

Melton South Primary School

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THURSDAY 22ND MARCH 2018

Melton South Primary School Mission:

Melton South Primary School is a progressive community who lead the way. Together we create motivated, respectful learners who achieve excellence.

This newsletter is available from our school website www.meltonsouthps.vic.edu.au or the Melton South Primary School Skoolbag App.

DATES TO REMEMBER

Friday 23rd March
Monday 26th March
Thursday 29th March

Ride 2 School Day
School Assembly in gymnasium 2.30pm
Silly Hat Parade 9.15am in school gymnasium

LAST DAY OF SCHOOL FOR TERM 1— SCHOOL FINISHES AT 2.15PM

Monday 16th April
Wednesday 2nd May

Term 2 commences today
School Photo Day



SILLY HAT PARADE: To celebrate the end of term 1, we will be holding a Silly Hat Parade at 9.15am on Thursday 29th March in the school gymnasium. Students are encouraged to make a hat at home and bring it to school on the day. Hats can reflect an Easter theme or it could be just a 'Crazy/Silly Hat' - use your imagination! Parents are welcome to attend this parade.

HEAD LICE: We have had quite a few reported cases of head lice in the school over the past few weeks. Head lice do not transmit infectious diseases—they are transmitted by having head to head contact with someone who has head lice. Head lice are common in school aged children and are the most adaptable of creatures.

What can you do? We seek your co-operation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair.

If head lice or eggs are found on your child's hair you need to inform the school and advise when the treatment has started.

Health regulations require that where a child has head lice, the child should not return to school until the day after appropriate treatment has started. Please note this refers only to those children who have live head lice and does not refer to head lice eggs. Please see the attached brochure on the back of this newsletter "Treating and Controlling Headlice".

Melton South Primary School is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

MESSAGE FROM THE PRINCIPAL

STAFF, STUDENTS, PARENTS AND CARERS ALL HAVE THE SAME RIGHTS AT MELTON SOUTH PRIMARY SCHOOL.
EVERYONE HAS THE RIGHT TO BE SAFE **EVERYONE HAS THE RIGHT TO BE RESPECTED**
EVERYONE HAS THE RIGHT TO LEARN

PERSONAL PROPERTY: Personal property is often brought to school by staff, students and visitors. DET does not hold insurance for personal property brought to school and it has no capacity to pay for any loss or damage to such property. Students are asked not to bring any toys/games to school. If students bring these things to school and they go missing it can be very upsetting for the student and teachers do not always have the time to try and find these things.

SCHOOL COUNCIL: Our first School Council meeting for 2018 was held in the library on Monday. Congratulations to the office bearers who were elected:

President: Wanda McDonald	Vice President: Kellie Ferguson
Treasurer: Lisa Van Dijk	Assistant Treasurer: Mirjana Wilson
Secretary: Louise Robinson	

We are looking forward to another productive year at Melton South Primary School with the support of our school council and the parent community.

ATTITUDES TO SCHOOL SURVEY: WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK! We value student voices as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

Students from Melton South Primary in grades 4 –6 will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey. Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times. This year the Attitudes to School survey will be conducted at our school over the period Monday 23 April to Friday 1 June. The survey only takes 20 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school before the end of term 2. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. If you would like more information, please speak to your child's teacher or visit:

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>



Mrs Marilyn Costigan, Principal

CAR PARK NEAR GYM: We have had many reports of unsafe driving by parents/carers entering and leaving the carpark which is putting students at risk.



This car park is owned by the Melton Council. The school and parents have contacted the police and council over this matter. It would be appreciated if parents do not stop in the drive way to drop children off as this blocks the entry for others using the car park. If you are asked to move your car to enable others to pass please kindly do so. Let's all work together to make this a safe place for our school community.

MEDICAL ALERT: We have had a reported case of chicken pox in the school. Chickenpox generally presents with a low-grade fever and a rash. The rash is firstly maculopapular, then becomes vesicular (blistered) and progresses to crusted lesions over about 5 days. The lesions are most numerous on the trunk and less so on the face, scalp, limbs and mouth.

- Students should be excluded until all blisters have dried. This is usually at least 5 days after the rash appears.
- Any child with an immune deficiency or receiving chemotherapy should be excluded for their own protection.

Attending school every day is vital for students of all ages to fully achieve.

**EVERY
DAY
COUNTS**

As a parent/guardian:

- ⇒ Commit to sending children to school every day.
- ⇒ Make sure children arrive at school on time.
- ⇒ Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- ⇒ Consider catching-up on missed work.



Whole School Learning Intentions

Year Level	Reading	Writing	Maths
Prep	Good readers can stretch out the sounds in a word.	Good writers start with a capital letter and end with a full stop.	Good mathematicians can identify, describe and sort 2D shapes.
Year 1	Good readers understand what a noun is.	Good writers can give proper nouns a capital letter.	Good mathematicians can describe the features of shapes.
Year 2	Good readers understand that there are different reading strategies.	Good writers are able to write an acrostic poem on their name.	Good mathematicians are able to order the days of the week and months of the year.
Year 3	Good readers read aloud with fluency and expression.	Good writers are able to write a persuasive text to persuade others.	Good mathematicians can measure the length, area and perimeter of a variety of objects.
Year 4	Good readers identify their strengths and weakness when reading.	Good writers use the compare and contrast text structure and plan how to group ideas into paragraphs to sequence content.	Good mathematicians can problem solve and use different 3D shapes/ objects in an investigation task.
Year 5	Good readers determine the most important themes and ideas in a text whilst sustaining their independent reading.	Good writers can sum up their point of view by writing a conclusion.	Good mathematicians investigate the way different cultures estimate and calculate time and share their findings.
Year 6	Good readers can use a range of comprehension strategies to answer questions about what they have read.	Good writers plan, draft and publish informative texts, using appropriate text structure and language features.	Good mathematicians can demonstrate what they know about rotation and reflection.



STUDENT OF THE WEEK AWARDS

Congratulations to the following students who have received awards this week. These awards are made to students in recognition of achievement and will be presented at school assembly on Monday 26th March at 2.30pm in the school gymnasium.

GRADE	STUDENT	REASON FOR AWARD
PA	<i>Charlotte Michell</i>	Singing the "Days of the Week" song so beautifully.
PC	<i>Elias Lynch-George</i>	For actively participating in classroom discussions and sharing his thoughts.
PD	<i>Lucas King</i>	For trying his best in writing, and sounding out his words - Great work!
PF	<i>Tyler Szabo</i>	For showing great improvement in how you write the magic c letters.
PG	<i>Gwendoline Rafferty</i>	For trying really hard to write her name in the correct formation
1B	<i>Savannah Sowter</i>	For challenging herself to use punctuation in her writing.
1D	<i>Jacinta Molia-Singh</i>	For an outstanding job of listing different examples of nouns - Great work!
2A	<i>Kiara Duka</i>	For her effort when creating a birds eye view map of our classroom
2B	<i>Xiaozhi Liao</i>	Determination shown when solving the maths calendar challenge.
2C	<i>Kayselle Cabural</i>	For completing her publishing of her my place personal narrative.
2D	<i>Tejas Chaudhary</i>	His fantastic writing of his personal narrative.
2E	<i>Van Hrethlua</i>	For completing a fantastic personal narrative on my place.
3A	<i>Lili Casey</i>	For taking on challenges in Numeracy using a growth mindset attitude.
3B	<i>Akbar Asghari</i>	For excellent home reading and goal setting during independent reading.
3C	<i>Arpan Bhangu</i>	Consistently having a growth mindset in her learning.
3D	<i>Saiyan Andrews</i>	For his effort when calculating change using a jump strategy.
4A	<i>Hibba Abdelmohsen</i>	Creating an excellent Properties of 3D Shape Chart in mathematics.
4B	<i>Karise Esquerro</i>	Creating a great Venn Diagram comparing and contrasting pet registration in Melton and Ballarat.
4C	<i>Teah Borg</i>	Writing a great introduction for her compare and contrast text.
4D	<i>Kyla Matenga</i>	Reading her 'Just Right' books confidently with good expression.
5D	<i>David Valasinavicius</i>	Showing application and a willingness to improve his persuasive writing.
6A	<i>Antonio Pereira-Arthur</i>	Improving his knowledge of Whole Number by 45%.
6B	<i>Tianna Azzopardi</i>	Her effective growth mindset and her positive attitude to learning.
6C	<i>Dakota Southcott</i>	for having a fantastic understanding while using a Cartesian Plane.
6D	<i>Bowen Galea</i>	For being punctual every day to school.
Phys Ed	<i>Prep A</i>	For everyone staying on task and trying their best in PE.

SCHOOL BANKING IS EVERY THURSDAY AT MELTON SOUTH PRIMARY SCHOOL

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2018 are:

Twister Power Handball
Sparkle Glitter Pens
Mighty Boom Handball
Slushie Maker Cup

Secret Scratch Pad
Glow Light
Heat Reactor Pencils
Zoom Flying Disc



Engaging Melton Families

Free support program for families with children at Melton South Primary School

We can help with:

- In home parenting support
- Help with school refusal
- Link your family to local services
- Assistance with school related concerns
- Help with referrals to other services
- Connecting your family to cultural services & events
- Parent connection/support group for Aboriginal families held Friday morning during school term at KIRRIP House

Contact us:

MACKILLOP: Kylie 0437 854 330

VACCA: Georgina 9742 8300



KURUNJANG SECONDARY COLLEGE

Kurunjang Secondary College's vision encapsulates the essence of the 21st Century of instilling in students the need to constantly evaluate new knowledge, work innovatively with peers, think flexibly in an international setting, and value diversity.

Our culture of Learn, Grow, and Achieve Together ensures our students demonstrate High Expectations, Respect, and Perseverance as they develop into responsible and dynamic citizens.

The AVID (Advancement Via Individual Determination) program offers an enriched learning environment with classes operating from Years 7 to 10. AVID is an evidence based system, designed to critically engage and prepare students for tertiary education.



Open Night

Thursday 22nd March
Tours commence at 3 pm, 4 pm, 5 pm
& 6 pm and conclude at 7 pm



MELTON SECONDARY COLLEGE

Melton Secondary College STARR Values Success, Teamwork, Ambition, Respect and Responsibility are visible throughout our curriculum.

We offer specialism programs in Science, The Arts and Sport, but at Melton Secondary College, Academic Excellence is not just a motto, the results speak for themselves.

Over the past four years, our Year 12 VCE scores have improved steadily and last year three students achieved ATAR scores of over 90.

Our vision of "A flourishing learning community achieving high levels of academic growth and bright futures for every student." is becoming a reality.

Open Night

Thursday 22nd March
Tour 5:30 pm - 6:30 pm
Presentation 6:30 pm-7pm



STAUGHTON COLLEGE

At Staughton we foster a culture where ambition meets excellence. This is a culture where students develop academically, socially and personally to become the best versions of themselves, through a focus on teaching about effort, learning and respect. Students are actively engaged in their passions and interests, both inside and outside the classroom.

Our Select Entry Accelerated Learning (SEAL) program, as part of The Academy Of Accredited SEAL Schools, is available to cater for our gifted, talented and high achieving students.



Open Night

Thursday 22nd March 6 pm-7:30 pm

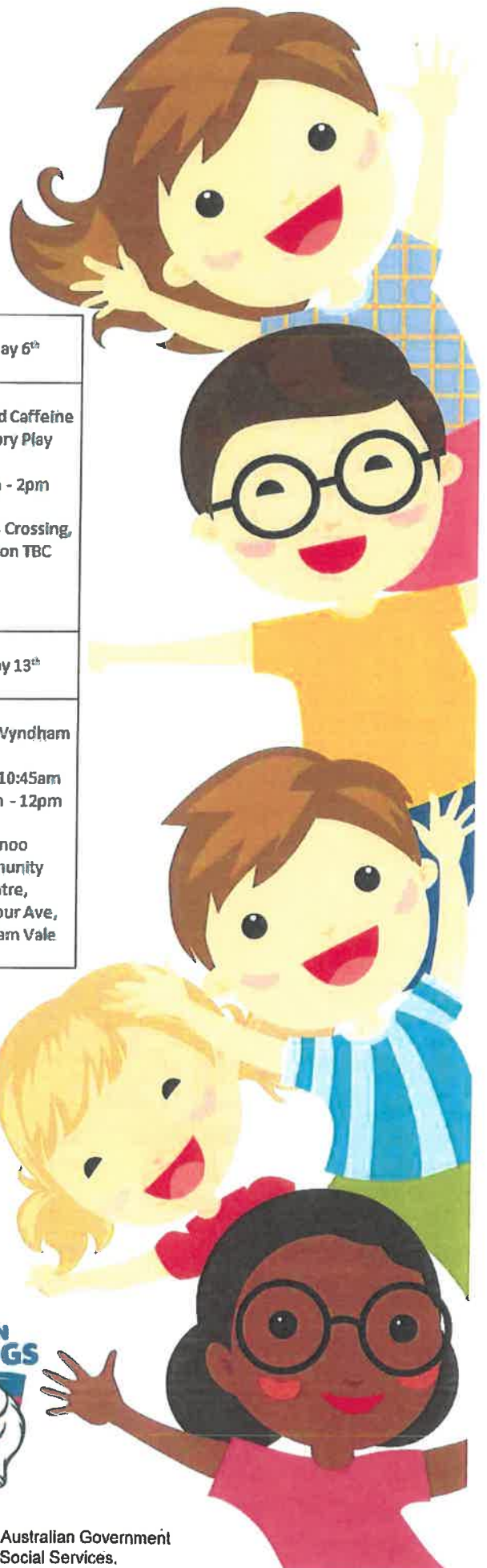




www.dss.gov.au for more information



FREE School Holiday Activities



Monday 2 nd	Tuesday 3 rd	Wednesday 4 th	Thursday 5 th	Friday 6 th
Public Holiday Easter Monday	Get Growing with Bunnings Melton 10am - 12:30pm Bunnings 149-169 Barries Rd, Melton	Western Bulldogs Football Session 10am - 12:30pm Arnolds Creek Community Centre, 19 Claret Ash Blvd, Melton West	Guided Garden Walk 10am - 2pm Botanic Garden 21 Williams St, Melton	Craft and Caffeine Sensory Play 10am - 2pm Hoppers Crossing, Location TBC
Monday 9 th	Tuesday 10 th	Wednesday 11 th	Thursday 12 th	Friday 13 th
Music Concert and Play session 10am - 1pm Wyndham Park Community Centre, 55-57 Kookaburra Ave, Werribee	Shoestring Gardening 10am - 2pm Eco Living Centre, 28 Ridge Drive Wyndham Vale	Picnic in the Park 10am - 1pm Frontier Park (Woodlea), Rockbank	Yoga in Melton 10am - 12pm Melton Yoga, 53 Unit St, Melton	Yoga in Wyndham 10am - 10:45am 11:15am - 12pm Iramoo Community Centre, 84 Honour Ave, Wyndham Vale

To register call or text:

Jocelyn on: 0409 608 551 or Neha on: 0475 976 072

Parents/Carers to attend with child/ren

Places are limited; registration essential



For more Info visit:

<https://www.facebook.com/capssmeltonwyndham>



Friends of the
Melton Botanic Garden Inc.



GARDENING

WESTERN
BULLDOGS



YOGA MOVES WEST

Funded by the Australian Government
Department of Social Services.
Visit www.dss.gov.au for more information.

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to **look carefully to find them**.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

- Step 1** Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.
- Step 2** Now comb sections of the hair with a fine tooth, head lice comb.
- Step 3** Wipe the conditioner from the comb onto a paper towel or tissue.
- Step 4** Look on the tissue and on the comb for lice and eggs.
- Step 5** Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under 'finding head lice') every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.

Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrins
- synthetic pyrethroids (permethrin, bioallethrin)
- organophosphates (maldison or malathion)
- herbal with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice combs

Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will 'pop' when squashed between fingernails.



Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children's service centres after treatment has commenced.

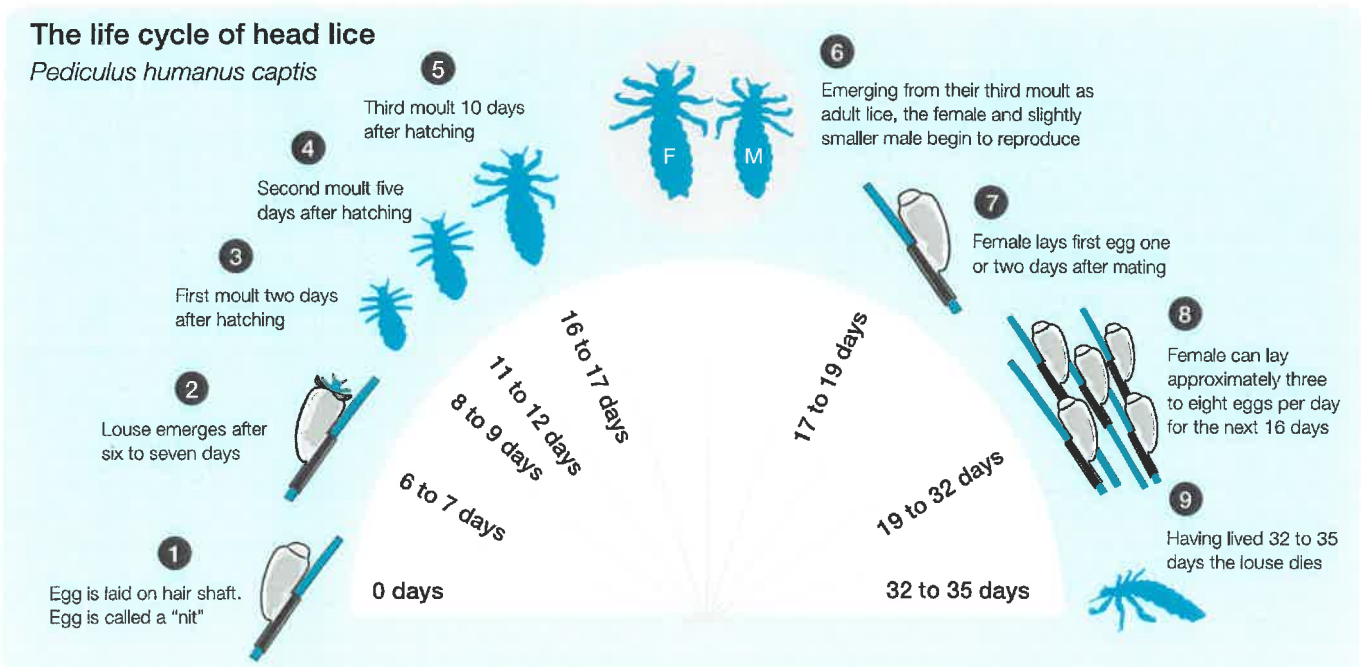
The department recommends a child with head lice can be treated one evening and return to school or children's service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

Preventing head lice

Check your child's head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

Further information

The following website offers further information:
www.health.vic.gov.au/headlice



The information in this pamphlet is based on the research conducted and written by Associate Professor Rick Speare and the team of researchers at, School of Public Health and Tropical Medicine, James Cook University.

Cover concept by students from St Patrick's Primary School, West Geelong. Life cycle diagram courtesy of Nitpickers Qld. © Copyright Department of Health 2010. Authorised by the State Government of Victoria, 50 Lonsdale Street, Melbourne. November 2010. PH468. (1010013)