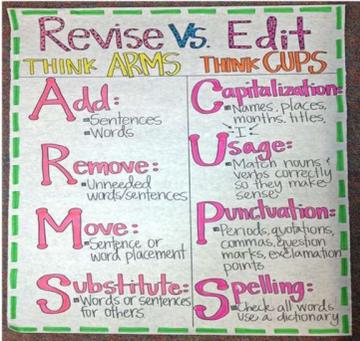


# Grade 2 - Home Learning Matrix 1

<p><b>M O N D A Y</b></p>	<p><b>Reading</b> Stop and Think</p> <p>Stop and Think is a comprehension reading strategy that helps you to understand the text.</p> <p>Task: Choose a Just right book. While you are reading, stop, think about the text.</p> <p>Tip - try answering the following questions each time you stop and think.</p> <ul style="list-style-type: none"> <li>- Where is the story taking place?</li> <li>- Who are the main characters?</li> <li>- What does the author want you to know?</li> </ul> <p>Asking questions as you read helps you gain a good understanding of a story. It is also a way to summarise in your own words what you have just read.</p>	<p><b>Writing</b></p>  <p>Write an imaginative story about a guinea pig floating in the ocean.</p> <p>Remember to include capital letters and full stops. Include compound sentences using the conjunctions and, but, so Write at least 10 sentences.</p>	<p><b>Maths</b></p> <p>With a partner, draw a Place Value chart each. Take turns to roll a dice (if you don't have a dice write numbers on paper and pick them out of a cup). Put your number into 1 column of your chart. When your chart is full read and explain your number, e.g; "My number is five hundred and twelve, because there are five hundreds, one ten and two ones". Then, use materials from your home to make your number. You could use different sized Lego pieces, pasta shapes, toys, stationery, anything you can find to represent H, T &amp; O. If you play alone just try to get a bigger number each time! Order your numbers from smallest to largest.</p> <table border="1" data-bbox="1290 475 1447 552"> <tr> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td>5</td> <td>1</td> <td>2</td> </tr> </table>	H	T	O	5	1	2	<p><b>HEALTH HYGIENE</b></p> <p>Create a poster on how you can be hygienic. Hygienic means being clean and preventing spreading germs or disease.</p> <p>On your poster add</p> <ul style="list-style-type: none"> <li>- Title</li> <li>- Border</li> <li>- Information</li> <li>- Key Words</li> <li>- Picture</li> </ul>																														
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<p><b>T U E S D A Y</b></p>	<p><b>Reading</b></p> <p>Stop and Think is a comprehension reading strategy that helps you to understand the text.</p> <p>Task: Choose a Just right book. While you are reading, stop, think about the text.</p> <p>Tip - try answering the following questions each time you stop and think.</p> <ul style="list-style-type: none"> <li>- Where is the story taking place?</li> <li>- Who are the main characters?</li> <li>- What does the author want you to know?</li> </ul>	<p><b>Writing</b></p> <p>Write a letter to someone at school. This could be a teacher, principal or friend. Tell them about what you have been doing at home, this could include information about a movie or tv show that you watched, a game that you played, or telling them about something you made.</p> <p>Remember to ask questions in your letter, so that they can write back and answer your questions. If you have time, draw a picture of you at home.</p>	<p><b>Maths</b></p> <p>Play Make The Biggest Number</p> <p>Use a pack of playing cards with the picture cards removed or two dice from a board game.</p> <p>Play with a partner or a group . Each person rolls the two dice and adds them together or flips two cards and adds them together. Record each person's total . The person with the largest number wins that round and receives one point.Keep playing until someone gets 10 points. They are the winner.</p>	<p><b>Investigation/Science</b> <b>Water in the Time of Drought</b></p> <p>Task: Interview your parent about droughts. Ask the the following questions and write down their answers:</p> <ol style="list-style-type: none"> <li>1. What is a drought?</li> <li>2. Can you remember what the last drought was like?</li> <li>3. What sorts of things did you have to do to try to save water?</li> </ol> 																																				
<p><b>W E D N E S D A Y</b></p>	<p><b>Reading - 30 mins</b> SELF MONITORING</p> <p>Good readers monitor their own reading to check that what they are reading makes sense and sounds right. You are going to complete Independent Reading for 20 minutes and monitor your own reading. You need to ask yourself:</p> <ul style="list-style-type: none"> <li>- Does it look right?</li> <li>- Does it sound right?</li> <li>- Does make sense?</li> </ul> <p>At the end score yourself out of 5 stars how you went with your self monitoring, and discuss what you need to do next time to improve</p> 	<p><b>Writing - 30 mins</b></p> <p><b>Spelling:</b> Go through your writing and find some words you have spelled incorrectly (have an adult help you)</p> <p>Draw up this table to practice spelling those words correctly</p> <table border="1" data-bbox="685 1198 981 1337"> <thead> <tr> <th>look</th> <th>say</th> <th>cover</th> <th>write</th> <th>check</th> <th>correction</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	look	say	cover	write	check	correction																															<p><b>Investigation - Science - Conserving Water</b></p> <p>Good environmentalists understand that water is a precious resource.</p> <p>Task:Think about how water is used in your house - List some ideas on how you can save water. Think about the following water activities and write your ideas next to them:</p> <ol style="list-style-type: none"> <li>1. washing dishes</li> <li>2. showers</li> <li>3. baths</li> <li>4. watering the garden</li> <li>5. brushing your teeth</li> <li>6. washing clothes</li> </ol> 	
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">T H U R S D A Y A p r i l 3 0 t h</p>	<p style="text-align: center;"><b>Reading – 30 mins</b> Reading - 30 mins SELF MONITORING</p> <p>You are going to complete Independent Reading for 20 minutes and monitor your own reading. You need to ask yourself:</p> <ul style="list-style-type: none"> <li>- Does it look right?</li> <li>- Does it sound right?</li> <li>- Does make sense?</li> </ul> <p>At the end score yourself out of 5 stars how you went with your self monitoring.</p> <p style="text-align: center;">☆☆☆☆☆</p>	<p style="text-align: center;"><b>Writing - 30 mins</b></p>  <p>Write an information text about dogs, or another animal that you know lots about.</p> <p>Remember to include capital letters and full stops. Include compound sentences using the conjunctions and, but, so. Write at least 10 sentences.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>You are going to describe a path to someone using positional words such as left, right, forward, between, beside, in front, forwards and backwards.</p> <p><u>Plan</u> your path around your house or backyard. Once you are happy with it, <u>write it down</u> on a piece of paper, or if you would prefer draw a map of the direction</p> <p>Also write where your partner should end up on a secret scrap of paper.</p> <p>Read your directions one by one to your partner.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">F R I D A Y M a y 1 s t</p>	<p style="text-align: center;"><b>Reading – 30 mins</b> <b>Fluency</b></p> <p>Practise reading a book to someone in your home and read it three different ways. Read it like a robot, really slow and boring. Read it really fast, they won't understand what you're reading and finally read.</p> <p>Remember a fluent reader reads at a good pace, takes a breath at the full stops, pauses at a comma and reads the punctuation.</p>	<p style="text-align: center;"><b>Writing - 30 mins</b></p> <p>.Edit and Revise your writing from yesterday. Use COPS to edit and ARMS to revise.</p> 	<p style="text-align: center;"><b>Maths</b></p> <p>You will need: a partner, a baking tray, tea towel, objects from your house and paper and pen.</p> <p>Choose 5 objects to position on the tray. Cover the tray with the tea towel.</p> <p>Uncover the tray for the count of 10 then re-cover. Your partner then has to draw or write the objects in the correct position on a piece of paper</p> <p>Swap roles. Play 3 times each.</p> <p>If 5 objects are too easy for you, try to add a few more!</p>	