Melton South Primary School

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THURSDAY 1ST NOVEMBER 2018

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way.
Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsouthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

Monday 29th October to Friday 2nd November	Grade 5/6 Canberra Camp
Friday 2nd November	Last day for payment for Grade 3/4 Weekaway Camp
Monday 5th November	No Assembly Today
Tuesday 6th November	Melbourne Cup Day Public Holiday
Wednesday 7th November	Payment due for Grade 1 History Box Incursion
	Payment due for Grade 2 Brimbank Park Excursion
Thursday 8th November	Grade 1 History Box Incursion
Saturday 10th November	Djerriwarrh Festival—parade 11.00am
Monday 12th November	Grade 2C/2D Brimbank Park Excursion
Wednesday 14th November	Grade 3/4 MPSSA Basketball
Thursday 15th November	2019 Prep Transition 2.00pm to 3.00pm
	2nd hand uniform stall 2.45pm in gymnasium foyer
Friday 16th November	Grade 2A/2B/2E Brimbank Park Excursion
Wednesday 28th November	Let It Shine—School Expo
Thursday 29th November	Grade 3/4 Kanga Cricket Gala Day
Monday 3rd December	Grade 6 Graduation Evening
Wednesday 5th to 7th December	Grade 3/4 Weekaway Camp
Monday 10th December	CURRICULUM DAY
	STUDENTS NOT TO ATTEND SCHOOL TODAY
Tuesday 11th December	Grade 6 Students Secondary School Orientation Day
	2019 prep transition 9.30am to 10.30am
Thursday 20th December	Whole School Breakfast
Friday 21st December	Last day of school for 2018—school finishes at 1.30pm
Wednesday 30th January 2019	School commences—Term 1 2019

WEDNESDAY 28TH NOVEMBER—WHOLE SCHOOL EXPO

MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.

EVERYONE HAS THE RIGHT TO BE SAFE EVERYONE HAS THE RIGHT TO BE RESPECTED

EVERYONE HAS THE RIGHT TO LEARN

EVERYONE HAS THE RIGHT TO BE RESPECTED, EVERYONE HAS THE RIGHT TO BE SAFE: Parents/carers are reminded they are not to approach students or other parents in the yard. If you have any concerns regarding an incident that may have occurred please make an appointment to see your child's classroom teacher or make an appointment to see myself or Assistant Principals, Angela Lanza or Natalie Sadler.

PERSONAL PROPERTY: is often brought to school by students, staff and visitors. This can include mobile phones, bicylces, scooters, electronic games, calculators, toys, musical instruments, sporting equipment and cars parked on school premises. The department does not hold insurance for personal property brought to school and it has no capacity to pay for any loss or damage to such property. We advise that should your child bring their bike or scooter to school it is advisable to also send a lock with them as we have unfortunately had things stolen from the bike shed.

MOBILE PHONES: School Council's policy on mobile phones states that students may bring their mobile phones to school if needed before and after school to communicate with family etc. If mobile phones are brought to school they must be signed in at the office on arrival and collected at the end of the school day. I am asking parents for your support in the enforcement of this policy.

END OF THE DAY: At the end of the school day teachers are walking students outside to meet their parents/ carers. This is to minimise the congestion in the corridors. For example in the grade 1 corridor we have 5 grades with over 100 students. They need to be able to access the locker area to get their bags. We thank you for your understanding.

CANBERRA CAMP: Mr Crowe has been putting regular updates on the skoobag app of the activities in Canberra. They have been experiencing many educational activities and having lots of fun. Again I thank the staff who made the camp possible by volunteering to be away from their families for five days. Staff on camp are Mr Crowe, Mrs Broome, Mr Redmayne, Mr Fitzpatrick, Ms Gianino, Ms Saigar, Ms Spencer, Ms Matana and pre-service teacher Ms Alb. **Regular updates will be sent on Friday with the expected arrival time back at school. At this stage the buses are expected back at around 4.30pm. Please check the skoolbag app instead of ringing the school.**

GRADES 2019: Teachers devote many hours to the development of new grades, taking many factors into consideration. If you have any specific requests, please put them into writing to the Principal marked Confidential and hand into the office by this ***Friday 2nd November.*** All requests will be given due consideration. **Please note that only requests received by this date will be considered. Tomorrow is the last day that requests will be accepted and considered.**

To assist with this process, we ask any families/students who are moving to another area and not returning to Melton South Primary School in 2019 to notify the school office as soon as possible. This information is critical for class structure and staffing.

Cont.....

PRINCIPAL'S REPORT cont..

SCHOOL EXPO: As I explained in last weeks newsletter we will not be holding a school concert this year. We will have our double storey building, a double portable and an additional staffroom. We will have areas of the school fenced off temporarily while the installation works are happening. We haven't been given dates for delivery. ***Instead of the concert we will have an Expo Open Day on Wednesday the 28th of November.*** All grades will be performing, including choir, French performance (grades Prep to 3) and a gymnastic performances After each performance the parents can visit the classrooms to see children's art work they have been busy preparing for the day and their work from other curriculum areas. A timetable for performances will be sent home closer to the date—we hope you can come and join us! All performances throughout the day will be videoed as we did last year. A sausage sizzle will also operating throughout the day.

PREP MINI ATHLETICS: There were many excited students in the Prep area who participated in the annual mini athletics yesterday. Thank you to Mr. Demarchi and Mr. Valentine for their thorough organisation to ensure the day ran smoothly.

PREP 2019 ENROLMENTS: If you have a child turning 5 on or before the 30th April 2019 please return a completed enrolment form to the office immediately with a copy of your child's birth certificate and immunisation record.

RIDING BIKES: Students and parents are reminded that bikes and scooters are not to be ridden in the school grounds. If you ride your bike to school please get off the bike and walk it to the bike shed.

PARKING AROUND THE SCHOOL: As the school is growing larger every term, we ask all parents and carers to be very cautious when dropping and picking students up. We are aware of the congestion in the streets and the car park around the school and ask that everyone obeys the road rules and is patient with others.

Marilyn Costigan

Mrs Marilyn Costigan, Principal

DJERRIWARRH PARADE

The Djerriwarrh Parade is coming up fast on Saturday, 10th November and we are presenting "The Rainbow Fish" by Marcus Pfister.

Our float number is #9 and we need to be in High Street no later than 10.30am. This year Coburns Road will be closed so make sure you have plenty of time to park your cars and walk down as it might be a long walk.

If you and your child/ren are walking with us in the parade make sure you have filled in a contact detail form. Children will need to be collected at the end of the parade in Mackenzie Street like last year.

Children need to be dressed appropriately for the weather conditions. If it is hot please ensure that students wear their school hats, have a drink and are wearing sunblock. If it rains make sure they have a raincoat and an umbrella.

SECOND HAND UNIFORM: Any donations of unwanted uniform items that your children have outgrown would be greatly appreciated.

There will be a second hand uniform stall on Thursday 15th November at 2.45pm in the school gymnasium.

LOST PROPERTY: The lost property tubs in the corridors are over flowing with jumpers that do not have any names on them. Please ensure all jumpers have your child's name clearly marked so we can return items to the student.

CURRICULUM DAY

MONDAY 10TH DECEMBER

STUDENTS DO NOT ATTEND SCHOOL TODAY

GRADE 3D BRIDGE ROAD OPENING

On Friday 26th October, Grade 3D went on an excursion to attend the Bridge Road Opening in Melton South. The students were going to run through a banner to open the road, but at the last minute unfortunately the banner broke. Instead the students excitedly ran across the bridge through a ribbon to open the road.

The students had a wonderful time, they were all given a sash to keep and some afternoon tea. This new bridge being opened will allow many in the community to get to school more easily

SCHOOL BANKING IS EVERY THURSDAY AT MELTON SOUTH PRIMARY SCHOOL

LITERACY EXTENSION GROUP

In Mrs Williams' Literacy Extension Group, we have been studying how authors of narratives use 'sizzling starts' to gain the reader's interest and attention. Here is a great example in a short story by Lily.

"What was that?" I awoke to a gargling noise coming from the churro shop downstairs. My name is Tomas Jose Jenkins and I could be the last human on earth! As I walked carefully down the old, rickety, wooden staircase, I heard pleas for help and mercy, then a piercing shriek and a high whirr of machinery. Bang! I bolted back up the steps, my heart pounding in my chest, thoughts racing around my mind. I climbed out the window of my room, after locking and barricading the door. I raced down the seemingly empty road, looking for a shop for supplies. The day I had waited for had arrived.

The alien invasion!

I bought 12 bottles of water, 100 fruit cups, 10 loaves of bread, 5 heads of lettuce, 90 tomatoes, 30 packets of ham , 60 slices of cheese ,400 bottles of long life milk, 20 boxes of cereal, 1 tape recorder, 5 tapes, 1 first aid kit and 1 caravan. I set up the caravan outside of the originally uninhabited, old barn down High Street. I had a nap on the mattress inside the caravan, before stepping outside and coming face-to-face with pink-skinned, silver clothed creatures. I thought they were human until I saw a large overgrowth on their heads.

As it turns out, all they wanted was the recipe for churros! Who knew?! So I told them how to do it.

Crisis adverted!

SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

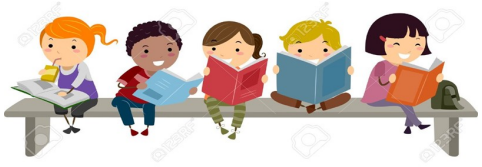
- School newsletters
- Notices
- Events
- Cancellations
- Reminders
- ...and more!

INSTALLATION INSTRUCTIONS

Just download the "SkoolBag" app on your phone, open the app and add our school!

Kruch Homework Club

When	School Term 4 - On **Fridays**
Time	4.30 pm – 6.00pm
Cost	$ 0 (free) PRIMARY SCHOOL CHILDREN
Where	Melton South Community Centre 41 Exford Rd Melton South Enquiries: 0422 404 748



Bring – Your books, pencils, colours and etc.

TEETH ON WHEELS

Hi Everyone, Exciting news! **Teeth on Wheels** will be returning to our school for the children's 6 monthly dental visit's. To make filling out the consent form easier you can now complete your Child's consent form online by following the link below.

https://teethonwheels.com.au/consent-eform

It only takes 5 minutes to complete and by reducing the amount of paper being used, we will be helping the team out by being more environmentally friendly.

The date of the children's dental visit will be starting on **Monday the 19th of November 2018**, so please ensure if you didn't complete a form at the start of the year to have this completed ASAP**!**

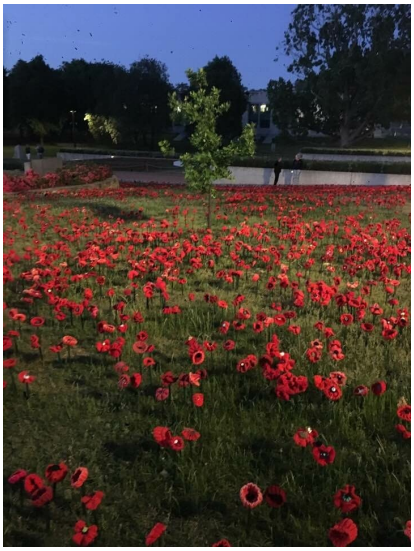
If you have any questions regarding the consent form or your child's dental appointment please don't hesitate to contact the **Teeth on Wheels** team on (03) 9338 1191.

ARMANII RECHCHI—FANTASTIC ART WORK

GRADE 3/4 CAMP
WEDNESDAY 5TH DECEMBER TO FRIDAY 7TH DECEMBER

WHOLE SCHOOL LEARNING INTENTIONS
LI—Learning Intentions
SC—Success Criteria

Year	Reading	Writing	Maths
Prep	LI: Good readers ask questions to understand a text. SC: I can ask questions after reading.	LI: Good writers know words that you use when writing in present tense. SC: I can use words that say what is happening right now.	LI: Good mathematicians can order numbers and their collections. SC: I can order my collections from the smallest to the largest.
Year 1	LI. Good readers understand the structure of a compare and contrast. SC: I can identify things that are the same and different about a topic.	LI: Good writers know how to compare. SC: I can plan a compare/ contrast text. I can plan using a Table.	LI: Good mathematicians understand the language of fractions. SC: I can explain what half and a quarter of an object/shape is.
Year 2	LI: Good readers are able to identify when an author has used tier words. SC: I can identify when an author has used tier 1,2 and 3 words in a text.	LI: Good writers are able to plan a persuasive text. SC: I can plan an opinion, and a reasons and an example for my persuasive text.	LI: Good mathematicians are able to sort money. SC: I can sort collections of money into more than $5 and less than $5.
Year 3	LI: Good readers make connections. SC: I can make connections between information and images.	LI: Good writers edit their writing. SC. I can edit my identifying statement and description paragraph using COPS (on drive)	LI: Good mathematicians calculate change for money amounts SC: I can calculate change using a range of strategies.
Year 4	LI: Good readers use the skill of clarifying to assist them in understanding texts main idea of texts read. SC: I can read a explanation text and use my clarifying skills to assist in understanding the main idea of texts read.	LI: Good Writers can research an animal based on the questions they have formulated. SC: I can research my chosen animal using the key questions I have written	LI: Good mathematicians can use multiplication and division strategies to solve worded problems. SC: I can solve a division and multiplication problem and show my working out.
Year 5 / Year 6	LI: Good readers are able to identify key topics and supporting details. SC: I can use two column notes to organise topics and details.	LI: Good writers plan, draft, revise, edit and publish informative texts SC: I can brainstorm ideas and/or research information, use the correct structure of a compare and contrast text to create my text. I can use the my graphic organiser plan and notes to help create my paragraphs.	LI: Good mathematicians use Polya strategies to solve maths problems. SC: I can use polya strategies, understand, plan, check etc to solve a worded problem and record my thinking in my maths book.



CANBERRA CAMP

WAR MEMORIAL

STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards this week. These awards are made to students in recognition of achievement and will be presented at assembly on Monday 12th November at 2.40pm in the school gymnasium.

0CLASS	Name	Reason for Award
PA	Lebron Levi	Always presenting his work beautifully.
PC	Jett Ruseler	For writing detailed facts about the Train Station during writing.
PF	Poseidon Andrews	Trying his best in writing tasks!
PG	Joshua Hodder	For his excellent contributions in classroom discussions!
1A	Mia Truong	For practising her reading every night!
1B	Sophie Wakeham	For always thinking of others and displaying the MSPS values.
1C	Makeysha Perera	For putting in 100% effort during class tasks.
1D	Arian Afnani	For trying really hard to achieve his reading goal!Keep it up!
1E	Jackson Rollinson	Using effective strategies to improve his reading. Well done.
2A	Vaoina Lefotu	For representing different amounts of money with a variety of coins.
2B	Mamie Blango	Writing a convincing persuasive text on 'Why not to eat junk food'.
2C	Ivan Lovric	Excellent work in maths using money. Well done!
2D	Hansica Srikumar	Excellent work in maths using money. Well done!
2E	Sarah Tasca	For her fantastic improvement in her reading and spelling.
3A	Ezra Khithie	For putting effort into his learning and practising his reading goal.
3B	Dontaye Harris-Leaupepe	For showing responsibility and leadership in her classroom roles.
3D	Antonio Gallemit	For putting effort into his learning and practising his reading goal.
4A	Tahlia Hufton	For working very hard in reading by combining a range of strategies to assist her.
4B	Olivia Murray	An excellent improvement in your reading skills.
4C	Teah Borg	For sharing her knowledge with others when researching her endangered animals project.
4D	Siena Fraser-Donoghue	Writing an interesting introductory paragraph for her explanation text.
5C	Mollie van der Linden	Outstanding researching for her government project.
5D	Hannah Malwal	Outstanding researching for her government project.
6A	Paige Lewis	The excellent repeating ending of her narrative 'Brussel Sprouts'.
6C	Seth Wawrzycki	for asking for assistances when unsure during math sessions.
LOTE	Nart ALTOK	For following all his teacher instructions and being always ready to help others.
ICT	Xiaosheng Liao. 4C	Always staying on task throughout the whole ICT lesson.

Expression of Interest Survey

LANGUAGE CLASSES OF THE
VICTORIAN SCHOOL OF LANGUAGES (VSL)

The Victorian School of Languages (VSL) is a government school and State-wide service of the Department of Education and Training that provides language programs for students from Years 1 to 12 who do not have access to the study of their preferred language(s) in their mainstream school. The VSL's languages program is delivered through both face-to-face teaching in centres/campuses across Victoria and through distance education mode.

Classes are held every Saturday at Melton's Staughton College, where more than 150 students are learning PUNJABI and HINDI. New languages that could start in 2019 –if numbers support it- are URDU & TAMIL. In addition to these initial languages the VSL could also introduce other languages from the list below.

More than 50 languages are taught at the VSL from Foundation to Year 12 and the school has the largest number of VCE students obtaining top scores than any other school in Victoria.

If you are interested in your son/daughter learning a language, please place a tick next to the preferred language from the list below and complete the bottom section.

The following is a list of all of the current Languages on offer. For further information you can log on to the Victorian School of Languages website at https://www.vsl.vic.edu.au

Albanian	Dinka	Japanese FL	Portuguese
Amharic	Dutch	Kannada	Punjabi
Arabic	Filipino (Tagalog)	Karen	Romanian
Bosnian	French	Khmer	Russian
Chin (Matu) - Burmese	German	Korean	Serbian
Chin Hakka - Burmese	Greek	Korean FL	Spanish
Chinese -Mandarin	Hebrew	Malayalam	Tamil
Chinese -Mandarin FL	Hindi	Maltese	Thai
Chinese -Mandarin(Traditional)	Hungarian	Mizo	Turkish
Chinese Language, Culture & Society)	Indonesian FL	Pashto	Urdu
Croatian	Italian	Persian	Vietnamese
Dari	Japanese	Polish	Vietnamese FL

Contact Names (Please use **BLOCK** letters):----------

Number of children----------Year level(s) in 2019----------Preferred Language----------

Contact number (Mobile):----------Email:----------

The completed form should be mailed to Mr Das Peric at Creekside College, The Crossing, Caroline Springs, Vic, 3023 or emailed to daspe@vsl.vic.edu.au

(Alternatively you might ask your son's/daughter's school to forward it to Mr Das Peric.)

For any questions please contact Mr Das Peric at daspe@vsl.vic.edu.au

EVERY DAY COUNTS

Primary school attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:
www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

Department of Education and Training

VICTORIA State Government Education and Training