

# STUDENT WELFARE

## POLICY

### Rationale:

At Melton South Primary School positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a safe and respectful school environment.

### Aims:

- To build a school environment based on the school values
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

### Implementation:

- Our school will develop, through a process of wide community consultation, a student code of conduct, which outlines amongst other things, agreed behavioural development and management strategies.
- Our code of conduct will place significant emphasis on the development and recognition of positive behaviours.
- Our core beliefs are that everyone has the right to be safe , the right to learn and the right to be respected.
- An up to date data base of incidents of student behaviour will be maintained as part of the P.S.B. and eSmart programs.
- P.R.I.D.E awards will recognise positive behaviour
- Teachers of at risk students will develop individual learning plans that include behavioural goals. Student individual academic reports will include details regarding student behavioural achievement.
- The school will deliberately engage the services of successful young people as guest speakers or workshop facilitators etc to act as positive role models.
- Whole school rules will be negotiated with the Student Representative Council.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behavioural achievement will be appropriately recognised.
- All staff will undertake professional development on student behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, cybersafety, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, reflection, parent meetings, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.

### Evaluation:

This policy will be reviewed annually as part of the school's three-year review This policy was last ratified by School Council in.... **June 2012**