



Melton South Primary School

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THURSDAY 5TH AUGUST 2021

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

ADD THESE DATES TO YOUR CALENDER

Monday 9th August	After School Sports Program commences
Wednesday 11th August	Payment due for Grade 2 Excursion to Melbourne Museum
Friday 13th August	Payment for Grade 3 Mad About Science incursion due
	Last day for extended CSEF Applications
Wednesday 18th August	Grade 2 Excursion to Melbourne Museum
Wednesday 25th August	SCHOOL PHOTO DAY
Thursday 26th August	SCHOOL PHOTO DAY
	Payment for Grade 4 Imax/Museum excursion due
Wednesday 25th—Friday 27th August	Grade 3 Mad About Science incursion
Monday 30th August	CURRICULUM DAY—No school for students
Tuesday 31st August	Father's Day Stall Prep to G2 students
Wednesday 1st September	Father's Day Stall G3 to G6 students
Thursday 2nd September	4A, 4B, 4F, 4G IMAX Melbourne Museum excursion
Friday 3rd September	4C, 4D, 4E IMAX Melbourne Museum excursion
Tuesday 14th September	Grade 5 Sovereign Hill excursion—more details to follow
Thursday 16th September	Last day for After School Sports Program
Friday 17th September	Last day of term 3—school finishes at 2.15pm
Monday 4th October	Term 4 commences

PICKING UP STUDENTS EARLY

PLEASE REFRAIN FROM PICKING STUDENTS UP PRIOR TO DISMISSAL TIME UNLESS IT IS AN EMERGENCY.

As we are running a staggered timetable for students breaks it is very difficult to locate a child when they are out in the playground. If it is unavoidable and you do need to collect your child for an appointment etc. send a note to the child's class teacher so they are aware and can organise for your child to be waiting at the office for you.

Prep—2

Recess 11.00am—11.30am

Lunch 1.30pm— 2.15pm (eat at 1.15pm)

Year 3-6

Recess 10.00am—10.30am

Lunch 12.30pm—1.15pm (eat at 1.15pm)

MESSAGE FROM
THE PRINCIPAL

**STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT
MELTON SOUTH PRIMARY SCHOOL.**

EVERYONE HAS THE RIGHT TO BE SAFE

EVERYONE HAS THE RIGHT TO BE RESPECTED

EVERYONE HAS THE RIGHT TO LEARN

SCHOOL UNIFORM: There are many students not wearing school uniform. Please write a note to your child's classroom teacher if they are out of uniform. Contact the office on 9743 2922 to make appointments for the Uniform shop.

STRATHULLOH PRIMARY SCHOOL: The new Primary School will be opened in 2022. The new Principal Kris White is currently taking enrolments for students living in the school zone.

The link for the map showing school zones is <https://www.findmyschool.vic.gov.au/#school=1371701>

The email address for enrolment enquiries is strathulloh.ps@gmail.com

LEAVING MELTON SOUTH PRIMARY IN 2022: If you know your child/ren will not be attending MSPS next year please inform the office if you have not already done so. This will assist us in planning for teaching staff and specialist areas in 2022.

SCHOOL WIDE POSITIVE BEHAVIOUR: This year we have continued to embed School Wide Positive Behaviour across the school. There are high expectations of behaviour for all students, in the classroom, play-ground, canteen and toilet areas. Students receive tokens to acknowledge following our school values and expected behaviours. As well as representatives from teaching staff across the school on the SWPB team there are also student representatives from Grade 1 to Grade 6.

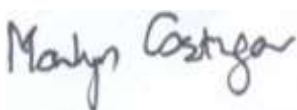
Please see attached sheet to see the current prizes that are available to students when they receive their tokens.

EVERYONE HAS THE RIGHT TO BE SAFE EVERYONE HAS THE RIGHT TO BE RESPECTED EVERYONE HAS THE RIGHT TO LEARN

CYBER-SAFETY: We are concerned with the number of incidents with students relating to social media. What is happening at home on Snapchat and TikTok continues at school and is the cause of many issues, especially in the 5/6 area of the school. We also have a number of students not following the School Council Mobile Phone Policy where it states that phones must be handed in at the office before school and collected at the end of the school day. We seek your support in reinforcing this with your child/ren.

SAFETY: If parents need to give their children a message please contact the school office on 9743 2922 instead of approaching them on the fence lines at play times and lunch times.

ILLNESS: We have had a reported case of School Sores at the school this week.



Mrs Marilyn Costigan,
Principal

GRADE 4 EXCURSION—IMAX/MELBOURNE MUSEUM:

On Thursday 2nd September grades 4A 4B 4F 4G and on Friday 3rd September grades 4C 4D 4E students are going on an excursion to the Imax and Melbourne Museum as part of their investigations unit.

The buses will be departing school at 9.00am and returning before 3.15pm for a normal school day dismissal. Please pack your child's snack and lunch in separate plastic bags clearly labelled with the students name and class. Students will need to bring a water bottle and will need to be in full school uniform and wear comfortable walking shoes.

Permission notes have been sent home with students and MUST be returned with payment of \$25 by **Thursday 26th August**.

No payments will be accepted after this date.



GRADE 2 EXCURSION—MELBOURNE MUSEUM:

On Wednesday 18th August the grade 2 students are going on an excursion to the Melbourne Museum. As part of their investigations unit "What a Pair" students will be attending the Dinosaur Walk exhibition to participate in a prehistoric walk of a land before time.



The buses will be departing school at 9.00am and returning before 3.15pm for a normal school day dismissal. Please pack your child's snack and lunch in separate plastic bags clearly labelled with the students name and class.

Students will need to bring a water bottle and will need to be in full school uniform and wear comfortable walking shoes.

Permission notes have been sent home with students and MUST be returned with payment of \$15 by **Wednesday 11th August**.

No payments will be accepted after this date.

GRADE 5 EXCURSION—SOVEREIGN HILL

On Tuesday 14th September, the grade 5 students will be going on an excursion to Sovereign Hill as part of their investigations unit.

Information and permission notes will be sent home soon.



SUNNYSTONES CAMP Grades 1 and 2:

This overnight camp has been reduced to \$160 from \$190.

If you have already paid for this camp in full you will receive a \$30 credit or refund.



SCHOOL UNIFORM SHOP

Due to the current COVID-19 restrictions, the uniform Shop is **open by appointment only**.



If you would like to make an appointment please call the school office on 9743 2922 to arrange a time.

Appointments are available at the usual open times:

Monday 2.30pm to 3.45pm

Wednesday 2.30pm to 3.45pm

Thursday 8.30am to 9.00am

You can still order school uniform by:

Email to uniform@meltonsthps.vic.edu.au

or over by calling the school office.

Physical Literacy

Physical Literacy is a concept that Melton South Primary School has implemented across the school in order to benefit students learning. It is taking place within the classroom on a regular basis, with the aim of developing lifelong learning through movement and physical activity.

The benefits of being physically literate include

- Physical skills and fitness
- Positive emotions and attitudes to being active
- An understanding of how, why and when to move
- Social interaction skills

Each week we will share with you an activity that students are using in the classroom, to develop their physical literacy. These are simple tasks that can be modified and used in the home setting to further benefit your children.

This week the Grade 3 and 4 classes have been experiencing the activity 'The Floor is Lava'. This involves students working together in groups of 4. They are given 5 poly dots (rubber circles) and need to work together to get everyone from one side of an area (the lava) to the other side without touching the ground. I.E. only standing on the poly dots.

If playing this game at home there could be groups of 1, 2, 3 or more. Instead of using poly dots the groups could use paper, junk mail pamphlets or even cushions to stand on in order to get across the 'lava'.

Why not give it a go and start your family's physical literacy journey?



Les Yeux Olympiques

Bonjour tout le monde,

This week our students have been learning about the Olympics. We have been saying difficult words such as levez-vous [stand up], asseyez-vous [sit down], arrêtez [stop], marchez [walk], courez [run], sautez [jump], sautez à cloche-pied [hop], courez sur place [run on the spot], sautillez [skip].

Our French students have demonstrated that they can understand and follow instructions by using simple commands. We played the traffic lights game and competed in the 100m race. Merci les enfants! C'était amusant!



La course

ACTIVE AFTER SCHOOL SPORTS PROGRAM Grade 1—6

This program will commence on Monday 9th August and run until Thursday 16th September.

Sports for this term are Basketball and AFL.

This is a free program funded by Sporting Schools and students MUST attend both Monday and Thursday sessions from 3.30pm to 4.30pm.

ALL PLACES HAVE NOW BEEN FILLED.



PREP 2022 ENROLMENTS

We are now taking enrolments for 2022!

If you have a child turning 5 on or before the 30th April, 2022 please ensure you have returned your child's completed enrolment form along with the relevant documents.

We have commenced planning for next year and it is vital that we establish student numbers for 2022 as early as possible.

Some of our students have indicated that they may have a sibling starting school next year. If you are a current family and have another child commencing school in 2022, please contact the office immediately.

If you are a current family and your child will not be returning to Melton South Primary School in 2022 please advise the office.



SCHOOL PHOTO DAY

THE NEW DATES FOR SCHOOL PHOTOS ARE:

WEDNESDAY 25TH AUGUST AND THURSDAY 26TH AUGUST

Individual student photo envelopes have been sent home with students—you will not receive new envelopes.

Each student must present their own personalised envelope to the photographer ON PHOTO DAY.

Parents must order online or pay with the correct money on photo day in the sealed envelope.

NO CHANGE WILL BE AVAILABLE.

- **FAMILY Photo's will be taken on Wednesday 25th August**, so please ensure you return your Family Photo envelope ON THIS DAY. Family photo envelopes are available from the office.
- **GRADUATION Photo's and SCHOOL GROUPS** (SWPBS representatives, Choir and JSC) will also be taken **on Wednesday 25th August**.
- **CLASS photos and INDIVIDUAL photos** will be taken on **Thursday 26th August**, so all envelopes will need to be returned ON THIS DAY.
- **HOUSE CAPTAIN photos** will be taken before school on **Thursday 26th August**, so all house captains need to be at school and go to the gym at 8:30am.



CAMPS, SPORTS & EXCURSION FUND (CSEF)

To support schools through COVID-19 restrictions, the Department has extended the deadline for schools to submit Camps, Sports and Excursion Fund (CSEF) applications to **FRIDAY 13 AUGUST 2021**.

The CSEF helps eligible families to cover the costs of school trips, camps and sporting activities.

Families with a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, as well as temporary foster parents, are eligible to apply.

There is also a special consideration category for asylum seeker and refugee families.

The means-tested concession cards must be valid on either:

- **the first day of Term 1 (Wednesday 27 January 2021)**
- **the first day of Term 2 (Monday 19 April 2021)**
- **the first day of Term 3 (Monday 12 July 2021)**





STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards.



These awards are made to students in recognition of achievement.

GRADE	STUDENT	REASON FOR AWARD
PF	Zeth	For displaying caring and respectful mannerisms to his peers and teachers.
PG	Trey Gurtaz Roger	For working hard to make good spelling choices in writing. For using his spelling strategies to make good spelling choices in writing. For always being willing to participate in class discussions.
PH	Cianna	For doing her personal best during writing activities.
PI	Wynter Haajra	For using resources around the room to help make good spelling choices. For recording the sounds she heard when writing her short story about the beach.
PJ	James	For outstanding improvement in all areas of his learning. Well Done.
1C	Lance Kai	For showing persistence in learning and writing. For being a risktaker and trying alternate strategies to solve problems.
1D	Zephaniah Evie-Rose	For a grea effort to hear and record sounds in his writing. For a big effort to improve her handwriting. Well done!
1E	Davina Xander	For her improvement in reading. Great effort! For his excellent focus during independent reading. Well done!
2A	Ryder Ryan	For working hard to achieve his individual reading target. For his excellent focus and determination to master repeated addition.
2B	Kudrat Manraj	For consistently displaying the school value of Responsibility by attempting all learning taskes and being a fantastic role model for others. For a wonderful effort during remote learning completing some fantastic work from the home learning matrix.
2D	Patrick	For his entertaining story about a spooky night.
P.E.	Zaide Octavius	For keeping his eye on the ball when during a forehand strike. For outstanding forehand strike.
ART	Flynn 1B Faith 1A	For experimenting with materials to make an impressive 3D structure. For experimenting with materials to make an impressive 3D structure.



Whole School Learning Intentions

Term 3- Week 4

LI- Learning Intention

SC- Success Criteria

Year	Reading	Writing	Maths
PREP	<p>LI: Good readers use self-monitoring strategies to help them understand the texts they read.</p> <p>SC: I can ask myself does it look right, does it sound right and does it make sense.</p> <p>I can reread the sentence so I am able to understand what I am reading.</p>	<p>LI: Good writers use the structure of an information text to inform their targeted audience.</p> <p>SC:</p> <ul style="list-style-type: none"> - I can write an opening statement. - I can use the think say write strategy. - I can use the writers checklist to make improvements to my writing. 	<p>LI: Good mathematicians understand that addition is combining two or more parts to make a whole.</p> <p>SC: I can put two parts onto the tree. I can count the two parts and count how many altogether.</p> <p>I can record the two parts and the whole.</p>
1	<p>LI: Good readers understand the structure of an autobiography.</p> <p>SC: I can identify the introduction. I can identify the significant events in the order.</p> <p>I can identify the conclusion.</p>	<p>LI: Good writers revise and edit their autobiography.</p> <p>SC: I can improve my sentences by adding detail.</p> <p>I can check my work using the editing stars.</p>	<p>LI: Good mathematicians understand what subtraction is.</p> <p>SC: I can show how to take away from a collection.</p> <p>I can identify how many are left.</p>
2	<p>LI: Good readers understand they use comprehension strategies to understand the text.</p> <p>SC: I can identify important information in the text.</p> <p>I can identify interesting information.</p> <p>I can distinguish the difference between important and interesting information.</p>	<p>LI: Good writers understand how to follow the writing process.</p> <p>SC: I can reread my writing and edit. I can publish my explanation text.</p>	<p>LI: Good mathematicians understand the features of 3D shapes.</p> <p>SC: I can identify the faces, vertices and edges of 3D shapes.</p>
3	<p>LI: Good readers summarise the important information to demonstrate their understanding of the text.</p> <p>SC: I can decide what the need to know information is.</p> <p>I can use the 'need to know' information to summarise a section of the text.</p>	<p>LI.: Good writers use the correct structure and features to write a descriptive information text.</p> <p>SC: I can write key facts/information underneath subheadings.</p> <p>I can include photographs with captions.</p> <p>I can write my information in paragraphs.</p>	<p>LI: Good mathematicians recognise fractions of a collection.</p> <p>SC: I can use counters to show a fraction of a collection.</p> <p>I can find the fraction of a group of objects.</p>
4	<p>LI: Good readers can determine importance when reading.</p> <p>SC: I can identify what is important and what is interesting information.</p>	<p>LI: Good writers are able to choose an endangered Australian animal to research and record information about.</p> <p>SC: I can choose an endangered, native, Australian animal for my project.</p> <p>I can take notes of interesting facts about these endangered Australian animals.</p>	<p>LI: Good mathematicians solve multiplication problems using the double, double strategy.</p> <p>SC: I can use arrays and equations to show my understanding of the halving, then doubling strategy.</p>
5	<p>LI: Good readers use word identification, skimming and scanning strategies to check the relevance of particular information on less familiar topics</p> <p>SC: I can skim a text to find key information.</p> <p>I can scan a text to find keywords.</p>	<p>LI: Good writers make purposeful and appropriate language choices in texts to persuade their audience.</p> <p>SC: I can adjust my word choices to suit a particular audience.</p> <p>I can choose persuasive arguments for a specific audience.</p>	<p>LI: Good mathematicians use efficient mental and written strategies and apply appropriate digital technologies to solve problems.</p> <p>SC: I can solve worded problems using repeated addition.</p>
6	<p>LI: Good readers identify specific details in a text (business plan).</p> <p>SC: I can read a mission statement.</p> <p>I can identify specific information based on questions.</p>	<p>LI: Good entrepreneurs write business plans that reflect their business goals.</p> <p>SC: I can plan the elements of a mission statement that reflects my business.</p> <p>I can draft the mission statement for my business to explain its purpose.</p>	<p>LI: Good mathematicians explore efficient methods to multiply numbers together.</p> <p>SC: I can draw a rectangle to represent the area.</p> <p>I can partition the number to show my proportional reasoning.</p> <p>I can multiply and add my partitioned values.</p>



Token Trade In Menu



<p style="text-align: center; font-size: 2em; font-weight: bold;">10</p>	<ul style="list-style-type: none"> - Pick an item of stationery (pens, pencils, stickers etc.) <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <ul style="list-style-type: none"> - Eat lunch in another classroom
<p style="text-align: center; font-size: 2em; font-weight: bold;">25</p>	<p>Choose between the following (may vary slightly from the picture):</p> <ul style="list-style-type: none"> - Coloured down ball  - Snap bracelet  - Window Walker  - Finger Skateboard  - Puzzle  - Game  <ul style="list-style-type: none"> - Take your class out for a game
<p style="text-align: center; font-size: 2em; font-weight: bold;">50</p>	<ul style="list-style-type: none"> - Go to a specialist class with another grade for an hour - 15 minutes of extra play time at the end of term
<p style="text-align: center; font-size: 2em; font-weight: bold;">75</p>	<ul style="list-style-type: none"> - Morning tea with the principals - End of term movie and popcorn
<p style="text-align: center; font-size: 2em; font-weight: bold;">100</p>	<ul style="list-style-type: none"> - Take your class out for a game - Class party - Set up a challenge or competition with another class



Junior registrations are now open for
Season 21/22

Join the EAGLES NEST as we fly into our very
own true home ground in Eynesbury!

U11, U13, U15 & U17
Register online at playcricket.com.au
Search for Eynesbury Cricket Club

Get in quick as cricket season is just around
the corner!

BRIDGE ROAD CHILDREN'S & COMMUNITY CENTRE

COMMUNITY REPAIR CAFE



BIKE MAINTENANCE WORKSHOP

All ages are invited to the Community Repair bike maintenance workshop delivered by Neil Hunichen from Brimbank Bicycle Education Centre. Bring along your bike from home or just drop in to learn something new, such as:

- tire pressure
- puncture repair
- tight wheels
- seat adjustment
- fitting adjustable seats
- fitting a bell on the bike
- brakes servicing
- environmental waste
- training wheel fitting / removal

WHERE: Bridge Road Children's & Community Centre
260 Bridge Road, Strathulloh, 3338

DATE: Saturday the 7th of August 2021

TIME: 1pm - 3pm

COST: Free

BOOK: meltonlearning.com.au

INFO: 0409 451 235 | brionys@melton.vic.gov.au

