



THURSDAY 24 JUNE 2021

Melton South Primary School

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Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

Friday 25th June

Grade 1 'Heroes and Villains' Dress Up Day

FRIDAY 25TH JUNE **Last day of Term 2—
School Finishes at 2.15pm**

Monday 12th July

Term 3 commences

Uniform shop open 2.30pm—3.45pm

Tuesday 13th July

Deposit for Grade 1 and 2 Sunnystones Camp due

Wednesday 14th July

Lightning Premiership

Thursday 15th July

Uniform Shop open 2.30pm—3.45pm

Parent Teacher Interviews

Uniform shop open 8.30am—9.00am

Thursday 22nd July

SCHOOL PHOTO DAY

Friday 23rd July

SCHOOL PHOTO DAY

Wednesday 4th August

Grade 1 excursion to Sovereign Hill more information to follow

Friday 13th August

Payment for Grade 3 Mad About Science incursion due

Wednesday 25th—Friday 27th August

Last day for extended CSEF Applications

Grade 3 Mad About Science incursion



MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE

EVERYONE HAS THE RIGHT TO BE RESPECTED

EVERYONE HAS THE RIGHT TO LEARN

Holidays: Another busy term for all. Everyone deserves a well deserved rest. Please take care and stay safe. We have many events planned for next term, including the after school Discos, Expo and hopefully we will be able to have parents and carers back helping in the classroom.

Double storey portable: We have been advised that we will have handover of the new double storey portable on Friday afternoon. Some classroom changes will take place and the majority of specialists will now have a room instead of going from classroom to classroom.

Next term we will have Miss Tabone's and Miss Smith's grades move into the bottom level of the double storey building. We will utilise one top room as an EAL room. Mr Chau will now have a French room, for the last couple of years Mr Chau has taught French in the student's classrooms. We will also have a double portable for our two STEAM teachers.

Staffing: We welcome Alyssa Dolor to our staff. Alyssa will be working in the grade 4 area, working with students across all grades. We have received funding for another tutor so Yvonne Arnell will be joining us two days a week supporting students in grade 3.

Road safety: I am very concerned to still see students crossing the road and not using the school crossings. We do not want to see any more children injured. Please take care as before and after school the traffic is so heavy. Also the school gates are not opened until 8:30am and we have many children arriving before that time without any parental supervision. We are very concerned for their safety as well.

Canberra Camp: Thanks to Dylan Redmayne, Grade 6 leader and Sarah Graham, Grade 5 teacher for conducting an information evening for parents whose students are attending the Canberra Camp in October this year or March next year. It was via Webex and we were so pleased to see so many families log onto this meeting. Parents had the opportunity to ask questions via the chat line.

Dress up days: Today our Prep students are dressing up as Fairy tale characters, I am sure they will be very excited. Tomorrow our grade 1 students will be dressing up as Heroes and Villains following their Investigations unit.

Marilyn Costigan

Mrs Marilyn Costigan,
Principal



EARLY DISMISSAL:

TOMORROW 25th June is the last day of term 2.

Students will be dismissed at 2.15pm TOMORROW

Please ensure you make arrangements for your child(ren) to be picked up from school at on time.

SUNNYSTONES CAMP Grades 1 and 2:

This overnight camp has been reduced to \$160 from \$190.

If you have already paid for this camp in full you will receive a \$30 credit or refund.



SCHOOL PHOTO DAY

THE NEW DATES FOR SCHOOL PHOTOS ARE;
Thursday 22nd July & Friday 23rd July

Individual student photo envelopes have been sent home with students—you will not receive new envelopes.

Each student must present their own personalised envelope to the photographer ON PHOTO DAY.

Parents must order online or pay with the correct money on photo day in the sealed envelope.

NO CHANGE WILL BE AVAILABLE.

- **FAMILY Photo's** will be taken on **Thursday 22 July**, so please ensure you return your Family Photo envelope **ON THIS DAY**. Family photo envelopes are available from the office.
- **GRADUATION Photo's** and **SCHOOL GROUPS** (SWPBS representatives, Choir and JSC) will also be taken on Thursday 22 July.
- **CLASS photos** and **INDIVIDUAL photos** will be taken on Friday 23 July, so all envelopes will need to be returned **ON THIS DAY**.
- **HOUSE CAPTAIN photos** will be taken before school on Friday the 23 July, so all house captains need to be at school and go to the gym at 8:30am.
- **The WHOLE STAFF Photo** will be after school on Thursday 22 July from 3:30pm, so the office will be unattended at that time and students who are picked up late will be in the gym.

ILLNESS:

There is still a lot of Gastro going through the school. If your child has gastro, they **CAN NOT** return to school until 48 hours after their last vomit or faecal episode.





Parent Teacher interviews will be held on Thursday 15th July from 3.30pm to 7.00pm.

Booking are NOW OPEN and will close on Thursday 15 June at 9.00am.

Students are expected to attend the interview with their parent or carer.

To book:

- go to schoolinterviews.com.au
- enter the code: un8uc
- enter your details
- select the teacher you wish to see
- select an appointment time that suits your family
- please print the confirmation and bring it with you to your interview.

Reminders will not be sent so please add any appointments to your calendar.

Interviews are strictly 10 minutes only and will be held in your child's classroom, except for teachers in single classrooms—the room number will be provided at the time of booking.

The smooth running of these interviews relies on parents and teachers keeping to the timetable.

Please consider other parents and finish on time.

CAMPS, SPORTS & EXCURSION FUND (CSEF)

To support schools through COVID-19 restrictions, the Department has extended the deadline for schools to submit Camps, Sports and Excursion Fund (CSEF) applications to **FRIDAY 13 AUGUST 2021**.

The CSEF helps eligible families to cover the costs of school trips, camps and sporting activities.

Families with a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, as well as temporary foster parents, are eligible to apply.

There is also a special consideration category for asylum seeker and refugee families.

The means-tested concession cards must be valid on either:

- the first day of Term 1 (Wednesday 27 January 2021)
- the first day of Term 2 (Monday 19 April 2021)
- the first day of Term 3 (Monday 12 July 2021)





STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards.
These awards are made to students in recognition of achievement.



| GRADE | STUDENT | REASON FOR AWARD |
|-------|----------|--|
| PE | Bilal | For presenting a growth mindset when creating a pattern. |
| PF | Caleb | For completing all of his work during remote learning. |
| PF | Arjun | For always showing MSPS values and being respectful to his peers. |
| PH | Krystal | For trying her very best to complete all her activities in class. |
| PI | Savannah | For using her reading strategies to help her decode unknown words. |
| PJ | Nady | For using her starwords list to help her in writing. |
| 1B | Uswa | For trying her personal best and showing great improvement in her |
| 1D | Mia | For a great effort to learn her sight words and complete nightly |
| 1E | Upraj | For his excellent narrative, which included an engaging, problem |

BREAKFAST CLUB:

Students Breakfast Club **'Grab and Go Menu'**.

Every Tuesday and Thursday from **8.30-8.50am** will be serving fruit cups, mini milk, cereal in cups and fresh fruits in our School Gym Foyer.



TAKE HOME READING BOOKS



Hi Melton South families,

We are finding that we are **really low** on **take home books** in classrooms at the moment, so we do **need your help and support** in returning additional **take home** reading books that were **sent home with students** at the start of the recent remote learning period.

If you could take the time to hunt down any school reading books over the coming days and send these to school, it would be greatly appreciated.



SCHOOL UNIFORM:

The Uniform Shop is only open on the days and times listed below.
You can still order school uniform by placing an order over the phone or by email to uniform@meltonsthps.vic.edu.au

Should you need to visit the Uniform Shop, opening times are:

- **Monday 2.30pm to 3.45pm**
- **Wednesday 2.30pm to 3.45pm**
- **Thursday 8.30am to 9.00am**





Prep Fairy Tale Day.

As part of our fairy tale celebration the Preps and teaching team dressed up as their favourite fairy tale characters.

The day began with the preps sharing a dress up parade where we celebrated with every grade presenting their costumes and creations.

The incursion day included a range of activities and lessons featuring theatre performances and drama, making fairy tale castles, *plaiting Rapunzel's hair*, *planting Jack's beanstalk* and creative craft characters.

A great day was had by all.

Here are some photos of the staff in their costumes.



Whole School Learning Intentions

Term 2- Week 10

LI- Learning Intention

SC- Success Criteria

| Year | Reading | Writing | Maths |
|-------------|---|---|--|
| PREP | LI: Good readers make inferences to build their understanding of the text they read. SC: I can use my prior knowledge. I can use the clues (pictures and words). | LI: Good writers use the structure of a recount to retell the events in a story. SC: I can use who, where, when, what and how to write a retell. | LI: Good mathematicians understand how money is used in everyday situations. SC: I can use money to buy something from the class shop. |
| 1 | LI: Good readers make predictions to show their understanding of a text. SC: I can use my prior knowledge and evidence from the text to predict. I can reflect on my prediction to check if it was correct. | LI: Good writers revise their work. SC: I can revise my narrative I can use my revising star checklist. | LI: Good mathematicians add numbers to find the total. SC: I can identify the larger number. I can count on from the larger number. I can record a number sentence. |
| 2 | LI: Good readers understand they use the illustrations to get a deeper understanding of characters. SC: I can identify a character's action and reaction based on the illustrations. | LI: Good writers understand the importance of language features in a response to literature. SC: I can write a literature response and include: -Relating verbs. -Sequencing words. -Simple and compound sentences. | LI: Good mathematicians understand how to interpret number stories to create a number sentence. SC: I can write addition and subtraction number sentences to match my number story. |
| 3 | LI: Good readers summarise the important information to demonstrate their understanding of the text. SC: I can summarise information about the meaning of a commemoration. | LI: Good writers publish their Information Poster. SC: I can create a presentation about my chosen celebration. I can use a checklist to ensure I have included everything I need for my information report. | LI: Good mathematicians identify and compare angle sizes. SC: I can compare angle sizes as larger or smaller than 90°. I can match angles that are equal to 90°. |
| 4 | LI: Good readers use the comprehension strategy of synthesis to monitor new information learnt. SC: I can think about what I already know. I can record new information. | LI: Good writers write paragraph(s) showing cause (reason) and effect (result), written using the TEEL format. SC: I can include cause and effect. I can use the TEEL structure. I can revise and edit each paragraph as I finish it. | LI: Good mathematicians can recall multiplication facts to 10 x 10. SC: I can show what I know about arrays and multiplication by playing a game of LANDGRAB with a partner. |
| 5 | LI: Good readers compare texts that represent ideas and events in different ways, evaluating their relative value and accuracy and explaining the effects of the different approaches. SC: I know what bias is and understand how it can affect what an author writes. I can evaluate a text to decide if it is relevant and accurate. | LI: Good writers write several detailed paragraphs on the facts about the topic, each beginning with topic sentences. SC: I can revise and edit using a checklist. I can use a range of software, including word processing programs, learning new functions as required to create texts. I can refer to my graphic organiser to inform my paragraphs. | LI: Good mathematicians compare and order fractions. SC: I can explain a common unit fraction. I can compare and order fractions common unit fractions. |
| 6 | LI: Good readers follow a procedure to produce a magic trick. SC: I can: read a procedure follow the procedure to produce an outcome. | LI: Good writers make purposeful decisions to engage their audience. SC: I can: explain the impact the historical event I am recounting had continue and complete my historical recount, use a checklist to revise and edit my writing. | LI: Good mathematicians use efficient strategies to solve problems involving decimals SC: I can; read through a problem choose an efficient strategy use my schema on decimals to solve and reflect on the problem. |



Australian Early Development Census



Melton South Primary school

Data collection dates
7/6/2020- 23/07/2021

Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth **Australian Early Development Census (AEDC)**.

The **AEDC** gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - **it isn't an assessment of individual children**.

AEDC results for individual children are not reported and **individual children cannot be identified**. Participation in the AEDC is voluntary.

If parents/carers **consent to the collection of their child's information** they do not need to do anything.

Parent/carers only need to contact the school if they do not consent to the collection of their child's information.

Please let your child's teacher know, no later than 4/6/21. Soon after this date, Prep teachers are scheduled to begin completing the census.

If you are not able to speak directly with the teacher, ask for a copy of the special opt out form to be sent home with your child, or alternatively get a copy from the school Office. Fill this out and send it back to school.

To find out more about the census and how communities are using the data to help children and families visit the **AEDC website: www.aedc.gov.au**.

If you have any questions, you can contact the Principal, Marilyn Costigan or the school's AEDC coordinator, Jenny Dockeary on 03 9743 2922

