

THURSDAY 18TH JULY 2019

Melton South Primary School

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Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsouthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

Friday 19th July

National Pyjama Day—gold coin donation

Wednesday 17th July

Countdown to Prep 2020 9.10-10.10am

Wednesday 24th July

CURRICULUM DAY

Students DO NOT ATTEND school

Monday 29th July

Active After School Sports Program Commences

Wednesday 31st July

Last day to pay for Grade 1 Living Things Incursion

Thursday 1st August

Second Hand Uniform Stall 2.30—3.15pm, in the Gym Foyer

Friday 2nd August

Grade 1 incursion—Living Things

Monday 12th August

Last day to return Book Club orders

Tuesday 13th August

3-6 MPSSA Athletics Day—Track

Wednesday 14th August

3-6 MPSSA Athletics Day—Field

Monday 26th August

Grade 4 excursion to IMAX Museum

Thursday 29th August

School Council Meeting 3.30pm

Friday 30th August

Father's Day Stall P-2

Monday 2nd September

Father's Day Stall 3-6

Tuesday 3rd September

DOXA Camp

Wednesday 4th September

DOXA Camp

DOXA Camp

MPSSA 5/6 Basketball

**IT'S NOT OK
TO BE AWAY**

MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

WELCOME BACK: I would like to welcome back all students and staff to school for what will be another very busy term with lots of activities planned including excursions, camp, sporting events and much more.

I would also like to welcome the many new families that have started at our school this term.

PYJAMA DAY: TOMORROW, Friday 19th July is Pyjama Day.

Come to school in your comfy winter pyjamas.

Bring your favourite book and a gold coin donation to show your support for National Pyjama Day and help raise awareness for children in Foster Care.

We ask that all pyjama tops are t-shirt length or long sleeve and all shorts are knee length or full-length pants. We ask that all students wear runners or regular school.



CURRICULUM DAY: Next WEDNESDAY 24th July is a Curriculum Day—**STUDENTS DO NOT ATTEND SCHOOL ON THIS DAY.** Staff will be working on Numeracy with an External Consultant.

NEW PLAYGROUND AND SANDPIT: Unfortunately our new playground, sandpit and shade sails that were being installed over the holidays have not yet been completed. Hopefully they will not take too much longer.

PARKING AROUND THE SCHOOL: As the school is growing larger every week, we ask all parents and carers to be very cautious when dropping and picking students up, especially now with all the wet weather we are having. We are aware of the congestion in the streets and the car park around the school and ask that everyone obeys the road rules and is patient with others. Please note that the parking area at the back of the gym does not belong to the school.

SCHOOL CROSSINGS: It has been brought to my attention that some students are still not using the school crossings and putting themselves at risk running across the road. As there is so much traffic at the start and end of the school day we want to ensure our students are safe.

Marilyn Costigan

Mrs Marilyn Costigan,
Principal



EVERY
DAY
COUNTS



EVERY
DAY
COUNTS



BOOK CLUB: Book Club issue 4 is due back on Friday the 2nd August.

Please return payment with your order.

Parents can also order and pay for their book club orders online, refer to your book club order form for more details.



PREP 2020 ENROLMENTS

Enrolments for 2020 have commenced. If you have a child turning 5 on or before the 30th April, 2020, please drop by the office to collect an enrolment pack.

This information allows us to commence planning for the coming year and it is vital that we establish student numbers for 2020 as early as possible.

SECOND HAND UNIFORM SHOP:

Will be open on Wednesday 31st July from 2.30pm to 3.15pm in the gymnasium foyer. Any donations of unwanted uniform items that your children have outgrown would be greatly appreciated.



ACTIVE AFTER SCHOOL SPORTS PROGRAM: will begin on Monday 29th July and Thursday 1st August and will run for the next 7 weeks every Monday and Thursday after school and will finish on Thursday 12th September. Sports for this term will be Lacrosse and Badminton. This is a free program funded by Sporting Schools and students **MUST** attend both Monday and Thursday sessions from 3.30pm to 4.30pm. There are limited number of places available for this program so the first 24 students to register will be accepted. If your child is interested in participating please collect a form from the school office.

TEEBALL: We wish our Teeball Mixed team a HUGE Good Luck for next Tuesday as they are going on to represent Melton South Primary School in the Divisional Teeball Competition.

COUNTDOWN TO PREP: DO YOU HAVE A CHILD STARTING SCHOOL IN 2020?

Come along to Melton South Primary School's weekly Countdown to Prep sessions and get involved to help your child get ready for school in 2020.

Engaging and fun activities led by our Early Years teachers, giving children a head start to school life.

Receive tips for helping your child's learning at home each week.

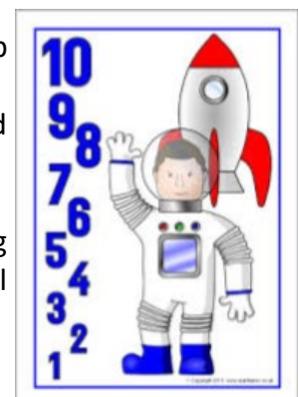
Younger siblings are welcome to come along. Children are encouraged to bring along their water bottle and fruit will be supplied. You may wish to bring a small snack for children who do not eat fruit.

EVERY WEDNESDAY MORNING 9.10am to 10.10am

AT MELTON SOUTH PRIMARY SCHOOL IN THE STEM ROOM

PLEASE COLLECT A FORM FROM THE SCHOOL OFFICE TO REGISTER YOUR ATTENDANCE

IF YOU HAVE ANY QUESTIONS PLEASE CONTACT THE SCHOOL ON 9743 2922



WHOLE SCHOOL LEARNING INTENTIONS

TERM 3 - Week 1

LI—Learning Intention SC—Success Criteria

Year	Reading	Writing	Maths
Prep	LI: Good readers make text to self connections. SC: I can understand how the character is feeling.	LI: Good writers can identify and use high frequency words. SC: I can use high frequency words from the word wall to make a sentence.	LI: Good mathematicians are able to sort events based on their likelihood of occurring. SC: I can sort events into likely and unlikely.
Year 1	LI: Good readers know the purpose and audience of an information text. SC: I can explain why an information text is written.	LI: good writers use full stops in their writing. SC: I can correctly use a full stop at the end of my sentence.	LI: Good mathematicians are able to identify halves. SC: I can identify half of a collection.
Year 2	LI: Good Readers are able to identify the structure of a narrative text. SC: I can identify the orientation, complication and resolution in narrative texts.	LI: Good Writers understand what compound and simple sentences are. SC: I can understand the difference between simple and compound sentences. I can write simple sentences. I can write compound sentences. I can use capital letters and full stops.	LI: Good Mathematicians are able to compare the mass of objects using balance scales. SC: I can select different items to weigh on a balance scale. I can determine which item is heavier or lighter.
Year 3	LI: Good readers are able to identify the purpose and structure of an information text. SC: I can identify the structure of an information text, including: introduction facts about the topic in subheadings summary.	LI: Good writers are able to brainstorm ideas (seeds) to write about SC: I can use my writer's notebook to record my ideas in a list.	LI: Good mathematicians can write balanced number sentences. SC: I can use symbols in equations I can use addition or subtraction to balance a number sentence.
Year 4	LI: Good readers use prior knowledge of the topic and vocabulary to understand texts. SC: I can use my prior knowledge and vocabulary to make a list in my Readers Notebook of 3 things I know about BATS. I can add to my list during and after reading related to my new knowledge about BATS and include some new vocabulary.	LI: Good writers know the difference between compound and complex sentences. SC: I know what a compound is and how to construct them. I know what a complex sentence is and how to construct them.	LI: Good mathematicians recall multiplication facts to 10x10 and related division facts. SC: I can make groups and record my thinking related to multiplication and division using pictures, numbers and words in my maths book.
Year 5	LI: Good readers understand the purpose, structure and features of a descriptive, information text. SC: I can: scan my text to identify the features. read my text carefully. use highlighting and annotation to identify the features of a descriptive information text.	LI: Good writers use complex sentences to connect ideas in a DIEP reflection. SC: I can: -identify a significant event that occurred on my school holiday -identify a reason why the experience was Significant. -use the DIEP model to write my reflection.	LI: Good mathematicians can divide whole numbers by 10, 100 or 1000. SC: I can: I can use a place value chart to see that whole numbers become 10, 100 or 1000 times smaller and that the numbers move their place to the left.
Year 6	LI: Good readers understand the structure of an Informative Text. SC: I can identify the general statement, the description (main body) and evaluation of an Informative Text.	LI: Good writers use varied sentence structures to engage the reader. SC: I can use a range of sentence types in my writing.	LI: Good mathematicians recognise and understand decimal, percentage and fraction equivalence. SC: I can represent common fractions as a decimal fraction.

**SCHOOL BANKING IS
EVERY THURSDAY AT
MELTON SOUTH PRIMARY SCHOOL**





STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards this week. These awards are made to students in recognition of achievement and will be presented at school assembly on Monday 22nd July at 2.30pm in the school gymnasium.

GRADE	STUDENT	REASON FOR AWARD
PA	Charlotte	For having a go at using the Star Words in her writing.
PC	Paul	For his outstanding effort in his 'Who sank the boat' writing.
PD	Mikayla	For sorting events into probability groups of 'likely' and 'unlikely'.
PE	Peyton	For applying the 'Stretchy Snake' reading strategy to solve unknown words.
1A	Lui	For working hard to put punctuation into his writing. Well done!
1C	Joshua	For working hard to stretch out words in his writing.
1D	Isapeli	For demonstrating her knowledge of half of a collection. Well done!
1E	Jackson	For demonstrating improvement in his writing. Well Done!
2A	Paul	For working hard on his reading goal by solving words by himself.
2B	Samara	For excellent home reading over the holidays—keep it up!
2C	Ivy	For demonstrating her knowledge when recrding facts about dinosaurs.
2D	Rylan	For demonstrating improvement when writing simple and compound sentences.
2E	Felix	For listening really well in class discussions.
2F	Jude	For demonstrating his knowledge of dinosaur facts to the grade.
3A	Tomasz	For his improvement in completing writing tasks. Well done!
3B	Lucky	For his improved joined writing and use of complex sentences. Well done!
3C	Feven	For being an outstanding rolemodel for others.
3D	Long	For improving his writing, by revising it to make it sound better.
3E	Lucas	For improving in his listening skills on the floor.
4A	Madison	For demonstrating excellent note taking skills when watching a visual text about Tigers and Lions.
4C	Sheyla	For being an good role model in the class by being attentive and polite.
4D	Antonio	For making great use of his reading strategies and goal 'looking at the language/vocab used by the author!
	Anouk	For showing a great understanding of multiplication through the use of arrays and skip counting.
5C	Darcy	For his excellent effort converting 24 hour time!
5D	Kevin	For consistently contributing ideas to all our class discussions.
5E	Nate	For showing initiative and problem solving.
6A	Dieu-Merci	For using a growth mindset when converting fractions to percentages.
6B	El-Kannah	For beginning Term 3 focused and applying his full effort to learning.
6C	Ella	For great efforts to improve reading growth.
6D	Tyrese	For contributing to class discussion during Literacy.
French	Ruby 4B Rose 4A	For helping her teacher and other students during the French sessions. For helping her teacher and other students during the French sessions.
P.E.	Cindyla PA	For implementing feedback to improve her overarm throwing technique.



