

# Melton South Primary School

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THURSDAY 19TH MARCH 2020

## Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website [www.meltonsouthps.vic.edu.au](http://www.meltonsouthps.vic.edu.au) or the Melton South Primary School Skoolbag App.

## DATES TO REMEMBER

Friday 20th March	Last day to order Grade 6 Polo tops Payment due for Grade 4 Swimming Grade 3/4 Camp deposit due
Monday 23rd March	NO ASSEMBLY Uniform Shop open 2.30—3.45pm
Tuesday 24th March	NO Breakfast Club
Wednesday 25th March	Uniform Shop open 2.30—3.45pm
Thursday 26th March	Uniform Shop open 8.30—9.00am NO Breakfast Club
Friday 27th March	Silly Hat Day—wear hats to class NO PARADE Last day for Canberra Camp payments



## Last day of School for Term 1 — Early Dismissal 2.15pm

Monday 13th April	Easter Monday Public Holiday — NO SCHOOL
Tuesday 14th April	<b>Curriculum Day— NO SCHOOL</b>
Wednesday 15th April	Term 2 commences today
Thursday 23rd April	Grade 5/6 MPSSA Soccer Tournament TO BE CONFIRMED
Monday 4th May	School Photo Day TO BE CONFIRMED
Tuesday 19th May	Grade 3/4 House Athletics TO BE CONFIRMED
Tuesday 2nd June	Grade 5/6 House Athletics TO BE CONFIRMED



# MESSAGE FROM THE PRINCIPAL

**STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.**

**EVERYONE HAS THE RIGHT TO BE SAFE**  
**EVERYONE HAS THE RIGHT TO BE RESPECTED**  
**EVERYONE HAS THE RIGHT TO LEARN**

**CORONAVIRUS:** Just a reminder to staff, families and children that everyone can protect against infections by practicing good hand hygiene and respiratory hygiene. Here are some tips that everyone at our school can follow:

- \* Cover your mouth and nose when coughing and sneezing with a tissue, or cough into your elbow
- \* Dispose of the tissue into a bin and then wash your hands afterwards
- \* Wash your hands regularly, after using the toilet, and before eating.

**It is very important that children do not attend school if they are unwell.**

**COMMUNICATION:** All communication regarding the coronavirus will be via our Skoolbag App.

**Please be aware that there are often incorrect or misleading statements on social media relating to school matters.**

**We have had many absences this week and many parents are asking for work for their children. We are still open for business and teachers are planning programs for students at school. I would advise students to use Reading Eggs, Mathletics, read, play board games, cook, write stories etc. In the event of closure work will be provided online. If you do not know your child's passwords please ring the office and they will advise you.**

**ASSEMBLY:** To comply with DET and DHHS guidelines we will not be holding school assemblies until further notice.

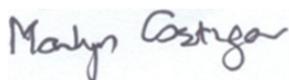
**SPORTING ACTIVITIES:** PE classes will continue with a modified program but 3/4 and 5/6 interschool sport sessions are cancelled. All interschool sport activities with the MPSSA has also been cancelled.

**EARLY ARRIVALS:** We have had too many incidents of children arriving at school from 7:15am. Staff are often here early but are in their classrooms preparing for the day or attending meetings. We will be discussing with the School Council at our next meeting whether we need to keep the gates locked until later in the morning.

**SCHOOL HATS:** It is compulsory for all students to wear a school hat until the end of April. We are an accredited Sun Smart school so if students are not wearing a hat they need to stay in undercover areas during recess and lunchtime.

**EXTERNAL AGENCIES:** We have been inundated with parents requesting therapy sessions from external agencies to be held in school time. These include weekly Occupational Therapy, Speech Pathology, Play Therapy and Behavioural Therapy. Unfortunately we can no longer accommodate this at school as our increased enrolments mean we no longer have any available space for these sessions to take place. To enable parents and Therapists time to make alternative arrangements, this change will take place from week 1, term 2.

**PERSONAL PROPERTY:** Personal property is often brought to school by staff, students and visitors. This may include mobile phones, Ipads, bicycles, scooters, electronic games, toys, sporting games, equipment and musical instruments. The Department does not hold insurance for personal property brought to school and it has no capacity to pay for the loss or damage. The bike shed is locked during the day and opened at the end of the day. We would advise children who ride bikes or scooters to school to use a chain and lock for added security.



Mrs Marilyn Costigan,  
Principal.

## HARMONY DAY

Today we celebrated Harmony Day!

Students learnt about different countries including their cultural celebrations, stories and music. Classes explored a range of ways that they could create a sense of belonging for everyone in our school and community. To show the importance of Harmony Day students worked together to create posters, artwork and cards which will be entered into the Harmony Day competition and displayed around the school.



The yard was full of bright colours as many students wore their cultural dress and the colour orange to symbolise the harmony. It was fantastic to see our school community celebrate our diversity in harmony.



## Notice from CommBank School Banking

The health, safety and wellbeing of our school community is our first priority. Due to the rapidly developing situation with coronavirus, the Commonwealth Bank has temporarily paused School Banking from **20 March 2020** until the start of **Term 2**. Please don't bring your deposit book with your weekly banking into school and we will notify you when banking will recommence.



## CANBERRA CAMP

Due to the Coronavirus, Canberra Camp has been cancelled. At MSPS we operate a camping program over a 2 year cycle. Full refunds will be given. We are currently preparing letters to go home with students. We will notify parents via the Skoolbag App when this will occur. However, we are currently negotiating to see if this years grade 5 students can participate in a Canberra camp or suitable alternative next year. If this does go ahead, parents of grade 5 students may want to use their current payments from this year's cancelled camp to pay for the 2021 camp.



## SCHOOL UNIFORM

Parents are able to purchase uniform from the shop which is located in the corridor near room 2. Cash and EFTPOS facilities are available. The shop will be open every;

**Monday afternoon from 2.30pm to 3.45pm,**

**Wednesday afternoon from 2.30pm—3.45pm**

**and**

**Thursday morning from 8.30am to 9.00am.**



If you are unable to attend during these times, orders can be placed and we can fill these and send the items home with students.

Order forms are available from the notice stand located at the front of the school office.

## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

**We STILL have over 30 CSEF Applications that have been rejected due to incorrect information mostly because of illegible writing.**

**THESE FAMILIES WILL BE CONTACTED WITHIN THE NEXT WEEK.**

**IF YOU FAIL TO PRESENT YOUR CARD, YOUR APPLICATION WILL BE CANCELLED AS CENTRELINK IS UNABLE TO VERIFY YOUR DETAILS.**

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you have a valid concession card or are a temporary foster parent, you may be eligible for CSEF. This allowance is paid to the school to use towards expenses relating to camps, excursion or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$125 for primary school students. CSEF application forms were sent home with students last week. Please ensure that forms are fully and correctly completed in legible writing, incomplete applications may not be

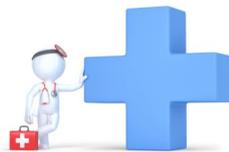


CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

### MEDICAL ALERTS

We have had reported cases of

- Chickenpox
- Hand Foot and Mouth
- Conjunctivitis



If your child has presented with any symptoms of the above, please notify the school and seek medical advise.

### SILLY HAT PARADE

Due to the coronavirus, there will be NO SILLY HAT PARADE. On Friday the 27th of March students can wear their Silly Hats in the classroom.

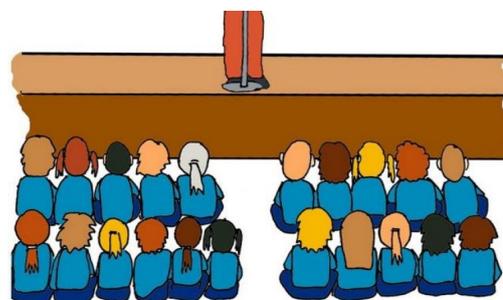


### 2020 SCHOOL LEVEL PAYMENT CHARGES

If you have not already done so, please pay the school level charges as soon as possible. The cost is \$185 (Prep) or \$175 (Grades 1-6) which includes an essential student learning items package. A full list of what this includes is available from the office. If you are experiencing difficulty paying these charges please make an appointment to see one of our Assistant Principals to arrange a payment plan. Parents may choose to provide your child with their own individual stationery pack, however you will still need to pay for the other items, such as French workbook, Handwriting book, Athletics, etc. If you are providing your own stationery please obtain a list from the office to ensure you supply everything on the list and equivalent items.

### SCHOOL ASSEMBLY

Due to the Coronavirus, we will not be holding assembly until further notice.



## Whole School Learning Intentions

**Term 1 - Week 8**

**LI- Learning Intention**

**SC- Success Criteria**

Year	Reading	Writing	Maths
<b>PREP</b>	LI: Good readers understand the purpose of a recount. SC: I can identify what the author wants me to know.	LI: Good writers understand the structure of a recount. SC: I can draw/write the who, when and where of my recount.	LI: Good mathematicians understand what patterns are. SC: I can identify and make AB, ABB and ABC patterns.
<b>1</b>	LI: Good readers are able to make connections to comprehend the text. SC: I can make a connection between something that happens in a text and something that has happened to me.	LI: Good writers order events in a recount using sequencing words. SC: I can use first, next, then, finally.	LI: Good mathematicians are able to read, write and model a number. SC: I can model my number. I can write my number. I can draw a representation of my number.
<b>2</b>	LI: Good readers activate prior knowledge to make predictions. SC: I can think about what I already know about the topic. I can make predictions from the cover, title, illustrations and blurb. I can change my predictions as I read the text.	LI: Good writers understand that a recount is a text written about something that has happened in the past. SC: I can use a graphic organiser to plan my writing.	LI: Good mathematicians understand numbers are made up of hundreds, tens and ones. SC: I can use materials to make three digit numbers.
<b>3</b>	LI: Good readers use strategies before, during and after reading to build their understanding of a text. SC: I can: - Make predictions. -Clarify words. -Summarise the most important parts. -Think what is the question asking me.	LI: Good writers plan for a persuasive text to organise their ideas. SC: I can record my ideas using a fact and opinion chart. I can highlight the top 2 strongest arguments for my text.	LI: Good mathematicians are able to use a range of strategies when solving problems. SC: I can use POLYA's 4 Step Process to solve problems.
<b>4</b>	LI: Good readers understand how important accessing their prior knowledge when using comprehension strategies in reading SC: I can think about what I already know before reading a text I can use the front cover and blurb to make a prediction.	LI: Good writers understand how simple sentences can emphasise an argument or point. SC: I can use simple sentences in my opening paragraph to briefly outline my argument.	LI: Good mathematicians know how number patterns work. SC: I can find the rule for a counting pattern. I can create my own counting pattern based on a rule.
<b>5</b>	LI: Good readers summarise main events in fiction texts. SC: I can identify key parts of a fiction text. I can summarise a fiction text using 'somebody-wanted-but-so-then'.	LI: Good writers use TEEL to structure the arguments in their persuasive text. SC: I can write a topic sentence. I can provide an explanation for my argument. I can provide evidence to support my argument. I can link my paragraphs.	LI: Good mathematicians are able to convert between units. SC: I can recognise when to make 'like' units. I can convert units to make 'like' units. I can solve problems involving length.
<b>6</b>	LI: Good readers make connections between texts and the world to develop a practical understanding of a topic. SC: I can discuss a text about Harmony Day and relate it to world issues.	LI: Good writers use emotive words to further persuade and engage their reader. SC: I can: Identify the emotion I want the audience to feel from my example. Identify and include words that evoke that emotion.	LI: Good writers compose a variety of sentence types to make their writing more fluent. SC: I can include: Main clause. Conjunction. Subordinate clause.