 7th December	Prep 2022 Orientation and Year 6 Orientation to Secondary College
Thursday 9th December	Grade 3—last day to return 'Glasses for Kids' forms
Wednesday 15th December	Student Reports available on Compass

FRIDAY 17TH DECEMBER

LAST DAY OF TERM 4—SCHOOL FINISHES AT 1.15PM

DATES FOR 2022

Tuesday 1st February	Term 1 commences for all students
Wednesday 2nd February	No school for Prep students
Wednesday 9th February	No school for Prep students
Wednesday 16th February	No school for Prep students
Wednesday 23rd February	No school for Prep students
Monday 28th February	Preps commence full time school

PICKING UP STUDENTS EARLY

PLEASE REFRAIN FROM PICKING STUDENTS UP PRIOR TO DISMISSAL TIME UNLESS IT IS AN EMERGENCY.

As we are running a staggered timetable for students breaks it is very difficult to locate a child when they are out in the playground. If it is unavoidable and you do need to collect your child for an appointment etc. send a note to the child's class teacher so they are aware and can organise for your child to be waiting at the office for you.

Prep—2

Recess 11.00am—11.30am

Lunch 1.30pm— 2.15pm (eat at 1.15pm)

Year 3—6

Recess 10.00am—10.30am

Lunch 12.30pm—1.15pm (eat at 1.15pm)

MESSAGE FROM
THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

TRANSITION SESSION: Next Tuesday, 7th December, we again welcome our 2022 Preps who will attend their final Orientation session. They will meet the teachers who will be working in the Prep team in 2022 and their new classmates.

Our grade 6 students will also attend their designated secondary college on Tuesday as well.

GRADE 6 GRADUATION: We are looking forward to the grade 6 Graduation at Tabcorp Park on Monday. The students will be presented with their Graduation Certificates and Curriculum Awards will be announced as part of the formal ceremony.

PLANNING: Planning is well underway for 2022. We are in the process of finalising our staffing for 2022. At this stage we are planning for 44 grades, down from 53 this year. We do not know yet how many portable buildings will be relocated to other schools.

UNIFORM POLICY: As we are heading into the last 2 weeks of school, students are reminded that they must attend school in full school uniform. If for any reason your child is not in school uniform, a note is to be given to the classroom teacher.

TRAFFIC: Traffic at drop off and pick up times continue to be a major problem. We ask that everyone takes care to ensure the safety of all our 1200 students and their families.

EXTREME WEATHER: On extreme weather days the students stay inside at recess and lunchtime playing games. All rooms are air conditioned. We also monitor asthma and hay fever warnings as well.

OSH CLUB: Melton South Primary School now have our own OSH club catering for before and after school care. If you interested these are the contact details:

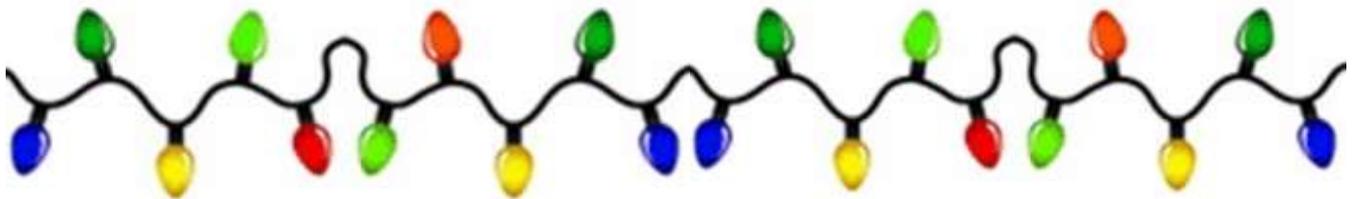
Phone: 0498 230 065

melton.south@oshclub.com.au

<https://www.oshclub.com.au>

Marilyn Costigan

Mrs Marilyn Costigan,
Principal.



SCHOOL HATS: Melton South Primary School is an accredited member of The Australian Cancer Foundation and therefore follows the required regulations in regard to SunSmart behaviour.

As part of our school's SunSmart Policy, all students and staff are required to wear school broad brimmed sunhats from 1st September through to April 30th next year.

Hats are available from the school office for \$12.00 each.



PREP 2022 TRANSITION

We are pleased to advise that due to restrictions being eased we are now able to have our orientation sessions onsite at school. The dates for these sessions are below and times and details on how to book will be emailed.

Session 3 - Tuesday 7th December



2022 FINANCIAL CONTRIBUTIONS

This year Melton South Primary School is switching to an **online only** ordering system for Book Packs with our stationery supplier Paperchase Office National.

Please place your order online no later than 12th January 2022 to guarantee free delivery to the school before the start of

Term 1: Orders placed after the cutoff date may incur a \$5 late fee, and are not guaranteed to be delivered before the start of Term 1 2022.

Parents can contact the school office for assistance to place the book list order if they do not have any access to the internet at home.

Online Ordering Procedure

1. Go to <http://booklist.paperchase.com.au>

2. ENTER THIS SCHOOL ACCESS CODE: **BTSMELTSPS**

School code must be entered. Searching for school will not work

3. Click 'Create Order', Enter students first and last name, choose year level from the drop-down list and follow the prompts to place your order.

Please check your E-mail for order receipt.

SCHOOL UNIFORM SHOP

Due to the current COVID-19 restrictions, the uniform Shop is **open by appointment only**.

If you would like to make an appointment please call the school office on 9743 2922 to arrange a time.

Appointments are available at the usual open times:

Monday 2.30pm to 3.45pm

Wednesday 2.30pm to 3.45pm

Thursday 8.30am to 9.00am

You can still order school uniform by:

Email to uniform@meltonsthps.vic.edu.au

or over the phone by calling the school office.



LOST PROPERTY: The lost property tubs in the corridors are overflowing with jumpers that do not have any names on them.

Please ensure all jumpers have your child's name clearly marked so we can return items to the student.



COMPASS LOGIN: Parents and carers are asked to login to compass. Once you have logged in you will be able to report your child's absence access school reports and order school photos. If you do not have your login details please send an email to:

enrolments@meltonsthrs.vic.edu.au

with your name and your child's name. We will then email you back your username and temporary password and instructions on how to login to Compass.

GLASSES FOR KIDS: In 2022 all Prep to Grade 3 students are invited to participate in the Glasses For Kids Program which provides screening and testing and, if needed, further testing and glasses for students. This program is managed by States Schools' Relief. If you would like your child to participate in this program, please complete the consent form and optometrist questionnaire which is available on the skoolbag app and return via email to enrolments@meltonsthrs.vic.edu.au or return forms to the office **by Thursday 9th December 2021.**



YEAR 6 SECONDARY COLLEGE TRANSITION

The state wide Year 6 Orientation Day is on **Tuesday 7th December 2021.**



STAUGHTON COLLEGE: Arrive at 8.45am, staff will be there to direct students.

Due to current restrictions, no parents are able to go on to the school grounds.

Your child **MUST** wear their full primary school uniform and bring their own lunch and drink bottle as the canteen will be closed. Please bring a pen with you. Students will be dismissed at 2.45pm.



MELTON SECONDARY COLLEGE: Meet at the REC (gymnasium) at 8.45am. Students should bring their lunch, drink bottle and something to write with. They may order lunch from the canteen and should wear their primary school uniform. Students will be dismissed at 3.00pm.



KURUNJANG SECONDARY COLLEGE: Please arrive at the front gate by 8.45am. Due to current restrictions, no parents will be able to go on to the school grounds. Students must wear their primary school uniform and bring a pen, exercise book, lunch and drink as the canteen will not be available. Students will be dismissed at 2.45pm.

YEAR 6 GRADUATION - Monday 6th December 2021

Students should be dropped at Tabcorp Park, 2 Ferris Road, Melton, at the outside staircase of the Legends Room between 5.30pm and 5.50pm. The ceremony will begin promptly at 6.00pm.

Due to current restrictions, parents and family are unable to attend the ceremony.

Students MUST be picked up between 9.00pm and 9.10pm, when teachers will bring students out in class groups to the outside staircase.

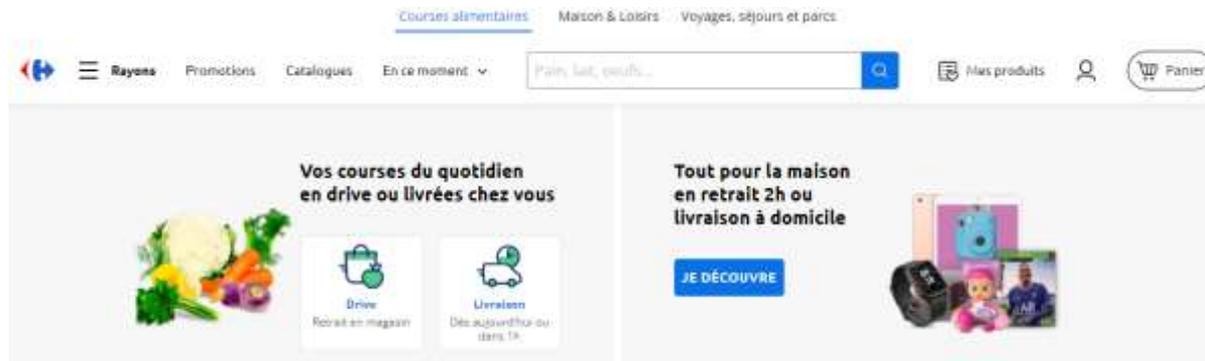
PICKING UP YOUR CHILD EARLY FROM SCHOOL ON THE DAY

To minimise disruption to other classes, grade 6 students wishing to be dismissed early from school on Monday **MUST bring a note** and will be dismissed at **12.30pm** from the canteen area.



FRENCH NEWS:

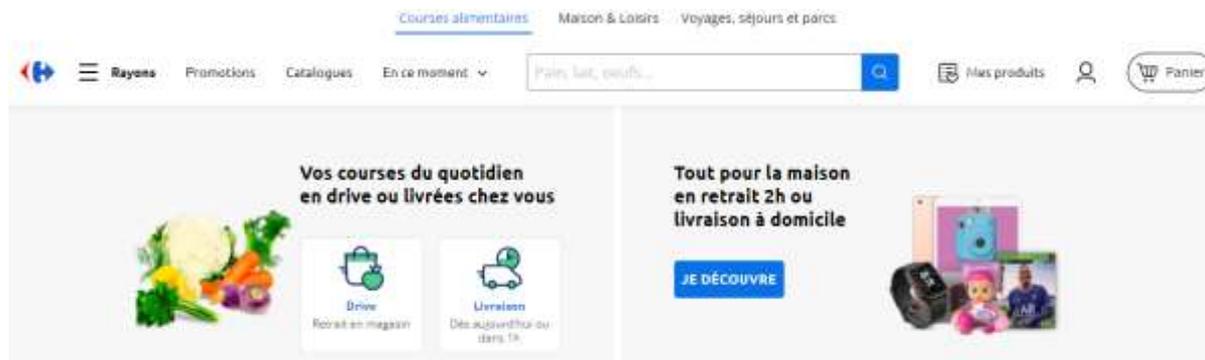
In the past few weeks, our grade 5/6 students have been learning about French money and shopping conversations. We have learnt how to greet people, asking for how much and saying goodbye, using phrases such as 'Comment allez vous? C'est combien? A la prochaine!' Our Grade 5/6's have also created a budget for virtual shopping expeditions. We have used online catalogues and websites, compared prices and values, and discussed intended purchases, for example 'je vais acheter..., j'espère trouver...qu'est-ce que tu cherches?' We used websites such as Carrefour, LIDL, and ALDI France to look for shopping items and calculated the equivalent cost in euros.



Well done to Grade 5C and 6E for completing their pen pal Christmas cards. They are now ready to be mailed to our French exchange schools in Paris (**Ecole élémentaire Marcel Cachin B**) and Sete (**Victor Hugo Secondary School**).

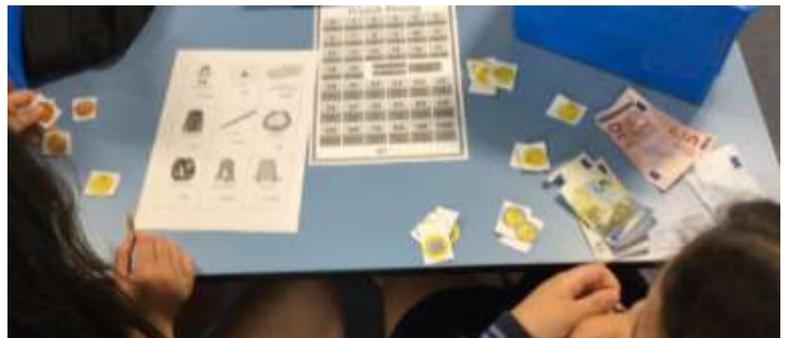
Bonjour Mesdames Messieurs,

We have just come to the end of a wonderful term. Our children in Grades 5 and 6 have been learning about French money, shopping items, and conversations. We have learnt how to greet, ask for how much, and respond to questions, using topic vocabulary such as 'un cadeau, je vais chercher, c'est combien, c'est cinq euros.' In the past 2 weeks, Grade 5/6 students have been working on their weekly shopping budget. They discussed their intended purchases, and compared item prices across different websites. Some of the well-known websites are Intermarche, Auchan, Carrefour, LIDL and ALDI. They have learnt how to calculate the equivalent cost in euros, as well as take part in role-play as a shopper/shopkeeper. Bravo a tous!



Well done to 5C and 6E on completing their penpal Christmas cards. They looked amazing! Now we are just waiting for our correspondents at **Ecole élémentaire, Marcel Cachin B** and **Victor Hugo Secondary School** to send theirs back to us.

Our Grades 2-4 students have done some super work on Claude Monet's Impressionism. We have recreated the Claude Monet's Lily Pond and Bridge. Our children have produced some fantastic work. We are very proud of you. Bravo everyone!



STUDENT OF THE WEEK AWARDS



Congratulations to the following students who have received awards.

These awards are made to students in recognition of achievement.



GRADE	STUDENT	REASON FOR AWARD
PE	Bilal	For presenting a growth mindset when creating a pattern.
PE	Noah	For completing all of his learning to a high standard.
PE	Awad	For consistently participating during Google Meets.
PE	Geo	For including a range of tier 2 words in his writing.
PE	Levi	For creating balanced scales to measure the mass of items.
PE	Jebin	For actively participating in our Google Meets
PE	Ella	For being a whole body listener during Google Meets.
PE	Ariah	For submitting engaging writing pieces.
PG	Monica	For always being ready to learn.
PG	Joy	For using a growth mindset in writing.
PG	Dontay	For working hard to settle into classroom routines.
1D	Jade	For her positive attitude to learning
1F	Navraj	For working hard on all his assignments and consistently participating in class discussions.
1F	Isla	For doing great work during our online learning and maintaining a high standard.
1F	Gabby	For showing her understanding of our school values in her friendships.
1F	Minsa	For settling into her new school, doing her work in class and being a good friend.
1F	Tyler	For following instructions and trying hard with his work.
1F	Arjun	For attending nearly all our google meets and having a high standard of work.
1F	Zoya	For having a bright and happy attitude and being a positive addition to our class.
1F	Catherine	For being a reliable and responsible member of 1F.



Whole School Learning Intentions

Term 4- Week 7

LI- Learning Intention

SC- Success Criteria

Year	Reading	Writing	Maths
PREP	LI: Good readers understand the structure of an information text to help the reader find the information. SC: I can identify the introduction/ opening statement, heading, subheadings and facts.	LI: Good writers use the structure of an information text to inform their audience. SC: I can write a heading. I can include an introduction. I can use the 'think, say, write' Strategy. I can use Tier 2 and Tier 3 words.	LI: Good mathematicians recognise 2-digit numbers to build their understanding of the place value system. SC: I know that teen numbers are made up of 1 ten and some ones
1	LI: Good readers understand the main idea to comprehend the text. SC: I can identify the main idea in a non fiction text. I can record details about the main idea from the text.	LI: Good writers write an information text. SC: I can use my graphic organiser. I can describe my reptiles diet.	LI: Good mathematicians recognise that half is one part of two equal shares. SC: I can identify a whole collection. I can show a whole collection as two equal parts.
2	LI: Good readers understand that there are different forms of poetry. SC: I can identify the focus of a poem.	LI: Good writers understand they used varied sentence structure to create fluency in their writing. SC: I can use a variety of simple and compound sentences in my writing.	LI: Good mathematicians understand how to use everyday language to describe outcomes of familiar events. SC: I can show my understanding of chance vocabulary.
3	LI: Good readers make connections to relate with the texts they read. SC: I can make text-to-self connections. I can make text-to-text connections.	LI: Good writers plan, draft and publish Cinquain poetry to engage an audience. SC: I can use the correct structure of a Cinquain poem. I can use descriptive vocabulary. I can revise and edit my poem.	LI: Good mathematicians identify number properties. SC: I can identify factors using factor pairs.
4	LI: Good readers understand the purpose and audience of poetry and how it can affect people. SC: I know the purpose of poetry and who it is written for. I know that poetry is meant to connect to us emotionally. I can respond to a poem by listing my thoughts and describing how it made me feel.	LI: Good writers are able to choose a genre, plan, and write a text. SC: I can brainstorm ideas to write about. I can choose a specific genre to write about (recount, narrative, explanation text, persuasive text, etc..).	LI: Good mathematicians understand that fractions with a denominator of 10 can be converted as decimal tenths. SC: I can record tenths as fractions with a denominator of 10. I can represent tenths as decimals.
5	LI: Good readers immerse themselves in rich texts. SC: I can examine text structures I can share my thoughts and feelings.	LI: Good writers can use the correct structure to write a Diamante poem SC: I know what Noun, Adjectives and Verb are. I can create a poem that describes a Thing, Place or Person (Noun).	LI: Good mathematicians solve addition and subtraction problems involving fractions. SC: I can add fractions with like denominators. I can write a number story about adding fractions. I can draw a diagram for adding fractions.
6	LI: Good readers combine their understanding of the words in a ballad with what they already know to infer the bigger meaning. SC: I can underline evidence in a ballad that supports my thinking. I can write my inference and explanation on a graphic organiser.	LI: Good writers are aware of possible topics or themes for a ballad. SC: I can highlight themes or messages that I believe are important, record how and why the themes and messages are important to me.	LI: Good mathematicians compare fractions to identify their size. SC: I can make fractions into a common denominator. I can compare fractions with common denominators.

Whole School Learning Intentions

Term 4- Week 8

LI- Learning Intention

SC- Success Criteria

Year	Reading	Writing	Maths
PREP	LI: Good readers synthesise information to build their understanding of a topic. SC: I can determine what I already know about a topic before reading. I can stop and think about what I have learnt.	LI: Good writers use the structure of an information text to inform their audience. SC: I can include a sub heading. I can write facts related to the sub heading. I can use the 'think, say, write' strategy. I can use Tier 2 and Tier 3 words.	LI: Good mathematicians use efficient strategies to solve worded problems. SC: I can use a counting strategy to help me solve a subtraction problem.
1	LI: Good readers understand the main idea to comprehend the text. SC: I can identify the main idea. I can use the information in the title. I can identify repeated images and words.	LI: Good writers write an information text. SC: I can use my graphic organiser. I can introduce my animal. I can describe my mammal's appearance.	LI: Good mathematicians tell the time to the hour. SC: I can read times on a clock face to the hour. I can match the analogue time to the digit time.
2	LI: Good readers understand there are different styles of poetry. SC: I can identify the structures of free verse poems.	LI: Good writers understand how to use punctuation to create effect. SC: I can use punctuation correctly in my writing, eg. full stops, commas, exclamation marks and question marks.	LI: Good mathematicians understand that numbers are made up of digits. SC: I can place numbers on a number line in order.
3	LI: Good readers explore a range of different poetry styles. SC: I can read a selection of poetry. I can discuss what I dis/liked about it. I can use evidence to support my thinking.	LI: Good writers plan and draft Cinquain poetry to engage an audience. SC: I can use the correct structure of a Cinquain poem. I can use descriptive adjectives. I can use verbs. I can create a phrase. I can revise and edit my poem.	LI: Good mathematicians use their maths knowledge to successfully play a game. SC: I can follow the rules. I can create addition, subtraction, multiplication, and division equations. I can identify the maths strategies that I used.
4	Good readers identify similes and explain their meaning. I can find the sentences that contain the words like, as and then. I can explain what the author means when using this simile.	LI: Good writers think about the words they use in a poem. SC: I can use strong verbs and descriptive words to create imagery.	LI: Good mathematicians describe possible everyday events and order their chances of occurring. SC: I can identify the difference between certain, likely, unlikely and impossible.
5	LI: Good readers understand how an author uses onomatopoeia to imitate sound. SC: I can identify onomatopoeia in poems. I can describe how it helps me to connect with the poem.	LI: Good writers use vocabulary that is expressive and/or evocative, including Tier 2 words i.e. radiant, murky. SC: I can plan what I want to write a poem about. I can write a free verse poem using an evocative vocabulary.	LI: Good mathematicians understand the value of fractions and decimals. SC: I understand how to compare the values of fraction and decimals. I can order fractions and decimals on a number line.
6	LI: Good readers understand that a ballad is a poem that tells a simple story (narrative). SC: I can: <ul style="list-style-type: none"> describe the structure of a ballad. identify the relationship between words, sounds, and language patterns in ballads. 	LI: Good writers include a rhyming pattern in their ballad. SC: I can: <ul style="list-style-type: none"> revise my text. edit my text. understand how revising and editing can be done in conjunction with each other. 	LI: Good mathematicians can complete a Pat test to show their math thinking SC: I can: <ul style="list-style-type: none"> read my question carefully. use my best test taking strategies.

Whole School Learning Intentions

Term 4- Week 9

LI- Learning Intention

SC- Success Criteria

Year	Reading	Writing	Maths
PREP	LI: Good readers synthesise information to build their understanding of a topic. SC: I can determine what I already know about a topic before reading. I can stop and think about what I have learnt.	LI: Good writers publish their writing for their targeted audience. SC: <ul style="list-style-type: none"> I can use my edited draft to create a published piece. I can correctly form my letters. I can copy my corrections. I can choose an appropriate picture for my sub-heading.	LI: Good mathematicians use efficient strategies to solve worded problems. SC: I can use a counting strategy to help me solve an addition problem.
1	LI: Good readers summarise texts to show their understanding of a text. SC: I can identify the main idea. I can identify the supporting details.	LI: Good writers write an information text. SC: I can use my graphic organiser. I can introduce my animal. I can describe my bird's appearance.	LI: Good mathematicians recognise that half is one part of two equal shares. SC: I can identify a whole collection. I can show a whole collection as two equal parts.
2	LI: Good readers understand that poems can have rhythm. SC: I can identify stressed and unstressed syllables in poetry.	LI: Good writers understand how to structure a poem. SC: I can create an alphabet poem by using appropriate text structure. I can include descriptive language to make it more detailed.	LI: Good mathematicians are able to work out the capacity of a container. SC: I can measure the capacity of different containers. I can estimate how many cups it takes to fill a container.
3	LI: Good readers clarify unknown vocabulary to better understand a text. SC: I can identify unknown words. I can use context to clarify meaning.	LI: Good writers plan and draft Free Verse poetry to engage an audience. SC: I can create Free Verse poetry. I can write to express my voice. I can use onomatopoeia to describe sounds. I can revise and edit my poem.	LI: Good mathematicians use strategies to solve multiplication problems. SC: I can use the 'double and one more' strategy to recall my three times tables.
4	LI: Good readers use monitoring strategies, including rereading, self questioning and pausing. SC: I can re-read when something doesn't make sense.	LI: Good writers think about the words they use in a poem. SC: I can use strong verbs and descriptive words to create imagery.	LI: Good mathematicians are able to use a plan to solve a worded maths problem. SC: I can use a strategy for finding a solution to a worded maths problem. I can check my answer. I can identify if there is more than one possible answer.
5	LI: Good readers interpret the effect various language features have on the reader. SC: I can identify the language features in poetry. I can analyse the effect it has on the reader.	LI: Good writers experiment with new, creative ways of communicating ideas and experiences SC: I can learn the steps to creating a blackout poem. I can identify key words/descriptions/themes in a given text. I can create a blackout poem.	LI: Good mathematicians estimate and measure the size of angles. SC: I can estimate angles sizes. I can measure angles using a protractor.
6	LI: Good readers understand the rhythm and structure of a limerick. SC: I can: <ul style="list-style-type: none"> recognise the rhythm, find words that rhyme, and the joke when reading a limerick. 	LI: Good writers plan a poem that includes symbolism. SC: I can: <ul style="list-style-type: none"> create a plan for my poem. articulate how I will use symbolism to represent my theme. 	LI: Good mathematicians use a variety of maths concepts to construct their own mystery SC: I can: <ul style="list-style-type: none"> plan a scenario which involves multiple math ideas. check my thinking by trialling my scenario



V2 RETURN TO SCHOOL ENTRY & EXIT POINTS

Please refer to the timetable on page 2 for GRADE LEVEL return dates

At this stage parents/carers are NOT permitted on school grounds until further notice.

If you have more than one child at MSPS please enter through your youngest child's allocated gate.

Older siblings will be sent to their youngest sibling's room prior to dismissal. That way you can collect your family from one gate.

Teachers will collect and dismiss students from their designated gate.

Grade 3-6 students are mandated by DET to wear masks indoors.

P-2 students are strongly recommended to wear masks indoors.

Note: Essential worker/vulnerable students enter via Canteen Gate. Older sibling will walk young siblings to their classroom.

	DROP OFF	PICK UP
PREP, GR 1 & GR 2	8:45-8:55am	3:05pm
GR 3, GR 4, GR 5 & GR 6	8:55-9:05am	3:15pm

