Melton South Primary School

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THURSDAY 22 OCTOBER 2020

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way.
Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsouthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

TOMORROW—Friday 23rd October

PUBLIC HOLIDAY—SCHOOL CLOSED

Thursday 29th October	Last day for Parent Requests 2021
Friday 30th October	Book Club orders due
Tuesday 3rd November	**Melbourne Cup Day PUBLIC HOLIDAY SCHOOL CLOSED**
Wednesday 25th November	SCHOOL PHOTO DAY (to be confirmed)

SCHOOL UNIFORM

Due to the current stage 4 COVID-19 restrictions, the uniform Shop is still closed.

You can still order school uniform by the SKOOLBAG APP, over the phone or by email to **uniform@meltonsthps.vic.edu.au**
You can pay over the phone and arrange an appointment to pick up orders.

Thank you so much for your patience, this is a very time consuming process but we will get back to you within a few days.

MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.
EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

NEW PORTABLES: Next Tuesday we will have handover of the two new portables that have been installed. We have been advised that we are entitled to a new toilet block, we will meet on Tuesday to start the proceedings.

RUGBY OVAL: We are still liaising with DET and the Melton Council to finalise the leasing of a portion of the Rugby Oval. The Council have approved the lease and we are in the process of finalising the agreement so we can fence it off. Our students will then be able to use it for Physical Education sessions and at recess and lunch times.

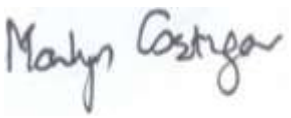
FOOTY WEEK: Even though we haven't been able to hold our traditional footy parade due to current restrictions, grade levels have enjoyed dressing up and participating in footy activities. I thoroughly enjoyed being part of the footy parade with the grade 4s conducted via Webex.

PARENT OPINION SURVEY: The link to the Parent Opinion Survey was sent home via grade emails. Some parents may have received more than one email, just a reminder that it is only one survey per family to be filled in.

REVIEW: Every 4 years the school's Strategic Plan is reviewed to see if we have met the goals and targets. All stakeholders need to have input into this process. So far we have had input from teachers but we will now seek input from students and parents/carers.

PARKING: Please take care at drop off and pick up times. We have over 1000 students to exit and even with staggered times it is still hectic. We have staff monitoring children at nine entrance /exit points. Melton Council and Police has advised me they are aware of cars parking illegally and other offences. They will continue to do regular patrols.

GRADES 2021: Teachers take many factors into consideration when they are developing new grades. If you have any specific requests, please put them in writing to the Principal on the school email: melton.south.ps@education.vic.gov.au by the Thursday the 29th of October.
All requests will be given due consideration.



Mrs Marilyn Costigan,
Principal.

SCHOOL PHOTO'S

Due to changes in the COVID-19 restrictions, we are now allowed to conduct a School Photo day this year.
The date has tentatively been booked for Wednesday 25th November.
Please be aware that due to the ever changing guidelines on COVID-19, this information could change.

ESSENTIAL LEARNING PACKS 2021

Information regarding the 2021 Essential Student Learning packs and Fee Schedule has been sent home with Students.

School Council has costed the Essential Student Learning Items package at;

$185* for grade Prep, per student (includes a Library book bag)
$175* for grade 1-6, per student

*Due to the impact of COVID-19 in 2020, we will be subsidising this fee by $75.00.
We are requesting parents to pay only $100 for grades 1-6 and $110 for grade Prep. Fees must be paid in full by Wednesday 20th January 2021.

This COVID-19 Subsidy will only be available in 2021.

Financial support will be available for families with a range of options for payment plans.

PICKING UP STUDENTS EARLY

Please refrain from picking students up prior to dismissal time unless it is an emergency.

Due to COVID-19, we are running a staggered timetable for students breaks, which often makes it impossible to locate a child when they are out in the playground.

If it is unavoidable and you do need to collect your child for an appointment etc. send a note to the child's class teacher so they are aware and can organise for your child to be waiting at the office for you.

Prep—2		**Year 3-6**	
Recess	**11.00am—11.30am**	**Recess**	**10.00am—10.30am**
Lunch	**1.30pm— 2.15pm (eat at 1.15pm)**	**Lunch**	**12.30pm—1.15pm (eat at 1.15pm)**

PREP 2021 ENROLMENTS

Enrolments are now being finalised for 2021.
If you have a child turning 5 on or before the 30th April, 2021, please ensure you have returned your child's completed enrolment form along with the relevant documents.

We have commenced planning for next year and it is vital that we establish student numbers for 2021 as early as possible.
Some of our students have indicated that they may have a sibling starting school next year.
If you are a current family and have
another child commencing school in 2021, please contact the office immediately.

REFUNDS FOR CAMPS & SWIMMING

We are currently processing refunds for the grade 1/2 Sunnystones Camp, the grade 3/4 Campaspe Camp and the grade 4 Swimming Program.

Emails and phone calls have been made to the parents/guardians of all grade 3/4 students who paid via EFT/cash.
Notes to request a refund Have been sent home to students in grade 1/2 this week.
Please ensure these refund requests are returned to school promptly.

If we do not receive instruction from you regarding your refund, it will be credited back in to your account.

BOOK CLUB

Book Club issue 7 has been distributed to students.

Orders are due back by Friday 30th October.
NO LATE ORDERS WILL BE ACCEPTED.

CANTEEN

The Canteen is now operating normal hours. Students are able to order their lunch and purchase snacks during recess and lunch time.

SKOOLBAG APP

There are still many parents who have not yet downloaded our Skoolbag App.

This is our primary source of communication with our families.

You will not know what is happening at the school if you do not have this app!

Follow these simple instructions to download the Skoolbag App. Sign up with your email address and search for Melton South Primary School and add your subscription.

STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards.
These awards are made to students in recognition of achievement.

GRADE	STUDENT	REASON FOR AWARD
PB	Caleb	For trying his best during learning and completing a task independently to a great standard.
PC	Desiree	For settling well into Prep C showing our school values.
PD	Elnathan	For showing our school value of respect when working in a group.
PE	Ekam	For using a growth mindset to complete writing tasks.
PF	Lance	For having a go at applying his letter sound knowledge in his writing.
PG	Asha	For her positive attitude to settling back into the classroom this term.
PH	Tautai	For participating in class discussions and always being ready to learn,
PI	Jack	For completing more tasks in the given time—Personal Best. 03/08/20
PI	Lanah	For showing her personal best in her information report. 10/08/20
PI	Rushil	For showing his personal best in his writing about Whales. 21/08/20
PI	Hannah	For using great strategies in her reading. 28/08/20
PI	Amelia	For showing creativity when completing her well-being tasks. 03/09/20
PI	Shay	For using fabulous descriptive words in her reflective writing. Great job. 14/09/20
PI	Julie	For working hard to improve her letter and sound knowledge.
1A	Georgia	For showing enthusiasm upon the return to school and her positive attitude and effort to improve her writing.
1C	Logan	For writing some fantastic simple sentences in his story about spies. Great Job!
1D	Juju	For having a growth mindset and completing all of her work to the best of her ability.
1E	Ryder	For always trying to improve his writing.
1F	Vaishnavi	For asking good questions to improve her comprehension when reading.
2B	Jett	For having a positive attitude towards his learning and always trying to do his best.
2C	Jaymie	For her excellent sustained reading, keep it up!
2D	Mana	For settling into our school and making new friends.
2E	Hassan	For showing our school value of: Being Respectful.
2F	Elli	For demonstrating her outstanding reading skills.
2G	Sahib	For a fantastic effort during remote learning completing tasks and attending Google Meets.
2G	Harnoor	For settling in wonderfully to our class and becoming a friend to everyone.
2G	Ethan	For a super effort in writing during the 1st week back at school.
3A	Chelsea	For showing us the amazing work she completed during remote learning.
3B	Wiilow	For always respecting her learning time and trying her best.
3C	Harvir	For showing respect and compassion to peers during class time.
3D	Kiesha	For always being a hardworking, helpful and honest member of the 3D classroom.
3E	Japsirat	For always being a hardworking, helpful and honest member of 3E.
4A	Ivan	For completing a wonderful project during remote learning!
4B	Karma	For completing an excellent writing piece about the West Gate Bridge disaster.
4D	Long	For completing all of his work on Google Classroom. 03/07/20
4D	Ruby	For working independently on Google Classroom. 10/07/20
4D	Samar	For completing tasks Google Classroom. 17/07/20

STUDENT OF THE WEEK AWARDS

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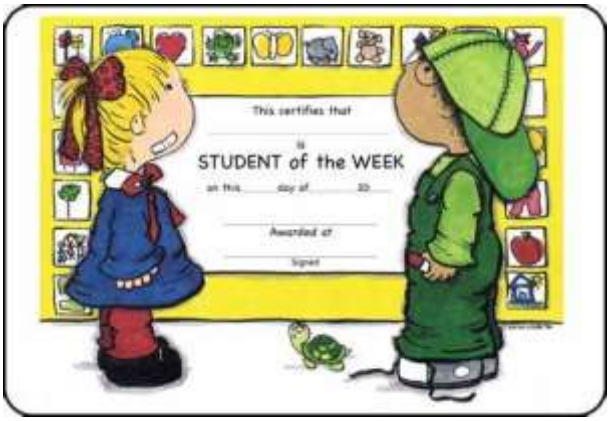

4D	Indiana	For completing tasks on Google Classroom. 27/07/20
4D	Tyler	For completing his work on Google Classroom. 31/07/20
4D	Alvin	For completing tasks on Google Classroom. 24/08/20
4D	Zacharia	For participating in Google Meets. 07/09/20
4D	Eric	For completing his work on Google Classroom. 14/09/20
4D	Kayla	For participating in Google Classroom. 12/10/20
4D	Jai	For completing and returning his work from remote learning.
4E	Charli	For working to the best of her ability and having a positive attitude for our first week back.
4F	Tyson	For being kind and helping his peers during class time.
5A	Jayde	For completing tasks upon our return to school with a growth mindset and positive attitude.
5B	Riley	For his excellent persuasive writing—well done!
5C	Nishit	For being a good team leader by supporting and including others.
5D	Aiden	For being a good team player and supporting his classmates during collaborative tasks.
5E	Devine	For settling in to MSPS and following our school values.
6A	Elijah	For attempting to research animals that live in extreme environments.
6B	Rhianna	For demonstrating maturity during remote learning and showing a determined attitude.
6C	Tarliah	For demonstrating a positive attitude to learning and following our school values.
6D	Fazili	For always using a growth mindset to complete his tasks.
Wellbeing	Willoh 3A	For working hard and always being ready to learn.
PE	Renata 2D	For showing great sportsmanship and kindness to his classmate.
PE	Kienzo 5B	For sharing his knowledge about striking and fielding and giving his fellow classmates the understanding of the different sports played.

SCHOOL HATS:

Melton South Primary School is an accredited member of The Australian Cancer Foundation and therefore follows the required regulations in regard to SunSmart behaviour.

As part of our school's SunSmart Policy, all students and staff are required to wear school broad brimmed sunhats from 1st September through to April 30th next year. Hats are available from the school office for $12.00 each.

Whole School Learning Intentions
Term 4 - Week 3
LI- Learning Intention
SC- Success Criteria

Year	Reading	Writing	Maths
PREP	LI: Good readers understand how to self-monitor when reading. SC: I can ask myself - Does it look right? Does it sound right? Does it make sense?	LI: Good writers write facts about something that is special to them. SC: I can write facts about special about my toy.	LI: Good mathematicians sequence events by the time they occur. SC: I can place events in order of when they occur during my day.
1	LI: Good readers read fluently. SC: I can read at a just right pace; not too fast and not too slow.	LI: Good writers are able to write simple sentences with one idea. SC: I can distinguish between a fragment and a complete sentence. I can convert a fragment into a simple sentence.	LI: Good mathematicians identify that half is one part of two equal shares. SC: I can identify a whole. I can show a whole as two equal parts.
2	LI: Good readers understand the purpose of a persuasive text. SC: I can explain how a persuasive text is used to convince the reader of a point of view.	LI: Good writers are able to use a graphic organiser to plan their persuasive text. SC: I can put my ideas in short form on the graphic organiser.	LI: Good mathematicians can solve and record problems using equal shares of collections. SC: I can explain how my groups are equal. I can record my solution using repeated addition.
3	LI: Good readers understand that narratives can be Science Fiction. SC: I can; -explain how a narrative can be labelled as Science Fiction, - identify the targeted audience for Science Fiction narratives.	LI: Good writers are able to brainstorm ideas for their writing. SC: I can; -identify the purpose for my writing and the text type needed, - brainstorm a list of ideas.	LI: Good mathematicians are able to show their prior knowledge of fractions. SC: I can demonstrate my understanding of fractions using pictures, numbers, words and non examples .
4	LI: Good readers ask and answer questions when reading to acquire knowledge (QAR). SC: I can ask 'Right There' questions.	LI: Good writers establish an author's purpose for the Narnia series. SC: I can look at a book and determine the author's purpose and target audience. I can record my findings by writing a report.	LI: Good mathematicians compare the areas of regular and irregular shapes by informal means. SC: I can identify the area of irregular shapes.
5	LI: Good readers summarise by paraphrasing the texts they read. SC: I can highlight key vocabulary from a paragraph. I can paraphrase each paragraph using the key words.	LI: Good writers plan and write reflective texts using the D.I.E.P. model. SC: I can reflect on an experience that has impacted on my thinking. I can use the D.I.E.P model to discuss the impact of the experience on my thinking.	LI: Good mathematicians create simple budgets. SC: I can calculate the total expenses. I can calculate the difference between my income and expenses.
6	LI: Good readers respond to why a text uses lettering for a particular purpose. SC: I can think about the purpose of using specific lettering to add meaning. I can answer questions and discuss my ideas about a text in a group setting.	LI: Good writers plan the beginning and ending of their narrative. SC: I can: record the major details of • my narrative • characters • setting • problem/solution • use the graphic organizer to record • my ideas	LI: Good mathematicians use the order of operations to solve problems involving multiple operations SC: I can: Read through the problem. Identify the sequence needed to solve involving BODMAS. Carry out the plan and solve the problem.