

THURSDAY 17 JUNE 2021

Melton South Primary School

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Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

Thursday 17th June

Monday 21st June

Tuesday 22nd June

Wednesday 23rd June

Thursday 24th June

Friday 25th June

FRIDAY 25TH JUNE

Monday 12th July

Tuesday 13th July

Wednesday 14th July

Thursday 15th July

Thursday 22nd July

Friday 23rd July

Wednesday 4th August

Friday 13th August

Wednesday 25th—Friday 27th August

Canberra Camp Information Zoom meeting at 4.00pm

Uniform Shop open 2.30pm to 3.45pm

MPSSA 5/6 Girls AFL Day

Uniform Shop open 2.30pm to 3.45pm

Uniform Shop open 8.30am to 9.00am

Grade PREP 'Fairy Tale' Dress Up Day

Grade 1 'Heroes and Villains' Dress Up Day

Last day of Term 2—

School Finishes at 2.15pm

Term 3 commences

Deposit for Grade 1 and 2 Sunnystones Camp due

Lightning Premiership

Parent Teacher Interviews

SCHOOL PHOTO DAY

SCHOOL PHOTO DAY

Grade 1 excursion to Sovereign Hill—more information to follow

Payment for Grade 3 Mad About Science excursion due

Grade 3 Mad About Science excursion



MESSAGE FROM
THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

INCIDENT: This morning, unfortunately one of our students was involved in an accident on Exford Road.

We have received a call from the family and the child is being attended to in hospital and doing well.

This is a timely reminder for all students, parents and staff to use the school crossings. With traffic around our school so congested, it can be very difficult to see small children moving in between vehicles. Could all parents please reinforce the importance and safety about using the crossings provided with their child/ren.

CANBERRA CAMP: Many venues in Canberra have reduced their capacities because of ongoing Covid restrictions. Due to this and the large numbers of students who have either paid a deposit or placed their names on the waiting list, we have made the decision to split the camp into two separate trips, separating grade 6 and grade 5 students.

New Canberra Camp dates are now as follows:

Grade 6 camp 2021:

Term 4 - Monday 25th October to Friday 29th October

Grade 6 camp 2022 (current grade 5 students):

Term 1 - Monday 7th March to Friday 11th March

This decision has been made to ensure all grade 5/6 students will have the chance to attend camp and with Covid restrictions attend the venues in compliance with their current capacities.

As we are now able to take students to two camps we are able to increase the number of students who can attend. We can now accept 20 more places in each of the two camps. Should you wish your child to attend the camp, please contact the school office before the end of this term, Friday 26th June, to arrange payment of \$150 for the deposit (please be aware that this is a non-refundable deposit).

Additionally an information evening will be occurring TODAY, **THURSDAY 17th June** via Zoom from **4:00pm** for approximately 45 minutes. The meeting will cover important information regarding both Canberra camp and their itineraries. Following this camp meeting a detailed payment plan will be sent out.

Zoom link for parent information evening:

<https://zoom.us/j/95305537296?pwd=SVJYNDN4S2hOeUFMK1BtRk5pUWY4UT09>

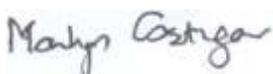
Meeting ID: 953 0553 7296

Passcode: dkjr6x

COUNTDOWN TO PREP: Unfortunately, due to the Covid restrictions, the Countdown to Prep Program has been suspended until Term 3. Please check our SKOOLBAG App for more details as they are updated.

DEAD LINES FOR PAYMENTS: When excursions/incursions/camps/whole school events are organised it is important that we have a dead line for payments and permission slips. We have to take into consideration staffing, staff/student ratio, catering etc. On excursions it is numbers on buses, staff student ratio, the number of students permitted in any session and also the number of children not attending so we can cater for them back at school. **As always if parents are having difficulty with payments prior to the deadline they have always been advised to make an appointment with any of the Principal team, Marilyn, Natalie, Michael or Angela.**

MESSAGES FOR STUDENTS: The office staff receives many phone calls during the day with messages for students. We understand that plans do sometimes change and students need to be informed. Whilst every effort is made to pass the messages on, sometimes it is very hard as children might not be in their classrooms. The large number of messages in a short period of time also makes it very difficult to convey all messages. Please try and inform your child in the morning of the arrangements for after school.



Mrs Marilyn Costigan,
Principal

SUNNYSTONES CAMP Grades 1 and 2:

A number of spots have opened up on the Grade 1 and 2 Sunnystones Camp to Bacchus Marsh and due to this, the price has dropped. The overnight camp has been reduced to \$160 from \$190. If your child missed out but would still like to attend the camp, a \$30 non-refundable deposit is due by Tuesday 13 July 2021. The remainder of the camp can then be paid in instalments or one lump sum. CSEF funds can also be used on this camp if you are eligible. If you would like your child to attend this camp, please contact your classroom teacher. If you have already paid for this camp in full you will receive a \$30 credit or refund.



SCHOOL PHOTO DAY

THE NEW DATES FOR SCHOOL PHOTOS ARE;

Thursday 22nd July &
Friday 23rd July



Individual student photo envelopes have been sent home with students—you will not receive new envelopes.

Each student must present their own personalised envelope to the photographer ON PHOTO DAY.

Parents must order online or pay with the correct money on photo day in the sealed envelope.

NO CHANGE WILL BE AVAILABLE.

- **FAMILY Photo's will be taken on Thursday 22 July**, so please ensure you return your Family Photo envelope ON THIS DAY. Family photo envelopes are available from the office.
- **GRADUATION Photo's and SCHOOL GROUPS** (SWPBS representatives, Choir and JSC) will also be taken on Thursday 22 July.
- **CLASS photos and INDIVIDUAL photos** will be taken on Friday 23 July, so all envelopes will need to be returned ON THIS DAY.
- **HOUSE CAPTAIN photos** will be taken before school on Friday the 23 July, so all house captains need to be at school and go to the gym at 8:30am.
- **The WHOLE STAFF Photo** will be after school on Thursday 22 July from 3:30pm, so the office will be unattended at that time and students who are picked up late will be in the gym.

SOVEREIGN HILL EXCURSION Grade 1:

In term 3, the grade 1 students will be having an excursion to Sovereign Hill. The date has been booked and cost and further details will be advised next term.



EARLY DISMISSAL:

Next Friday 25th June is the last day of term 2.

**Students will be
dismissed at 2.15pm**

Please ensure you make arrangements for your child(ren) to be picked up from school on time.



BREAKFAST CLUB:

Students Breakfast Club '**Grab and Go Menu**'.

Every Tuesday and Thursday from **8.30-8.50am** will be serving fruit cups, mini milk, cereal in cups and fresh fruits in our School Gym Foyer.



GAGA PIT Poem Competition

Write a poem about the GaGa Pit.

All entries will be laminated and attached to the Pit for everyone to read and we will also turn one into a book for students to read.

There are lots of prizes to be won!

Please hand your entry to Mrs Handley at the Pit or in the Library. Make sure you put your name and grade on your poem.

Entries will be judged at the end of June, just before the school holidays.



National Sorry Day

On Wednesday the 27th of May, students at Melton South Primary School acknowledged and developed their understanding of National Sorry Day and its significance. They learnt about the experiences of Koorie and Torres Strait Islanders, including the Stolen Generations and the reasons why Kevin Rudd apologised to them in 2008.

Over the next week (27th of May to the 3rd of June), students will continue to participate in learning that supports their understanding on how to pursue reconciliation in their own relationships as well as in Australian society.



3D's artwork inspired by their learning about National Sorry Day.

TAKE HOME READING BOOKS



Hi Melton South families,

We are finding that we are **really low** on **take home books** in classrooms at the moment, so do **need your help and support** in returning additional **take home** reading books that were **sent home with students** at the start of the recent remote learning period.

If you could take the time to hunt down any school reading books over the coming days and send these to school, it would be greatly appreciated.



SCHOOL UNIFORM:

The Uniform Shop is only open on the days and times listed below.

You can still order school uniform by placing an order over the phone or by email to uniform@meltonsthps.vic.edu.au

Should you need to visit the Uniform Shop, opening times are:

- **Monday 2.30pm to 3.45pm**
- **Wednesday 2.30pm to 3.45pm**
- **Thursday 8.30am to 9.00am**



Les trois petits cochons

Histoire traditionnelle adaptée par Wendy Marsden



FRENCH NEWS:

Bonjour tout le monde,

This week, our Grades 4, 5 and 6 students have started learning the Les Trois Petits Cochons through scaffolded activities produced by Accelerative Integrated Methodology learning. This program will allow students to develop strong written skills and engage in meaningful conversations with their friends and teacher. In class, our students practise greetings and following instructions through *Histories en actions!* We gesture to speak, pronounce new words, and interact with people around us. This week, we had lots of

Donations for Foundation Fairy Tale Incursion:

On Thursday 24th June, the Prep team will be running a Fairy Tale incursion and dress up to celebrate the completion of their 'Traditional Fairy Tales Unit' of Investigations and the end of Term 2. For this incursion the Prep team are asking for donations of the following items yarn, paper cups, cotton balls and cereal boxes which can be given to any member of the prep team.

Thank you, Foundation Teachers



GRADE 1 DRESS UP DAY:

As part of our Investigations Unit, *Heroes and Villains* the Grade 1 Team is planning a DRESS UP DAY on Friday 25th June to celebrate our learning.

Classroom teachers will be sending home a separate note at the end of the week with more details about the day to allow families time to organise a dress up costume .



AFTER SCHOOL SPORTS PROGRAM:

Due to the current restrictions we have had to cancel the After School Sports Program for term 2.



Parent Teacher interviews will be held on Thursday 15th July from 3.30pm to 7.00pm.

More information regarding the interviews will be sent home to parents/carers via our SKOOLBAG App.

GRADE 6 UNIFORM

Excitement rippled through the school when the Grade 6's received their new MSPS polo shirts and bomber jackets.

Alex Troy, Lucas and Chloe from 6E came to visit Mrs Sadler and the office staff to show off their new look.

Everyone said they felt amazing and I am sure it will set the tone for the school.

The grade 6 students voted on the choice of uniform for this year.



Whole School Learning Intentions

Term 2- Week 9

LI- Learning Intention

SC- Success Criteria

Year	Reading	Writing	Maths
PREP	LI: Good readers use self-monitoring strategies to help them understand a text they read. SC: I can ask myself does it sound right to self-correct my reading. I can reread the sentence so I am able to understand what I am reading.	LI: Good writers use the structure of a recount to retell the events in a story. SC: I can use who, where, when and what to plan a retell.	LI: Good mathematicians understand that a pattern is a repeated sequence. SC: I can create a pattern that repeats. I can record my pattern. I can say what type of pattern I have made (AB, ABC, ABB).
1	LI: Good readers use strategies to solve an unfamiliar words. SC: I can segment the sounds in a word. I can blend the sounds together: using 'Stretch and Blend' - with hand gesture.	LI: Good writers edit their work. SC: I can edit my narrative. I can use editing stars to check my work.	LI: Good mathematicians are able to partition numbers. SC: I can split numbers into parts.
2	LI: Good readers understand the purpose of a literature response. SC: I can identify the purpose of a literacy response. I can explain what a literacy response is.	LI: Good writers understand how to write a response to literature. SC: I can respond to a text by making text to self or text to text connections. I can express my opinion to persuade my reader.	LI: Good mathematicians understand the value of different collections of Australian currency. SC: I can make set amounts of money. I can add up different values to make a total.
3	LI: Good readers determine the important information within a text. SC: I can identify the 'need to know' information. I can use the 'need to know' information to determine the importance of the overall text.	LI: Good writers are able to plan their writing using a graphic organiser. SC: I can plan my writing using a Venn diagram to record the similarities and differences of my chosen 2 animals.	LI: Good mathematicians are able to order numbers to build their understanding of the place value system. SC: I can order numbers in ascending order.
4	LI: Good readers use the comprehension strategy of synthesis to monitor new information learnt. SC: I can think about what I already know. I can record new information.	LI: Good writers write paragraph(s) showing cause (reason,) and effect (result), written using the TEEL format. SC: I can include cause and effect. I can use the TEEL structure.	LI: Good mathematicians can understand the term "area" and calculate the area of different shapes. SC: I can show how to measure objects using familiar metric units of area such as cm ² .
5	LI: Good readers synthesise to support their understanding of a text. SC: I can identify my prior knowledge. I can identify what I have learnt from the text. I can discuss my new found understanding/ how my thinking has	LI: Good writers engage their audience by creating descriptive paragraphs . SC: I can use my prior knowledge. I can vary my word choice and give careful consideration to my vocabulary. I can re-read to ensure my writing makes sense.	LI: Good mathematicians use a range of mental and written strategies to solve problems. SC: I can select efficient written and mental strategies to solve problems.
6	LI: Good readers analyse evaluative words or phrases to gain insight into an author's perspective. SC: I can highlight the evaluative language/words in the text. I can identify their meaning. I can explain the author's perspective (using the words as evidence).	LI: Good writers construct an introduction which provides a context for the event in a historical recount. SC: I can write an introduction that introduces the context of the event. I can explain why the event is important in history. I can use topic sentences to introduce each paragraph topic.	LI: Good mathematicians use a number line to represent decimal numbers. SC: I can represent a decimal using a number line.



STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards.
These awards are made to students in recognition of achievement.



GRADE	STUDENT	REASON FOR AWARD
PA	Tahlia	For using a growth mindset in order to try her best at work tasks she has been provided with.
PC	Summer	For giving her personal best to extend her writing
PE	Christian	For trying his personal best in his writing.
PG	Evelyn	For working hard to complete all her learning tasks while using a growth mindset.
PH	Devrat	For using different strategies in his writing.
PI	Abdul	For recording the sounds he hears when writing.
PJ	Stijn Conor	For displaying kindness to others at all times. For having a positive mindset when facing a challenge.
1A	Ewad Taribo	For writing a great narrative called 'The Dragon Riders'. For using great reading strategies such as rereading and stretching out sounds.
1C	Minhal Aabha	For demonstrating persistence in writing a recount. For outstanding efforts in remote learning.
1D	Rushil	For demonstrating great editing skills by correcting his spelling and punctuation.
1F	Gabby	For doing great handwriting and using great adjectives and nouns.
1H	Isaac	For always having the best manners with his peers and teachers.
1I	Ray	For working hard during reading and writing.
2B	Jaiden Charlotte	For displaying the school value of Responsibility during our excursion to Bacchus Marsh by listening and following instructions all day. For a fantastic effort creating a well-structured text on Hot Air Balloons with lots of great information.
2C	Annika	For doing a great job with planning her information text on space shuttles.
2D	Delara	For the effort she put into publishing her Hot Air Balloon Book.
3B	Liam Maharlia	For settling into a new school so well. For working so hard during remote learning.
3C	Rocket Indie	For his excellent introduction in his Compare and Contrast. For displaying a growth mindset when completing her Reading Goal.
3D	Khar Ece Owen	For following our school value of 'Respect' by including others. For writing an excellent compare and contrast text on Snakes and Turtles.
4A	Kiesha	For her ability to actively corporate during class discussions.
4B	Thiep Ella	For completing all work during remote learning and attending all Google meets. For showing a positive attitude towards remote learning.
4C	Aiden Jai	For being a valuable and active contributor during remote learning and attending Goodle meets. For using a growth mindset when solving a mathematical 'area' problem in class.
5C	Louie Ty	For creating a detailed map with key information showing the migration of people to Australia. For your excellent contribution to discussions about our Literacy Circle text 'Then'.
5F	Rubea Jay	For creating non fiction summaries in reading. For creating non fiction summaries in reading.
6A	Kalahni	For completing work to a consistently high standard and responding to feedback during remote learning.
6C	Antonio Harmony	For showing responsibility and consistent effort during remote learning. For showing kindness to her classroom environment.
6D	Ashley	For showing responsibility by responding to feedback during remote learning.
ART	Areeb PJ Tevita 1G	For a detailed and excellent drawing of Batman. For being kind, caring and helpful in Art.



Australian Early Development Census



Melton South Primary school

Data collection dates
7/6/2020- 23/07/2021

Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth **Australian Early Development Census (AEDC)**.

The **AEDC** gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

AEDC results for individual children are not reported and **individual children cannot be identified. Participation in the AEDC is voluntary.**

If parents/carers **consent to the collection of their child's information they do not need to do anything.**

Parent/carers only need to contact the school if they do not consent to the collection of their child's information.

Please let your child's teacher know, no later than 4/6/21. Soon after this date, Prep teachers are scheduled to begin completing the census.

If you are not able to speak directly with the teacher, ask for a copy of the special opt out form to be sent home with your child, or alternatively get a copy from the school Office. Fill this out and send it back to school.

To find out more about the census and how communities are using the data to help children and families visit the **AEDC website: www.aedc.gov.au.**

If you have any questions, you can contact the Principal, Marilyn Costigan or the school's AEDC coordinator, Jenny Dockeary on 03 9743 2922

