



Melton South Primary School

PO Box 2043

Melton South, 3338

Tel: (03) 9743 2922

Fax: (03) 9743 0986

Email: melton.south.ps@edumail.vic.gov.au

Website: www.meltonsouthps.vic.edu.au

THURSDAY 1ST AUGUST 2019

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way.
Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsouthps.vic.edu.au or
the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

Thursday 1st August	Grade 1 incursion—Living Things
Friday 2nd August	Active After School Sports Program
Monday 5th August	Last day to return Book Club orders
Wednesday 7th August	Active After School Sports Program
Monday 12th August	100 Days of Prep
Tuesday 13th August	3-6 MPSSA Athletics Day—Track
Wednesday 14th August	3-6 MPSSA Athletics Day—Field
Monday 19th August	Grade 4 excursion to IMAX Museum
Monday 26th August	Education Week
Thursday 29th August	School Council Meeting 3.30pm
Friday 30th August	Father's Day Stall P-2
Monday 2nd September	Father's Day Stall 3-6
Tuesday 3rd September	DOXA Camp
Wednesday 4th September	DOXA Camp
Thursday 5th September	MPSSA 5/6 Basketball
Friday 13th September	School Disco Prep—Grade 2
Friday 20th September	School Disco Grade 3—6
Monday 7th October	Prep excursion to Werribee Zoo
Tuesday 8th October	Footy Colours Day
	Last Day of Term 3—Early dismissal 2.15pm
	CURRICULUM DAY—STUDENTS NOT TO ATTEND SCHOOL
	First day of Term 3—school commences at 9.00am



MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

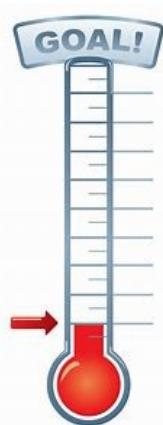
Our school is conducting a survey to find out what parents think of our school. The [Parent Opinion Survey](#) is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents have been invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from **Monday 22nd July to Sunday 11th August**.

The survey is conducted **online**, only takes **10-15 minutes** to complete and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The survey results will be reported back to the school at the end of September and the results will be communicated to parents through the newsletter. Last year we used the survey results to plan for further improvement. If your family was selected as part of the random sample the details for completing the survey was sent by mail on Wednesday 25th of July.

A big thank you to the 23 families who have completed the survey. We are hoping the other 219 families will have the opportunity to complete the survey.



END OF SCHOOL DAY: Gates will be closed at 3:45 at the end of the school day. There is no staff on yard duty after 3:30 as they have meetings to attend to. Children participating in the Active After School Sports Program can be picked up from the gym, entering from the car park near the gym.

VISITS: Mitchell, a former student and his family visited this week and caught up with myself and many former teachers. He is currently doing VCAL and was very surprised to see the many changes that have taken place at MSPS.

ATTITUDES TO SCHOOL SURVEY RESULTS: Students in grades 4-6 participated in this survey last term . Each week I will include results in the different areas of the survey.

Effective teaching practice for cognitive engagement domain:

Effective teaching time 89%	Differentiated learning challenge 89%
Stimulated Learning 87%	

Teacher student relations domain:

High expectations for success 95%	Effort 81%
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We use the feedback from the Attitudes to School Survey, Parent Opinion Survey and Staff Opinion Survey for future planning.

Mrs Marilyn Costigan, Principal



100 DAYS OF PREP

NEXT WEDNESDAY PREP STUDENTS WILL BE CELEBRATING 100 DAYS OF PREP—LOTS OF FUN ACTIVITIES ARE PLANNED.

PREP 2020 ENROLMENTS

ENROLL NOW

Enrolments for 2020 have commenced. If you have a child turning 5 on or before the 30th April, 2020, please drop by the office to collect an enrolment pack.

This information allows us to commence planning for the coming year and it is vital that we establish student numbers for 2020 as early as possible.

COUNTDOWN TO PREP: DO YOU HAVE A CHILD STARTING SCHOOL IN 2020?

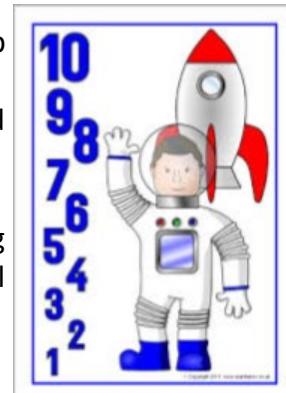
Come along to Melton South Primary School's weekly Countdown to Prep sessions and get involved to help your child get ready for school in 2020.

Engaging and fun activities led by our Early Years teachers, giving children a head start to school life.

Receive tips for helping your child's learning at home each week.

Younger siblings are welcome to come along. Children are encouraged to bring along their water bottle and fruit will be supplied. You may wish to bring a small snack for children who do not eat fruit.

EVERY WEDNESDAY MORNING 9.10am to 10.10am



AT MELTON SOUTH PRIMARY SCHOOL IN THE STEM ROOM

PLEASE COLLECT A FORM FROM THE SCHOOL OFFICE TO REGISTER YOUR ATTENDANCE

IF YOU HAVE ANY QUESTIONS PLEASE CONTACT THE SCHOOL ON 9743 2922

A CRAZY TRICERATOPS
named Tom lived in the jungle.
He LOVED running around and
chasing his friends. But
one day when he was playing
his running games he has a
big problem.

By Jeremiah in 2A



Jeremiah



STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards this week. These awards are made to students in recognition of achievement and will be presented at school assembly on Monday 5th August at 2.30pm in the school gymnasium.

GRADE	STUDENT	REASON FOR AWARD
PA	Briella	For being brave and settling into school.
PB	Blake	Amazing knowledge of his star and cloud words.
PD	Gabriella	For showing the school value of 'Respect' while working with others during group activities.
PF	Ameeah	For trying hard to hear and write the sounds in words.
PG	Rachel	For demonstrating our school values during class time and out in the yard.
1A	Loklan	For demonstrating enthusiasm when measuring the length of different objects using informal units.
1B	Aagam	For his excellent use of vocabulary when writing his information report on tigers.
1C	Noah	For always showing the school values.
1D	Aljia	For a great job measuring the length of objects using informal units.
1E	Victoria	For an excellent effort in following the structure of an information text.
1G	Joshua	For an excellent effort in following the structure of an information text.
2A	Dionte	For creating and describing many arrays on a given number.
2B	Charlena	Your creativity when designing the front cover for your narrative.
2D	Maison	Writing an entertaining orientation for your dinosaur narrative.
2E	Pale	His fantastic work on his Tyrannosaurus Rex.
3A	Max	For his excellent effort in collecting notes for his country Brazil.
3B	Garry	For practicing and improving his complex sentences.
3C	Junior	For writing a great narrative using interesting vocabulary.
3D	Zacharia	For putting effort into using his keywords to create notes in writing.
3E	Ese	Working hard to identify key words within a text, and using that to take notes. Well done!
3E	Reubeni	Using a range of strategies to solve worded problems.
4A	Lenix	Writing an excellent introduction for his compare and contrast text.
4B	Arshiya	For demonstrating her reading goal and showing the evidence she gathered. Great Work!
4C	Saxon	For making excellent progress with his reading and using a range of strategies as he reads.
4D	Aaron	Working hard on his handwriting; developing his use of cursive writing.
5B	Hugh	For his great contributions to classroom discussions and hard work during reading.
5C	Zara	For her excellent research during Investigations!
5D	Haney	For contributing more during class time.
6A	Skylah	Having a good attempt at adding unlike denominators when doing fractions.
6B	Caleb	Always taking on feedback to improve his work and learning
6C	Adam A	His quiet determination to learn & succeed.
6D	Danielle	For welcoming our new student into the classroom.
6D	Yassin	A great improvement in his reading this semester.
Art	Manal—4C	Outstanding skills in originality and design
French	Xiaozhi—3B	For his great progress in French.

WHOLE SCHOOL LEARNING INTENTIONS

Week: 3

LI—Learning Intention

SC—Success Criteria

Year	Reading	Writing	Maths
Prep	LI: Good readers are able to identify the characters and events in a text. SC: I can explain who the characters are. I can explain what happened in the story.	LI: Good writers use the word wall to write high frequency words in a summary sentence. SC: I can reread to check high frequency words.	LI: Good mathematicians can make the number 5. SC: I can add numbers together to make 5 in different ways.
Year 1	LI: Good readers are able to make meaningful connections to help them understand the text. SC: I can use my knowledge of other texts and their features to make text to text connections.	LI: Good writers are able to use a graphic organiser to plan and draft an information text about a living thing. SC: I can use a graphic organiser to plan my ideas under the correct subheadings. I can draft my writing under the correct subheadings.	LI: Good mathematicians understand that informal units can be used to measure length. SC: I can use different informal units of measurement to measure a variety of objects.
Year 2	LI: Good Readers know how dialogue is shown in a text. SC: I can explain the purpose of quotation marks. I can identify dialogue using quotation marks. I can identify words that show dialogue.	LI: Good writers revise and edit their orientation using editing strategies. SC: I can revise and edit my writing. I can publish the orientation that I have written.	LI: Good mathematicians can solve and record problems using equal shares of collections. SC: I can explain how my groups are equal. I can record my solution using repeated addition.
Year 3	LI: Good readers change their thinking as they read new information. SC: I can explain my thinking as I read.	LI: Good writers plan their writing using research notes. SC: I can organise my notes based on the subheadings I am including in my text.	LI: Good mathematicians show the connection between addition and subtraction. SC: I can solve a worded problem to show the connection between addition and subtraction.
Year 4	LI: Good readers ask and answer questions when reading to acquire knowledge. SC: I can ask think and search questions. I can answer think and search questions.	LI: Good writers write a detailed introductory paragraph that includes a thesis statement as the final sentence. SC: I can explain what an introduction is.	LI: Good mathematicians compare angles and classify them as equal to, greater than or less than a right angle. SC: I can describe what a right angle is. I can make right angles.
Year 5	LI: Good readers identify important information using the author's purpose. SC: I can identify the main idea of a nonfiction text, including why the author wrote the text	LI: Good writers plan their writing before they begin to draft. SC: I can; think of important information I should create a subheading for to fill out a spider diagram with my important subheadings and list some facts which will form a descriptive paragraph.	LI: Good mathematicians can solve problems by dividing and multiplying whole numbers by 10, 100 or 1000. SC: I can; recognise that I need to move my digits to the right or left depending on the operation -check that my answer becomes smaller when dividing -check that my answer becomes larger when multiplying -use appropriate place value vocabulary to explain my answer.
Year 6	LI: Good readers understand that there are different types of questions eg literal, inferential. SC: I can identify literal/right there questions in the text.	LI: Good writers can write a paragraph to describe an aspect of their information report topic. SC: I can start my paragraph with a topic sentence that introduces the topic. I can use the TEEL structure to write a descriptive paragraph.	LI: Good mathematicians can calculate simple fractions and common percentage discounts on sale items. SC: I can calculate examples of sale discounts of 10%, 25% and 50% on sale products.



GRADE 1—LIVING THINGS

