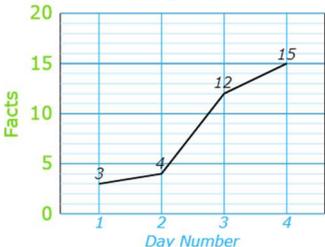
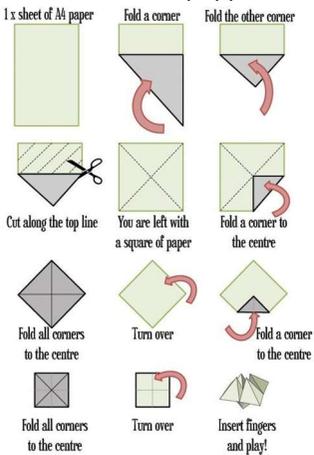
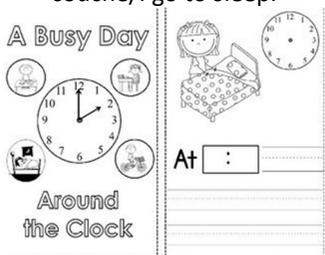


Grade 5 Home Learning Matrix

Day	Reading	Writing	Maths	Investigations	Other	Physical/Outdoor
M	<p>Read a book from home for 30 minutes. Try to find a just right book.</p> <p>Before you read, write down any predictions you have about the book. Use the title, blurb and pictures to help you.</p> <p>Half way through reading pause and use what you've read to help you make another prediction.</p>	<p>Select precise colour words to write a description about the picture below. Instead of using the word 'red' you could use cherry, crimson or rose. Remember to make your writing as engaging as you can.</p> 	<p><i>Facts I got Correct</i></p>  <p>Write down five things you could say that are true based on this line graph.</p>	<p>Science</p> <p>Select 5 electrical appliances in your home and write down any safety guidelines and warnings that may be on the appliance or found in a user manual.</p> <p>How do these guidelines keep us safe?</p>	<p>STEAM</p> <p><u>Create your own puzzle- Art and Spatial Awareness</u></p> <p>Draw and colour a picture on a piece of cardboard</p> <p>Once the picture has been coloured, draw 20-25 puzzle pieces on top of the picture. Create your own shaped pieces.</p> <p>Cut out the puzzle pieces.</p> <p>Once cut, place the pieces into an envelope or a container and give it a shake to mix them up then recreate the picture with the puzzle pieces.</p> <p>After you have finished playing with the puzzle, place the pieces in the envelope so you have them all together for next time.</p>	<p>Overarm Throw bottle races</p> <p>Equipment: One ball and one bottle (quarter filled with water) per player and chalk</p> <p>Instructions: 1. Mark out numbers 1-5 increasing the distance (1 is closest and 5 is furthest away). 2. Each player is to place their bottle on the ground next to Level 1</p> <p>3. Player number 1 completes an overarm throw attempting to knock down their bottle</p> <p>4. Player number 2 stand behind their opponents bottle and further develops their fielding "backing up" skills by keeping the ball in front of them. 5. If successful, then the player moves their bottle (or if they hit their opponents bottle) up to the next level</p> <p>(IE Level 1 to Level 2). 6. Each player is awarded a point for each successful level.</p> <p>7. Players can only have one turn in a row regardless of successfully hitting the bottle or not. 8. The aim of the game is to finish Level 5 before your opponent.</p>

T	<p>Read a book from home for 30 minutes. Try to find a just right book.</p> <p>As you read, write down any words or sentences that you are unsure about. Either read ahead or use a dictionary to help you clarify the meaning of the words and sentences you are unsure of.</p>	<p>Descriptive writing</p> <p>Look around your bedroom. Write a description of what you see. Include lots of interesting adjectives so that Anyone reading your description will feel as though they are in your room with you</p>	<p>Create a line graph to show the temperature throughout the day. Select 5 different times to record for example 6:00am, 11:00am, 1:00pm, 4:00pm and 9:00pm. Record 5 facts about your graph.</p>	<p>Science</p> <p>Create a poster on electrical safety. Include how guidelines help to ensure the safe use of electrical devices. You may also include pictures/ drawings of the different devices and warning symbols found on some appliances.</p>	<p>STEAM cont.</p> <p>Repeat the task</p> <p>From yesterday using a different image for your puzzle. Have fun recreating it</p>	<p>Zone Throws</p> <p>Equipment: One ball between two and chalk.</p> <p>Instructions:1. Pairs. 2. Mark out 5 x zones increasing the distance between each number (1 is closest and 5 is furthest away). 3. Player number 1 completes an overarm throw attempting to land the ball in zone 1 with Player 2 standing there to field the ball 4. If Player 1 is successful then Player 2 throws the ball back and moves back to Zone 2. If Player 1 was unsuccessful then the players would swap. 5. Each time you land a ball in the zone you get a point and get another turn. 6. The aim of the game is to finish Level 5 before your opponent in the least amount of throws.</p>
W	<p>Read a book from home for 30 minutes. Try to find a just right book.</p> <p>Before reading write down any questions that you have about the book. Have a think about what you would like to know and create some questions. If those questions are answered as you read, record them.</p>	<p>Focus: Free Writing</p> <p>Today is a free writing session. Here are some topic ideas</p> <ul style="list-style-type: none"> ● write a recount of a holiday experience ● create a funny story ● write a poem ● create a 10x10x1 ● write a letter to a friend or teacher ● write in another genre of writing that you enjoy <p>Be creative and enjoy this write, but remember to think like a writer, use good writing habits to make you work engaging and think about your audience, who is this for and will it make sense to them?</p>	<p>How many numbers can you make using the digits 1, 2, 3 and 4? You can only use each digit once in each number.</p> <p>Eg. 12, 43, 231, 4321, 2314....</p>	<p>Brain Break Breathing</p> <p><i>Rainbow Breaths</i></p> <p>Stand with your feet shoulder width apart, arms gently resting by your sides. Slowly raise your arms and take a deep breath in. Try to breathe in until your hands reach each other over your head. Breathe out slowly while lowering your hands. Visualise the beautiful rainbow you are making. Repeat 5-10 times. Each time you breathe in imagine you are adding another colour to your rainbow. What colours are you adding to your rainbow? Once your rainbow is done slowly open your eyes.</p>	<p>Chatterbox Craft</p> <p>Create an origami chatterbox. You may use it as a joke/fortune teller or turn it into a hand puppet.</p> 	<p>Physical Activities</p> <p>Balloon in a basket</p> <p>Blow up a balloon and put a washing basket in the corner of a room. Your job is to transport the balloon to the washing basket without it touching the floor or using your hands.</p> <p>You must keep the balloon up using only your head to bounce it! (If this is too difficult you can also use your feet)</p> <p>**Super challenge - can you transport the balloon from one end of your house to the</p>

<p style="text-align: center;">T</p>	<p>Read a book from home for 30 minutes. Try to find a just right book.</p> <p>After you have finished reading your book, create a summary for the part of the book you have read today. Record all the main points and ideas.</p>	<p style="text-align: center;">Descriptive writing</p> <p>Look outside the window of a room in your house. Write a descriptive paragraph. Think about sensory words that you could use in this piece of writing</p>	<p>Make as many counting backwards patterns, starting at the number 105.</p> <p>Eg. count back by 5's (105, 100, 95) The pattern is ABAB</p>	<p style="text-align: center;">Home Cooking</p> <p>Prepare a meal/snack. It could be as simple as a sandwich for lunch or dinner for your family. Have your family give your meal/snack a rating out of 10 based on presentation and taste.</p>	<p style="text-align: center;">French</p> <p>Create a daily routine booklet and write a sentence on each page. Word bank: je me leve/ I get up; je mange le petit déjeuner/ I eat breakfast; je regarde de la télévision/ I watch tv; je me couche/ I go to sleep.</p> 	<p style="text-align: center;">PHYSICAL ACTIVITY (30 min) Bottle Flip Chaos</p> <p>Equipment: Fill a ¼ of a water bottle, timer</p> <p>Task: For every star jump you com[rryr you earn 2 bottle flips Each time you land the bottle you earn 1 point. How many times can you land the bottle in 1 minute</p>
<p style="text-align: center;">F</p>	<p>Read a book from home for 30 minutes. Try to find a just right book.</p> <p>Before, during or after reading have a go at completing your reading goal. If you can't remember your reading goal choose one of the strategies you've worked on this week and have another go at one of them.</p>	<p>Write a short story that includes precise word choices to engage your audience. Use colour, texture, adjectives and verbs to describe the characters and setting.</p>	<p>Imagine you rolled two 10 sided dice. When you subtract one number from the other your answer was 1. What might the two numbers be? List all possible outcomes.</p> <p>Eg. $9 - 8 = 1$</p>	<p style="text-align: center;">Brain Break Breathing <i>Starfish Breaths</i></p> <p>While sitting, open your left hand and extend it slightly in front of you so that it looks like an open starfish. Take your right index finger and go up the outside of your left thumb while taking a deep breath in. Go down the inside of the thumb and breathe out deeply. Continue the deep breathing in while going up each finger and exhaling when going down each finger. Once you are finished, switch hands and repeat.</p>	<p style="text-align: center;">French</p> <p>Draw one famous landmark that you know in France and write a short description for it. For example, The Eiffel Tower is situated in Paris. It's height is about 300m.</p> 	<p style="text-align: center;">PHYSICAL ACTIVITY (30 min) Tossing Challenges</p> <p>Equipment: Laundry basket, throwing implements-socks, toilet paper, crumpled up paper, timer</p> <p>Task: Set up your laundry basket 6 metres from your throwing line. How many times can you throw your implement into the basket in 10 throws? right hand toss left hand toss under right knee under left knee-use your other hand toss over your shoulder</p> <p>Challenge time: Using only 1 throwing implement you have 1 minute to complete a toss using each technique you practiced in the ORDER of the list above. If you miss a toss you must attempt that toss again before moving to the next toss.</p>