

Grade 3 Home Learning Matrix

Day	Reading	Writing	Maths	Investigations/ Vocabulary
<p>Monday</p>	<p>Summarising - Fiction Summarising is when we identify the most important part of a text.</p> <p>Read independently for 30 minutes. Using a fiction text, summarise what is most important by using 'Somebody Wanted But So Then'. Record your title and summary.</p>	<p>Persuasive Writing Using the prompt 'It is important for children to play outside', plan for a persuasive text. Do you agree or disagree? Why? Can you come up with some arguments as to why you agree or disagree?</p> <p>Write to persuade someone.</p>	<p>Coin Toss Experiment Using a coin of your choice, conduct a chance experiment where a coin is flipped 20 times. What do you think the results will be? Make a prediction before conducting the experiment! Tally your results, and make observations from this. What observations can you make about the data?</p>	<p>Persistence when Learning When we are being persistent, we are continuing to complete a task, or practice a skill even when it becomes challenging. Think back to a time where you achieved a goal. Use the following questions to write a reflection on your experience:</p> <p><i>Did you find it hard to do at first? Did you make any mistakes? Did you have to practice a lot? What helped you persist and put effort to not give up?</i></p>
<p>Tuesday</p>	<p>Summarising - Non Fiction Summarising is when we identify the most important part of a text.</p> <p>Read independently for 30 minutes. Using a non-fiction text, record the title of the text. Then record some keywords to help you write your summary in a few sentences.</p>	<p>Persuasive Writing Using the prompt 'Dogs are better than cats', plan for a persuasive text. Do you agree or disagree? Why? Can you come up with some arguments as to why you agree or disagree?</p> <p>Write to persuade someone.</p> 	<p>Lucky Dip Experiment Choose 4 objects and place them in a bag. Close your eyes and grab an object from the bag 20 times. Tally your results. Feeling confident? Add 2 of the same objects to your bag. For example, you could have 2 tennis balls. Don't forget to make a prediction before conducting your experiment!</p>	<p>Vocabulary Explore synonyms and antonyms for the following words using a thesaurus:</p> <ul style="list-style-type: none"> • Jealous • Honest • Greed • Respectful <p>After this, attempt to place each word in a sentence.</p>
<p>Wednesday</p>	<p>Summarising - Non Fiction Summarising is when we identify the most important part of a text.</p> <p>Read independently for 30 minutes.</p> <p>Using a non-fiction text, record the title of the text. Then record some keywords to help you write your summary in a few sentences.</p>	<p>Persuasive Writing Which is your favorite season? Is it summer because it is hot and we have daylight savings. Is it winter because you like staying inside and snuggling under a warm blanket. , Write to persuade someone about which season is the best. Think about your arguments and try and give real life examples.</p> 	<p>Multiplication Facts Did you know that you can use your doubles knowledge to recall your 2 times tables? For example, if you know that double 1 is 2, you will know that 2 groups of 1 is 2. Practice your 2 times tables using your doubles knowledge!</p> <p style="text-align: center;"> 2 groups of 1 is 2 groups of 2 is 2 groups of 3 is 2 groups of 4 is 2 groups of 5 is 2 groups of 6 is 2 groups of 7 is 2 groups of 8 is 2 groups of 9 is 2 groups of 10 is </p>	<p>ICT What is Cyber Safety? And how are you going to follow safe online rules? Discuss with your family the following questions and use your prior knowledge to complete a poster about.</p> <p>What is Cyber Safety? And how are you going to keep yourself safe online?</p>

<p>Thursday</p>	<p>Summarising - Fiction Summarising is when we identify the most important part of a text.</p> <p>Read independently for 30 minutes. Using a fiction text, summarise what is most important by using 'Somebody Wanted But So Then'. Record your title and summary.</p>	<p>Persuasive Writing Today you are going to write to persuade a friend. Think about what game you want to play at break times when you are school. Think about the game and some arguments about why it is the best game to play. Some arguments might include</p> <ul style="list-style-type: none"> ● it's better to play tiggly at break times because you get to run around and it keeps your healthy ● playing on the playground is the best because you can stay in the shade and not get too hot ● playing in the Gaga Pit is the best thing to do at break times because there are lots of children there and you can make new friends 	<p>Multiplication - <i>The doubles and one more strategy is when we double the number and then add the number again.</i></p> <p>Example: 2 groups of 5 + 1 more 2x5=10 +1 more group 10 + 5=15 3x5=15</p> <p>Complete the following 2 groups of 1 is + 1 more 2 groups of 2 is + 1 more 2 groups of 3 is + 1 more Keep going to 10.</p>	<p>Vocabulary What is the difference between a Tier 2 and a Tier 3 word? Tier 2 words are sophisticated words that are found in all learning areas. They have multiple (more than one) meanings. Tier 3 words are specialised words that are directly related to a learning area. 'Villain'. Use Dictionary.com to find definitions, synonyms and antonyms for your provided word.</p>
<p>Friday</p>	<p>Summarising - Fiction Summarising is when we identify the most important part of a text.</p> <p>Read independently for 30 minutes. Using a fiction text, summarise what is most important by using 'Somebody Wanted But So Then'. Record your title and summary.</p>	<p>Free Write Friday Today you can write about a topic of your choice. Think about who you would like to persuade? Some ideas are</p> <ul style="list-style-type: none"> ● Persuading your parents that you should be able to get a pet ● Writing a letter to your persuading them that you should be the lunch order monitor ● Persuading a brother, sister or cousin about which sport is better eg: rugby or football 	<p>Multiplication <i>Doubling and Halving. When we double a number we multiply by 2. When we half a number we divide it by 2.</i></p> <p>Example: For 5 eights, think half of 10 eights, is 80, so 40. 5x8 10x4=40</p> <p>Solve the following problems 5x4= 5x6 = 5x8 = 5x18 = 5x14 = 5x12= 5x16 = 5x20 =</p>	<p>Growth Mindset Discuss with a member of your family what a growth mindset it. How is it different from a fixed mindset. Can you find a character in a book that you are reading who is showing a growth mindset? What has the character done to show you they have a growth mindset? Can you find another character who has shown a fixed mindset? What could they have done to change their mindset?</p>