

Melton South Primary School

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THURSDAY 21ST MARCH 2019

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsouthps.vic.edu.au or

DATES TO REMEMBER

Friday 22nd March	Grade 5/6 Summer Sports—Lightning Cup
Monday 25th March	After School Sports Program School Council
Wednesday 27th March	Grade 6 Western Water Educational Program—no cost Coffee Chat—9.00am in the Staffroom
Thursday 28th March	After School Sports Program
Friday 29th March	Ride 2 School Day Regional Swimming
Monday 1st April	Cross Country After School Sports Program
Tuesday 2nd April	Back up day for House Cross Country
Thursday 4th April	After School Sports Program
Friday 5th April	Silly Hat Parade, 9.15am in the Gym

Last day of School for Term 1 - Early Dismissal 2.15pm

Monday 22nd April	Public Holiday EASTER Monday
Tuesday 23rd April	Term 2 commences today Last day to pay for the Alpha Show
Thursday 25th April	ANZAC Day—Public Holiday—No School
Monday 29th April	Alpha Show—\$10.00 per student
Monday 6th May	Grade 3/4 House Athletics

HEAD LICE: We have had quite a few reported cases of head lice in the school over the past few weeks. Head lice do not transmit infectious diseases—they are transmitted by having head to head contact with someone who has head lice. Head lice are common in school aged children and are the most adaptable of creatures.

What can you do? We seek your co-operation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair.

If head lice or eggs are found on your child's hair you need to inform the school and advise when the treatment has started.

Health regulations require that where a child has head lice, the child should not return to school until the day after appropriate treatment has started. Please note this refers only to those children who have live head lice and does not refer to head lice eggs. Melton South Primary School is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

For more information, please see attached flyer.

MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE
EVERYONE HAS THE RIGHT TO BE RESPECTED
EVERYONE HAS THE RIGHT TO LEARN

Parents/carers are reminded that our school values include students, staff and members of the community. Staff members are more than happy to discuss any concerns you may have but you are reminded to do so in a respectful and courteous manner.

Unacceptable behaviour or abuse will not be tolerated.

COFFEE CHAT: Next Wednesday the 27th of March we will have **Coffee Chat** in the staff room at **9:00am**. All parents/carers are invited to come along, meet other parents and members of the leadership team. Our three Assistant Principals, Nat, Angie and Michael and I will be there also. Take the opportunity to ask question, have a tour of our new double storey portable and our new Art and STEM rooms. We would love to see you there.

EXCURSIONS: Staff are in the process of organising excursions/incursions to enhance the learning of their current topic. It is important for students to attend, staff will endeavour to give as much notice as possible. Remember if **you** are entitled to use CSEF, just indicate that on the excursion envelope.

ADDITIONAL PLAYGROUNDS: We are presently organising quotes to see if we can afford additional playgrounds to cater for the large number of students we have at Melton South Primary School.

SCHOOL HATS: It is compulsory for all students to wear a school hat until the end of April. We are an accredited Sun Smart school so if students are not wearing a hat they need to stay in undercover areas during recess and lunchtime.

SOCIAL MEDIA AND THE SCHOOL COMMUNITY: The internet and social media provide great opportunities for us to network and stay in touch online. While these technologies can offer a positive space for sharing information and ideas, they also have the potential to cause harm to individuals, groups or even whole communities.

Just as you would discourage your child from acting inappropriately online, it's important to remember that sometimes, negative comments posted about a school community by parents or caregivers can have a bigger impact than expected. Reputations of staff, schools and even parents can be damaged.

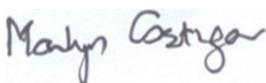
Whenever you're online, you are potentially speaking to an unlimited audience, even if you think your conversations are private. Taking a few moments to think about the content you post could save upset, embarrassment - and even possible legal action or police involvement.

Parental and community feedback is important for schools. If you have a concern, complaint or enquiry about an issue at school, the best approach is to speak directly to us, rather than discussing it in a public forum. If you are worried about online content involving the school community, contact the principal.

If you are posting online, remember that your comments help build and support the school community. Make sure you're honest, respectful, considerate - and a good role model for your children.

SCHOOL COUNCIL: Our first School Council meeting for 2019 will be held in the library at 3:30 pm on Monday the 25th March.

EARLY DISMISSAL—END OF TERM 1—A reminder to parents that Friday is the last day of term 1 and students will be dismissed at 2:15 pm. Due to early dismissal we will be having early lunch at 12:30 pm to 1:15



Mrs Marilyn Costigan, Principal

2019 SCHOOL LEVEL PAYMENT CHARGES

If you have not already done so, please pay the school level charges as soon as possible. Bulk order supplies are arranged by the school in order to reduce costs to families. So that your child starts the year with all items, please ensure you pay the school level parent payment charges of \$180 (prep students) and \$170 (grade 1 to 6 students) to the office as soon as possible. These charges also cover school diaries, lanyard, access to computer programs for literacy and numeracy, bulk class room supplies and Art supplies. If you are experiencing financial hardship, please make an appointment with the Principal to discuss a payment plan.

Book Packs now need to be ordered from our supplier and will be given to the student once it arrives.



SILLY HAT PARADE: To celebrate the end of term 1, we will be holding a Silly Hat Parade at 9.15am on Friday 5th April in the Gym. Students are encouraged to make a hat at home and bring it to school on the day. Hats can reflect an Easter theme or it could be just a 'Crazy/Silly Hat' - use your imagination! Parents are welcome to attend

SCHOOL UNIFORM

The uniform shop now runs on **Monday's 2:30-3:45 (during assembly) and Thursday's 8:30—9:00.**

Parents are able to purchase uniform from the shop which will be located in the corridor near room 1. Cash and EFTPOS facilities will be available.

If you are unable to attend during these times, orders can be placed and we can fill these and send the items home with students.

Orders can also be placed by email—uniform@meltonsthps.vic.edu.au



SCHOOL BANKING IS EVERY THURSDAY AT MELTON SOUTH PRIMARY SCHOOL



CSEF

CSEF (Camp, Sport, Excursion Fund) is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. **If you have a valid concession card or are a temporary foster parent, you may be eligible for CSEF.** This allowance is paid to the school to use towards expenses relating to camps, excursion or sporting activities for the benefit of your child. The annual CSEF amount per student is \$125 for primary school students. If you have not already done so, please drop by the school office and collect an CSEF application form, complete the form and return to the office along with your Health Care Card. Parents who receive a carer allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are NOT eligible for the CSEF unless they also comply with the above.

STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards this week.

These awards are made to students in recognition of achievement and will be presented at school assembly on Monday 25th March at 2.30pm in the school gymnasium.

GRADE	STUDENT	REASON FOR AWARD
PB	<i>Harkirat</i>	For creating a pattern of her own.
PC	<i>Jemma</i>	For her fabulous 33 nights of reading so far this term.
PD	<i>Zoe</i>	For using her initial sounds knowledge to solve unknown words.
PE	<i>Preetika</i>	For trying her best and helping others in the classroom.
PF	<i>Mason</i>	For showing kindness when someone was hurt.
PG	<i>Madison</i>	For always giving her best effort when she comes to school. Well done Madison!
1A	<i>Dakota</i>	For trying her best in writing a recount this week. Well done, keep it up!
1B	<i>Ruby</i>	For always working hard and trying her best!
1C	<i>Charlotte</i>	For participating in class discussions.
1D	<i>Ariel</i>	For trying her best in all areas of her learning and following teacher instructions.
1E	<i>Mua</i>	For working hard on her goal, forming a lowercase k.
1F	<i>Zara</i>	For her excellent work listening and recoding the sounds she hears in writing.
1G	<i>Kaylee</i>	For speaking with a nice clear voice during circle time.
2A	<i>Harnaazdeep</i>	For creating many different skip counting patterns on her number chart.
2B	<i>Xiaotai</i>	For your excellent home reading routine—keep up the great work!
2C	<i>Stevie</i>	For consistently demonstrating our school value 'Everybody has the right to Learn'.
2D	<i>Ben</i>	For consistently following our school value of being safe in the classroom.
2E	<i>Willow</i>	For following our school values and always aiming for outstanding.
3A	<i>Georgette</i>	For making some excellent inferences in reading. Well done!
3B	<i>Kiara</i>	For writing a well thought out DIEP reflection. Great writing!
3D	<i>Isabelle</i>	For putting effort into working on her writing goal of using sounds in her words.
3E	<i>Tahni</i>	For writing a convincing persuasive piece that included strong feeling verbs.
4B	<i>Deacon</i>	For being enthusiastic when contributing to class discussions.
4C	<i>Riley</i>	For effectively using the 'hamburger model' to write a persuasive paragraph.
4D	<i>Vance</i>	For demonstrating a good knowledge of problem solving skills when working with money.
5A	<i>Max</i>	For using the correct structure in his persuasive piece.
5B	<i>Ajay</i>	For applying a growth mindset to overcome a challenge and writing a great reflection on it.
5C	<i>Nimarsh</i>	For using the correct structure in her persuasive piece.
5D	<i>Rachel</i>	For displaying a positive attitude toward everything we do as a team and her own learning.
6A	<i>Issac</i>	For writing an interesting introduction for his persuasive piece on 'Graffiti'.
6B	<i>Tony</i>	For consistent effort with home reading and homework.
6C	<i>Immanuel</i>	For his positivity and enthusiasm for learning.
6D	<i>Narissa</i>	For always showing a Growth Mindset when faced with a challenging task.
Art	<i>Delara PD</i>	For always trying her best. Consistently high standard in Art.
LOTE	<i>Jack 2B</i>	For his honesty and setting a good example to his class.
	<i>Prep A</i>	For participating with enthusiasm in all speaking activities. Great Effort!
P.E.	<i>Nathan</i>	For his tremendous efforts in putting together a competitive Triple Jump.



WHOLE SCHOOL LEARNING INTENTIONS FROM LAST WEEK

LI—Learning Intentions for week 8

SC—Success Criteria for week 8

Year	Reading (Week 8)	Writing (week 8)	Maths (week 8)
Prep	<p>LI: Good readers recognise that texts are made up of groups of words that go together and make sense.</p> <p>SC: I can show how individual words go together to make up a sentence, how it matches the picture and also make sense.</p>	<p>LI: Good writers can identify the letters in their name.</p> <p>SC: I can recognise which letters are in my name and which letters are not in my name.</p>	<p>LI: Good mathematicians are able to recognise the size of a collection and make collections of a different sizes.</p> <p>SC: I can use numbers to identify how many items there are in a collection.</p> <p>I can make collections of a given number amount.</p>
Year 1	<p>LI: Good readers make predictions before, during and after reading.</p> <p>SC: I can make predictions by using the front cover, illustrations and clues from the text. I can change my prediction.</p>	<p>LI: Good writers know different action verbs (went, drove, ate)</p> <p>SC: I can identify different action words.</p>	<p>LI: Good mathematicians interpret data from graphs.</p> <p>SC: I can read the data from the graph.</p>
Year 2	<p>LI: Good readers understand the purpose and audience of a recount.</p> <p>SC: I can explain the purpose of a recount.</p> <p>I can discuss the audience of the book I read.</p>	<p>LI: Good writers are able to write compound sentences.</p> <p>SC: I can use the words 'and', 'but' and 'so' to make compound sentences.</p> <p>I can write sentences that makes sense.</p> <p>I can use capital letters, full stops and spaces correctly.</p>	<p>LI: Good mathematicians are able to explain the different values of numbers.</p> <p>SC: I can use a place value chart to represent different 2-digit numbers.</p>
Year 3	<p>LI: Good readers are able to monitor their reading.</p> <p>SC: I can monitor my reading by thinking does what I read make sense.</p>	<p>LI: Good writers are able to revise their writing.</p> <p>SC: I can include complex sentences in my writing.</p> <p>I can write a paragraph that includes a topic sentence, third argument, example and facts.</p>	<p>LI: Good mathematicians calculate change for money amounts.</p> <p>SC: I can calculate change using a range of strategies.</p>
Year 4	<p>LI: Good Readers understand the purpose of a persuasive text.</p> <p>SC: I can describe what the author is trying to persuade me to agree or disagree with.</p>	<p>LI : Good Writers can understand the purpose and parts of a persuasive text.</p> <p>SC: I can discuss (turn and talk) and list the reasons why and when as a writer I would need to use persuasive writing.</p>	<p>LI: Good mathematicians can solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.</p> <p>SC: I can round amounts to the nearest 5 cents.</p>
Year 5	<p>LI: Good readers summarise as they read.</p> <p>SC: I can retain the important Information.</p>	<p>LI: Good writers can identify the structure of a persuasive text.</p> <p>SC: I have ordered the persuasive text using the correct structure.</p>	<p>LI: Good Mathematicians can convert units of length.</p> <p>SC: Identify a unit of measurement. Convert it to another using my place value knowledge. Check if my answer is reasonable.</p>
Year 6	<p>LI: Good readers infer by using relevant prior knowledge, past experiences and the author's clues.</p> <p>SC: I can use my prior knowledge and text clues to infer what a character is feeling.</p> <p>I can use the sentence stem; The book said..., I know that..., so I can infer that...</p>	<p>LI: Good writers plan a persuasive text using a graphic organisation.</p> <p>SC: I can plan the arguments and evidence I will include in my persuasive writing.</p>	<p>LI: Good mathematicians identify square numbers.</p> <p>SC: I can use counters to make and identify square numbers.</p>

SPORT NEWS

On Thursday 14th March we had Chelsea Lewis and Mitchell Davies represent the Melton District at the Divisional Swimming Carnival. Both students proudly represented the school and showed great sportsmanship and effort. Chelsea placed 3rd in her event of backstroke and Mitchell placed 2nd in Breaststroke, meaning that Mitchell will be going on to represent us at the next level of swimming. Well done to both students!

Summer Sports:

Wishing good luck to our 5/6 teams participating in the summer lightening premiership this Friday 22nd March!

PREMIER'S ACTIVE APRIL

Premier's Active April is a Victorian Government initiative that encourages Victorians to participate in 30 minutes of physical activity a day during April.

To accompany this form, we recommend you visit www.activeapril.vic.gov.au/schools to download our *Information for Parents* flyer that explains the health and wellbeing benefits of joining Premier's Active April and outlines the great incentives and prizes you can win by registering.

This year, our school will be participating in Premier's Active April and we are asking students to join their school or class team and get more active and join the fun.

There are three options below showing you how to register and join our school team. Please contact the school if you need further information.

Registration and Team Details

Log in / Register: activeapril.vic.gov.au

Team ID: ----melton-south-primary

Team Name: Melton South Primary

Once registered, students will have the option to join multiple teams. We encourage you to register your whole family and create a family team as well, enabling you to share the experience and keep each other motivated.

How to join our school team

1) If your family are already registered:

Log in to the Active April web or mobile app using the student's username and password

Go to the *Teams page* and select "Request to join a Team".

Enter the Team ID (see above) and click "Send Request"

A notification will be sent to the teacher who created the team. After the teacher accepts the request, the student will see the team details when they next log in.

2) If your family are not registered

Register at activeapril.vic.gov.au – register yourself first, then register family members.

Once registered, your child can use their unique username and password to access the Activity Tracker and program incentives.

In the top right navigation, change "Logged in as:" to the relevant child's name. You'll now be viewing the

Activity Tracker app as though you are logged in as this user. NB: you may need to refresh the page to see this.

Go to the *Teams page* and select "Request to join a Team".

Enter the Team ID (see above) and click "Send Request".

A notification will be sent to the teacher who created the team. When the teacher accepts the request, the student will see the team details when they next log in.

WE'RE DOING PREMIER'S ACTIVE APRIL!

HELP US WIN BIKE EDUCATION PRIZES AND VISITS FROM HIGH PROFILE ATHLETES



Get active this April with our brand new workout videos!

You can also use the new Activity Timer, all available on our Active April app for iOS & Android.

REGISTER TO GET:

- ▶ 10 free passes at your local YMCA or access to a local government recreation facility
- ▶ 30% discount at SEA LIFE Melbourne Aquarium and LEGOLAND Discovery Centre Melbourne
- ▶ One 2 for 1 ticket offer for Otway Fly Treetop Adventures
- ▶ 10% discount at Sovereign Hill
- ▶ 15% discount at Sportsmart In store and online
- ▶ Free experiences at participating Parks Victoria parks
- ▶ 15% discount for a Coasting: Stand Up Paddleboarding session
- ▶ 15% off Rock Up Netball Train and Youth Programs
- ▶ 20% discount for Netball Victoria community clinics
- ▶ One 2 for 1 green fee offer at participating Golf Victoria courses
- ▶ 10% discount on term 2 My Golf Junior Programs
- ▶ Five free group dance lessons at a participating Dancesport Victoria centre
- ▶ One free Cardio Tennis trial at participating Tennis Victoria courts
- ▶ One hour free tennis court hire at Melbourne Park or Albert Reserve
- ▶ Entry into the draw to win tickets to 2020 Australian Open Tennis Finals*

IT'S FUN & IT'S FREE!

Aim for 30 minutes of physical activity a day during April. Enjoy great benefits and win awesome prizes for you and your school.

JOIN OUR CLASS TEAM!

- Step 1: Register for Active April.
- Step 2: Request to join our team using the Team ID below.

TEAM ID: melton-south-primary

Register today – activeapril.vic.gov.au

Follow us on:



MAJOR PARTNERS



*Terms and conditions for all prizes and offers apply. Visit activeapril.vic.gov.au for details. *Winners receive two tickets to either the 2020 men's or women's finals.

Authorised by the Victorian Government, 1 Treasury Place, Melbourne.

Treating and controlling headlice

health

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

- Step 1** Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.
- Step 2** Now comb sections of the hair with a fine tooth, head lice comb.
- Step 3** Wipe the conditioner from the comb onto a paper towel or tissue.
- Step 4** Look on the tissue and on the comb for lice and eggs.
- Step 5** Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

- Buying and using a head lice lotion or shampoo, following the instructions on the product
- Using the conditioner and comb method (described under 'finding head lice') every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.



**A Victorian
Government
Initiative**

Department of Health