



# Melton South Primary School

PO Box 2043

Melton South, 3338

Tel: (03) 9743 2922

Fax: (03) 9743 0986

Email: [melton.south.ps@edumail.vic.gov.au](mailto:melton.south.ps@edumail.vic.gov.au)

Website: [www.meltonsouthps.vic.edu.au](http://www.meltonsouthps.vic.edu.au)

THURSDAY 12TH SEPTEMBER 2019

## Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website [www.meltonsouthps.vic.edu.au](http://www.meltonsouthps.vic.edu.au) or the Melton South Primary School [Skoolbag App](#).

## DATES TO REMEMBER

Friday 13th September	Prep excursion to Werribee Zoo
	Orders for Footy Pie Day Due today
Tuesday 17th September	MPSSA 3/4 girls AFL 9's
Thursday 19th September	Grade 6 Graduation Photo Day
Friday 20th September	Payment due for Grade 2 Local Excursion
	Footy Colours Day
	Early Lunch 12.15 (due to early dismissal)



**FRIDAY 20TH SEPTEMBER—LAST DAY OF TERM 3—EARLY DISMISSAL 2.15PM**

**MONDAY 7TH OCTOBER—CURRICULUM DAY—STUDENTS NOT TO ATTEND SCHOOL**

Tuesday 8th October	First day of Term 4—school commences at 9.00am	
Tuesday 8th October	Payment due for Grade 3 Excursion to Melbourne Zoo	
Friday 11th October	Grade 3 Melbourne Zoo Excursion	
	Grade 2 Local Excursion	
Friday 18th October	Payment due for Grade 1 Excursion to Sovereign Hill	
Tuesday 22nd October	Grade 1—Grandparents Day 2.15pm to 3.00pm	
Wednesday 23rd October	Prep 2020 Transition 9.30 to 10.30am	
Friday 25th October	Grade 1 Excursion to Sovereign Hill	
Thursday 14th November	Prep 2020 Transition 1.45 to 2.45pm	
Monday 2nd December	Grade 6 Graduation Evening	
Tuesday 10th December	Prep 2020 Transition 9.30 to 10.30am	
	Grade 6 2019 attend their 2020 Secondary College	
Friday 20th December	Last Day of Term 4—Early Dismissal 1.30pm	
<b>DATES FOR 2020</b>	Wednesday 29th January	Grade 1 to 6 students commence school
	Thursday 30th January	2020 Prep Information Session 9.30am
	Thursday 30th January	Prep children commence school today
	Wednesday 5th February	No school for Prep children (prep interviews)

## MESSAGE FROM THE PRINCIPAL

**NAPLAN RESULTS:** NAPLAN results for students in grades 3 and 5 are now available for parents to collect from the office. Parents are advised we will not be sending home the reports with the children.

**PLANNING WEEK:** All teams have been busy planning units of investigation for term 4. While teachers were planning classes were taken by our Specialist teachers.

**DREAM BIG FESTIVAL:** On Monday MSPS hosted the Big Dream Festival. Many schools participated with a variety of performances, from choirs, cultural song and dances, circus skills, stilt walkers, and African Drumming. The day commenced with all students in the Young Dreamers Aboriginal Band/Choir. It was pleasing to see some former MSPS students, now attending Staughton College or Melton Secondary College involved in the performance. Our leadership team enjoyed the opportunity to view quite a few of the students performing and it was obvious that they were all very engaged and enjoying being part of the show. **Congratulations to all students involved, you were a credit to your schools!**

**DOGS POLICY:** Melton South Primary School has a dog policy. Dogs are **not permitted on school grounds** at all with the exception of specially trained dogs to enhance mobility or disability. We do promote Responsible Pet Ownership to educate students in the knowledge and understanding needs for responsible pet ownership and animal care. This applies to all school events, including discos and Let It Shine Expo.

**PERSONAL PROPERTY:** Is often brought to school by students, staff and visitors. This can include mobile phones, bicycles, scooters, electronic games, calculators, toys, musical instruments, sporting equipment and cars parked on school premises. The department does not hold insurance for personal property brought to school and it has no capacity to pay for any loss or damage to such property. We advise that should your child bring their bike or scooter to school it is advisable to also send a lock with them as we have unfortunately had things stolen from the bike shed.

**DISCO:** The Prep to Grade 2 and Grade 3 to 6 discos were held last week. It was lovely to see all the students dancing and enjoying themselves. Thank you to the parents who organised all the food for the night, without this support we would be unable to have these special events. Thanks also to the staff for volunteering to supervise the students. Many of our staff members started at 7:30 am and finished at 8:00pm on both days for the disco. Also thanks to Jordon Veith for providing the music on the night, as always he did a fantastic job and had all the children and staff up dancing. Below are some letters I received from students in 4C about our disco.



*Dear Helpers, Thank you for organising the 2019 grade 3-6 disco. It was amazing and so much fun with all the flashing lights and all the food and snacks. I loved the songs and all the dances. I had lots of fun with my friends Shontae and Vianne. I also want to give Jordan a big thanks for being the DJ and playing known songs and music. My favourite part was when Ms Gulliver put the smoke machine on!!! From Honey 4C.*

*To the helpers: All helpers thank you so much for the disco this year, I think it was the best disco ever. I loved the music and the smoke machine. Thank you Jordan for doing the music, I felt hyper and amazed! I also loved the food. I loved the chicken nuggets. Can't wait for 2020. Sheyla 4C*

*Marilyn Costigan*

Mrs Marilyn Costigan, Principal

## WHAT TO ASK YOUR CHILDREN INSTEAD OF “HOW WAS YOUR DAY”?

- ♦ What made you smile today?
- ♦ Can you tell me an example of kindness you saw/showed?
- ♦ What did you do that was creative?
- ♦ Who did you sit with at lunch?
- ♦ Was anyone in your class gone today?
- ♦ Tell me something you know today that you didn't know yesterday?
- ♦ Did you like your lunch?
- ♦ What was the hardest role to follow today?
- ♦ If you could change one thing about your day, what would it be?
- ♦ What made your teacher smile?
- ♦ What made your teacher frown?
- ♦ What kind of person were you today?



## FOOTY DAY PARADE - FRIDAY 20TH SEPTEMBER

The last day of term 3, Friday 20th September is our Footy Colours and Pie Day. Students are asked to come to school dressed in their favourite team colours. There will be activities running throughout the day for students to participate in. We will be having a parade in the gym in the morning at 9.10am. Order forms for the pies have been sent home and need to be returned by TOMORROW Friday 13th September.



Don't Forget!

**FRIDAY 20TH SEPTEMBER**

**LAST DAY OF TERM 3**

**SCHOOL FINISHES AT 2.15PM**

**SCHOOL HATS:** Melton South Primary School is an accredited member of The Australian Cancer Foundation and therefore follows the required regulations in regard to SunSmart behaviour. As part of our school's SunSmart Policy, all students and staff are required to wear school broad brimmed sunhats from 1st September through to April 30th next year. Hats are available from the school office for \$12.00 each.



**ENROLL  
NOW**

### **PREP 2020 ENROLMENTS**

We are now finalising enrolments for 2020. If you have a child turning 5 on or before the 30th April, 2020, please ensure you have returned your child's completed enrolment form.

This information allows us to commence planning for the coming year and it is vital that we establish student numbers for 2020 as early as possible.

# Art News Term 3



In Visual Art students learn through the DREAMER Approach. This involves discussing, researching, experimenting, art making, exhibiting and responding.

To celebrate fifty years since the moon landing, the junior and middle school students have been experimenting with pastels, ink and collage in their pace unit.

Students began the term using oil pastels with an ink wash to create some magnificent rockets flying off into outer space.

They were then introduced to the collage works of Henri Matisse and Jeannie Baker. Matisse coined the phrase “drawing with scissors” in which he made paper cut outs and experimented with colour and space to create his works. Jeannie Baker is an author and illustrator who wrote the book “Forest by the Sea.” Students observed and commented on her use of collage in which she used sand, clay, paper and found objects to create her illustrations.

They created their own collage masterpieces by cutting, folding and pasting paper onto a background.

Their final piece of artwork was working with dry pastels (chalk). They learnt how to smudge, blend, trace and draw to create their stunning sun and moon creations. They also researched some work of pavement artists and decorated the school grounds for the disco.

Over the holidays encourage your child to have fun by “using their hearts and make Art”.



The Art team1

**Attending school every day is vital for students of all ages to fully achieve.**

As a parent/guardian:

- ⇒ Commit to sending children to school every day.
- ⇒ Make sure children arrive at school on time.
- ⇒ Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- ⇒ Consider catching-up on missed work.



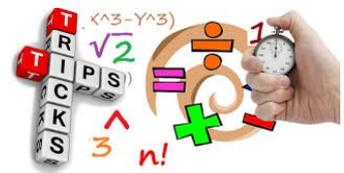
## WHOLE SCHOOL LEARNING INTENTIONS

Week: 9

LI—Learning Intention

SC—Success Criteria

Year	Reading	Writing	Maths
Prep	LI: Good readers understand that word order is important to a simple sentence. SC: I can organise a sentence in the right word order.	LI: Good writers can use capital letters for proper nouns in their writing. SC: I can use capital letters for the beginning of the sentence. I can use a capital letter for names. I can use the word wall to help me write an introduction.	LI: Good Mathematicians know how to group collections to make it easier to count them. SC: I can sort my counters into groups to count them.
Year 1	LI: Good readers use strategies to understand the text. SC: I can infer a character's motives.	LI: Good writers understand how to innovate (change) familiar texts. SC: I can change the setting in a known story. I can add an event to a known story.	LI: Good mathematicians understand the strategy of partitioning numbers to solve addition problems. SC: I can partition numbers into tens and ones to solve an addition problem.
Year 2	LI: Good readers are able to critique a text. SC: I can explain why the title or subheading is appropriate to the text	LI: Good writers write factual paragraphs under subheadings. SC: I can use a topic sentence at the beginning of my paragraph. I can write a topic sentence that explains the subject of the paragraph.	LI: Good mathematicians tell time using quarter past. SC: I can make quarter past times on a clock. I can draw the hour and minute hands on an analogue clock. I can draw quarter past times.
Year 3	LI: Good readers identify language used to identify character traits. SC: I can identify character traits from dialogue.	LI: Good writers are able to plan for a science fiction narrative. SC: I can brainstorm ideas for a narrative. I can use a storyboard to plan my narrative	LI: Good mathematicians understand the relative size of fractions. S.C. I can order fractions from smallest to largest.
Year 4	LI: Good readers can use the strategy of summarising during and after reading to assist with understanding the important parts of the story. SC: I can view / read a narrative and summarise what I have read during and after reading using - somebody who, wanted, to, then, but, so - and complete these details on a graphic organiser.	LI: Good writers can revise and edit their work. SC: I can edit my work making sure I have used the past tense consistently in my writing.	LI: Good mathematicians can compare the areas of regular and irregular shapes by informal means. SC: I can measure the perimeter of shapes.
Year 5	LI: Good readers can use prefixes to help them identify the meaning of unknown words. SC: I can; read my independent text and record all the words that begin with the prefix 're' and explain how the prefix changes the base word.	LI: Good writers use a variety of punctuation in their work. SC: I can; read through an unpunctuated sentence, revise it to include precise punctuation and justify my decision.	LI: Good mathematicians apply mental strategies to estimate the result of calculations. SC: I can; round numbers up or down to the relevant value and articulate whether I rounded the divisor or the whole number in my algorithm.
Year 6	LI: Good readers explore two or more texts by Margaret Wild, drawing out the similarities in subject or theme. SC: I can complete the analysis table to identify the characterisation, plot development and tone in a Margaret Wild text.	LI: Good writers compose detailed Orientation paragraphs with a hook to engage the reader. SC: I can introduce the character(s), setting, and the events that lead up to the complication. I can write a beginning sentence to the Orientation paragraph that grabs the reader's attention.	LI: Good mathematicians understand the history and significance of prisms and pyramid. SC: I can discuss the history of pyramids. I can describe 3D shapes based on their features.



## STUDENT OF THE WEEK AWARDS



Congratulations to the following students who have received awards this week. These awards are made to students in recognition of achievement and will be presented at school assembly on Monday 16th September at 2.30pm in the school gymnasium.

GRADE	STUDENT	REASON FOR AWARD
PA	<i>Sanjana</i>	For the incredible improvement in her writing! Well done.
PB	<i>Makaylah</i> <i>Matalix</i>	For trying hard to learn her star words. For settling well into his new school. Welcome.
PC	<i>Miah</i>	For working hard on her reading goal. Well done!
PD	<i>Jasnoor</i>	For using the terms 'shorter' and 'longer' when comparing lengths - great effort!
PE	<i>Avish</i>	For trying to sound out the words that he writes. Well done!
PF	<i>Tiana</i>	For using the Word wall when she is writing.
PG	<i>Noor</i>	For his excellent attitude towards learning.
1A	<i>Daniel</i>	For his outstanding efforts and improvements in literacy. Well Done!
1B	<i>Marshall</i>	For his great understanding of partitioning numbers!
1C	<i>Nathan</i>	For working collaboratively with his peers to design and present a poster.
1E	<i>Indie</i>	For working hard on her writing goal of forming her p's, b's and d's correctly.
1F	<i>Peyton</i>	Always using teacher feedback to improve her writing.
1G	<i>Samarvir</i>	For working hard on using the correct punctuation in his writing.
2A	<i>Nienke</i>	Identifying the purpose of different texts. Well done.
2B	<i>Harley</i>	Working independently to complete your own fraction flip book.
2C	<i>Risha</i> <i>Godfrey</i>	For her improvement when sounding out words during writing. For his critique of the book 'Piranhas Don't Eat Bananas'.
2D	<i>Joseph</i>	Identifying and making different fractions for your flip book.
2E	<i>Harvir</i>	Writing an interesting paragraph about Land Transport.
2F	<i>Honour</i>	A fantastic job decorating his bucket during our bucket filling session.
3A	<i>Hrithik</i>	For demonstrating an excellent knowledge of fractions. Well done!
3B	<i>Savannah</i>	For working well with her writing buddy to complete their information text.
3C	<i>Rose</i>	For working extra hard to improve her reading.
3D	<i>Juliana</i>	For settling well into a new school. Welcome to MSPS!
3E	<i>Hansica</i> <i>Makaylah</i>	For writing an information text that included sub-headings and bolded words. Identifying vectors and comparative size in images.
4A	<i>Dante</i> <i>Aeris</i>	For trying his best during our "Rocket Writing" session. For writing an excellent compare and contrast piece about pandas and koalas.
4B	<i>Bailey</i>	For using compound and complex sentences within his writing.
4C	<i>Adam</i>	For excellent handwriting.
4D	<i>Elijah</i>	Working well with his partner during a Numeracy activity on length.
		<b>Continued on next page.....</b>



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GRADE	STUDENT	REASON FOR AWARD
5C	<i>Hasinee Thomas</i>	For settling in to MSPS and following our school values! For making the link between Multiplication and Division!
5D	<i>Tom</i>	For focusing on his work and contributing more to our team.
6A	<i>Dieu-Merci</i>	Using different strategies to solve a two step worded problem. Well done.
6B	<i>Sameeya</i>	Consistent effort in working towards her reading goal.
6C	<i>Dakota</i>	Her dynamic 'can do' attitude to learning.
ART	<i>Isabella 1G</i>	For always displaying a positive attitude in Art with great results.
LOTE	<i>Jayda 4A</i>	For displaying "Teamwork" and supporting her classmates in French.
PE	<i>Paige 5B Chelsea 5A</i>	Awesome co-operation while completing the orienteering course. Awesome co-operation while completing the orienteering course.



# SCHOOL BANKING IS EVERY THURSDAY AT MELTON SOUTH PRIMARY SCHOOL



## Grandparents Day!

Tuesday October 22<sup>nd</sup> 2019 - 2.15-3.00pm

Our **Grade 1** students are working on a unit called Past and Present. To ask our Grandparents what life was like when they were younger, we invite grandparents for a special afternoon in the Grade 1 classrooms.



More information will follow soon!

# Get Activated Stay Motivated



Get Activated Stay Motivated is a fun and exciting holiday activity for kids aged between 1 and 12.

Kids get a chance to participate at a range of sports and other activities in one morning, all in the one place!

**COST:** \$7 per child

To register, search 'Get Activated Stay Motivated' on [www.melton.vic.gov.au](http://www.melton.vic.gov.au) OR

Melton: [www.melton.vic.gov.au/GetActivatedMelton](http://www.melton.vic.gov.au/GetActivatedMelton)

Caroline Springs: [www.melton.vic.gov.au/GetActivatedCarolineSprings](http://www.melton.vic.gov.au/GetActivatedCarolineSprings)

For more information Contact:  
[leisurecentreprograms@melton.vic.gov.au](mailto:leisurecentreprograms@melton.vic.gov.au) | Phone: 9747 7200

## CAROLINE SPRINGS:

**WHEN:**  
Wednesday 25<sup>th</sup> September

**TIME:**  
10 am – 12 pm: registrations at 9.30 am

**WHERE:**  
Caroline Springs Leisure Centre  
9-19 The Parade, Caroline Springs  
Café open from 9.30 am

## MELTON:

**WHEN:**  
Wednesday 2<sup>nd</sup> October

**TIME:**  
10 am – 12 pm: registrations at 9.30 am

**WHERE:**  
Melton Indoor Recreation Centre  
161 Coburns Rd Melton



# A.H.M. MUSIC

ABN 885 685 918 59

LESSONS

GUITAR  
BASS  
KEYBOARD  
& REPAIRS

AARON MIFSUD

DIP. Mus. Cert. IV TAA

0419 528 799

