



Melton South Primary School

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THURSDAY 13TH MAY 2021

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

Tuesday 18th May	Athletics Day Grade 3
Wednesday 19th May	Athletics Day Grade 4 Leadership & Teamwork Workshop Grade 6
Thursday 20th May	Athletics Day Grade 5 & 6
Friday 21st May	Train to Bacchus Marsh Excursion Grade 2 Countdown to Prep 9.15-10.15am
Wednesday 26th May	Leadership & Teamwork Workshop Grade 6
Friday 28th May	MPSSA Winter Sports Round 3 Grade 5/6 Countdown to Prep 9.15-10.15am & Parent/Carer Information Session in the Library
Thursday 3rd June	SCHOOL PHOTOS MPSSA 5/6 Soccer
Friday 4th June	SCHOOL PHOTOS Western Water Incursion Grade 4 Countdown to Prep 9.15-10.15am
Friday 11th June	MPSSA Winter Lightning Cup Countdown to Prep 9.15-10.15am
Monday 14th June	Queens Birthday PUBLIC HOLIDAY—No School
Tuesday 15th June	CURRICULUM DAY—STUDENTS NOT TO ATTEND
Tuesday 22nd June	MPSSA 5/6 Girls AFL Day
Friday 25th June	Last day of Term 2—School Finishes at 2.15pm
Monday 12th July	Term 3 commences



ILLNESS:

There is still a lot of Gastro going through the school. If your child has gastro, they CAN NOT return to school until 48 hours after their last vomit or faecal episode.



MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

COVID-19: Melton South Primary School community knows this is such a difficult time for those who have families and friends overseas where COVID is still not under control. Please know that our thoughts are with you and your families and if there is any way we can support you please let us know.



FANTASTIC WORK: Since my return from leave it has been so good having many students coming to my office to show me their work. The work is across all curriculum areas and it is work that the students are putting in their absolute best effort.

EVACUATION DRILL: We had a fire drill recently and today at our OH&S meeting we reviewed what went well and what needs to be improved. We will do these drills on a regular basis so in the case of an emergency, staff and students are very familiar with what they need to do.

MOBILE PHONES: School Council's policy on mobile phones states that students may bring their phones to school if needed before and after school to communicate with their family etc. If mobile phones are brought to school they must be signed in at the office on arrival and collected at the end of the day. I am asking parents for support in the enforcement of this policy.

PORTABLES: We are still waiting to hear from DET as to when our next double storey portable will be delivered.

NAPLAN: students in grade 3 and grade 5 have undertaken the NAPLAN testing this week. The results will be forwarded to the school later in the year and we will advise parents when they arrive.

LOST PROPERTY: We have many jumpers and jackets in lost property tubs that do not have names on them. Please ensure they are labelled so if they are found outside they can be returned.



SWIMMING PROGRAM: The grade 4 students have completed their two week swimming program. I would like to thank Mrs Leah Kelly for organising the swimming lessons and the grade 4 teaching and ES staff for co-ordinating the program.



ANIMAL LAND: Some of our grade 1 students visited Animal Land yesterday and from all accounts the students had an amazing day completing many different activities. The other grade 1 grades have gone today.

MESSAGES FOR STUDENTS: The office staff receives many phone calls during the day with messages for students. We understand that plans do sometimes change and students need to be informed. Whilst every effort is made to pass the messages on, sometimes it is very hard as children might not be in their classrooms. The large number of messages in a short period of time also makes it very difficult to convey all messages. Please try and inform your child in the morning of the arrangements for after school.

Marilyn Costigan

Mrs Marilyn Costigan,
Principal

BREAKFAST CLUB:

Students Breakfast Club '**Grab and Go Menu**'.

Every Tuesday and Thursday from **8.30-8.50am** will be serving fruit cups, mini milk, cereal in cups and fresh fruits in our School Gym Foyer.



FRENCH NEWS

This week, our grades 3-6 students have been learning about my town. Our learning intention was to listen and pronounce unfamiliar words and phrases, such as Montpellier, Marseille, une boulangerie and j'habite a... In our French lesson, we talked about the similarities and differences of French and Australian cities. We also worked on positive and negative statements when talking about our towns.

For example, À Melton, Il y a un cafe et une boulangerie. À Melton, Il n'y a pas un musee et une mosquee.

Bon travail a tous.



SCHOOL UNIFORM:

The Uniform Shop is only open on the days and times listed below. You can still order school uniform by placing an order over the phone or by email to uniform@meltonsths.vic.edu.au

Should you need to visit the Uniform Shop, opening times are:

- **Monday 2.30pm to 3.45pm**
- **Wednesday 2.30pm to 3.45pm**
- **Thursday 8.30am to 9.00am**



STOCK UPDATE: Unfortunately our supplier is having delays with delivery of the fleece fabric.

They apologise for the delay and inconvenience this is causing with our stock supply and assure us that when the stock arrives, our uniforms will be priority.

Thank you very much for your patience and understanding as this situation is out of our control.

GRADE 6 TRANSITION TO YEAR 7

FORMS MUST BE RETURNED BY TOMORROW, FRIDAY 14th May

The transition process for grade 6 students to year 7 has commenced. Please see the skoolbag and compass notifications that were sent out with the transition form, including an application.

Year 7, 2022
Enrolments

Bridge Road Dads Playgroup

A chance for male care givers to spend quality time with their children in a friendly and supportive environment. [Click here for flyer](#)

Dates and Times

Saturdays from 10.00 - 11.30 am

Venue

Bridge Road Children's and Community Centre 260-266

Bridge Road, Melton

Register your interest online at: https://www.surveymonkey.com/r/capss_groups

or contact Shaun on: 0455 521 154



STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards.



These awards are made to students in recognition of achievement.

GRADE	STUDENT	REASON FOR AWARD
PC	Jeanine	For always showing her personal best in her writing by stretching out the sounds in words.
PF	June	For her outstanding writing, always adding more detail and correctly spelling her words. Fantastic!
PI	Amelia	For using the high frequency word wall when writing.
PJ	Lolakeiti	For always showing respect by using great whole body listening.
1B	Patrick	For reading with great expression.
1D	Ysabelle	For using many describing words in her narrative writing. Well done!
1F	Ace	For learning and practising his high frequency words and moving up the list. Excellent work Ace.
1F	Zayne	For using the word wall in his writing and writing multiple sentences in his narrative and for being an excellent classroom helper.
1F	Amelia	For an outstanding effort on her homework project using leaves from her garden and for being an excellent classroom helper.
1G	Aubree Ngun Tha Par	For showing resilience when completing her maths work. For planning and drafting an interesting narrative.
1H	Owais Prahlad	For staying focused during learning time. For showing great growth mindset in his maths work.
2A	Alosio Davis	For using a growth mindset when writing. For practising his writing goal of putting a full stop at the end of a sentence.
2C	Rocky	For doing a great job at using the part, part whole strategy in numeracy.
2D	Orlando	For working hard on his writing graphic organiser.
2F	Rowina Wilson	For practising her writing goal, and ensuring she is using capital letters in the correct place. For his excellent use of interesting vocabulary when creating noun groups in his writing
3C	Summer	For setting goals with solutions in Respectful Relationships!
3C	Jackson	For using punctuation within his Reading.
4A	Naaz	For contributing positively during class discussions.
4A	Jayden	For always trying his best and being a good role model.
PE	Apual	For doing a great rocket jump and motor bike landing.

NAB AFL Auskick

**We're excited to announce that Bring a Friend week is back in 2021,
running over this weekend, May 15th and May 16th**

Bring a Friend week encourages Club Auskickers to experience once-in-a-lifetime moments with their besties. Singing-a-long to their favourite song as they head to the ground together, celebrate their first goal in footy! It's about sharing great Auskick moments with friends.

2021 participants can register their friends details at
<https://www.surveymonkey.com/r/57L6W2T>



Whole School Learning Intentions

Term 2- Week 4

LI- Learning Intention

SC- Success Criteria

Year	Reading	Writing	Maths
PREP	LI: Good readers make predictions to build their understanding of the text they read. SC: I know what a prediction is. I can make a prediction before reading.	LI: Good writers create a procedural text to instruct an audience. SC: I can list the sequence of steps in the correct order on how to make fairy bread.	LI: Good mathematicians collect and analyse data. SC: I can record my data in a pictograph. I can answer yes or no about my data questions. I can answer true or false questions about my data.
1	LI: Good readers understand how dialogue is shown in text. SC: I can identify dialogue in a text. I can explain how dialogue is used when a character is talking.	LI: Good writers understand how to write dialogue. SC: I can use talking marks. I can write a conversation between two characters.	LI: Good mathematicians understand time duration. SC: I can describe how long a minute is. I can record something that takes a minute.
2	LI: Good readers use comprehension strategies to understand the text. SC: I can explain what synthesising is.	LI: Good writers understand they need to plan their writing using a graphic organiser. SC: I can add facts in dot points into my graphic organizer. I can expand my dot points into simple and compound sentences.	LI: Good mathematicians can use strategies to solve subtraction problems. SC: I can explain how I solved my subtraction problem.
3	LI: Good readers make meaningful connections to engage with the text. SC: I can make text to text connections based on Brothers Grimm stories.	LI: Good writers understand how to use a stimulus to plan their writing. SC: I can use the text and images on a stimulus to inform my plan.	LI: Good mathematicians represent money values in different ways. SC: I can add small collections of coins.
4	LI: Good readers can use questioning to help them understand what they read. SC: I can create and ask 'think and search' questions.	LI: Good writers can publish their writing. SC: I can publish my Dreamtime script using a Word document on the laptop.	LI: Good mathematicians can use the algorithm method to solve money problems using subtraction. SC: I can use subtraction to work out the difference between numbers using algorithms.
5	LI: Good readers can apply appropriate text processing strategies, including monitoring meaning, skimming and scanning. SC: I can skim and scan as I read to quickly find relevant information. I can record interesting information about Space.	LI: Good writers can collaborate to plan, create and communicate ideas and information online. SC: I can use my research to create an informative and engaging website/ presentation. I can follow the steps outlined to create my website.	LI: Good mathematicians use engaging ways to revise their mathematical learnings. SC: I can revise mathematical concepts through a variety of practice activities and games.
6	LI: Good readers analyse and interpret visual images to improve their comprehension. SC: I can read a table. I can answer questions using information in the table.	LI: Good writers include an introduction to their explanation text. SC: I can introduce the natural disaster I am writing about. include my hook as part of my introduction.	LI: Good mathematicians use a range of efficient strategies to solve multi-step problems. SC: I can read and understand multi-step problems. I can select efficient strategies to solve multi-step problems. I can articulate my understanding and strategy within a small group. I can solve multi-step problems using a planned strategy.



say cheese!

School Photo Day is fast approaching.
Have your child's school memories captured forever
on **Thursday 3rd & Friday 4th June 2021**

Your photo order envelopes will arrive shortly. Please start planning your purchases and payment options.

Remember these helpful points:

- Read all relevant instructions for your preferred payment method.
All payments are due by photo day.
- You may pay online using your credit card. Each child will have an individual 'shootkey' listed on their envelope. This will help identify your child's order.
- You may pay by cash using the individual envelope provided. Please enclose correct money as no change will be given.
- *Sibling photo envelopes are available at the school office upon request. THESE PHOTOS WILL BE TAKEN DURING SCHOOL, ON PHOTO DAY, USUALLY AT RECESS*
 - Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however, please indicate on this envelope the names of all the children you are paying for.
- All students should wear their correct school uniform.

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For any enquiries, please feel free to contact

MSP Photography

P: 03 5333 5577

e : ballarat@msp.com.au

Individual student photo envelopes were sent home with students this week. Each student must present their own personalised envelope to the photographer on photo day.

Parents must order online or pay with the correct money on photo day in the sealed envelope. **NO CHANGE WILL BE AVAILABLE.**

Family photo envelopes are available from the office,



Australian Early Development Census



Melton South Primary school

Data collection dates
7/6/2020- 23/07/2021

Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth **Australian Early Development Census (AEDC)**.

The **AEDC** gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - **it isn't an assessment of individual children**.

AEDC results for individual children are not reported and **individual children cannot be identified**. Participation in the AEDC is voluntary.

If parents/carers **consent to the collection of their child's information** they do not need to do anything.

Parent/carers only need to contact the school if they do not consent to the collection of their child's information.

Please let your child's teacher know, no later than 4/6/21. Soon after this date, Prep teachers are scheduled to begin completing the census.

If you are not able to speak directly with the teacher, **ask for a copy of the special opt out form to be sent home with your child**, or alternatively get a copy from the school Office. **Fill this out and send it back to school.**

To find out more about the census and how communities are using the data to help children and families visit the **AEDC website: www.aedc.gov.au**.

If you have any questions, you can contact the Principal, Marilyn Costigan or the school's AEDC coordinator, Jenny Dockeary on 03 9743 2922

