



Melton South Primary School

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THURSDAY 21ST FEBRUARY 2019

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way.
Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsouthps.vic.edu.au or
the Melton South Primary School [Skoolbag App](#).

DATES TO REMEMBER

Friday 22nd February	Grade 5/6 Summer Sports—Round 1
Monday 25th February	2019 Preps commence full time school this week
	School Council Meeting 3.30pm
	After School Sports Program commences
Tuesday 26th February	MPSSA Swimming Carnival
	2nd Hand Uniform Stall—2.30pm gymnasium foyer
Thursday 28th February	After School Sports Program
Friday 1st March	Grade 5/6 Summer Sports—Round 2
Monday 4th March	After School Sports Program
Thursday 7th March	SCHOOL PHOTO DAY <i>more information to follow</i>
	After School Sports Program
Friday 8th March	Grade 5/6 Summer Sports—Round 3
Monday 11th March	Labour Day Public Holiday—No School
Tuesday 12th March	Grade 5 Mind and Body Incursion
Thursday 14th March	After School Sports Program
Monday 18th March	After School Sports Program
Thursday 21st March	Twilight Bat Tennis Competition
	After School Sports Program
Friday 22nd March	Grade 5/6 Summer Sports—Lightning Cup
Monday 25th March	After School Sports Program
Thursday 28th March	After School Sports Program
Friday 29th March	Ride 2 School Day
	House Cross Country
	Regional Swimming
Monday 1st April	After School Sports Program
Tuesday 2nd April	Back up day for House Cross Country
Thursday 4th April	After School Sports Program
Friday 5th	Silly Hat Parade, 9.15am in the Gym
	Last day of School for Term 1 - Early Dismissal 2.15pm
Tuesday 23rd April	Term 2 commences today
Thursday 25th April	ANZAC Day—Public Holiday—No School
Monday 29th April	Alpha Show—\$10.00 per student

MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE

EVERYONE HAS THE RIGHT TO BE RESPECTED

EVERYONE HAS THE RIGHT TO LEARN

EARLY ARRIVALS: I have noticed that many students arrive at school before 8am. There is no supervision for the children at this time. Supervision in the yard begins at 8:35am. Even though many teachers are at school before 8am they are in the classroom preparing for the day. Many of our students attend the before and after school program at St. Anthony's across the road. The students are collected at school after school and in the morning brought to the office to be signed in by our office staff.

BREAKFAST CLUB: Breakfast club operates Tuesday and Thursday between 8:15am and 8:45am, some students are arriving as early as **7:45am**. The volunteers are busy preparing breakfast for over 100 students so do not have the time to supervise children at that time.

GETTING TO KNOW YOU INTERVIEWS: Thank you to the parents/carers that took the opportunity of meeting with classroom teachers to inform them more about your child. The more we work together to meet the needs of each child the more successful we will be. Thank you to the staff who taught for a full day then conducted interviews for another four hours. Unlike some industries teaching staff do not receive overtime for extra hours worked.

SCHOOL COUNCIL ELECTIONS: We still have 3 parent vacancies on School Council. If you want to know more about the role of School Council please come to the office and collect an information sheet.

END OF THE DAY: At the end of the school day teachers are walking students outside to meet their parents/carers. This is to minimise congestion in the corridors. For example in the grade 1 corridor we have 5 grades with approximately 100 students. They need to be able to access the locker area to their bags. We thank you for your understanding.



SCHOOL HATS: It is compulsory for all students to wear a school hat in term 1. We are an accredited Sun Smart school so if students are not wearing a hat they need to stay in undercover areas during recess and lunchtime.

SCHOOL GROUNDS AFTER HOURS:

Melton South Primary School grounds are not to be accessed out of school hours without permission.

PERSONAL PROPERTY: Personal property is often brought to school by staff, students and visitors. This may include mobile phones, Ipads, bicycles, scooters, electronic games, toys, sporting games, equipment and musical instruments. The Department does not hold insurance for personal property brought to school and it has no capacity to pay for the loss or damage. The bike shed is locked during the day and opened at the end of the day. We would advise children who ride bikes or scooters to school to use a chain and lock for added security.

SCHOOL WIDE POSITIVE BEHAVIOUR: We are currently in our third year of being part of the School Wide Positive Behaviour training. All classrooms have a learning matrix in their room outlining expected behaviours in learning time, the yard, canteen and toilets. Students receive tokens acknowledging these expected behaviours both in the classroom and in the yard, which they trade in for a prize after reaching a designated number.

EVACUATION DRILLS: We have regular fire drills, both internal and external, so in the case of an emergency students are prepared and follow the procedures. Reviews are held after each drill by members of the Occupational Health and Safety team to discuss any issues such as what went well and what may need improvement.

A handwritten signature in blue ink that reads 'Marilyn Costigan'.

Mrs Marilyn Costigan, Principal

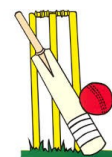
2019 SCHOOL LEVEL PAYMENT CHARGES

If you have not already done so, please pay the school level charges as soon as possible. Bulk order supplies are arranged by the school in order to reduce costs to families. So that your child starts the year with all items, please ensure you pay the school level parent payment charges of \$180 (prep students) and \$170 (grade 1 to 6 students) to the office as soon as possible. These charges also cover school diaries, lanyard, access to computer programs for literacy and numeracy, bulk class room supplies and Art supplies. If you are experiencing financial hardship, please make an appointment with the Principal to discuss a payment plan.

SILLY HAT PARADE: To celebrate the end of term 1, we will be holding a Silly Hat Parade at 9.15am on Friday 5th April in the Gym. Students are encouraged to make a hat at home and bring it to school on the day. Hats can reflect an Easter theme or it could be just a 'Crazy/Silly Hat' - use your imagination! Parents are welcome to attend this parade.



AFTER SCHOOL SPORTS: will start on Monday 25th February and Thursday 28th February and will run for the next 6 weeks every Monday and Thursday after school. Sports for this term will be Cricket and Minor Sports (variety of mini games). This is a free program funded by Sporting Schools and students MUST attend both Monday and Thursday sessions from 3.30pm to 4.30pm. There are limited number of places available for this program so the first 30 students to register will be accepted. If your child is interested in participating please collect a form from the school office.



SCHOOL UNIFORM

From the 1st March, the uniform shop will run on **Monday's 2:30-3:45 (during assembly) and Thursday's 2:30-3:45.**

Parents are able to purchase uniform from the shop which will be located in the corridor near room 10. Cash and EFTPOS facilities will be available.

If you are unable to attend during these times, orders can be placed and we can fill these and send the items home with students.

More details of how to order will be advised shortly.

SECOND HAND UNIFORM SHOP:

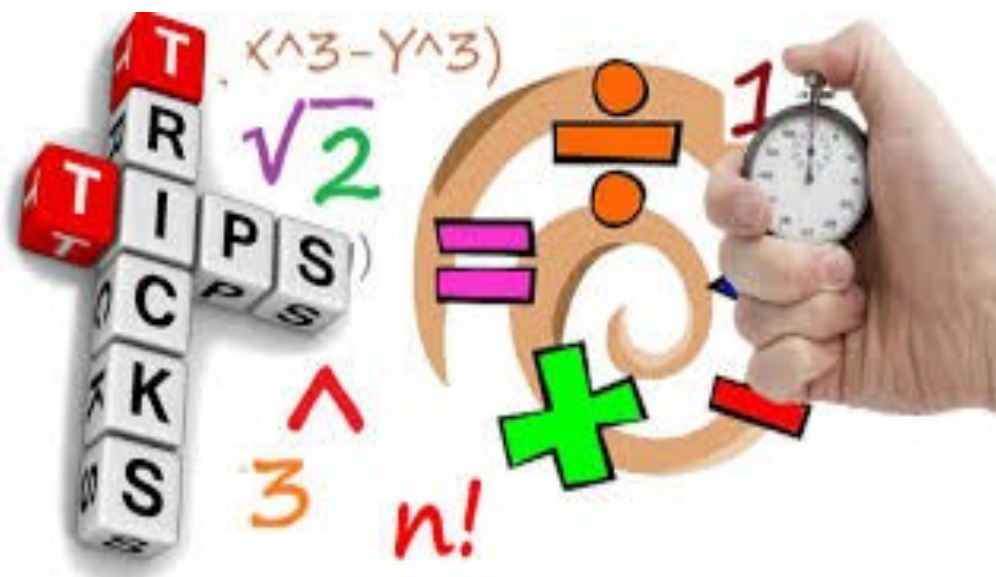
will be open on Tuesday 26th February from 2.30pm to 3.15pm in the gymnasium foyer. Any donations of unwanted uniform items that your children have outgrown would be greatly appreciated.



CSEF

CSEF (Camp, Sport, Excursion Fund) is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you have a valid concession card or are a temporary foster parent, you may be eligible for CSEF. This allowance is paid to the school to use towards expenses relating to camps, excursion or sporting activities for the benefit of your child. The annual CSEF amount per student is \$125 for primary school students. If you have not already done so, please drop by the school office and collect an CSEF application form, complete the form and return to the office along with your Health Care Card.

WHOLE SCHOOL LEARNING INTENTIONS LI—Learning Intentions SC—Success Criteria			
Year	Reading	Writing	Maths
Prep	LI: Good readers listen, respond to and join in with rhymes, poems, chants and songs SC: I can join in and sing along to songs.	LI: Good writers can hear the sound made by the letters of the alphabet. SC: I can identify the name of the letter based on its sound.	LI: Good mathematicians can recognise and create a simple pattern. SC: I can recognise and create a simple pattern with unifix blocks.
Year 1	LI: Good readers know the structure of a reflective text. SC: I can identify the D.I.P of a reflective text.	LI: Good writers write a description and interpretation in a reflective journal. SC: I can describe and interpret an experience.	LI: Good writers write a description in a reflective journal. SC: I can describe an experience.
Year 2	LI: Good readers understand what proper nouns are. SC: I can understand what the purpose of a proper noun is. I can describe what a proper noun is.	LI: Good writers are able to write compound sentences. SC: I can use the word 'but' to make a compound sentence. I can write a sentence that makes sense. I can use a capital letter a full stop and spaces between my words.	LI: Good mathematicians are able to identify different 2-dimensional shapes. SC: I can identify different 2-dimensional shapes. I can find the different shapes around the school.
Year 3	LI: Good readers can identify features of a reflective text. SC: I can identify the features of a reflective text.	LI: Good writers are able to revise their reflection. SC: I can use past tense verbs to refer to the experience.	LI: Good mathematicians are able to complete a pre-test. SC: I can complete a pre-test to the best of my ability.
Year 4	LI: Good readers understand the difference between past and present tense. SC: Highlight words that represent past tense. Highlight words that represent present tense.	Good writers can plan and write reflective texts using the D.I.E.P. model. SC: I can describe an experience. I can interpret an experience. I can evaluate an experience. I can plan for a similar future experience.	LI: Good mathematicians can solve a worded problem. SC: I can use the Polya 4 step problem solving process to solve a problem.
Year 5	LI: Good readers understand that inferring means to use your prior knowledge and clues from the text. SC: I can identify who owns the shoes based on my prior knowledge. I can record my thoughts beside each pair of shoes. I can share my responses with the class or a partner.	LI: Good writers plan and write reflective texts using the D.I.E.P. model. SC: I can plan what i have learned through the experience.	LI: Good mathematicians have a routine to solve problems. SC: I can use a problem solving graphic organizer. Identify the four step routine to solve problems. Choose a strategy I think will be helpful. Use this to try and solve a worded problem.
Year 6	LI: Good readers can make text to world connections. SC: I can understand and take notes on how volunteers supported a community. I can list different ways of how to be kind to others. (Supporting and caring, helping them, being thoughtful and generous, encouraging, listening, showing patience.)	LI: Good writers reread and edit own and others' work using agreed criteria and explaining editing choices. SC: I can identify the main idea or most important information of my description. I can rewrite my description as one or two sentences.	LI: Good mathematicians can show what they know about the components of a map. SC: I can create a plan of an ideal theme park map.





SCHOOL BANKING IS EVERY THURSDAY AT MELTON SOUTH PRIMARY SCHOOL

Term 1 update.

School Banking. Helping kids learn the value of saving.

What pocket money can teach your child.

Pocket money can help teach kids about the value of money and how to look after it. However, there's no 'one size fits all' approach and it's important to decide what's right for your family. Research of over 1,000 parents of primary school students revealed that 55% give regular pocket money[^] and here's how they manage it:



Over half give less than \$10 per week (\$5 - \$10 is the most common range). There's no right or wrong – the amount should suit your family situation.



Around 4 in 5 parents link pocket money to the completion of a chore or task. This can help children understand that money needs to be earned.



On average, kids save about half of their pocket money each week. Learning to put money aside for a bigger goal is a valuable life skill.

Join the Dollarmites on a Polar Savers adventure.

The majority of parents think it's important to make learning about money engaging and to reward good saving behaviour[^]. So to help, our Dollarmites characters (Pru, Addy, Spen, Lucas and Pat) are taking School Bankers on a Polar Savers adventure, that's full of exciting rewards.

Students participating in School Banking will receive a silver Dollarmites token each time they make a School Banking deposit at school (maximum one per week). Once they've collected 10 tokens, they can redeem them for a Polar Savers reward.



Polar Savers Rewards:

Term 1: Scented Stackable Highlighter, Snowy Origami Set

Term 2: Yeti Fluffy Notebook, Icicle Slapband Ruler

Term 3: Arctic Owl Fluffy Keyring, Scratch Art Cards

Term 4: Water Skimming Bounce Ball, Polar Pencils

& Pencil Toppers

School Banking Deposit Tracker.

Colour in a number every time you make a deposit at school. For every 10 School Banking deposits you can redeem a reward.



To find out more about the School Banking program and how to get your child involved, ask your School Banking Co-ordinator for a School Banking Parent Pack or visit commbank.com.au/schoolbanking

[^]Parents of Australian primary school children (n=1144), School Banking Research, conducted by Fiftyfive5, May-June 2018. Commonwealth Bank of Australia, ABN 48 123 123 124.



Attending school every day is vital for students of all ages to fully achieve.

As a parent/guardian:

- ⇒ Commit to sending children to school every day.
- ⇒ Make sure children arrive at school on time.
- ⇒ Inform the school when they are away, sending medical certificates and other evidence of genuine absence.

**EVERY
DAY
COUNTS**

STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards this week. These awards are made to students in recognition of achievement and will be presented at school assembly on Monday 25th February at 2.30pm in the school gymnasium.

GRADE	STUDENT	REASON FOR AWARD
PB	<i>Tangijacob Moo</i>	For showing leadership.
PC	<i>Taylah Turner</i>	For always being a great whole body listener.
PD	<i>Lewis Chircop</i>	For counting beyond 20 in Numeracy - great work!
PE	<i>Ashvik Kumar</i>	For showing whole body listening and participating in class discussions.
PF	<i>Lilly Ringuet-Beggs</i>	For always working well at her table and trying to do her best work.
PG	<i>Yusef Nawaz</i>	For helping to sort out the pencils and the tubs in the classroom. Well done!
1A	<i>Indiana Kelley</i>	For showing enthusiasm when looking for pronouns in her reading book. Well done!
1B	<i>Owen Yates</i>	For working hard to complete his work to a high standard. Well done Owen!
1C	<i>Loi Deng</i>	For practising his Oxford words every night.
1F	<i>Bryleigh Carrington</i>	Always showing kindness to others.
1G	<i>Agamivir Dhanoa</i>	For helping others pack up tables at the end of each day.
2A	<i>Chelsea Rhodes</i>	Writing compound sentences on the topic 'My School.' Great work!
2B	<i>Noah Tairi</i>	Writing descriptive compound sentences about the cat sitting on the mat.
2C	<i>Thiep Deng</i>	For using a range of strategies when renaming numbers larger than 10.
2D	<i>Kuir Dau</i>	A great effort writing descriptive compound sentences on the topic 'A cat on the mat'.
2E	<i>Dimitri Morgan</i>	For his fantastic effort when writing.
2F	<i>John Bloomfield</i>	For fitting in with classroom expectations.
3A	<i>Ivan Lovric</i>	For his excellent understanding of place value. Well done.
3B	<i>Sarah Willis</i>	For her excellent effort in improving her reading. Well done!
3D	<i>Eric Toor</i>	For being focused by staring his learning tasks immediately and putting effort in his learning.
3E	<i>Merveille Kasukulu</i>	Consistently using her learning time to learn in the classroom.
4A	<i>Chris Faitua</i>	For working hard on developing his problem solving skills during our maths tasks.
4B	<i>Mohamed Osman</i>	For his continuous positive attitude towards all his work in class. Keep up the great work.
4C	<i>Joshua Valasinavicius</i>	For writing an excellent reflective piece for our 'Bounce Back' unit.
5A	<i>Dianne Tupou</i>	For showing great technique when solving worded problems in maths.
5B	<i>Zavier Armstrong</i>	His great work applying problem solving strategies in maths.
5C	<i>Grace D'Amato</i>	For moving up a level in reading.
5D	<i>Gemma Reid</i>	Participating in all classroom activities with enthusiasm and maturity.
6A	<i>Laleena Kanoukoeva</i>	Reading a text to Mrs Teven with good fluency and pace. Well done.
6B	<i>Ella Fielding</i>	Consistently demonstrating the Melton South PS values.
6C	<i>Kahu Hema</i>	Her amazing connection to reading at every opportunity.
6D	<i>Hannah Patton</i>	For demonstrating all the values at M.S.P.S.
Art	<i>Braeden Mayhew (5C)</i>	For being an enthusiastic and responsible helper in Art.
LOTE	<i>Aiden Bastiaan (3E)</i>	For showing the school values and being friendly to his classmates.
P.E.	<i>Riley Hunter (4C)</i>	For supporting his classmates by helping them improve their discus technique.
P.E.	<i>Indiana Kapitan (6D)</i> <i>Hannah Patton (6D)</i>	For assisting her fellow peers with their discus technique.