

Melton South Primary school



FOUNDATION YEAR OF SCHOOL PREP 2020

Fulfilment Through Learning



ACKNOWLEDGMENT OF COUNTRY

I would like to acknowledge the Traditional Owners of the land on which we are gathered and pay my respects to their Elders both past, present and emerging.



Welcome To Our School!

Bemvindo

नी आशियां ॐ

ようこそ

Bienvenue

Velkommen

Καλώς ήλθατε

خوش آمدید

Willkommen

स्वागतम्

Benvenuto

Croeso

Witamy

שלום

مرحباً

欢迎

Bienvenido

Welkom

Faite

Hoşgeldiniz

خوش آمدید

ДОБРО

ПОЖАЛОВАТЬ

به خیر بین

Vitame vás

Welcome

Principal
Mrs Marilyn Costigan



Learning Time

Yard

Canteen

Toilet

Everyone
has the right
to be

Respected



- Raise our hand to speak.
- Whole body listening.
- Listen to instructions.
- Listen to other's opinions.
- Think before we speak.
- Use our manners.
- It's not what we say it's how we say it.
- Respect all visitors.

- Right words right places.
- Allow personal space.
- Eat in the eating areas
- Put rubbish in the bin.
- Take turns.
- Include others.
- Hands and feet to ourselves.
- Listen to yard staff.
- Drink from the drink taps.

- Eat in eating areas.
- Line up in one line.
- Wait your turn.
- Line up quietly.
- Put rubbish in the bin.
- Use our manners.

- Use our quiet voices.
- Use the toilets appropriately.
- Wash our hands with soap.
- Turn the taps off.
- Keep lights on.

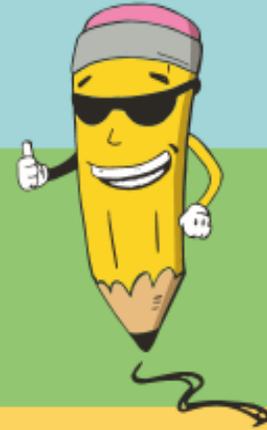
Everyone
has the right

Learn



- Arrive on time.
- Have the right equipment.
- Take risks with our learning.
- Have a growth mindset.
- Use learning time to learn.
- Use inside voices.

- Try new games.
- Music means moving.



- Use toilets during breaks.

Everyone
has the right
to be

Safe



- Right place right time.
- Use our calm down strategy.
- Walk calmly and sensibly.
- Four on the floor.

- Running is for the oval and basketball court.
- Follow yard timetables.
- Right place right time.
- Wear our school hats.*
- Use our calm down strategy.
- Use equipment for its purpose.
- Use the Wheel of Choice.

- Line up quietly.
- Line up in a single file.
- Seats are for sitting.
- Tables for food.
- Buy in the Buying Zone.
- Only buy food for ourselves.
- Wait for our turn.
- Game free zone
- Hold equipment.

- Walk to and from the toilets.
- Allow privacy.
- Report issues.
- During learning time: Sign in. Sign out.
- Go to the toilet with a partner.

Hat
dates

Jan, Feb, Mar, Apr, Sep, Oct, Nov, Dec



ASSISTANT PRINCIPALS



Our Assistant Principals are Mrs Angie Lanza,
Mrs Natalie Sadler and Mr Michael Crowe.

OUR LEARNING COACHES &

Mrs Jenny Dockeary
Mrs Stephanie Millan



Our Teaching and Learning Coaches work alongside teachers from Prep to Grade 6 and Specialists Teachers to continually build knowledge, skills and expertise in classroom instruction.

Leading Teacher



Ms Sue Miles

Our Leading Teacher is currently responsible for our Computer Technology and the MSPS Attendance Officer

LEARNING SPECIALISTS

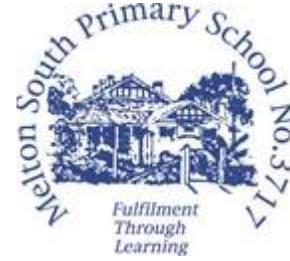


The Learning Specialist role is aimed at building excellence in teaching.

They provide high quality classroom teaching as a model for other teachers to observe and learn from.

Mrs Rachel Costigan, Ms Kiah Brown, Mrs Cennet Day & Mr Dylan Redmayne

FIRST YEAR OF SCHOOL



- In their first year of school, students learn through interactions with others, experimentation, practice and play in the classroom and school community.
- Priority is given to literacy and numeracy development as these are the foundations upon which further learning is built.
- Opportunities to develop literacy and numeracy are found in all subjects but particularly in English and Mathematics.
- Learning in a classroom and belonging to a school community are key to the first year at school.

ENGLISH



In the first year of school, students view, listen to and enjoy texts that entertain and inform, such as picture books or, rhymes. They begin to learn to read and create texts.

Typically, students will:

- communicate with others in familiar situations
- read stories with one or more sentences, pictures and familiar vocabulary
- recognise rhyming words, syllables and sounds
- recognise letters and the most common sounds the letters make
- listen to, read and view picture books, stories, poetry, information books, films and performances
- write some words
- recognise some words and develop skills in ‘sounding out’ words
- create their own texts such as giving information orally or in writing; presenting a narrative, which may include pictures.

LITERACY PROGRAM



At Melton South Primary school our Literacy Program is one in which reading, writing, speaking and listening are integrated in a supportive and stimulating environment to foster independent, reflective and critical thinking.

As part of our School Strategic Plan in literacy we are focussed on improving our students' skills and results in reading.

Our teachers are continually participating in professional learning activities so they can build upon their skills and knowledge of teaching reading in order to achieve the best outcomes for their students.

The Teaching and Learning Coaches work alongside teachers to support teacher professional growth and embed instructional practices to grow all our students.

TEACHING READING IN THE CLASSROOM

Carefully balanced and structured classroom program

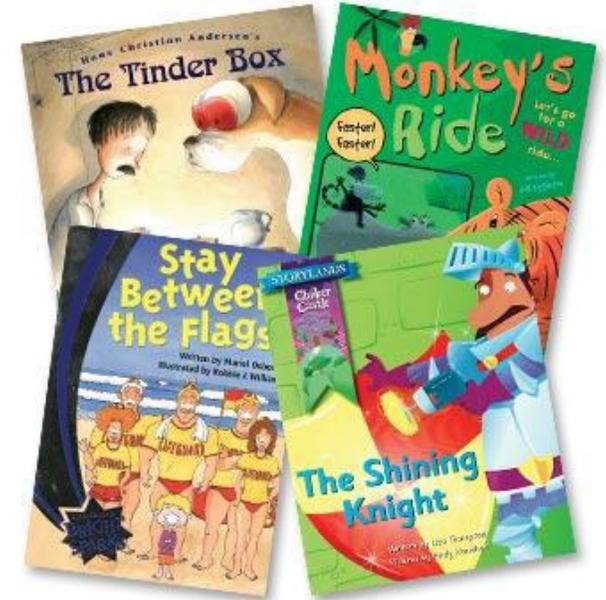
Daily one hour instructional block.

Includes formal teaching of handwriting

Developmental stages of writer's addressed through flexible groupings to meet students' needs

Melton South Primary school instructional model

- ❖ Whole class focus demonstrating modelled writing OR shared writing
- ❖ Small group teaching focus group with teacher
- ❖ Students engaged in independent tasks
- ❖ Whole class share



ORAL LANGUAGE

Oral language underpins so much of what we do at school.

Important oral language skills required on entry to school for Prep students to be able to participate and learn and are further developed include:

- ❖ Listening and taking turns listening
- ❖ understanding instructions
- ❖ retelling events in sequence
- ❖ asking questions



MATHEMATICS



Mathematics helps us make sense of the world around us. It is more than 'sums' and learning 'tables'. It involves skills that we use throughout life.

In the first year of school, students develop a sense of number, order, sequence, pattern and position in relation to familiar settings.

Typically, students will:

- connect numbers, their names and quantities up to 20
- count numbers in sequences up to 20, continue patterns and compare lengths of objects
- use materials to model problems, sort objects and discuss answers
- group and sort shapes and objects
- connect events with days of the week
- develop an understanding of location words, such as *above*,
- *outside*, *left*.



FRENCH



At Melton South Primary school Prep students begin learning French.

They imitate the sounds, rhythms and patterns of this language.

They learn simple conversation greetings and phrases, songs and nursery and also learn about numbers, colours and days of the week.



TECHNOLOGIES



The computers are supplied by the school for use in the classroom. They do not go home with the student. You do not have to pay an additional cost.

Through exploration, design and problem-solving, students learn how technologies work.

Typically, students will:

in Design and Technologies ...

design and create solutions to challenges through guided play and by safely using materials and equipment

in Digital Technologies

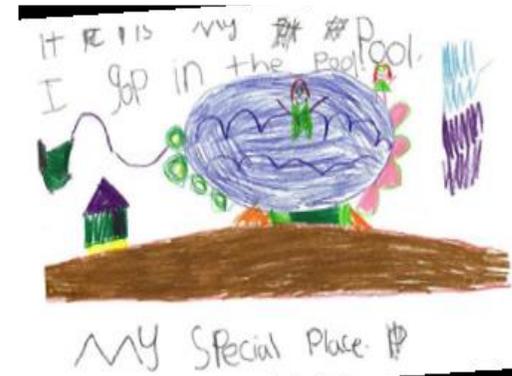
work safely online, represent data as pictures, symbols and diagrams, and sequence steps to solve simple problems.

INVESTIGATIONS

By experimenting, practising and playing in familiar situations, students use their natural curiosity to make sense of their world, and to develop history and geography knowledge and skills about people and places.

Typically, students will:

- explore their personal world, including personal and family histories
- investigate places they and their families live in and belong to
- find out about other places through stories told in books, or by family members and other people, and how people feel about places
- explore why places are special and how students and other people can care for places.



THE ARTS

Students share their experiences and understanding of themselves through exploring the arts and artworks.

Term 1 Visual Arts

Term 3 Performing Arts – in preparation for our Whole School Expo

Term 4 Media Arts

In Visual Arts, students respond to and create a variety of artworks by drawing and painting.



SCIENCE

Through exploration and observation, students learn how science works. They explore their world to find answers to questions.

Typically, students will:

- ❖ explore the needs of living things
- ❖ investigate the properties of everyday materials
- ❖ explore changes in our world, for example, the weather
- ❖ explore how things move.



HEALTH AND PE

Students learn through active play, and practise fundamental movement skills. They learn about how their body is growing and changing, about their strengths, how to be healthy, safe and active, and about respectful relationships with others.

Typically students will:

- use their strengths to help others
- name trusted people in their community, who can help them stay safe and healthy
- describe emotions of people who are happy, sad, excited, tired, angry, scared or confused
- group foods into 'eat always' and 'eat sometimes'
- move in different speeds and directions, be aware of others and follow rules
- play games from different cultures
- move in time with a partner when music is played



BOOK PACKS

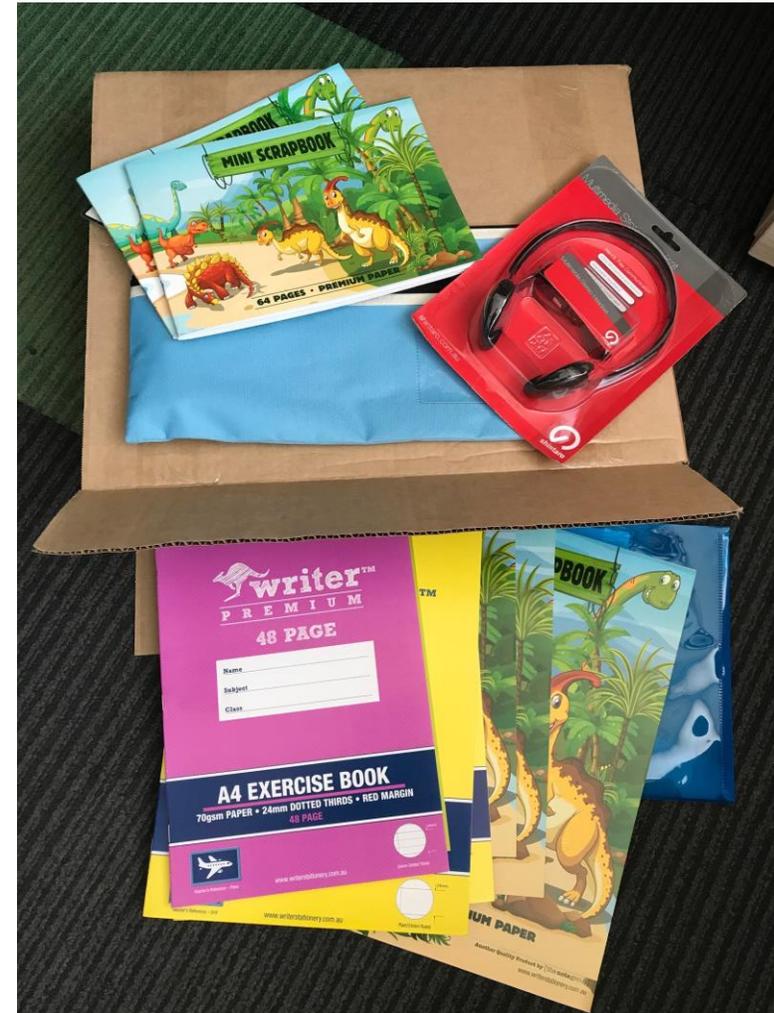
Fees cost \$110- for Prep in 2021 This is a reduced rate for next year only – Normally \$185.00

That includes the Library Book bag and access to our computer programs Mathletics and Reading Eggs at school and also at home.

Payment plans can be arranged for families who need to make instalments.

Please see the general office to make those arrangements.

Purchase of your pack is required before the commencement of the school year.

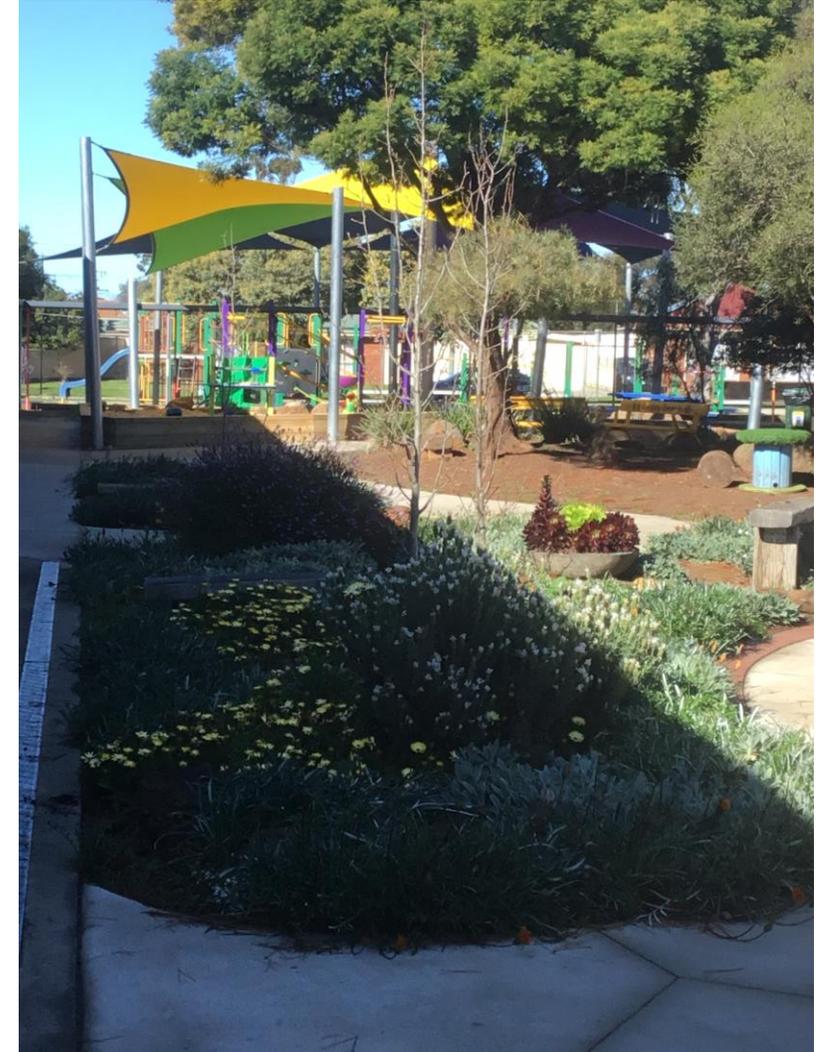


SCHOOL FEES - CSEF

Families holding a valid means tested concession card will be eligible to apply. If you have concession card that is valid on the first day of Term 1 and are a new enrolment you will need to apply for the CSEF by completing an application form and presenting your card to the school office prior to the end of February.

A payment of \$125 per student will be paid directly to the school to be used towards expenses relating to camps, excursions, incursions or sporting activities.

It cannot be used toward payment of books, stationery or school uniform.



UNIFORM

School uniform is compulsory for all students. If a student cannot wear a particular item of uniform they should have a note of explanation in their bag.

Parents are asked to clearly label all items of clothing.

You are asked to provide your own school bag.

Uniform Shop

Monday 2.30pm to 3.45pm

Wednesday 2.30pm to 3.45pm

Thursday 8.30am to 9.00am



TAKE HOME READERS

Emphasis is fully on children's success and enjoyment

Complements class program

Depends on parents' assistance

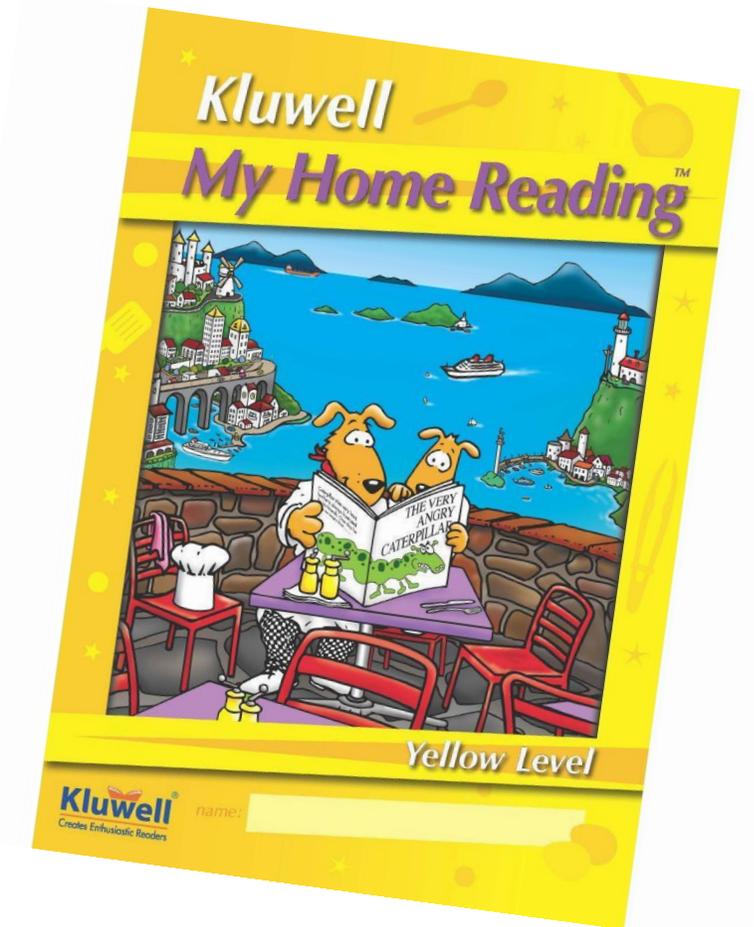
Links school with home.

Reading Eggs digital program

Premier's Reading Challenge

Is most enjoyable when it is shared between parent and child

Is most effective when it is done every school night.



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student: "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

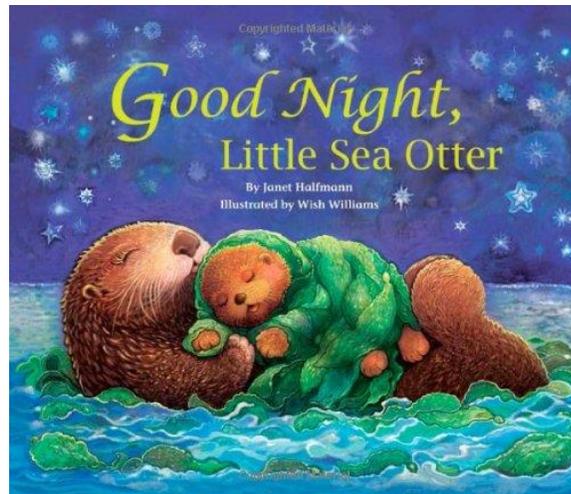
(Nagy & Herman, 1987)



REGULAR BED TIME EVERY SCHOOL NIGHT

Research tells us that children who have a regular bedtime typically have...

- ❖ Better behaviour
- ❖ Faster development
- ❖ Higher test scores &
- ❖ Fewer health problems



ATTENDANCE

It is a Department of Education requirement that you must provide a note or phone call to explain all late attendance or absences.



GIVE YOUR CHILD THEIR BEST CHANCE!



EVERY DAY COUNTS ...

A day here or there doesn't seem like much but ...

When your child misses just	that equals...	which is....	and therefore, from Prep to Year 12, that is ...	This means the best your child can achieve is ...
1 day a fortnight	20 days a year	4 weeks of school	Nearly 1½ years of school	Equal to finishing Year 11
1 day a week	40 days a year	8 weeks of school	Over 2½ years of school	Equal to finishing Year 10
2 days a week	80 days a year	16 weeks of school	Over 5 years of learning of learning	Equal to finishing Year 7
3 days a week	120 days a year	24 weeks of school	Over 8 years of learning	Equal to finishing Year 4

WELFARE TEAM



School Counsellor – Tina Matana
School Social Worker- Megan Fraser
Speech Pathologist &
PSD Coordinator – Keryn Wells
Speech Pathologist – Maddy Whiting

We are lucky enough to be able to offer these services to families in need.

Permission forms are needed for counselling.

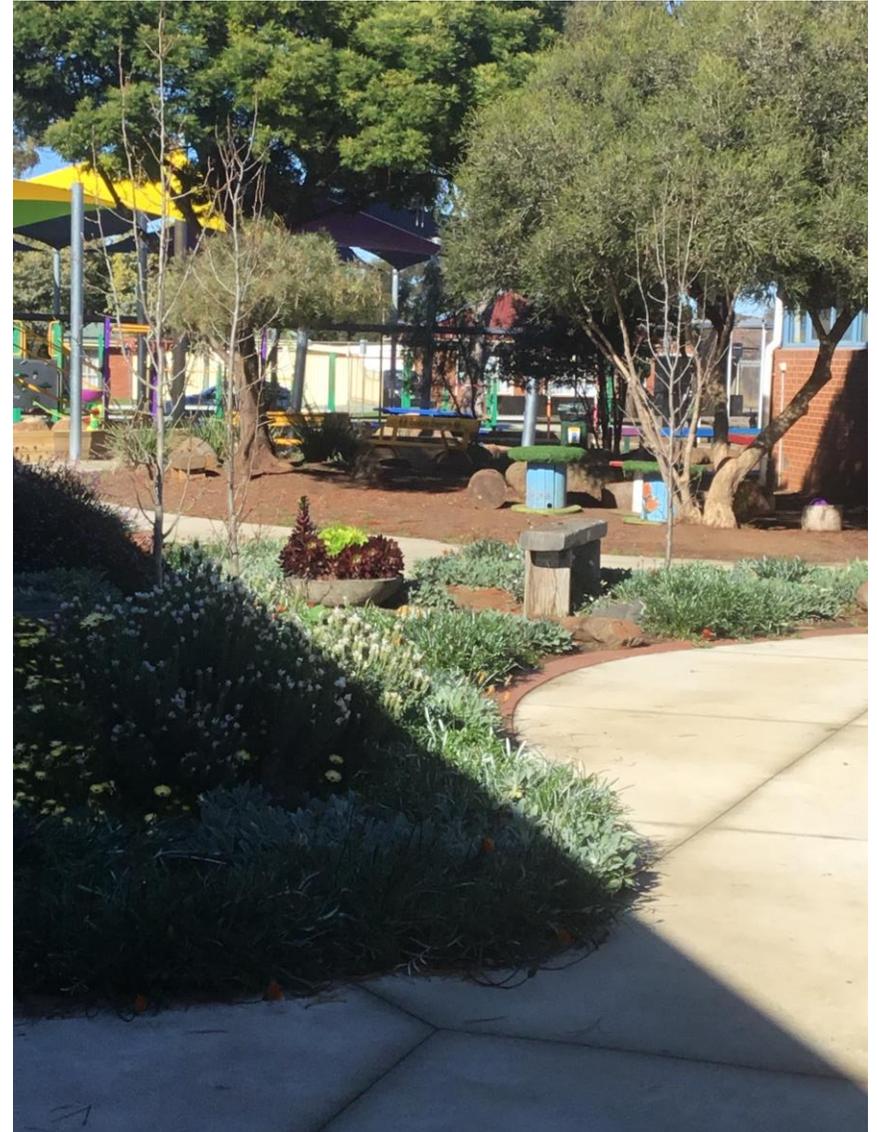
Please contact the school directly should you require support with any social or welfare concerns.

RESPECTFUL RELATIONSHIPS

Melton South is a Lead school in the use of Respectful Relationships.

It is an initiative to support schools and early childhood education settings to promote and model respect and equality.

It also supports educators to teach our children how to build healthy relationships, resilience and confidence.



BUDDY SEATS



Many primary schools have a buddy system for Prep children. At Melton South Primary school Prep teachers will partner your child with older students. This is to help your child have a welcoming experience from the very beginning.

The buddy system helps older children learn to take on responsibility. They work together on weekly lessons to build friendships and social connections.

Buddy systems help your child make friends and create a sense of belonging with the school community.

From Day One of the school year your child will be matched to an older student who will help make your child's experience of school a happy and positive one.

GRADE 6 BUDDY

At MSPS students in grade 5 & 6 are matched to a student in Prep and become their 'buddy'

During the first few weeks of school and under the teacher's supervision, they work together on structured activities to develop a friendship and act in a support role for your child.

During the year there are many opportunities where the Grade 5 & 6's can help and support their Prep Buddy to ensure they have a positive experience.



MSPS participates in the Djerriwarrh Festival

BOUNCE BACK

Bounce Back is a wellbeing and resilience program.

Today increasing numbers of young people are struggling through school with life and emotional and social needs that adversely affect their learning and challenge schools and welfare agencies.

Bounce Back is a program that aims to help young people function well both in school and in life.

It provides practical strategies to help them cope with the complexity of their everyday lives and learn how to 'Bounce Back' when they experience sadness, difficulties and challenges.



HEALTHY FOOD



5 Steps To Pack A Healthy Lunchbox

1. Fruit

1 serving, examples:



2. Vegetables

At least 1-2 serve, examples:



Add a dip to help kids eat veggies

4. Healthy Snack

1 serve ONLY, examples:



3. Main Lunch

Include protein and healthy fat to keep your tummy full, plus whole grains (if eating grains) for long lasting energy. Examples include homemade hamburger with salad; wraps with chicken and salad; quinoa, brown rice, eggs, chickpeas etc. Include a dairy source such as cheese or side of yoghurt if eating dairy.



5. Water Bottle

Your body is made up mostly of water. You use this when you play, learn and go to the toilet. Be sure to drink water to replace what you use! It's the best drink for your body.



CANTEEN

Our canteen is open every day for lunch and at recess for snack. We also serve Halal options.

Parents write orders on a brown paper bag with your child's name, grade and order written clearly.

MELTON SOUTH PRIMARY SCHOOL CANTEEN MENU
Term 1 2020

To order: * Please write your child's name, grade and order clearly on a lunch bag
* Icy poles can be ordered in a lunch order, your child will need to bring their lunch bag to the canteen at the start of lunch to collect icy pole.

SANDWICHES		NOT FOOD	
Wholesmeal or white available		Homemade Lasagne	\$4.00
Meat/Tuna/Chicken & salad	\$4.00	Homemade Spaghetti Bolognese	\$4.00
Chicken, Lettuce & Mayo	\$5.50	Pizza Hawaiian or Margherita	\$5.50
Ham, Cheese & Tomato	\$5.50	Wedges with sour cream	\$4.00
Ham & Cheese	\$5.00	Hotdog (Sauce, cheese 20c each)	\$3.00
Cheese & Vegemite	\$2.50	Hot Chicken roll (Mayo & Lettuce)	\$4.00
Cheese & Tomato	\$2.50	Hot Beef Burger (cheese, lettuce & tomato sauce)	\$4.00
Vegemite	\$2.00	Hot Chicken Burger (lettuce & Mayo)	\$4.00
Chicken	\$2.00	Hot Chicken wrap (lettuce, Cheese & Mayo)	\$4.00
Chicken & Mayo	\$3.00	Hot Chicken group wrap (lettuce, Cheese & Mayo)	\$4.00
Ham	\$2.50	Pie	\$3.00
Salad	\$3.50	Sausage Roll	\$2.80
Or instead of a sandwich you can have		Party Pie	\$3.00
Roll Extra	.50c	Hot Chicken Dinos (3)	\$3.00
Wrap Extra	.30c	Din Dinos (steamed)	\$3.00
		Koolaid Cup Chicken/Beef	\$2.80
SALADS TUBS		TOASTED SANDWICHES	
Salads include - Lettuce, Tomato, Carrot, Cheese and bread slice		Cheese	\$2.30
Plain (no meat)	\$4.50	Ham & Cheese	\$3.30
With Ham or Tuna	\$5.00	Cheese & Tomato	\$2.80
With Roast Chicken	\$5.50	Ham, Cheese & Tomato	\$3.50
		Baked Beans or Spaghetti	\$3.50
DRINKS & FROZEN TREATS		SNACKS	
Water	\$2.00	Fruit	\$1.00
Just Juice	\$2.20	Carrot Sticks	.30c
Orange, Apple, Apple & Blackcurrant, Tropical		Homemade Muffin	\$2.00
Milk (Chocolate & Strawberry)	\$2.20	Homemade Cookie	\$1.50
Smoothie	\$2.00	Popcorn (Cheese, butter, S & V)	\$1.20
Blue Heaven, Apple & Raspberry, Lemonade		Hot (Chicken, Pizza & S & V)	\$1.20
Flavour Water (Raspberry, Fruit Flv)	\$2.00	Mamee Noodles (chicken)	\$1.00
Frozen Fruit Cup	\$1.00	Chips (Sea salt & honey soy)	\$1.50
Paddle pop (Chocolate, Banana, Rainbow)	\$1.70		
Icy Twist (Lemonade)	\$1.20	EXTRAS	
Mini Calippes (Raspberry)	\$1.00	Paper bag	.10c
Trag or TNT icy Pole	\$1.00	Sauce portion Tomato/BBQ	.20c
** Halal			




TOILETING

Students in Prep use the Prep – 2 toilets in the Prep area.

Please ensure your child can take themselves to the toilet independently.

Boys may not have used a urinal before and need to know what to do and where to do it!





TIMETABLE — WHAT DOES THE DAY INCLUDE?

Arrive 8.50	Instruction commences at 9am	Recess is at 11am	Instruction until 1.15	1.30 – 2.15 Play outside	Last instruction 2.15 – 3.15
Enter classroom and change reader		Eat snack in class before going out to play/toilet		Eat lunch inside before going out to play/toilet	

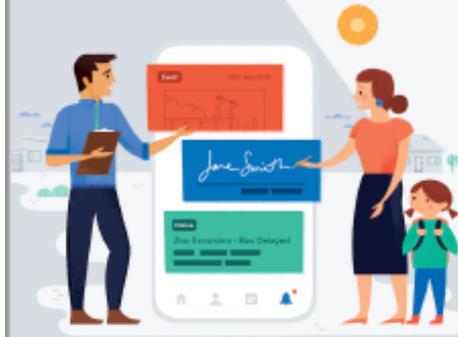
All students require a snack and a lunch for the 2 main breaks in the school day.

Melton South Primary uses a Split timetable. Students in Prep, Grade 1 & 2 go out to play together and Grades 3, 4 5 & 6 go at a separate time.

COMMUNICATION



Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.

1

Download the app

Search for the free SkoolBag app in the Apple App or Google Play Store



2

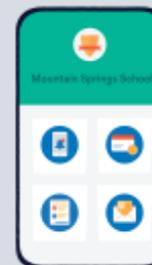
Create an account

Sign up in seconds with your email address

3

Add your school

Search for your school and add your subscription groups



SkoolBag

QUESTIONS?

Links

WEBSITE <http://meltonsthps.vic.edu.au/>

Parent Information Handbook - <http://meltonsthps.vic.edu.au/wp-content/uploads/2019/04/2019-Parent-Handbook.pdf>

Skoolbag

<https://www.yourmodernfamily.com/irregular-bedtimes/?fbclid=IwAR33xRQEIFamERUkyBTGHKWp943p7TLLUucvLdHVqcWG0I4fr-M0tkAFYN4>

General enquiries melton.southps@educatin.vic.edu.au

New enrolments enrolments@meltonsthps.vic.edu.au

Uniform Orders uniform@meltonsthps.vic.edu.au

