



Melton South Primary School

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THURSDAY 25TH MARCH 2021

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonstps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER



Friday 26th March

Last day to pay Year 5/6 Canberra Camp deposit

Last day to pay for Grade 4 Swimming Program

Last day to order Grade 6 uniform

Monday 29th March

Grade 3—6 Virtual Assembly 2.45pm—3.10pm Students Only

Uniform Shop 2.30pm to 3.45pm

Wednesday 31st March

Uniform Shop 2.30pm to 3.45pm

Thursday 1st April

No Lunch Orders

Last day of Term 1—Early Dismissal 2.15pm

Last day to pay Grade 1 & 2 Sunnystones Camp Deposit

Uniform Shop 8.30am to 9.00am

Monday 19th April

First day of Term 2

Monday 27th April-Friday 7th May

Grade 4 Swimming Program

GRADE 3 AND 4 CAMPASPE DOWNS CAMP



From the 24th to 26th November 2021.

Notes have been sent home next week. It will be a 2 night stay. The total Cost \$360. A deposit of \$60.00 will due by Friday 30th April.

Payment Due Dates:

Friday 26th March

Last day to pay Year 5/6 Canberra Camp deposit

Last day to pay for Grade 4 Swimming Program

Last day to order Grade 6 uniform

Thursday 1st April

Last day to pay Grade 1 & 2 Sunnystones Camp Deposit

Friday 30th April

Last day to pay Grade 3 and 4 Campaspe Downs Camp Deposit



MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

SCHOOL REVIEW: Our school review was finalised last Friday. The review panel set our new goals and targets for the new Strategic Plan based on the analysis of our data and field work over two days. This plan will run from 2021 to 2024.

EARLY ARRIVALS: We are concerned over the number of students arriving at school prior to the gates opening, some as early as 7:30am. Staff are at school but not on duty until the gates open. Before and after school care details are available from the school office.

PARENT CONCERNS: If parents have any concerns please speak to the classroom teacher. You may need to make an appointment if they are busy before school preparing for the day. We are more than happy to address your concerns when they are expressed in a respectful and non –threatening manner.

OUTSTANDING DAY: It is pleasing to see so many students throughout the school reaching OUTSTANDING on the class learning ladder. The reviewers commented on the calm and orderly environment when they did classroom visits last week. They were also impressed that all the students they spoke to knew the rights of all members of the Melton South Primary community.

SCHOOL COUNCIL ELECTIONS:

We need your help. School Council election process has been extended. We still have 5 vacancies that we need filled this year by parents. If you are interested in becoming a school council member, the nomination forms are available at the office. Information on the role of a School Council member is also available.



CAMPS:

Planning has commenced for all of our camps this year and deposits to secure your child's place are due in the next week.

Grade 1 and 2 are going to Sunnystones Camp for a 1 night stay. The deposit of \$30 is due by Friday 1st April.

Grade 3 and 4 are going to Campaspe Downs Camp for a 2 night stay. The deposit of \$60 is due by Friday 30th April.

Grade 5 and 6 are going to Canberra Camp for a 4 night stay. **The deposit of \$150 is due by TOMORROW, Friday 26th March.**

END OF SCHOOL DAY:

Gates are closed at 3.30pm at the end of the school day. There is no staff on yard duty after 3.30pm as they have meetings to attend. Children participating in the Active After School Sports program can be picked up from the gym, entering from the car park near the gym.

MESSAGES FOR STUDENTS:

The office receives many phone calls during the day with messages for students. We understand that plans do sometimes change and students need to be informed. Whilst every effort is made to pass these messages on, sometimes it is very hard as students may not be in their classrooms. The large number of messages in a short period of time also makes it difficult to convey all messages. Please try and inform your child in the morning of arrangements for after school.

A handwritten signature in black ink that reads 'Marilyn Costigan'.

Mrs Marilyn Costigan,
Principal

BREAKFAST CLUB:

Students Breakfast Club '**Grab and Go Menu**' has started.

Every Tuesday and Thursday from **8.30-8.50am** will be serving fruit cups, mini milk, cereal in cups and fresh fruits in our School Gym Foyer.



YEAR 6 UNIFORM:

PAYMENT and ORDERS must be returned to school no later than TOMORROW, FRIDAY 26th MARCH.

Polo Shirt with Logo	Child's size 8—16	\$37
Polo Shirt with Logo	Adults size 14—22	\$42

Bomber Jacket with Logo	Child's size 8—16	\$45
Bomber Jacket with Logo	Adults size 14—22	\$50

This is the ONLY ORDER for grade 6 uniform for the year—we are unable to re-order these garments later

ILLNESS:

If your child is ill or experiencing any symptoms of nausea or has been vomiting, please **DO NOT** send your child to school.

The return date from any vomiting is a minimum of 48 hours from the last vomit.

Please be aware we have had a few cases of gastro reported to school.

If your child is showing any signs or symptoms, please DO NOT send your child to school.

Skylines and Storylines Site for Children

Submit your artwork to the Melton City Council online gallery!

Children residing in the City of Melton are invited to submit their own drawings of their favourite local places that will then be displayed on our online gallery.

Playable Streets' artists will then adapt all submitted artwork into an interactive online artwork piece, connecting students' imagery with imagery of other children across the City. Simply visit the site and upload your artwork. The deadline is 31st March!

<https://conversations.melton.vic.gov.au/skylines-and-storylines#:~:text=Throughout%20April%20and%20June%202021,Children's%20Week%20in%20October%202021>



ART NEWS—Grade Prep/One: The term is going very quickly and the children have been busy creating their gorgeous masterpieces of sunflowers, self-portraits, their favourite places in Melton which is a part of the Playable Streets / Melton City Council project. This week they are learning about Harmony Day and creating an artwork for our school competition.

Over the weeks our learning intentions have been focussing on developing the students' listening and fine motor skills through guided drawing. Children have experimented with a variety of materials such as yoken markers, oil pastels and twister crayons sprayed with a colour wash of food dye. In the process they are beginning to learn about colours and colour mixing and the physical nature of materials such as why oil pastels resist a colour wash when applied over them thereby creating wonderful mystical backgrounds.

If you have time at home, try and reinforce that the three primary colours are blue, red and yellow as it will help them understand how to create the secondary colours of green, orange and purple which some children find difficult.

Even though we are focussing on drawing this term our main aim is for students to have fun and enjoy the experience. They are very young and Art isn't about drawing, it's about observing their world, taking chances and seeing a "mistake" as an opportunity to turn into something special. In a world that is constantly changing with technology, developing their imaginations is a crucial goal.

Their works have been laminated and are being displayed in the corridors and classrooms at the moment so they haven't been sent home yet. When they do, you will see they are all wonderful keepsakes that will melt your hearts and need to be displayed at your homes for everyone to enjoy.

Your students are inspirational and are always teaching us things too. Enjoy their magic.

We will display some artworks in the newsletter in the coming weeks!

THE ART TEAM



SCHOOL HATS:

It is compulsory for all students to wear a school hat until the end of April.

We are an accredited Sun Smart school so if students are not wearing a hat they need to stay in undercover areas during recess and lunchtime.



GRADE 1 AND 2 SUNYSTONES CAMPS

A friendly reminder that camp deposits of \$30 are **due by next Thursday 1st April**. NO LATE PAYMENTS will be accepted after this date as we will be booking buses and camps dependent on the number of students attending.

Please contact the office or your classroom teacher if you did not receive a camp notice.

Please note that there will be separate camps for those students in grade 1 and those in grade 2.



STUDENT ENROLMENT INFORMATION FORMS:

Thank you to those parents that have returned these forms. It is imperative that we have the most up to date information on our system.

Please check ALL the details on your child's form and make any necessary changes.

Once you have checked and made changes if required, please sign the form and return to school.

Even if there are no changes, ALL forms MUST be returned to school.

This is a Department requirement.



SCHOOL UNIFORM:

The Uniform Shop is only open on the days and times listed below.

You can still order school uniform by placing an order over the phone or by email to uniform@meltonsthps.vic.edu.au

Should you need to visit the Uniform Shop, opening times are:

- Monday 2.30pm to 3.45pm
- Wednesday 2.30pm to 3.45pm
- Thursday 8.30am to 9.00am



CANBERRA CAMP 2021—Grade 5 & 6 Students Monday 25th October—Friday 29th October 2021

A reminder that deposits to secure a place on the Canberra Camp must be paid by **TOMORROW, Friday 26th March 2021.**



The cost of this camp will be determined by the number of students that will be attending.

Numbers need to be finalised in order to calculate the exact cost of the camp.

From previous Canberra camps, we anticipate that the cost will be approximately \$650, subtracting the Government PACER rebate of \$30 per student, this will reduce the total cost to \$620. This cost is dependent on at least 100 students attending the camp and may change slightly according to the number of students attending.

To assist in paying for the camp, a payment plan will be available when numbers are finalised to those who wish to take advantage of this. CSEF can also be used to contribute to payments.



STUDENT OF THE WEEK AWARDS

Congratulations to the following students who
have received awards.



These awards are made to students in recognition of achievement.

GRADE	STUDENT	REASON FOR AWARD
PA	Henry	For always showing all school values. Excellent work!!
PA	Abhiraj	For always showing a growth mindset by always completing tasks to the best of his abilities. Keep up the amazing work.
PD	Audree	For always using a growth mindset when learning new things.
PE	Efaraima	For consistently showing whole body listening on the floor.
PI	Eliza	For recording the initial sound she hears in a word.
PJ	Ava	For being a role model for her peers and showing respect at all times.
1A	Amy	For having a positive growth mindset towards her learning.
1A	Aila	For writing a great recount.
1B	Hunter	For representing and modelling a number in different ways using multimodal tools.
1C	Kai	For being a role model showing respect to everyone in the class.
1D	Rushil	For writing an excellent recount with an orientation, sequenced events and a personal comment.
1F	Ahmed	For listening, completing his work, modelling excellent behaviour and being a responsible healthy and engaged learner.
2D	Vaishnavi	For writing a great recount and including an interesting start. Well Done!
3B	Dior	For consistently being a good friend to others.
3D	Eknor	For consistently showing our school value of respect when participating in group discussions.
3E	Ashwini	For consistently following our school values 'everybody has the right to be respected'.
3F	AAzeen	For always trying her best when completing set tasks.
3H	Tyson	For his conscientious and enthusiastic approach to learning.
4B	Archimedes	For showing great knowledge during our Growth Mindset lessons!
4C	Jeremiah	For working hard on his jump strategy in mathematics. Well Done Jeremiah.
4D	Sophie	For showing amazing perseverance and resilience during the cross country run.
4E	Godfrey	For showing perseverance with his writing.
4G	Elias	For always contributing positively to class discussions.
4G	Agam	For showing good listening and always completing his work to a high standard.
5A	Reet	For always providing care and support to her classmates.
5A	Harlow	For always sharing his knowledge, thoughts and opinions during class discussions.
5B	Tyler	For being a great role model for other classmates and for his enthusiasm towards all learning tasks with a growth mindset.
5B	Lianne	For her care and pride in completing all her class work to an extremely high standard.
5E	Ishaan	For consistently following our school value 'Everybody has the right to be respected'.
5E	Mandela	For his efforts when working collaboratively with his classmates on their Google Classroom digital posters.
6A	Anouk	For her ability to identify Respect and Responsibility in real life situations.
6D	Ryan	For consistently being a responsible classroom member who follows our school values.
6E	Omisha	For consistently following the school values this term. Well done.
6E	Theo	For his positive mindset when completing number sequences in Math.
ART	Mehreen	For outstanding drawing skills in Art.
PE	Brett	Making improvements in his triple jump.
PE	Katherine	Making improvements to her triple jump technique.
PE	Sahib	Performing an accurate and strong discus throw.
PE	Prabhnoor	Displaying the correct catching technique.
PE	Jack	Demonstrating to his grade how to look after sporting equipment.
PE	Mickey	Moving towards the ball when receiving a catch.
STEAM	Ivy	For showing a positive growth mindset in creating her chariot to fit the design brief.

CRAZY HAT DAY – THURSDAY 1ST APRIL

As part of the celebration for a successful term one, Melton South Primary School will be having a 'Crazy Hat Day'.

Students will have an opportunity to create their own crazy hat, in class prior to the day, meaning every student can participate. They can also create a hat at home during the week, if they wish to. This hat can then be brought to school on the actual day.

There will not be a formal parade at school. Year levels will be deciding how they will provide an opportunity for their students to see each other's hats



PICKING UP STUDENTS EARLY:

Please refrain from picking students up prior to dismissal time unless it is an EMERGENCY

We are running a staggered timetable for students breaks, which often makes it impossible to locate a child when they are out in the playground. If it is unavoidable and you do need to collect your child for an appointment etc. send a note to the child's class teacher so they are aware and can organise for your child to be waiting at the office for you.

Prep—2

Recess 11.00am—11.30am

Lunch 1.30pm— 2.15pm (eat at 1.15pm)

Year 3-6

Recess 10.00am—10.30am

Lunch 12.30pm—1.15pm (eat at 1.15pm)

Enrolling into Secondary School

State Secondary Schools in Melton work closely together to provide each and every student in our schools with an enriched and positive experience. We pride ourselves in the quality education we provide.

All government schools are bound by the Department of Education Neighbourhood Schools Policy to guide enrolments. For families seeking enrolment of their children into a state secondary school, the following guiding principles underpin the policy, enrolment process and requirements.

The Neighbourhood Schools Policy seeks:

- To provide each child with the right to a place in a designated neighbourhood school.
- Enrol students with a sibling at the same school at the same permanent address who are attending school at the same time.
- To contain enrolments in each school within the limits of available resources.

If you are unsure of which is your designated neighbourhood school, please visit:
<https://www.findmyschool.vic.gov.au>



2021 Secondary School
Transition Information
Evening (onsite)
Tuesday March 30 2021



Whole School Learning Intentions

Term 1- Week 9

LI- Learning Intention

SC- Success Criteria

Year	Reading	Writing	Maths
PREP	LI: Good readers track their reading by using 1:1 correspondence. SC: I can point to each word as I read. I can match one spoken word to each written word.	LI: Good writers write about their own experiences. SC: I can write about my experience. I can write down the sounds that I hear.	LI: Good mathematicians write numerals to build their understanding of number. SC: I can correctly form numbers 0-9.
1	LI: Good readers use comprehension strategies to help them understand the text. SC: I can identify the main events and retell them in sequential order. I can retell some key details.	LI: Good writers write a recount. SC: I can write an orientation. I can use first, next, then, finally. I can write a personal comment.	LI: Good mathematicians represent numbers in different ways. SC: I can model my number in four different ways.
2	LI: Good readers use comprehension strategies to help them understand the text. SC: I can explain what a text to text connection is. I can make a text to text connection.	LI: Good writers understand that they need to plan their writing with their audience in mind. SC: I can use a graphic organiser to plan my writing. I can identify the audience for my writing.	LI: Good mathematicians understand there are different features in a number pattern. SC: I can recognise different features in a number pattern. I can list various features of number patterns.
3	LI: Good readers make connections to engage with the text. SC: I can make text to text connections. I can use my prior knowledge of texts I have read to deepen my understanding of the text.	LI: Good writers use a variety of sentence types to engage their audience. SC: I can use simple and compound sentences. I can vary the length of my sentences.	LI: Good mathematicians use efficient counting strategies. SC: I can skip count in ascending order. I can identify the rule to my number pattern.
4	LI: Good readers can identify and use modal verbs. SC: I can identify modal verbs in a persuasive text. I can show my understanding of modal verbs by writing them in a sentence.	LI: Good writers use a hamburger model in order to develop their ability to write cohesively. They discuss how this model can show the organisation of their ideas. SC: I can develop a comprehensive introductory persuasive paragraph using the hamburger model.	LI: Good mathematicians can show what they recall about odd and even numbers. SC: I can identify the difference between odd and even numbers.
5	LI: Good readers can use the comprehension strategy of Question Answer Relationship. SC: I can create an author and me' question. I can identify an 'author and me' question.	LI: Good writers use voice in our writing to convey feeling and ignite an emotional response in our reader. SC: I can clearly communicate my feelings. I can give careful consideration to my words. I can use varying sentence lengths to create fluency in my writing.	LI: Good mathematicians can read and convert 24 hour time. SC: I can read 24 hour. I can convert 24 hour time to am and pm times.
6	LI: Good readers identify key phrases to determine question types. SC: I can; <ul style="list-style-type: none"> • read a text • identify what type of question I am solving, use a reading strategy to solve it and provide evidence. 	LI: Good writers revise and edit their work. SC: I can use CUPS to revise my work.	LI: Good mathematicians demonstrate their understanding of number and place value Concepts. SC: I can use Polya's routine to work through math problems I can provide a clear response to math problems.